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ABSTRACT

Presented is a listing of approximately 700 institutions from around the world that are active in the field of environmental education. Information about each institution is drawn from a computerized network developed by Unesco's International Programme in Environmental Education to encourage the worldwide pooling of experience and information regarding environmental education, with particular reference to curricula, equipment, methods, and personnel training. Arranged alphabetically by country and then by organization, each entry includes the name of the institution, address, geographical coverage, working language(s), type of institution, fields of interest, functions, target groups, services, and publications or materials provided. Institutions are also cross-indexed according to three of the above items: fields of interest, functions, and target groups. (Author/DC)

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Unesco-UNEP
International Programme
in Environmental Education

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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International directory of institutions active in the field of environmental education

Revised and enlarged edition, 1981

UNESCO

ED.81/WS/86

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PREFACE

In accordance with Recommendation 96 of the United Nations Conference on the Human Environment, held in June 1972 in Stockholm, an international programme in environmental education was established by Unesco in collaboration with the United Nations Environment Programme. In the context of this International Programme in Environmental Education, Unesco has set up an information network in order to encourage the worldwide pooling of experience and information regarding environmental education, with particular reference to curricula, equipment, methods and personnel training.

To that end, Unesco identified, in its Member States and at the international level, a number of institutions qualified in environmental education, which it would like to make known to all Member States as well as individuals and organizations interested in this area of education, and among which it would like to see developed an exchange of information and services.

The institutions thus identified were asked to fill out questionnaires specially designed for computer storage and retrieval. To ensure wider dissemination of the information gathered, the International Directory of Institutions Active in the Field of Environmental Education (Preliminary Edition, 1977) was published and sent to institutions which had responded as well as to various information centres, services, libraries, etc.

Since the publication of the preliminary edition, the network has expanded with more than double the number of institutions (about seven hundred to date). Information on the institutions, drawn directly from the International Environmental Education Network's computerized data base, is given in the present directory. It is hoped that it will enable users to correspond with institutions whose activities are of interest to them. In addition to the name and address of each institution, specifications are given as to its type, working language(s), geographical coverage, fields of interest, functions, target groups for its activities as well as services, publications and materials offered.

An improved version of the questionnaire on institutions as well as a new questionnaire on projects and activities have been designed and are currently being disseminated. The data gathered will likewise be computerized with a view to publication of an International Directory of Institutions, Projects and Activities in Environmental Education. Any institution active in the field of environmental education, but which is not included in the present directory, should write Unesco for the new questionnaires and return them for inclusion in the revised future edition.

Appreciation is here extended to all who have been kind enough to complete the questionnaires sent out by Unesco; and it is requested that any error or omission be drawn to the attention of the Secretariat. For further information as well, write to:

Environmental Education Programme
ED/STE - Unesco
7, place de Fontenoy
75700 Paris, France

Note: The Secretariat of Unesco wishes to make it clear that the designations used and the presentation of the material adopted in this directory do not imply the expression of any opinion whatsoever on its part concerning the legal status of any country, territory, city or area, or concerning the delimitation if its frontiers or borders.

EXPLANATORY NOTES

This directory is in four parts: one main part and three indexes. The main part of the document gives detailed information on each institution, such as:

Name: This is the official name communicated to Unesco. Where an acronym exists, it is placed after the name and separated from it by a dash. An approximate English translation of the name is given between parentheses with the sole aim of facilitating comprehension. Those who wish to correspond with an institution are advised to use its official name.

Address: This is the full address communicated by the institution itself.

Geographical coverage: This section concerns the geographical areas covered by the activities of the institution. The institution may operate at a variety of levels -- worldwide, regional international, national, regional within the frontiers of a country and, finally, local or municipal.

Working languages: Under this heading are listed the principal languages in which the institution works. Thus all who are interested in working with it may contact it in one of the languages mentioned. It should be remembered that, except in the case of international institutions, the first language mentioned is the official language.

Type of institution: This concerns the nature of the institution, which may be part of the United Nations system, or an intergovernmental institution outside the United Nations system, or a governmental or, lastly, a non governmental institution.

Fields of interest: The main areas of the environment on which the institution's educational programmes focus are placed under this heading.

Functions: This section indicates the institution's activities in the educational field; their content is shown under the heading "Fields of interest".

Target groups: These are the sectors of the population at which the institution's activities are aimed, whether in or out of school.

Services, publications or materials provided: This covers all services, publications or materials which the institution is in a position to provide, whether free of charge, for payment, in exchange for other materials or services, or on some other basis. Inquiries can thus be made from the institution itself.

In this first part, the institutions are listed in alphabetical order for each country (according to the first letter of the official name communicated to Unesco), the countries themselves being likewise listed in alphabetical order. Those seeking a specific institution under its name and the name of the country where it has its Headquarters can refer to this part of the directory.

Alternatively, users who are interested in institutions working in certain fields of interest or having certain functions, or in institutions whose activities are directed at certain target groups, may refer to one of the three indexes in order to find the names of such institutions, before referring back to the first part of the directory for fuller details on each.

The index of fields of interest gives an alphabetical list of institutions for each of the following areas; the name of each institution is followed by that of the country in which it has its Headquarters:

Atmosphere and climate
Chemical and biological agents and processes
Disasters
Economic and financial aspects
Energy resources, supply and use
Environmental study in general
Food and agriculture
Habitats and human settlements
Health and well-being
Labour, employment and manpower
Land use
Legislation on the environment
Monitoring and assessment
Physical energy phenomena
Pollution
Population
Recreation
Renewable or non-renewable resources
Socio-cultural aspects
Socio-economic aspects
Technology or industry
Transportation
Wastes
Water (oceans, seas, estuaries, fresh water)
Wildlife -- animal and plant

The index of functions has been drawn up in the same way. Functions are shown in alphabetical order as follows:

Advisory services in education
Development of learning environments and facilities
    offering first-hand experiences
Education in the formal system
Education in the non-formal system
Elaboration and assessment of teaching/learning methods
Exchange of ideas and information

Funding for programmes
Preparation of curricula
Production and evaluation of instructional materials
Research in education
Training of teachers, leaders, specialists, etc.

For the target groups, the names of the institutions, followed in each case by the name of the country, will also be found in alphabetical order under each of the following headings:

Adults
Community leaders
Farmers
General public
Higher education students
Illiterates
Out-of-school youth
Pre-school children
Primary students
Secondary students
Specialists in training
Teachers in training
Workers
Youth leaders

INTERNATIONAL DIRECTORY OF INSTITUTIONS ACTIVE IN THE FIELD OF ENVIRONMENTAL EDUCATION

LIST OF INSTITUTIONS BY COUNTRY

INTERNATIONAL

AFRICAN SOCIAL STUDIES PROGRAMME
P.O. Box 44777
Nairobi
Kenya
Tel.: 2-83-44
Cable or telex: Assprogram

Geographic coverage: Regional international
Type of institution: Intergovernmental
Working language(s): English, French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Recreation; Habitats and human settlements; Transportation; Wastes; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities

ARAB EDUCATIONAL, CULTURAL AND SCIENTIFIC ORGANIZATION - ALECSO
B.P. 1120
Tunis
Tunisia
Cable or telex: Alecso

Geographic coverage: Regional international
Type of institution: Intergovernmental
Working language(s): Arabic, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Population; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth; Farmers; Illiterates; General public
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise)

CARIBBEAN CONSERVATION ASSOCIATION - CCA
Savannah Lodge, The Garrison
Saint Michael
Barbados
Tel.: 6-53-73

Geographic coverage: Regional international; National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Secondary students; Teachers in training; Out of school youth; General public
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

CENTRO PANAMERICANO DE ECOLOGÍA HUMANA Y SALUD - ECO
(Pan-American Centre for Human Ecology)
P.O. Box 37-473
México 6, D.F.
Mexico
Tel.: 254-20-33

Cable or telex: Ofsanpan
Geographic coverage: Regional international
Type of institution: United Nations
Working language(s): English, Spanish
Fields of interest: Chemical and biological agents and processes; Habitats and human settlements; Pollution; Monitoring and assessment; Health and well being; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Specialists in training; Teachers in service
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

ENVIRONMENT LIAISON CENTRE - ELC

P.O. Box 72461
Nairobi
Kenya
Tel.: 2-47-70
Cable or telex: Environment Nairobi
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, Spanish, Swahili
Fields of interest: Environmental study in general; Energy resources, supply and use; Food and agriculture; Economic and financial aspects
Institutional functions: Education in the non-formal system; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students; Teachers in training; Community leaders
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

EUROPEAN ENVIRONMENT BUREAU

Rue Vautier 31
1040 Bruxelles
Belgium
Tel.: 647-02-99
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): English, French, German
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Pollution; Wastes; Legislation; Economic and financial aspects
Institutional functions: Exchange of ideas and information
Target groups: General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books

FÉDÉRATION EUROPÉENNE D'ASSOCIATIONS NATIONALES D'INGÉNIEURS - FEANI

(European Federation of National Associations of Engineers)
4 rue de la Mission Marchand
75016 Paris
France
Tel.: 224-91-43
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): French, English, German
Fields of interest: Environmental study in general; Technology or industry; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Preparation of curricula; Exchange of ideas and information
Target groups: Higher education students; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities

INSTITUT EUROPÉEN D'ÉCOLOGIE - IEE

(European Institute for Ecology)
1 rue Récollets
57000 Metz
France
Tel.: 75-41-14
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Wildlife - animal and plant; Habitats and human settlements; Pollution; Wastes; Health and well being; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; Workers

INSTITUTO CENTROAMERICANO DE INVESTIGACIÓN Y TECNOLOGÍA INDUSTRIAL - ICAITI
(Central American Institute of Industrial Research and Technology)
4-47 Avenida La Reforma
10 Guatemala
Guatemala
Tel.: 31-06-31

Geographic coverage: Regional international
Type of institution: Intergovernmental
Working language(s): Spanish, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Wildlife - animal and plant; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

INSTITUTO DE NUTRICIÓN DE CENTRO AMÉRICA Y PANAMÁ - INCAP
(Nutrition Institute of Central America and Panama)
Carretera Roosevelt, Zona 11
1188 Guatemala
Guatemala
Tel.: 43-76-27
Cable or telex: Incap

Geographic coverage: Regional international
Type of institution: United Nations
Working language(s): Spanish, English
Fields of interest: Technology or industry; Monitoring and assessment; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students

INTERNATIONAL BROADCAST INSTITUTE - IBI
Tavistock House East
London WC1H 9L6
United Kingdom

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Economic and financial aspects; Socio-economic aspects
Institutional functions: Exchange of ideas and information
Target groups: General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

INTERNATIONAL CENTRE OF INSECT PHYSIOLOGY AND ECOLOGY - ICIPE
Box 30772
Nairobi
Kenya
Tel.: 4-32-35

Geographic coverage: Global; Regional international; National
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Chemical and biological agents and processes; Wildlife - animal and plant; Health and well being
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Specialists in training; General public
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

INTERNATIONAL COUNCIL OF SCIENTIFIC UNIONS. COMMITTEE ON THE TEACHING OF SCIENCE - ICSU CTS
Lawrence Hall of Science
Berkeley, California 94720
United States
Tel.: (415) 64-25-48

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Wastes; Health and well being; Population; Socio-economic aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training
Services provided: Advisory services;

Meetings, conferences or workshops
Publications provided: Textbooks or other books; Research reports

INTERNATIONAL COUNCIL OF VOLUNTARY AGENCIES - ICVA

17 avenue de la Paix
1202 Genève
Switzerland
Tel.: 33-20-25

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Disasters; Food and agriculture; Habitats and human settlements; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Exchange of ideas and information
Target groups: General public
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

INTERNATIONAL FEDERATION OF LANDSCAPE ARCHITECTS - IFLA

Arco Velho
Sintra
Portugal
Tel.: 293-07-88

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Legislation; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education
Target groups: Higher education students; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

INTERNATIONAL FEDERATION OF MEDICAL STUDENTS ASSOCIATIONS. STANDING COMMITTEE ON ENVIRONMENT - IFMSA/SCOE

25 Grand-Bureau
1227 Genève
Switzerland
Tel.: 43-79-33
Cable or telex: Sopre 27986

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Chemical and biological agents and processes; Disasters; Habitats and human settlements; Pollution; Monitoring and assessment; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Adults; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities

INTERNATIONAL INSTITUTE FOR AUDIO-VISUAL COMMUNICATION AND CULTURAL DEVELOPMENT - MEDIACULT

Metternichgasse 12
1030 Wien
Austria
Tel.: 72-53-44
Cable or telex: Mediacult

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): German, English, French, Spanish
Fields of interest: Recreation; Habitats and human settlements; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

INTERNATIONAL OCEAN INSTITUTE - IOI

c/o University of Malta
Msida
Malta
Tel.: 3-64-51, ext. 294

Geographic coverage: Global; Regional international
Type of institution: Non governmental
Working language(s): English, Italian
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy

resources, supply and use; Renewable or non-renewable resources; Wildlife - animal and plant; Pollution; Monitoring and assessment; Economic and financial aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information

Target groups: Secondary students; Higher education students; Teachers in training; General public

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

INTERNATIONAL ORGANIZATION OF CONSUMERS UNIONS. REGIONAL OFFICE FOR ASIA AND THE PACIFIC - IOCU

P.O. Box 1045
Penang
Malaysia
Tel.: 2-80-72
Cable or telex: MA 40164

Geographic coverage: Regional international

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Energy resources, supply and use; Chemical and biological agents and processes; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Legislation; Health and well being; Population; Economic and financial aspects; Socio-economic aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public

Services provided: Advisory services; Meetings, conferences or workshops

INTERNATIONAL SCHOOLS ASSOCIATION - ISA

C.P. 20, Palais Wilson
1211 Genève 14
Switzerland
Tel.: 32-08-29
Cable or telex: Interschools

Geographic coverage: Global

Type of institution: Non governmental

Working language(s): English, French

Fields of interest: Environmental study in general

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Teachers in training

Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

INTERNATIONAL UNION FOR CONSERVATION OF NATURE AND NATURAL RESOURCES - IUCN

7 Les Huttins
1110 Morges, Vaud
Switzerland
Tel.: 71-44-01
Cable or telex: Unicorn

Geographic coverage: Global; Regional international; National

Type of institution: Non governmental

Working language(s): English, French, Spanish

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Monitoring and assessment; Legislation; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; General public

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

INTERNATIONAL UNION OF BIOLOGICAL SCIENCES - IUBS

51 boulevard de Montmorency
75016 Paris
France
Tel.: 525-00-09
Cable or telex: Iubs-Icsu

Geographic coverage: Global; Regional international

Type of institution: Non governmental

Working language(s): English, French

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Pollution; Health and well being

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Higher education students; Teachers in training; Specialists in training; Teachers in service

Services provided: Funds for programmes; Technical services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

INTERNATIONAL YOUTH AND STUDENTS MOVEMENT FOR THE UNITED NATIONS - ISMUN

5 chemin des Iris
1216 Comtrin, Genève
Switzerland
Tel.: 33-17-56
Cable or telex: Ismunat

Geographic coverage: Global

Type of institution: Non governmental

Working language(s): English, French, Spanish

Fields of interest: Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Habitats and human settlements; Transportation; Technology or industry; Pollution; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: Secondary students; Higher education students

Services provided: Documentation services

Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities

OFFICE DE RECHERCHE SCIENTIFIQUE ET TECHNIQUE D'OUTRE-MER. CENTRE DE BRAZZAVILLE - ORSTOM

(Office of Overseas Scientific and Technological Research)

B.P. 181
Brazzaville
Congo P.R.
Tel.: 81-26-80

Geographic coverage: Global

Type of institution: Governmental

Working language(s): French, English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Pollution; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-cultural aspects

Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Secondary students; Higher education students; Farmers

Services provided: Documentation services; Funds for programmes; Technical services

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Monitoring kits (air, water, noise)

PROGRAMME FORMATION POUR L'ENVIRONNEMENT - ENDA

(Environment Training Programme)

B.P. 3370
Dakar
Senegal

Geographic coverage: Regional international

Type of institution: Intergovernmental

Working language(s): French, English

Fields of interest: Environmental study in general; Land use and misuse; Habitats and human settlements; Technology or industry; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information

Target groups: Higher education students; Specialists in training

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops

Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

REGIONAL CENTER FOR TROPICAL BIOLOGY - BIOTROP

P.O. Box 17
Bogor, West Java
Indonesia
Tel.: Bogor 214
Cable or telex: Biotrop

Geographic coverage: Regional international; National
Type of institution: Intergovernmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information; Funding for programmes
Target groups: Specialists in training
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

SMITHSONIAN TROPICAL RESEARCH INSTITUTE - STRI

P.O. Box 2072
Balboa
Panama
Tel.: 22-02-11
Cable or telex: Stri

Geographic coverage: Regional international
Type of institution: Governmental; Professional; Educational
Working language(s): English, Spanish
Fields of interest: Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant
Institutional functions: Education in the formal system; Education in the non-formal system; Production and evaluation of instructional materials; Development of learning environments and facilities offering first-hand experiences
Target groups: Secondary students; Higher education students; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

SOUTH PACIFIC COMMISSION - SPC

B.P. D5
Noumea
New Caledonia
Tel.: 26-20-00
Cable or telex: Southpacom

Geographic coverage: Regional international
Type of institution: Intergovernmental
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Health and well being; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Farmers
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

TARAXACUM CLUB - INTERNATIONAL ASSOCIATION OF ENVIRONMENTAL EXPERTS

Looiersdreef 693
6710 Apeldoorn
Netherlands
Tel.: (055) 23-52-71

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Wildlife - animal and plant; Transportation; Pollution; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education

students; Out of school youth
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Research reports

UNITED NATIONS ASIAN DEVELOPMENT INSTITUTE - ADI

P.O. Box 2-136
Sri Ayudhya Road
Bangkok
Thailand
Tel.: 281-54-00
Cable or telex: Asianst

Geographic coverage: Regional international
Type of institution: United Nations
Working language(s): English, French
Fields of interest: Environmental study in general; Food and agriculture; Transportation; Monitoring and assessment; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Training of teachers, leaders, specialists, etc.
Target groups: Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANIZATION - UNESCO

7 place de Fontenoy
75700 Paris
France
Tel.: 577-16-10
Cable or telex: Unesco Paris

Geographic coverage: Global; Regional international
Type of institution: United Nations
Working language(s): English, French, Spanish, Russian, Arabic, Chinese
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Recreation; Habitats and human settlements; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Development of learning environments and facilities offering first-hand experiences; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNITED NATIONS ENVIRONMENT PROGRAMME - UNEP

P.O. Box 30552
Nairobi
Kenya
Cable or telex: Uniterra

Geographic coverage: Global; Regional international
Type of institution: United Nations
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Funds for programmes; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters);

Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

WORLD CONFEDERATION OF ORGANIZATIONS OF THE TEACHING PROFESSION - WCOTP
3 chemin du Moulin
1110 Morges
Switzerland
Tel.: (021) 71-74-67
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Food and agriculture
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Adults
Services provided: Advisory services; Meetings, conferences or workshops

WORLD FEDERATION FOR THE PROTECTION OF ANIMALS - WFPA
Dreikönigstrasse 37
8002 Zürich
Switzerland
Tel.: 36-24-48
Cable or telex: Animalia
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, German
Fields of interest: Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Specialists in training; Youth leaders; Community leaders; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

WORLD HEALTH ORGANIZATION. REGIONAL OFFICE FOR EUROPE - WHO/EURO
Scherfigsvej 8
2100 Copenhagen
Denmark
Tel.: 29-01-11
Geographic coverage: Regional international
Type of institution: United Nations
Working language(s): English, French, Russian
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Recreation; Habitats and human settlements; Technology or industry; Pollution; Wastes; Health and well being; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Monitoring kits (air, water, noise)

WORLD METEOROLOGICAL ORGANIZATION - WMO
41 avenue Giuseppe Motta
Genève
Switzerland
Tel.: 34-64-00
Geographic coverage: Global
Type of institution: United Nations
Working language(s): English, French, Spanish, Russian
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Disasters; Wildlife - animal and plant; Technology or industry; Pollution; Health and well being
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

WORLD WILDLIFE FUND - WWF
Route de Cossonay
1110 Morges
Switzerland
Tel.: (021) 71-04-81
Cable or telex: Panda/Morges
Geographic coverage: Global; Regional international; National; Regional within a country
Type of institution: Non governmental
Working language(s): English, French, German
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

ALGERIA

INSTITUT DE TECHNOLOGIE FORESTIÈRE - ITEF
(Institute of Forest Technology)
Route de Taboult
Batna
Algeria
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, Arabic
Fields of interest: Land use and misuse; Wildlife - animal and plant; Legislation
Institutional functions: Education in the formal system
Target groups: Secondary students; Teachers in training
Services provided: Documentation services

ARGENTINA

COLEGIO NACIONAL MANUEL A. DE CASTRO
(Manuel A. de Castro National College)
Calle General Güemes 51
4000 Salta
Argentina
Tel.: 1-41-80
Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Socio-cultural aspects
Institutional functions: Education in the formal system
Target groups: Secondary students
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

DIRECCIÓN NACIONAL DE FAUNA SILVESTRE
(National Wildlife Board)
Avenida Paseo Colon 922
2o Piso, Oficina 201
1063 Buenos Aires
Argentina
Tel.: 33-75-11/21 int. 668-687
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Wildlife - animal and plant; Legislation
Target groups: Community leaders
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Research reports

INSTITUTO ARGENTINO DE INVESTIGACIONES DE LAS ZONAS ARIDAS - IADIZA
(Argentinian Institute of Research on Arid Lands)
Casilla de Correo 507
5500 Mendoza
Argentina
Tel.: 24-19-95; 24-17-97
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French, German
Fields of interest: Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant
Institutional functions: Training of teachers, leaders, specialists, etc.; Development of learning environments and facilities offering first-hand experiences
Target groups: Specialists in training
Services provided: Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

INSTITUTO INDUSTRIAL LUIS A. HUERGO - IILAH
(Luis A. Huergo Industrial Institute)
Calle Perú 153

Buenos Aires
Argentina
Tel.: 33-86-64

Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): Spanish, English, French
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Technology or industry; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Secondary students

INSTITUTO NUESTRA SEÑORA DE LUJAN - INSL
(Nuestra Señora de Lujan Institute)
Calle San Martin 739
9400 Río Gallegos
Argentina
Tel.: 318
Cable or telex: Salesiano

Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Wildlife - animal and plant; Habitats and human settlements; Pollution; Monitoring and assessment; Legislation; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system
Target groups: Secondary students; Out of school youth

MINISTERIO DE CULTURA Y EDUCACIÓN
(Ministry of Culture and Education)
Pizzurno 953
Buenos Aires
Argentina
Tel.: 42-45-51

Geographic coverage: Regional international; National
Type of institution: Governmental; Educational
Working language(s): Spanish
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Habitats and human settlements; Legislation
Institutional functions: Research in education; Exchange of ideas and information
Target groups: Teachers in service
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reports of institutional activities

SECRETARÍA DE ESTADO DE RECURSOS NATURALES Y AMBIENTE HUMANO - SERNAH
(Department of Natural Resources and the Human Environment)
Avenida Santa Fe 1548
1060 Buenos Aires
Argentina
Tel.: 42-25-18; 44-14-81

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French, Italian
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Primary students; Secondary students; Higher education students; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)
Materials provided: Audiovisual aids (films, slides, etc.)

SUBSECRETARÍA DE ORDENAMIENTO AMBIENTAL. DIRECCIÓN DE ORDENAMIENTO AMBIENTAL - SOA/DOA
(Undersecretariat of Environmental Planning)
Avenida Santa Fé 1548
1060 Buenos Aires
Argentina
Tel.: 42-59-28

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Habitats and human settlements; Technology or industry
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; General public; Teachers in service
Services provided: Advisory services; Meetings, conferences or workshops;

Radio/TV
Publications provided: Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSIDAD DE BUENOS AIRES. FACULTAD DE CIENCIAS EXACTAS Y NATURALES. DEPARTAMENTO DE CIENCIAS BIOLÓGICAS
(University of Buenos Aires. Faculty of Science. Biology Department)
C.P. 1428
Buenos Aires
Argentina
Tel.: 782-50-82
Geographic coverage: Global; Regional international; National
Type of institution: Governmental; Professional; Educational
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Physical energy phenomena
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Higher education students
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

AUSTRALIA

AUSTRALIAN ACADEMY OF SCIENCE
Gordon Street
Canberra, ACT 2601
Australia
Tel.: 48-60-11
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Secondary students; Higher education students; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

AUSTRALIAN ASSOCIATION FOR ENVIRONMENTAL EDUCATION - AAEE
234 Queensberry Street, Carlton
Melbourne, Victoria 3053
Australia
Tel.: 341-44-98
Geographic coverage: National
Type of institution: Educational
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; Community leaders; General public; Teachers in service
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities

AUSTRALIAN CONSERVATION FOUNDATION - ACF
206 Clarendon Street
East Melbourne, Victoria 3002
Australia
Tel.: 419-33-66
Cable or telex: AA31213
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment

of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

AUSTRALIAN SCIENCE TEACHERS ASSOCIATION - ASTA
9 Frederick Street
Hawthorn, Victoria 3068
Australia
Tel.: 81-12-71
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Socio-economic aspects
Institutional functions: Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters)

CANBERRA CONSUMERS INCORPORATED - CC
P.O. Box 591
Canberra City, A.C.T.
Australia
Tel.: 81-27-74
Cable or telex: AA62693
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Transportation; Technology or industry; Pollution; Wastes; Legislation; Health and well being; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Specialists in training; Community leaders; General public
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Research reports

CHILDREN'S SCHOOL CAMP
Lord Somers Road
Somers, Victoria 3927
Australia
Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Recreation; Pollution; Wastes; Health and well being
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services
Publications provided: Instructional guides

DEPARTMENT OF ENVIRONMENT, HOUSING AND COMMUNITY DEVELOPMENT - EHCD
P.O. Box 1890
Canberra, A.C.T. 2601
Australia
Tel.: 47-50-22
Cable or telex: 62552
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of

institutional activities; Research reports

EDUCATION DEPARTMENT
43 Havelock Street
West Perth, W.A. 6005
Australia
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Primary students; Secondary students
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities

EDUCATION DEPARTMENT. DIVISION OF ADULT EDUCATION
P.O. Box 84
Hobart, Tasmania 7002
Australia
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Recreation; Health and well being
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Out of school youth; Workers; Illiterates; General public
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities

ENVIRONMENT STUDIES ASSOCIATION OF VICTORIA - ESAV
419 Lonsdale Street
3000 Melbourne, Victoria
Australia
Tel.: 329-55-18
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the non-formal system; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: General public
Publications provided: Textbooks or other books

ENVIRONMENT TEACHERS ASSOCIATION OF VICTORIA - ETA
28 Hunter Street
Ferntree Gully, Victoria 3156
Australia
Tel.: (03) 758-44-58
Geographic coverage: Regional within a country
Type of institution: Educational
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Teachers in training; Teachers in service
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

GRAYLANDS TEACHERS COLLEGE OF ADVANCED EDUCATION
Mimosa Avenue
Graylands, W.A. 6010
Australia
Tel.: 384-48-77
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution; Wastes; Monitoring and assessment
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education
Target groups: Primary students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops

GRIFFITH UNIVERSITY. SCHOOL OF AUSTRALIAN ENVIRONMENT STUDIES
Kessells Road
Nathan, Queensland 4111
Australia
Tel.: 275-71-11
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Health and well being; Population; Economic and financial aspects;

Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Higher education students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports

MINISTRY FOR CONSERVATION
240 Victoria Promenade
Melbourne, Victoria 3002
Australia
Tel.: 651-40-11
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Exhibitions
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

MONASH UNIVERSITY. BOARD OF ENVIRONMENTAL SCIENCE
Clayton, Victoria 3168
Australia
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Teachers in training
Publications provided: Research reports

NATIONAL PARKS SERVICE - NPS
240 Victoria Promenade
3002 Melbourne, Victoria
Australia
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Recreation; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training; General public
Services provided: Exhibitions
Publications provided: Instructional guides; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

NEW SOUTH WALES INSTITUTE OF TECHNOLOGY - NSWIT
Westbourne Street
Gore Hill, N.S.W. 2756
Australia
Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Technology or industry; Pollution; Wastes; Population
Institutional functions: Education in the formal system; Research in education
Target groups: Higher education students
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports

NEWCASTLE COLLEGE OF ADVANCED EDUCATION - NCAE
P.O. Box 84
Waratah, N.S.W. 2298
Australia
Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Chemical and biological agents and processes; Wildlife - animal and plant; Transportation; Pollution; Socio-cultural aspects
Institutional functions: Training of

teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

RUSDEN STATE COLLEGE. DEPARTMENT OF ENVIRONMENTAL STUDIES
662 Blackburn Road
Clayton, Victoria 3168
Australia
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Health and well being; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Community leaders
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides
Materials provided: Audiovisual aids (films, slides, etc.)

SCV-ICE CHRIST COLLEGE
17 Castlebar Street
Oakleigh, Victoria 3166
Australia
Tel.: 568-20-00
Geographic coverage: Regional international
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Teachers in training

SYDNEY TEACHERS COLLEGE - STC
P.O. Box 63
Camperdown, N.S.W. 2050
Australia
Tel.: 660-28-55
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Energy resources, supply and use; Land use and misuse; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides

UNIVERSITY OF MELBOURNE
Melbourne, Victoria 3052
Australia
Tel.: 341-68-75
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Technology or industry; Pollution; Monitoring and assessment; Legislation; Health and well being; Economic and financial aspects; Labour, employment and manpower
Institutional functions: Education in the formal system; Education in the non-formal system; Research in education
Target groups: Higher education students; Teachers in training; Specialists in training

VICTORIAN IRRIGATION RESEARCH AND PROMOTION ORGANISATION - VIRPO
Kangaroo Ground
Victoria 3097
Australia
Tel.: 712-02-05
Geographic coverage: National; Regional

within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education

VICTORIAN SCHOOL OF FORESTRY - VSF

Creswick, Victoria 3363
Australia
Tel.: (053) 45-21-00

Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Technology or industry; Economic and financial aspects
Institutional functions: Education in the formal system
Target groups: Higher education students
Services provided: Meetings, conferences or workshops

AUSTRIA

INSTITUT FÜR UMWELTWISSENSCHAFTEN UND NATURSCHUTZ DER ÖSTERREICHISCHEN AKADEMIE DER WISSENSCHAFTEN

(Institute for Environmental Science and Nature Protection of the Austrian Academie of Science)

Heinrichstrasse 5/III
8010 Graz
Austria
Tel.: (0316) 3-60-68

Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): German, English, French
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Recreation
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; Specialists in training; General public; Teachers in service
Services provided: Meetings, conferences or workshops; Radio/TV
Materials provided: Audiovisual aids (films, slides, etc.)

BANGLADESH

ANTARJATIK BESHAMARIK SHEBA SANGSTHA, BANGLADESH

(International Civil Service, Bangladesh)

Zohura Mansion, Room 18, 27/1
Mymensingh Road
Dacca 2
Bangladesh

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, Bengali
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Disasters; Food and agriculture; Recreation; Habitats and human settlements; Pollution; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Farmers; Illiterates
Services provided: Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Research reports

BELGIUM

CENTRE POUR LA RECHERCHE INTERDISCIPLINAIRE SUR LE DÉVELOPPEMENT - CRID

(Centre of Interdisciplinary Development Research)

Rue Valduc 152
1160 Bruxelles
Belgium
Tel.: (02) 672-41-72

Geographic coverage: Global; Regional international
Type of institution: Private non profit
Working language(s): French, English, Spanish
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Habitats and human settlements; Pollution; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students;

Specialists in training; General public
Services provided: Advisory services; Documentation services
Publications provided: List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

COMMISSION INTERFACULTAIRE ENVIRONNEMENT - CIE

(Interfaculty Environment Commission)
Avenue Franklin D. Roosevelt 50
1050 Bruxelles
Belgium
Tel.: (02) 648-00-30
Geographic coverage: National
Type of institution: Non governmental
Working language(s): French, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Pollution; Health and well being
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders
Services provided: Advisory services
Publications provided: Instructional guides

CONSEIL SCIENTIFIQUE DE L'ENVIRONNEMENT

(Scientific Environment Council)
Sart Tilman 86
4000 Liège
Belgium
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, English, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training

Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

ECOLE DE SANTÉ PUBLIQUE - ESP

(School of Public Health)
Clos Chapelle-aux-Champs 30
1200 Bruxelles
Belgium
Tel.: (02) 762-34-00
Geographic coverage: Global; Regional within a country
Type of institution: Non governmental
Working language(s): French
Fields of interest: Disasters; Food and agriculture; Habitats and human settlements; Transportation; Pollution; Legislation; Health and well being; Population; Socio-economic aspects
Institutional functions: Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

EDUCATION/ENVIRONNEMENT - CEECE

(Éducation/Environnement)
Sart Tilman
4000 Liège
Belgium
Tel.: (41) 56-18-57
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Wildlife - animal and plant; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reports of institutional activities
Materials provided: Audiovisual aids

(films, slides, etc.)

ENVIRONMENTAL INFORMATION CENTRE FOR YOUNG PEOPLE - MICJ

Bervoetstraat 33
2000 Antwerpen
Belgium
Tel.: (031) 31-26-04

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Dutch, English, French
Fields of interest: Environmental study in general
Institutional functions: Education in the non-formal system; Funding for programmes
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

FACULTÉ DES SCIENCES AGRONOMIQUES - AGRO

(Faculty of Agricultural Sciences)
Place Croix du Sud 3
1348 Louvain-la-Neuve
Belgium
Tel.: (010) 41-81-81

Geographic coverage: Global; Regional within a country
Type of institution: Non governmental
Working language(s): French
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Technology or industry; Pollution; Wastes; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training
Services provided: Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

FACULTÉS UNIVERSITAIRES NOTRE-DAME DE LA PAIX. DÉPARTEMENT DE BIOLOGIE ANIMALE. UNITÉ D'ÉCOLOGIE DES EAUX DOUCES - FNDP/UNECED

(Notre Dame de la Paix University. Department of Animal Biology. Freshwater Ecology Laboratory)
Rue de Bruxelles 61
5000 Namur
Belgium
Tel.: (081) 22-90-61
Cable or telex: Facnam B59222

Geographic coverage: Regional international; Regional within a country; Local or municipal
Type of institution: Educational
Working language(s): French, English, Spanish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Pollution; Monitoring and assessment
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services
Publications provided: Instructional guides; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

FONDATION UNIVERSITAIRE LUXEMBOURGOISE - FUL

(Luxemburg University Foundation)
Rue des Déportés 140
6700 Arlon
Belgium
Tel.: (063) 21-66-80

Geographic coverage: Regional international; Regional within a country
Type of institution: Non governmental
Working language(s): French, English, Spanish, German, Dutch
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education
Target groups: Higher education students; Teachers in training;

Specialists in training; Youth leaders; Community leaders
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

H. HART VAN MARIA INSTITUUT

Marktstraat 24
2590 Berlaar, Antwerpen
Belgium
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): Flemish, English, French, Spanish
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Recreation; Habitats and human settlements; Health and well being; Socio-economic aspects; Socio-cultural aspects
Target groups: Secondary students

INSTITUT ROYAL DES SCIENCES NATURELLES DE BELGIQUE - IRSN

(Belgian Royal Institute of Natural Sciences)
Rue Vautier 4
1040 Bruxelles
Belgium
Tel.: 648-04-75
Geographic coverage: Regional international
Type of institution: Governmental
Working language(s): French, Dutch
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; General public

NATUUR 2000. FLEMISH YOUTH LEAGUE FOR ENVIRONMENTAL CONSERVATION - N 2000

Bervoetstraat 33
2000 Antwerpen
Belgium
Tel.: (031) 31-26-04
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Dutch, English, French
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities

SERVICE DES AFFAIRES CULTURELLES - SACP

(Office of Cultural Affairs)
Rue Croisiers 15
4000 Liège
Belgium
Tel.: (041) 23-19-16
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): French
Fields of interest: Environmental study in general; Recreation; Habitats and human settlements; Monitoring and assessment; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; General public

STATE UNIVERSITY OF GHENT. INTERFACULTY CENTER FOR THE STUDY OF AIR, SOIL AND WATER POLLUTION - ICSLBW

Rue J. Plateau 22
9000 Ghent
Belgium
Tel.: (0911) 22-75-71
Geographic coverage: Regional within a country
Working language(s): Flemish, English, French
Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Technology or industry; Pollution; Wastes

Institutional functions: Education in the formal system; Research in education
Target groups: Higher education students; Teachers in training

UNIVERSITAIRE INSTELLING ANTWERPEN. DEPARTEMENT SCHEIKUNDE - SCHK
(University of Antwerp. Department of Chemistry)
Universiteitsplein 1
2610 Wilrijk
Belgium
Geographic coverage: Global; Regional international
Type of institution: Governmental
Working language(s): Flemish, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Food and agriculture; Pollution; Wastes; Monitoring and assessment
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Publications provided: Research reports

UNIVERSITÉ CATHOLIQUE DE LOUVAIN. FACULTÉ DES SCIENCES APPLIQUÉES. UNITÉ DE SCIENCE ET PROGRAMMATION URBAINE ET RÉGIONALE - UCL - SPUR
(Catholic University of Louvain. Faculty of Applied Sciences. Department of Urban and Regional Study and Planning)
Place du Levant 1
1348 Louvain-la-Neuve
Belgium
Tel.: (010) 41-81-81
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Educational
Working language(s): French, English
Fields of interest: Recreation; Habitats and human settlements; Transportation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

VRIJE UNIVERSITEIT BRUSSEL - DEPARTMENT OF HUMAN ECOLOGY - VUB
Pleinlaan 2
1050 Brussel
Belgium
Tel.: 648-55-40
Cable or telex: 61051 Vubco-B
Geographic coverage: Regional international; National
Type of institution: Non governmental
Working language(s): Flemish, English, French
Fields of interest: Environmental study in general; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Funding for programmes
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders
Services provided: Advisory services
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

P.R. OF BENIN

COMMISSION NATIONALE DE L'ENVIRONNEMENT
(National Environment Commission)
B.P. 239
Cotonou
P.R. of Benin
Tel.: 31-46-64; 31-46-33
Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Socio-economic aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: General public

BOLIVIA

ASOCIACIÓN DE PROFESORES DE CIENCIAS BIOLÓGICAS Y QUÍMICAS DE LA PAZ - APCBYQLP
(Association of Biology and Chemistry Professors of La Paz)
Casilla 283
Jenaro Sanjinés

La Paz
Bolivia
Tel.: 2-40-80
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): Spanish
Fields of interest: Socio-cultural aspects
Institutional functions: Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions

CENTRO DE DESARROLLO FORESTAL - CDF
(Forest Development Centre)
Avenida Camacho 1471
Apartado Postal 1862
La Paz
Bolivia
Tel.: 37-12-68; 36-74-03
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system
Target groups: Secondary students; Out of school youth
Services provided: Advisory services; Documentation services
Publications provided: Reports of institutional activities

DIVISIÓN DE SANEAMIENTO AMBIENTAL
(Environmental Sanitation Division)
Edificio del Ministerio de Salud
Plaza Franz Tamayo
La Paz
Bolivia
Tel.: 37-54-73
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Habitats and human settlements; Wastes; Monitoring and assessment
Institutional functions: Education in the non-formal system
Target groups: Community leaders; Farmers; General public
Services provided: Advisory services; Technical services

INSTITUTO DE INVESTIGACIONES FÍSICAS
(Institute of Physics Research)
Avenida Hernando Siles 4565
Universidad Mayor de San Andrés
La Paz
Argentina
Tel.: 78-50-88; 78-51-35
Cable or telex: Pesquifisicas
Geographic coverage: National
Type of institution: Educational
Working language(s): Spanish, English, French, German, Italian
Fields of interest: Energy resources, supply and use; Physical energy phenomena; Monitoring and assessment
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Development of learning environments and facilities offering first-hand experiences
Target groups: Higher education students; Specialists in training; Farmers
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports

LABORATORIO DE BIOLOGÍA SAN CALIXTO - LBSC
(San Calixto Biology Laboratory)
Casilla 283
Jenaro Sanjinés
La Paz
Bolivia
Tel.: 2-40-80
Geographic coverage: Regional within a country
Type of institution: Private non profit
Working language(s): Spanish, English, French
Fields of interest: Chemical and biological agents and processes
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

BRAZIL

SECRETARIA ESPECIAL DO MEIO AMBIENTE - SEMA
(Department of the Environment)
Edificio Minter, 2do Andar
Brasilia, D.F.
Brazil
Tel.: 224-57-06
Geographic coverage: National
Type of institution: Governmental
Working language(s): Portuguese, French, Spanish
Institutional functions: Research in education; Advisory services in

education; Exchange of ideas and information; Education in the formal system; Education in the non-formal system
Target groups: Teachers in service; Primary students; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

SOCIEDADE DE PRESERVACÃO DOS RECURSOS NATURAIS E CULTURAIS DA AMAZÔNIA - SOPREN
(Society for the Conservation of Natural and Cultural Resources of Amazonia)
1494 3 de Maio
66000 Belém, Pará
Brazil
Tel.: 222-15-89
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): Portuguese
Fields of interest: Water (oceans, seas, estuaries, fresh water); Food and agriculture; Labour, employment and manpower
Institutional functions: Education in the formal system
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Documentation services; Funds for programmes; Technical services
Publications provided: Reference documents (directories, bibliographies, etc.)

UNIVERSIDADE DE SÃO PAULO. DEPARTAMENTO DE ECOLOGIA GENERAL. INSTITUTO DE BIOCIENCIAS - BIE/USP
(University of Sao Paulo. Department of General Ecology. Institute of Biosciences)
P.O. Box 20520
01000 São Paulo
Brazil
Tel.: 211-00-11
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): Portuguese, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training

UNIVERSIDADE ESTADUAL DE CAMPINAS - UNICAMP
(State University of Campinas)
13100 Campinas, São Paulo
Brazil
Tel.: 31-45-55
Cable or telex: (019) 1150
Geographic coverage: National
Type of institution: Governmental
Working language(s): Portuguese, English, Spanish
Fields of interest: Atmosphere and climate; Food and agriculture
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Funding for programmes
Target groups: Higher education students; Specialists in training
Services provided: Meetings, conferences or workshops

UNIVERSIDADE FEDERAL RURAL DO RIO DE JANEIRO. INSTITUTO DE FLORESTAS - UFRRJ
(Federal Rural University of Rio de Janeiro. Institute of Forestry)
Km. 47, Ant. Rio São Paulo
26800 Ikaguaí, Rio de Janeiro
Brazil
Tel.: 767-31-34
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English, French, Spanish
Fields of interest: Atmosphere and climate; Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system
Target groups: Secondary students; Higher education students

BULGARIA

CENTRE SCIENTIFIQUE DE COORDINATION POUR LA PROTECTION DE L'ENVIRONNEMENT - CSCE
(Scientific Liaison Centre for Environmental Protection)
2 rue Gagarine
1113 Sofia
Bulgaria
Tel.: 71-71-95
Geographic coverage: National
Type of institution: Governmental
Working language(s): Bulgarian, French, Russian
Fields of interest: Environmental study in general; Energy resources, supply and use; Wildlife - animal and plant; Pollution; Population; Economic and

financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

INSTITUT BOTANIQUE
(Botanical Institute)

Bl. I G. Bontchev
1113 Sofia
Bulgaria
Tel.: 71-31

Geographic coverage: National
Type of institution: Governmental
Working language(s): Bulgarian, Russian
Fields of interest: Wildlife - animal and plant
Institutional functions: Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Specialists in training
Services provided: Documentation services
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

INSTITUT SUPÉRIEUR DE SYLVICULTURE ET D'INDUSTRIE DU BOIS - ISSIB
(Higher Institute of Forestry and Wood Industry)

10 G. Vojvoda
1156 Sofia
Bulgaria
Tel.: 63-01

Geographic coverage: National
Type of institution: Governmental
Working language(s): Bulgarian, French, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Higher education students
Services provided: Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

CANADA

ALBERTA RECREATION AND PARKS DEPARTMENT. OUTDOOR RECREATION SECTION

10363-108th Street
Edmonton, Alberta T5J 1L7
Canada
Tel.: (403) 427-65-62

Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Recreation; Health and well being
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Funding for programmes; Development of learning environments and facilities offering first-hand experiences
Target groups: Teachers in training; Youth leaders; Community leaders; General public; Teachers in service
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

ALBERTA WILDERNESS ASSOCIATION - AWA

Box 6398, St. D
Calgary, Alberta T2P 2E1
Canada
Tel.: 286-16-80

Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public
Services provided: Documentation

services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

ANDRÉ MARSAN LASS INC. - AMAI
1130 Sherbrooke Ouest
Montréal
Canada
Tel.: 288-13-32
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): French, English, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Pollution; Monitoring and assessment; Economic and financial aspects; Socio-economic aspects
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Research reports

ATHABASCA UNIVERSITY. ENVIRONMENTAL SCIENCES DEPARTMENT - AU
14515 - 122 Avenue
Edmonton, Alberta T5L 2W4
Canada
Tel.: (403) 452-99-90
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Out of school youth; Workers; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

BANFF SCHOOL OF THE ENVIRONMENT
Box 1020
Banff, Alberta T0L 0C0
Canada
Tel.: 762-33-91
Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Technology or industry; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: General public

BRITISH COLUMBIA RESEARCH COUNCIL - BC RESEARCH
3650 Wesbrook Mall
Vancouver, B.C. V6S 2L2
Canada
Tel.: (604) 224-43-31
Cable or telex: 04-507748
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Transportation; Pollution; Wastes; Monitoring and assessment; Labour, employment and manpower
Institutional functions: Exchange of ideas and information
Services provided: Advisory services; Technical services
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

BROCK UNIVERSITY. INSTITUTE OF URBAN AND ENVIRONMENTAL STUDIES - IUEST
St. Catharines, Ontario L2S 3A1
Canada
Tel.: (416) 684-72-01
Geographic coverage: Global; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Land use and misuse; Habitats and human settlements; Pollution; Monitoring and assessment; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; Specialists in training

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Services provided: Advisory services; Meetings, conferences or workshops

CALGARY BOARD OF EDUCATION

515 Macleod S.E.
Calgary, Alberta T2G 2L9
Canada
Tel.: (403) 268-81-61

Geographic coverage: Local or municipal

Working language(s): English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Funding for programmes

Target groups: Pre-school children; Primary students; Secondary students; Teachers in training

Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops

Publications provided: Instructional guides; Reports of institutional activities; Research reports

CANADA CENTRE FOR INLAND WATERS - CCIW

P.O. Box 5050
Burlington, Ontario L7R 4A6
Canada
Tel.: 637-42-29

Geographic coverage: Regional international

Type of institution: Intergovernmental; Governmental

Working language(s): English, French

Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Pollution; Wastes; Monitoring and assessment; Health and well being; Economic and financial aspects; Socio-cultural aspects

Target groups: Higher education students; Specialists in training; General public

CANADIAN ENVIRONMENTAL LAW ASSOCIATION - CELA

1 Spadina Crescent
Toronto, Ontario M5S 2J5
Canada
Tel.: (416) 978-71-56

Geographic coverage: National; Regional within a country

Type of institution: Non governmental

Working language(s): English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: Secondary students; Higher education students

Services provided: Advisory services; Technical services

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

CANADIAN INTERNATIONAL CONSULTING ECONOMISTS - CICE

71 The Kingsway
Toronto, Ontario M8X 2T3
Canada
Tel.: 233-93-86

Geographic coverage: Global; National

Type of institution: Non governmental

Working language(s): English, French

Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Food and agriculture; Economic and financial aspects; Socio-cultural aspects

Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Community leaders; Farmers; General public

Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Radio/TV

Publications provided: Instructional guides; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

CANADIAN PLAINS RESEARCH CENTER - CPRC
Regina, Saskatchewan S4S 0A2
Canada
Tel.: (306) 584-47-58

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Institutional functions: Exchange of ideas and information
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

CONSEIL QUEBECOIS DE L'ENVIRONNEMENT
(Quebec Environment Council)
C.P. 91
Sillery G1T 2P7
Canada
Tel.: (418) 656-26-87

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Higher education students; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)

CONSERVATION COUNCIL OF NEW BRUNSWICK INC. - CCNB
Box 541
Fredericton, New Brunswick E3A 5A3
Canada

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution; Wastes; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Reports of institutional activities

CONSERVATION COUNCIL OF ONTARIO - CCO
45 Charles St. E.
Toronto, Ontario M4Y 1S2
Canada
Tel.: (416) 961-68-30

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Specialists in training; Community leaders
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO - COEO
80 Dunblaine
Toronto, Ontario M5M 2S1
Canada
Tel.: (416) 488-48-54

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Wastes; Legislation; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production

and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

DEPARTMENT OF TOURISM AND RENEWABLE RESOURCES

1825 Lorne Street
Regina, Saskatchewan S4P 3N1
Canada
Tel.: (306) 565-23-27
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Workers; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides

DOUGLAS COLLEGE. INSTITUTE OF ENVIRONMENTAL STUDIES

P.O. Box 2503
New Westminster, B.C. V3L 5B2
Canada
Tel.: 588-44-11
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, German
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Wastes; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Farmers; Illiterates; General public
Services provided: Advisory services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ECOPLANS LIMITED

544 Conestogo Road W.
Waterloo, Ontario N2L 4E2
Canada
Tel.: 884-72-00
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Specialists in training; Community leaders
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Research reports

ENVIRONMENT - NEW BRUNSWICK

P.O. Box 6000
Fredericton, New Brunswick E3B 5H1
Canada
Tel.: 453-37-00
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological

agents and processes; Physical energy phenomena; Disasters; Recreation; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being

Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Funding for programmes

Target groups: Primary students; Secondary students; Teachers in training; Community leaders; Workers; Farmers; Illiterates; General public

Services provided: Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

ENVIRONMENT - SASKATCHEWAN. PUBLIC INFORMATION AND EDUCATION BRANCH

1855 Victoria Avenue
Regina, Saskatchewan S4P 3T1
Canada
Tel.: (306) 565-61-40
Cable or telex: 0712455

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Pollution; Wastes; Monitoring and assessment; Legislation

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public

Services provided: Technical services; Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

FEDERATION OF BRITISH COLUMBIA NATURALISTS - FBCN

Box 33787, Station D
Vancouver, B.C. V6J 4L6
Canada

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: General public

Services provided: Advisory services

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

FISHERIES AND ENVIRONMENT CANADA. INFORMATION SERVICES DIRECTORATE - DFE/ISD

Ottawa, Ontario K1A 0H3
Canada
Tel.: (613) 997-27-88

Geographic coverage: National

Type of institution: Governmental

Working language(s): English, French

Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Pollution

Institutional functions: Education in the non-formal system; Production and evaluation of instructional materials; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Specialists in training; Community leaders; Workers; General public

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

FOREST VALLEY OUTDOOR EDUCATION CENTRE

60 Blue Forest Drive
Downsview, Ontario M3H 4W5
Canada
Tel.: (416) 630-62-63

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Legislation; Health and well being; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Teachers in training; Youth leaders
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides

HERITAGE CANADA
C.P. 1358
Ottawa, Ontario K1P 5R4
Canada
Tel.: 237-18-67
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Legislation
Institutional functions: Education in the formal system; Education in the non-formal system
Target groups: Higher education students; Community leaders; General public
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities

INUIT TAPIRISAT OF CANADA - ITC
222 Somerset W.
Ottawa, Ontario K2P 2G3
Canada
Tel.: 235-09-80; 053-35-17
Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Legislation; Health and well being; Habitats and human settlements; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system
Target groups: Out of school youth; General public
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

JACK SMYTHE FIELD STUDY CENTRE
R.R. 1
Terra Cotta, Ontario L0P 1N0
Canada
Tel.: (416) 453-35-52
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Recreation; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides

LESTER B. PEARSON COLLEGE OF THE PACIFIC
R.R. 1
Victoria, B.C. V8X 3W9
Canada
Tel.: 478-55-91
Geographic coverage: Global
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Pollution; Wastes
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books

MCGILL UNIVERSITY. DEPARTMENT OF GEOGRAPHY
805 Sherbrooke W.
Montréal, Québec H3A 2K6
Canada
Geographic coverage: Global; National
Working language(s): English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Exhibitions
Publications provided: Instructional guides; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

NATIONAL PARKS BRANCH
400 Laurier Avenue West
Ottawa, Ontario K1A 0H4
Canada
Tel.: 992-01-48
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Monitoring and assessment; Legislation; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; List of funding sources; Reference documents (directories, bibliographies, etc.); Research reports

NIPISSING UNIVERSITY COLLEGE - NUC
Gormanville Road
North Bay, Ontario P1B 8L7
Canada
Tel.: (705) 474-34-50
Geographic coverage: Regional within a country; Local or municipal
Working language(s): English, Spanish
Fields of interest: Water (oceans, seas, estuaries, fresh water); Land use and misuse
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Higher education students; Teachers in training
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books

NOVA SCOTIA MUSEUM
1747 Summer Street
Halifax, Nova Scotia B3H 3A6
Canada
Tel.: (902) 429-46-10
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; General public
Services provided: Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ONTARIO FORESTRY ASSOCIATION - OFA
150 Consumers Road
Willowdale, Ontario M2J 1P9
Canada
Tel.: (416) 493-45-65
Geographic coverage: Regional within a country
Type of institution: Non governmental

Working language(s): English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Legislation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Workers; Farmers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ONTARIO INSTITUTE FOR STUDIES IN EDUCATION - OISE
252 Bloor Street W.
Toronto, Ontario M5S 1V6
Canada
Tel.: 923-66-41
Geographic coverage: Regional within a country
Working language(s): English, French
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

OUTDOORS UNLITTERED
200-1326 Johnston Street
White Rock, B.C. V4B 3Z2
Canada
Tel.: (604) 536-14-14
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Renewable or non-renewable resources; Pollution; Wastes
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Workers; General public
Services provided: Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

PARKS CANADA - ONTARIO REGION
132 Second Street E
Cornwall, Ontario K6H 5V4
Canada
Tel.: (613) 933-79-51
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English, French
Fields of interest: Wildlife - animal and plant; Recreation
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: General public
Services provided: Meetings, conferences or workshops; Exhibitions
Materials provided: Audiovisual aids (films, slides, etc.)

PRAIRIE REGIONAL STATION, DIVISION OF BUILDING RESEARCH - PRS DBR
Saskatoon, Saskatchewan S7N 0W9
Canada
Tel.: 665-42-00
Geographic coverage: Regional international

Type of institution: Governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Habitats and human settlements

PROGRAM DEVELOPMENT SECRETARIAT - PDS
404-1181 Portage Avenue
Winnipeg, Manitoba
Canada
Tel.: 786-03-14
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Primary students; Secondary students
Services provided: Advisory services; Technical services
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.)

PROVINCIAL MUSEUM OF ALBERTA - PMA
12845 102nd Avenue
Edmonton, Alberta T5M 0M6
Canada
Tel.: 452-21-60
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Legislation; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; Adults; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

QUEEN'S UNIVERSITY. FACULTY OF EDUCATION
Duncan McArthur Hall
Kingston, Ontario K7L 3N6
Canada
Tel.: (613) 547-59-36
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Technology or industry; Health and well being; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Specialists in training; Youth leaders; Community leaders
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

REGINA BOARD OF EDUCATION
1870 Lorne Street
Regina, Saskatchewan
Canada
Tel.: 569-36-10
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional

materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders
Services provided: Advisory services; Technical services; Meetings, conferences or workshops

SASKAIRIE
P.O. Box 307
Regina, Saskatchewan
Canada
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Wastes; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Primary students; Secondary students; Teachers in training; Youth leaders
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

SASKATCHEWAN DEPARTMENT OF EDUCATION
2220 College Avenue
Regina, Saskatchewan S4P 2Y8
Canada
Tel.: 565-60-70
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services; Documentation services; Funds for programmes; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides
Materials provided: Audiovisual aids (films, slides, etc.)

SCACE AND ASSOCIATES LTD.
P.O. Box 7156, Station F
Calgary, Alberta T3C 3M1
Canada
Tel.: (403) 242-71-03
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Recreation; Habitats and human settlements; Socio-cultural aspects
Institutional functions: Advisory services in education; Research in education
Target groups: Community leaders; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Research reports

SCIENCE TEACHERS' ASSOCIATION OF MANITOBA - STAM
411-1181 Portage Street
Winnipeg, Manitoba R3G 0T3
Canada
Tel.: 786-03-25
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Primary students; Secondary students; Higher education students
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

SIMON FRASER UNIVERSITY. FACULTY OF EDUCATION - SFU
Burnaby, B.C. V58 1S6
Canada
Tel.: 291-43-26
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French

Fields of interest: Environmental study in general

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Higher education students; Teachers in training; Specialists in training; Youth leaders; General public

Services provided: Meetings, conferences or workshops

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

ST. LAWRENCE COLLEGE - SLC

P.O. Box 6000
Kingston, Ontario K7L 5A6
Canada
Tel.: 544-54-00

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): English

Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Technology or industry; Pollution; Wastes; Monitoring and assessment

Institutional functions: Education in the formal system; Education in the non-formal system

Target groups: Higher education students; Community leaders; General public

Services provided: Advisory services; Technical services

UNIVERSITÉ DE MONTREAL. FACULTÉ DE L'AMÉNAGEMENT

(University of Montreal. Faculty of Environmental Design)

P.O. Box 6128
Montréal, Québec H3T 1T2
Canada
Tel.: (514) 343-60-01

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): French, English

Fields of interest: Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods

Target groups: Higher education students

Services provided: Documentation services; Meetings, conferences or workshops; Exhibitions

Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITÉ LAURENTIENNE. ECOLE DES SCIENCES DE L'ÉDUCATION

(Université Laurentienne. School of Education)

Chemin du lac Ramsey
Sudbury, Ontario P3E 2C6
Canada
Tel.: 675-11-51

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): French, English

Fields of interest: Environmental study in general; Socio-cultural aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information

Target groups: Primary students; Higher education students; Teachers in training

Services provided: Advisory services

Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.)

Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF ALBERTA

Edmonton, ALberta T6G 2G5
Canada

Geographic coverage: Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education

Target groups: Teachers in training

Publications provided: Instructional guides

Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF BRITISH COLUMBIA. SCHOOL OF COMMUNITY AND REGIONAL PLANNING - SCARP
Vancouver, B.C.
Canada
Tel.: (609) 228-38-01
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Renewable or non-renewable resources; Land use and misuse; Recreation; Habitats and human settlements; Transportation; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system
Target groups: Specialists in training; Community leaders
Services provided: Meetings, conferences or workshops

UNIVERSITY OF CALGARY. FACULTY OF ENVIRONMENTAL DESIGN
2920 24 Avenue N.W.
Calgary, Alberta T2N 1N4
Canada
Tel.: (403) 284-66-01
Geographic coverage: Regional international; National; Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Legislation; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system
Target groups: Specialists in training
Services provided: Advisory services; Technical services
Publications provided: Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF MANITOBA. FACULTY OF ARCHITECTURE
Winnipeg, Manitoba R3T 2N2
Canada
Tel.: 474-95-58
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Physical energy phenomena; Land use and misuse; Recreation; Habitats and human settlements; Technology or industry
Institutional functions: Education in the formal system
Target groups: Higher education students
Services provided: Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

UNIVERSITY OF MANITOBA. FACULTY OF EDUCATION
Winnipeg, Manitoba R3T 2N2
Canada
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Recreation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF NEW BRUNSWICK. FIRE SCIENCE CENTRE
Fredericton, New Brunswick
Canada
Tel.: 453-46-00
Geographic coverage: National; Regional within a country
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Disasters; Land use and misuse; Wildlife - animal and plant
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Community leaders
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

UNIVERSITY OF REGINA. FACULTY OF EDUCATION - U. OF R.
Regina, Saskatchewan S4S 0A2
Canada
Tel.: 584-45-19

Geographic coverage: Regional within a country; Local or municipal
Working language(s): English, French
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Recreation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education
Target groups: Higher education students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

UNIVERSITY OF TORONTO. ERINDALE COLLEGE
Mississauga Road
Mississauga, Ontario
Canada
Tel.: 828-52-99
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; General public
Services provided: Advisory services; Meetings, conferences or workshops

UNIVERSITY OF TORONTO. INSTITUTE FOR ENVIRONMENTAL STUDIES - IES
Halltain Building
Toronto, Ontario M5S 1A1
Canada
Tel.: 978-65-26
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training; General public

UNIVERSITY OF VICTORIA. ENVIRONMENTAL STUDIES PROGRAMME - UVIC
Finnerty Road
Victoria, B.C. V8W 2Y2
Canada
Tel.: (604) 477-69-11
Geographic coverage: Regional within a country
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Transportation; Pollution; Legislation; Population; Economic and financial aspects
Institutional functions: Education in the formal system
Target groups: Higher education students
Services provided: Advisory services
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Research reports

UNIVERSITY OF WATERLOO. DEPARTMENT OF BIOLOGY - UNIWAT
University Avenue
Waterloo, Ontario N2L 3G1
Canada
Tel.: 884-12-11
Geographic coverage: Global; Regional international; National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Socio-

cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students; Specialists in training; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF WATERLOO. FACULTY OF ENVIRONMENTAL STUDIES

University Avenue
Waterloo, Ontario N2L 3G1
Canada
Tel.: 885-12-11

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Monitoring and assessment; Legislation; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

UNIVERSITY OF WINDSOR. FACULTY OF EDUCATION - EDFAC

600 3rd Concession
Windsor, Ontario N9E 1A5
Canada
Tel.: 969-05-20

Geographic coverage: Global; National; Regional within a country; Local or municipal
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports

WINDSOR ROMAN CATHOLIC SEPARATE SCHOOL BOARD. ENVIRONMENTAL STUDIES DEPARTMENT - WINDSOR RCSSB

1485 Janette Avenue
Windsor, Ontario N8X 1Z2
Canada
Tel.: (519) 253-24-81

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Recreation
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

YORK UNIVERSITY. FACULTY OF ENVIRONMENTAL STUDIES - YORK U - FES

4700 Keele Street
Toronto, Ontario M3J 2R2
Canada
Tel.: 667-62-96

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Economic and financial

aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: higher education students; Specialists in training; Youth leaders; Community leaders; Adults; General public

Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

CHILE

COMITÉ NACIONAL PRO-DEFENSA DE LA FAUNA Y FLORA

(National Wildlife Protection Committee)
Casilla 3675
Santiago
Chile
Tel.: 8-28-23

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): Spanish

Fields of interest: Environmental study in general; Renewable or non-renewable resources; Wildlife - animal and plant; Pollution

Services provided: Documentation services

CORPORACIÓN NACIONAL FORESTAL IX REGIÓN - CONAF

(National Forestry Corporation, Region IX)
853 Calle Lautaro
Temuco, Cautin
Chile
Tel.: 3-44-20

Geographic coverage: National

Type of institution: Governmental

Working language(s): Spanish

Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Recreation

Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Out of school youth; Farmers; General public

Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Reports of institutional activities

Materials provided: Audiovisual aids (films, slides, etc.)

INSTITUTO DE ECOLOGÍA DE CHILE

(Ecology Institute of Chile)
641 Calle Agustinas
Oficina 11
Santiago
Chile
Tel.: 3-09-63

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): Spanish

Fields of interest: Renewable or non-renewable resources; Wildlife - animal and plant; Pollution

Institutional functions: Education in the non-formal system; Advisory services in education; Exchange of ideas and information

Services provided: Advisory services

INSTITUTO DE NUTRICIÓN Y TECNOLOGÍA DE ALIMENTOS - INTA

(Institute of Nutrition and Food Technology)
5540 Calle Macul
Casilla 15138
Santiago
Chile

Geographic coverage: Regional international

Type of institution: Governmental

Working language(s): Spanish, English, French, Italian

Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Technology or industry; Pollution; Wastes; Health and well being; Population; Population

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Higher education students; Specialists in training; Community leaders; Workers; Farmers; General public

Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

MUSEO NACIONAL DE HISTORIA NATURAL
(National Museum of Natural History)
Quinta Normal
Casilla 787
Santiago
Chile
Tel.: 9-00-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant; Recreation; Habitats and human settlements
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Youth leaders; Out of school youth; General public
Services provided: Technical services; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

UNIVERSIDAD AUSTRAL DE CHILE. FACULTAD DE INGENIERÍA FORESTAL
(Universidad Austral de Chile. Faculty of Forest Engineering)
Casilla 567
Valdivia
Chile
Tel.: 32-24
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Recreation; Technology or industry
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Higher education students
Services provided: Advisory services

UNIVERSIDAD DE CHILE. DEPARTAMENTO DE OBRAS CIVILES. SECCIÓN DE INGENIERÍA SANITARIA - SIS
(University of Chile. Department of Public Works. Sanitary Engineering Section)
2120 Blanco Encalado, 4o Piso
Casilla 5373
Santiago
Chile
Tel.: 9-41-71
Geographic coverage: National
Type of institution: Educational
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Land use and misuse; Pollution; Wastes
Institutional functions: Education in the formal system; Preparation of curricula; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Research reports

UNIVERSIDAD DE CHILE. DIVISIÓN DE HIGIENE AMBIENTAL
(University of Chile. Department of Environmental Hygiene)
1027 Calle Independencia
6537 Santiago
Chile
Tel.: 77-61-13
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Technology or industry; Wastes
Institutional functions: Education in the non-formal system; Advisory services in education

UNIVERSIDAD DE CHILE. FACULTAD DE MEDICINA VETERINARIA
(University of Chile. Faculty of Veterinary Medicine)
11735 Calle Santa Rosa
Casilla 13, Correo 15
Santiago
Chile
Tel.: 58-50-52
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French, Italian
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Pollution; Wastes; Health and well being; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training; Community leaders; Workers; Farmers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or

workshops
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

COLOMBIA

CENTRO DE DESARROLLO INTEGRADO "LAS GAVIOTAS" - GAVIOTAS
(Las Gaviotas Centre for Integrated Development)
13-56 Calle 71
Bogotá, D.E.
Colombia
Tel.: 35-75-53
Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): Spanish, English, French, German
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Habitats and human settlements; Transportation; Technology or industry; Pollution; Population; Labour, employment and manpower
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information
Target groups: Primary students; Community leaders; Farmers; Illiterates
Services provided: Advisory services; Meetings, conferences or workshops
Materials provided: Audiovisual aids (films, slides, etc.)

CONSORCIO DE INGENIERÍAS E INVESTIGACIONES LTDA. - CBI
69A Calle 5-79
Bogotá, D.E.
Colombia
Tel.: 55-92-45
Geographic coverage: Regional international; National
Type of institution: Non governmental
Working language(s): Spanish, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Habitats and human settlements; Technology or industry; Pollution; Wastes; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Preparation of curricula; Research in education
Target groups: Farmers
Services provided: Funds for programmes; Technical services
Publications provided: Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise)

DIRECCIÓN GENERAL MARITIMA Y PORTUARIA - DIMAR
(General Board of Maritime and Port Affairs)
Mindefensa CAN-ARC
Oficina 113
Bogotá, D.E.
Colombia
Tel.: 244-93-08
Cable or telex: 153020
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): Spanish, English
Fields of interest: Atmosphere and climate; Energy resources, supply and use; Chemical and biological agents and processes; Physical energy phenomena; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Research in education; Development of learning environments and facilities offering first-hand experiences
Target groups: Higher education students; Teachers in training; Specialists in training; Workers
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

ESCUELA NORMAL NACIONAL DE SEÑORITAS
(National Teachers's Training College for Women)
29-69 Carrera 27
B/manga, Santander
Colombia
Tel.: 5-61-62
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Recreation; Habitats and human settlements; Pollution; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Teachers in service
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or

other books

Materials provided: Audiovisual aids (films, slides, etc.)

FUNDACIÓN UNIDAD DER

Calle 67 No. 14.17
Apartado 20-37
Bogotá, D.E.
Colombia
Tel.: 48-51-71
Cable or telex: Funder

Geographic coverage: Regional international; National

Type of institution: Private non profit; Educational

Working language(s): Spanish, English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Pollution; Wastes

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information; Development of learning environments and facilities offering first-hand experiences

Target groups: Community leaders; Farmers; Teachers in service

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

INSTITUTO COLOMBIANO DE DESARROLLO SOCIAL - ICODES

(Colombian Institute of Social Development)

13-A-09 Calle 37
Bogotá, D.E.
Colombia
Tel.: 32-40-09
Cable or telex: 04429

Geographic coverage: National

Type of institution: Non governmental

Working language(s): Spanish, English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Community leaders; Workers; Farmers; General public

Services provided: Technical services

Materials provided: Audiovisual aids (films, slides, etc.)

INSTITUTO DE INVESTIGACIONES MARINAS DE PUNTA DE BETÍN - INVEMAR

(Institute of Marine Research of Punta de Betin)

Apartado Aéreo 1016
Santa Marta, Magdalena
Colombia
Tel.: 54-10

Geographic coverage: National

Type of institution: Governmental

Working language(s): Spanish, English, German

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Pollution

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Development of learning environments and facilities offering first-hand experiences

Target groups: Higher education students; Teachers in training; Specialists in training; Teachers in service

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops

Publications provided: Reference documents (directories, bibliographies, etc.); Research reports

Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

INSTITUTO NACIONAL DE LOS RECURSOS NATURALES Y DEL AMBIENTE - INDERENA

(National Institute of Natural Resources and the Environment)

Diagonal 34 No. 5-16, Tercer Piso
Apartado Aéreo 13458
Bogotá, D.E.
Colombia
Tel.: 234-04-81
Cable or telex: Inderena

Geographic coverage: National

Type of institution: Governmental

Working language(s): Spanish, English

Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Monitoring and assessment

Institutional functions: Education in the non-formal system; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Development of learning environments and facilities offering first-hand experiences

Target groups: Community leaders; Out of school youth; Farmers; General public; Teachers in service

Services provided: Documentation services

Publications provided: Reference documents (directories, bibliographies, etc.)
Materials provided: Audiovisual aids (films, slides, etc.)

SOCIEDAD COLOMBIANA DE ECOLOGÍA - SCE
(Colombian Ecology Society)
5-43 Calle 68
8674 Bogotá
Colombia
Tel.: 249-67-29
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Health and well being; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training; Community leaders; General public
Services provided: Documentation services; Meetings, conferences or workshops; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

UNIVERSIDAD DE ANTIOQUIA. DEPARTAMENTO DE BIOLOGÍA - U DE A
(University of Antioquia. Biology Department)
Ciudad Universitaria
Apartado Aéreo 1226
Medellín, Antioquia
Colombia
Tel.: 33-05-99 Ext. 361
Geographic coverage: Regional within a country
Type of institution: Educational
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education
Target groups: Higher education students
Services provided: Advisory services
Publications provided: Textbooks or other books
Materials provided: Monitoring kits (air, water, noise)

UNIVERSIDAD DISTRITAL 'FRANCISCO JOSÉ DE CALDAS'
(Francisco Jose de Caldas University)
40-78 Carrera 8
Bogotá
Colombia
Tel.: 45-83-02
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Atmosphere and climate; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Higher education students; Teachers in training; Specialists in training

CONGO P.R.

MINISTÈRE DE L'ENVIRONNEMENT
(Ministry of the Environment)
P.O. Box 2099
Brazzaville
Congo P.R.
Tel.: 46-52; 26-27
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Technology or industry; Pollution; Wastes; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the non-formal system
Target groups: General public

COSTA RICA

ASOCIACIÓN COSTARRICENSE PARA LA CONSERVACIÓN DE LA NATURALEZA - ASCONA
(Costa Rica Association for Nature Conservation)
8-3790 San José
Costa Rica
Tel.: 23-27-49
Geographic coverage: National
Type of institution: Private non profit; Professional; Educational
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Land use and misuse; Pollution; Legislation
Institutional functions: Education in the non-formal system; Preparation of curricula; Research in education; Development of learning environments and facilities offering first-hand experiences

Target groups: Primary students; Secondary students; Higher education students; Workers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

CENTRO AGRONÓMICO TROPICAL DE INVESTIGACIÓN Y ENSEÑANZA - CATIE

(Tropical Agricultural Research and Training Centre)
Turrialba, Cartago
Costa Rica
Tel.: 56-01-22; 56-01-69
Cable or telex: Catie Turrialba
Geographic coverage: Regional International
Type of institution: Private non profit
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Food and agriculture
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials
Target groups: Primary students; Secondary students; Teachers in training; Specialists in training; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

CENTRO PARA EL MEJORAMIENTO DE LA ENSEÑANZA DE LAS CIENCIAS - CEMEC

(Center for the Improvement of Science Teaching)
Jardines de Tibas 12-H
San José
Costa Rica
Tel.: 21-05-84; 35-09-64
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English
Fields of interest: Renewable or non-renewable resources; Pollution; Land use and misuse
Institutional functions: Elaboration and assessment of teaching/learning methods; Production and evaluation of instructional materials; Development of learning environments and facilities offering first-hand experiences; Advisory services in education; Education in the formal system
Target groups: Teachers in service; Secondary students; Primary students; Pre-school children; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise)

SERVICIO DE PARQUES NACIONALES DE COSTA RICA - SPN

(National Parks Service of Costa Rica)
10094 San José
Costa Rica
Tel.: 21-96-31
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English
Fields of interest: Wildlife - animal and plant; Recreation; Labour, employment and manpower
Institutional functions: Education in the non-formal system; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Out of school youth; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

UNIVERSIDAD ESTATAL A DISTANCIA. PROGRAMA DE EDUCACIÓN AMBIENTAL - UNED/PEA

(State Distance University. Environmental Education Programme)
Apartado 2
Plaza González Víquez
San José
Costa Rica
Tel.: 24-21-33; 25-89-21
Cable or telex: Uned
Geographic coverage: National
Type of institution: Non governmental; Educational
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in service
Services provided: Documentation services; Meetings, conferences or

workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSIDAD NACIONAL. ESCUELA DE CIENCIAS AMBIENTALES - UNA
(National University. School of Environmental Sciences)
Heredia
Costa Rica
Tel.: 37-41-51
Geographic coverage: National
Type of institution: Non governmental; Educational
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Legislation; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Teachers in service
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

CUBA

COMISIÓN DE EDUCACIÓN AMBIENTAL DEL MINISTERIO DE EDUCACIÓN - CEA
(Environmental Education Commission of the Ministry of Education)
Obispo 160 Esq. A. Mercaderes
La Habana
Cuba
Tel.: 62-21-08
Geographic coverage: National
Type of institution: Educational
Working language(s): Spanish, English, French, Russian
Fields of interest: Renewable or non-renewable resources; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula
Target groups: Primary students; Secondary students; Teachers in training; Out of school youth; Teachers in service
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

CYPRUS

DEPARTMENT OF AGRICULTURE
Nicosia
Cyprus
Tel.: (021) 40-27-73
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Greek (modern)
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Community leaders; Farmers; Illiterates; General public
Services provided: Advisory services; Technical services; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

DEPARTMENT OF FISHERIES
5 & 7 Tagmatarchou Pouliou
111 Nicosia
Cyprus
Tel.: 40-32-79
Geographic coverage: National
Type of institution: Governmental
Working language(s): Greek (modern), English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Exchange of ideas and information
Target groups: General public
Publications provided: Reports of institutional activities; Research reports

DEPARTMENT OF FORESTS
Ministry of Agriculture and Natural Resources
Nicosia
Cyprus
Tel.: (021) 40-22-61

Cable or telex: Forestcyprus
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Greek (modern)
Fields of interest: Renewable or non-renewable resources; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; Adults; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

DEPARTMENT OF VETERINARY SERVICES

Nicosia
Cyprus
Tel.: 40-21-35
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Greek (modern)
Fields of interest: Chemical and biological agents and processes; Food and agriculture; Habitats and human settlements; Monitoring and assessment; Legislation; Health and well being; Economic and financial aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Specialists in training; Community leaders; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities

FACTORY INSPECTORATE - SIF

7 Byron Avenue
Nicosia
Cyprus
Tel.: 40-34-81
Cable or telex: Minlab
Geographic coverage: National
Type of institution: Governmental
Working language(s): Greek (modern), English
Fields of interest: Chemical and biological agents and processes; Technology or industry; Pollution; Legislation; Labour, employment and manpower
Institutional functions: Exchange of ideas and information
Target groups: Workers
Services provided: Advisory services

GEOLOGICAL SURVEY DEPARTMENT OF CYPRUS

Ministry of Agriculture and Natural Resources
Nicosia
Cyprus
Tel.: (021) 40-23-38
Cable or telex: Geological-Nicosia
Geographic coverage: National
Type of institution: Intergovernmental
Working language(s): English, Greek (modern)
Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources
Target groups: Community leaders

METEOROLOGICAL SERVICE

Nicosia
Cyprus
Tel.: 40-23-77
Cable or telex: Meteor
Geographic coverage: National
Type of institution: Governmental
Working language(s): Greek (modern), English
Fields of interest: Atmosphere and climate; Physical energy phenomena
Institutional functions: Education in the non-formal system
Target groups: General public
Services provided: Advisory services; Documentation services

MINISTRY OF EDUCATION

Nicosia
Cyprus
Tel.: (021) 40-33-31
Geographic coverage: National
Type of institution: Governmental
Working language(s): Greek (modern), English
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.;

Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; Illiterates; General public

Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)

Materials provided: Audiovisual aids (films, slides, etc.)

CZECHOSLOVAKIA

FORESTRY SCIENCE INSTITUTE
1 Castle
28163 Kostelec
Czechoslovakia
Tel.: 20-52

Geographic coverage: Regional international; National; Regional within a country; Local or municipal

Type of institution: United Nations; Governmental; Non governmental

Working language(s): Czech, English, Russian, German

Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; Workers; General public

Services provided: Advisory services; Meetings, conferences or workshops; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

INSTITUTE OF FOREST ECOLOGY
64400 Brno-Sobesice
Czechoslovakia
Tel.: 4-38-54

Geographic coverage: Regional international; National

Type of institution: Intergovernmental

Working language(s): Czech, English, Russian

Fields of interest: Land use and misuse; Food and agriculture; Wildlife - animal and plant

Institutional functions: Exchange of ideas and information

Target groups: Higher education students; Specialists in training; General public

Services provided: Advisory services; Meetings, conferences or workshops; Radio/TV

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

Materials provided: Monitoring kits (air, water, noise)

STATE INSTITUTE FOR PROTECTION OF RELICS AND CONSERVATION OF NATURE
1 Valdstejnsken
11801 Praha 1
Czechoslovakia
Tel.: 513

Geographic coverage: National

Type of institution: Governmental

Working language(s): Czech, English, Russian

Fields of interest: Environmental study in general; Chemical and biological agents and processes; Wildlife - animal and plant

Institutional functions: Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education

Target groups: Out of school youth; Workers; Farmers

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

Materials provided: Audiovisual aids (films, slides, etc.)

VÝZKUMNÝ ÚSTAV PEDAGOGICKÝ - VÚP
(Institute of Educational Research)
5 Mikulandská
11656 Praha
Czechoslovakia
Tel.: 29-09-51

Geographic coverage: National

Type of institution: Governmental

Working language(s): Czech, Russian

Fields of interest: Environmental study in general

Institutional functions: Education in

the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training

Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

DENMARK

BIOLOGFORBUNDET
(Association of Biologists)
Parkvej 153
6700 Esbjerg
Denmark
Tel.: (05) 15-06-66

Geographic coverage: National

Type of institution: Non governmental

Working language(s): Danish, English

Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Wildlife - animal and plant; Pollution; Wastes; Health and well being; Population

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Specialists in training

Services provided: Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)

BIOLOGILAERERFORENINGEN
(Association of Biology Teachers)
Valby Overdrev
3200 Helsinge
Denmark
Tel.: (03) 29-19-18

Geographic coverage: National

Type of institution: Non governmental

Working language(s): Danish, English, Norwegian, Swedish

Fields of interest: Environmental study in general; Chemical and biological agents and processes

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information

Target groups: Secondary students; Teachers in training

HISTORISK-ARKAEOLOGISK FORSOGSCENTER
(Historical-Archaeological Research Centre)
4320 Lejre
Denmark
Tel.: (03) 38-02-45

Geographic coverage: Regional international

Type of institution: Non governmental

Working language(s): Danish, English

Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; General public

Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; List of funding sources

Materials provided: Audiovisual aids (films, slides, etc.)

KOBENHAVNS TEKNIKUM - KT
(Copenhagen Engineering School)
Prs. Charlgade 38
2200 Copenhagen
Denmark
Tel.: (451) 39-48-11

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): Danish, English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh

water); Technology or industry; Pollution; Monitoring and assessment
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Higher education students
Publications provided: Instructional guides; Textbooks or other books; Research reports
Materials provided: Monitoring kits (air, water, noise)

NATUR OG UNGDOM
(Nature and Youth)
Frederiksberg Runddel 1
2000 Copenhagen
Denmark
Tel.: (01) FE 10102
Geographic coverage: Regional international; National
Type of institution: Non governmental
Working language(s): Danish, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Food and agriculture; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; Secondary students; Youth leaders
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports

RUNDT I VERDEN
(Around the World)
2820 Gentofte
Denmark
Tel.: (01) 66-66-37
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Danish, English, French, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Youth leaders; Out of school youth
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

SALTVANDSAKVARIET
(Salt Water Aquarium)
6700 Esbjerg
Denmark
Tel.: (05) 15-06-66
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): Danish, English, German
Fields of interest: Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Recreation
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

DOMINICAN REPUBLIC

DIRECCIÓN NACIONAL DE PARQUES - DNP
(National Parks Directorate)
Las Damas
2487 Santo Domingo
Dominican Republic
Tel.: 885-13-16
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Recreation; Pollution

SECRETARÍA DE ESTADO DE AGRICULTURA. PROGRAMA DE EDUCACIÓN AMBIENTAL
(Department of Agriculture. Environmental Education Programme)
Centro de los Heroes
Santo Domingo
Dominican Republic
Tel.: 533-00-13
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant
Institutional functions: Education in the formal system; Education in the

non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials
Target groups: Primary students; Teachers in training; Community leaders; Farmers; General public; Teachers in service
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ECUADOR

CENTRO CIENTÍFICO RÍO PALENQUE - CCRP/PUCE
(Río Palenque Scientific Centre)
Apartado 2184
Quito
Ecuador
Tel.: 23-91-49
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Monitoring and assessment
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

SOCIEDAD PROTECTORA DEL MEDIO AMBIENTE - SOPROMA
(Environmental Protection Society)
Ignacio de Quezada No. 333
Quito
Ecuador
Tel.: 52-27-08
Geographic coverage: National; Regional within a country
Type of institution: Non governmental; Educational
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Research in education
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Community leaders; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Research reports
Materials provided: Monitoring kits (air, water, noise)

A.R. OF EGYPT

CAIRO AMERICAN COLLEGE - CAC
P.O. Box 10, American Embassy
Cairo
A.R. of Egypt
Tel.: 3-50-61
Geographic coverage: Local or municipal
Type of institution: Religious or philosophic
Working language(s): English, French, Arabic
Fields of interest: Environmental study in general; Wildlife - animal and plant; Habitats and human settlements; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system
Target groups: Primary students; Secondary students; General public

ETHIOPIA

FACULTY OF SCIENCE
1176 Addis Ababa
Ethiopia
Tel.: 12-13-63
Geographic coverage: Global; National
Type of institution: Governmental
Working language(s): English, Amharic
Fields of interest: Atmosphere and climate; Chemical and biological agents and processes; Wildlife - animal and plant
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Documentation services; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents

(directories, bibliographies, etc.)

FIJI

FIJI NATIONAL YOUTH COUNCIL - FNYC

P.O. Box 96
208 Waimanu Road
Suva
Fiji
Tel.: 31-21-97
Cable or telex: Fijiyouth

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

FINLAND

HELSINKI UNIVERSITY. DEPARTMENT OF ENVIRONMENTAL CONSERVATION

Viikki
00710 Helsinki 71
Finland
Tel.: 37-80-11

Geographic coverage: Global; National; Regional within a country
Type of institution: Governmental
Working language(s): Finnish, Swedish, English, Russian, German
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Specialists in training; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Research reports

HELSINKI UNIVERSITY. LIBRARY OF AGRICULTURE

00710 Helsinki 71
Finland

Geographic coverage: National
Type of institution: Governmental
Working language(s): Finnish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Food and agriculture; Wildlife - animal and plant; Pollution; Wastes
Target groups: Higher education students; Teachers in training; Specialists in training; Farmers
Services provided: Documentation services
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

NATUR-OCH MILJÖVARD RF - NOM

(Foundation for the Protection of Nature and the Environment)

35 D Fredriksgatan
00120 Helsinki
Finland
Tel.: 65-16-40

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Swedish, English, Finnish
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable

or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes

Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information

Target groups: Youth leaders; Community leaders; General public

Services provided: Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)

Materials provided: Audiovisual aids (films, slides, etc.)

TUOMARNIEMI FOREST TECHNICIAN SCHOOL
63920 Inha
Finland
Tel.: (965) 3-05-61

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): Finnish, English

Fields of interest: Renewable or non-renewable resources; Wildlife - animal and plant

Institutional functions: Training of teachers, leaders, specialists, etc.

Target groups: Higher education students

Services provided: Advisory services; Technical services; Exhibitions

UNIVERSITY OF OULU. DEPARTMENT OF BOTANY
Kiviharjuntie
90100 Oulu 10
Finland
Tel.: (81) 33-19-83

Geographic coverage: Regional international; National; Regional within a country

Type of institution: Non governmental

Working language(s): Finnish, English, Swedish

Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Pollution; Monitoring and assessment

Institutional functions: Training of teachers, leaders, specialists, etc.; Research in education

Target groups: Higher education students; Teachers in training; Specialists in training

Services provided: Documentation services; Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters); Research reports

FRANCE

CENTRE INTERNATIONAL DE RECHERCHE SUR L'ENVIRONNEMENT ET LE DÉVELOPPEMENT - CIRED
(International Research Centre on Development and the Environment)
54 boulevard Raspail
75270 Paris Cédex 06
France
Tel.: 544-38-49

Geographic coverage: Global

Type of institution: Governmental

Working language(s): French, English

Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Recreation; Habitats and human settlements; Technology or industry; Pollution; Wastes; Health and well being; Economic and financial aspects; Labour, employment and manpower

Institutional functions: Advisory services in education; Exchange of ideas and information

Target groups: Higher education students; Specialists in training; Community leaders

Services provided: Advisory services; Documentation services

Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

CENTRE INTERNATIONAL D'ÉTUDES PÉDAGOGIQUES - CIEP
(International Centre for Pedagogical Studies)
1 rue Léon Journauut
92310 Sevres
France
Tel.: 027-75-27

Geographic coverage: Global

Type of institution: Governmental

Working language(s): French

Fields of interest: Recreation; Socio-cultural aspects

DIRECTION DE L'ÉCOLOGIE ET DES ESPACES VERTS DE LA VILLE DE MARSEILLE
(Ecology and Parks Board of the City of Marseille)
48 avenue Clot-Bey
13008 Marseille
France
Tel.: 77-05-87

Geographic coverage: Local or municipal

Type of institution: Non governmental

Working language(s): French

Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Pollution; Wastes

Institutional functions: Education in the non-formal system

Target groups: Primary students;

Secondary students; Higher education students; Youth leaders; General public
Services provided: Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ECOLE NATIONALE SUPÉRIEURE DE CHIMIE DE RENNES - ENSCR

(National Higher Institute of Chemistry, Rennes)
Avenue du Général Leclerc
35000 Rennes-Beaulieu
France
Tel.: (99) 36-29-95

Geographic coverage: National
Type of institution: Governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Technology or industry; Pollution; Wastes
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula
Target groups: Higher education students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

ECOLE NORMALE SUPÉRIEURE DE FONTENAY-AUX-ROSES - ENS/FONTENAY

(Fontenay-aux-Roses College of Advanced Education)
5 rue Boucicaut
92260 Fontenay-aux-Roses
France
Tel.: 702-60-50

Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Wildlife - animal and plant; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Teachers in training

ECOLE PRATIQUE DES HAUTES ÉTUDES. LABORATOIRE DE GÉOMORPHOLOGIE - EPHE

(Practical School of Higher Studies. Geomorphology Laboratory)
15 rue de la Mer
35800 Dinard
France
Tel.: 46-10-72

Geographic coverage: National
Type of institution: Governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Recreation; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training

ENTRETIENS ÉCOLOGIQUES DE DIJON

(Ecological Encounters of Dijon)
B.P. 108
21003 Dijon
France
Tel.: 71-44-34

Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Reports of institutional activities; Research reports

FACULTÉ DE PHARMACIE

(Faculty of Pharmacy)
Rue Clement
92290 Chatenay-Malabry
France
Tel.: 660-45-18 ext. 630

Geographic coverage: National
Type of institution: Governmental
Working language(s): French, German
Fields of interest: Water (oceans, seas, estuaries, fresh water); Recreation; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Higher education students

INSTITUT DE FORMATION PÉDAGOGIQUE ET PSYCHOSOCIOLOGIQUE - IFPP

(Institute of Pedagogical and Psychosociological Training)
52 avenue Victor Hugo
75116 Paris
France
Tel.: 501-82-76

Geographic coverage: National; Regional within a country; Local or municipal
Working language(s): French, English, Spanish
Fields of interest: Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training

INSTITUT NATIONAL DE RECHERCHE PÉDAGOGIQUE - INRP

(National Institute of Pedagogical Research)
29 rue d'Ulm
75230 Paris Cédex 05
France
Tel.: 329-21-64

Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Pollution; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth; Workers
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

JEUNES ET NATURE

(Youth and Nature)
57 rue Cuvier
75231 Paris Cédex 05
France
Tel.: 326-19-26

Geographic coverage: National
Type of institution: Non governmental
Working language(s): French
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth; Workers; Farmers; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities

UNIVERSITÉ DE DIJON. LABORATOIRE D'ÉCOLOGIE

(University of Dijon. Ecology Laboratory)
Centre Universitaire de Montmuzard
21000 Dijon
France
Tel.: (80) 41-00-34

Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; Specialists in training; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports

GABON

CENTRE NATIONAL ANTI-POLLUTION - CNAP
(National Anti-Pollution Centre)
B.P. 3241
Libreville
Gabon
Tel.: 72-32-50

Geographic coverage: National
Type of institution: Governmental
Working language(s): French, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Education in the non-formal system; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; General public
Services provided: Documentation services; Technical services
Publications provided: Reports of institutional activities; Research reports

F.R. OF GERMANY

ALBERT-SCHWEITZER-SCHULE
(Albert Schweitzer School)
Magazinstrasse 352
Hofgeismer, Hessen
F.R. of Germany
Tel.: 2312

Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): German, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Health and well being
Institutional functions: Education in the formal system
Target groups: Secondary students; Community leaders
Services provided: Advisory services

DEUTSCHER JUGENDBUND FÜR NATURBEOBACHTUNG - DJN
(German Youth League for Nature Study)
Traubenstrasse 15a
7000 Stuttgart
F.R. of Germany
Tel.: 22-34-68

Geographic coverage: National
Type of institution: Non governmental
Working language(s): German, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Technology or industry; Pollution; Labour, employment and manpower
Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Out of school youth; General public
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities

MAX-PLANCK-INSTITUT FÜR AUSLÄNDISCHES ÖFFENTLICHES RECHT UND VÖLKERRECHT
(Max Planck Institute of Comparative Public Law and International Law)
Berliner Strasse 48
6900 Heidelberg
F.R. of Germany
Tel.: 4-21-33

Geographic coverage: Global; Regional international; National
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Pollution; Legislation; Economic and financial aspects; Labour, employment and manpower
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

PÄDAGOGISCHE HOCHSCHULE RHEINLAND, ABTEILUNG NEUSS. SEMINAR FÜR GEOGRAPHIE UND IHRE DIDAKTIK
(Rhineland College of Advanced Education, Neuss Campus. Department of Geography and Geography Education)
Humboldtstrasse 2
404 Neuss
F.R. of Germany
Tel.: 0-21-01; 4-20-03

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): German, English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Energy resources, supply and use; Land use and misuse; Habitats and human settlements; Pollution; Socio-cultural aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training

Services provided: Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports

PÄDAGOGISCHES ZENTRUM

(Pedagogical Centre)
Uhlandstrasse 97
1000 Berlin 31
F.R. of Germany
Tel.: 8-68-71 ext.243

Geographic coverage: Regional international; Regional within a country; Local or municipal

Type of institution: Governmental

Working language(s): German, English

Fields of interest: Chemical and biological agents and processes

Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Teachers in training

Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters)

UNIVERSITÄT ESSEN GHS. FACHGEBIET GEOGRAPHIE

(University of Essen. Department of Geography)
Unionstrasse
4300 Essen
F.R. of Germany

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): German, English, French, Spanish

Fields of interest: Atmosphere and climate; Habitats and human settlements

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.

Target groups: Secondary students; Higher education students; Teachers in training

Publications provided: Instructional guides

UNIVERSITÄT HEIDELBERG. FACHGEBIET GEOGRAPHIE. SUD ASIEN INSTITUT

(University of Heidelberg. Department of Geography. South Asia Institute)
P.O. Box 103066
69 Heidelberg
F.R. of Germany
Tel.: 56-29-57

Geographic coverage: Regional international

Type of institution: Governmental

Working language(s): German, English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-cultural aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information

Target groups: Higher education students; Teachers in training; Specialists in training

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions

Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNIVERSITÄT MAINZ. INSTITUT FÜR ZOOLOGIE

(University of Mainz. Zoology Institute)
Saarstrasse 21
6500 Mainz, Rheinland-Pfalz
F.R. of Germany
Tel.: 39-25-86

Geographic coverage: Regional international

Type of institution: Governmental

Working language(s): German

Fields of interest: Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Pollution

Institutional functions: Education in

the formal system; Training of teachers, leaders, specialists, etc.

Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; General public

Services provided: Meetings, conferences or workshops

GHANA

ENVIRONMENTAL PROTECTION COUNCIL

P.O. Box M 326
Accra
Ghana

Geographic coverage: Global; National

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Habitats and human settlements; Pollution; Health and well being

Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Research in education

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; General public; Teachers in service

Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Radio/TV

Publications provided: Reports of institutional activities

THE HUMANE EDUCATION SOCIETY OF GHANA

P.O. Box 221
Bekwai-Ashanti
Ghana

Geographic coverage: Regional international; National

Type of institution: Non governmental

Working language(s): English, French

Fields of interest: Environmental study in general; Wildlife - animal and plant; Habitats and human settlements; Health and well being

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Research in education; Funding for programmes

Target groups: Primary students; Secondary students; Teachers in training; Youth leaders; Community leaders; Out of school youth

Services provided: Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters)

Materials provided: Monitoring kits (air, water, noise)

NATIONAL ADULT EDUCATION TRAINING CENTRE - NAETC

P.O. Box 2
Kwaso, Ashanti
Ghana

Geographic coverage: Regional international

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Land use and misuse; Food and agriculture; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information

Target groups: Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public

Publications provided: Reports of institutional activities

UNIVERSITY OF GHANA. FACULTY OF SCIENCE

Legon
Ghana
Tel.: 7-53-81
Cable or telex: University

Geographic coverage: National

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Population

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula

Target groups: Higher education students; General public

Publications provided: Textbooks or other books; Research reports

GREECE

BOY SCOUTS OF GREECE - SEP

1 Ptolemeon
516 Athens
Greece
Tel.: 73-13-31
Cable or telex: Hellascout

Geographic coverage: National

Working language(s): Greek (modern), English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh

water); Disasters; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Specialists in training; Youth leaders; Out of school youth; General public
Services provided: Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities

CENTRE FOR EDUCATIONAL RESEARCH AND TEACHER IN-SERVICE TRAINING - KEME
2 Leocharous
Athens
Greece
Tel.: 323-70-69
Geographic coverage: National
Type of institution: Governmental
Working language(s): Greek (modern)
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training

CONSEIL NATIONAL D'AMÉNAGEMENT DU TERRITOIRE ET DE L'ENVIRONNEMENT - CNATE
(National Council of Environmental Design)
Place de la Constitution
Athens
Greece
Tel.: 323-09-31
Cable or telex: 6326
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): Greek (modern), English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Primary students; Secondary students; Specialists in training; Out of school youth; General public

DIRECTION GÉNÉRALE DE L'ENSEIGNEMENT GÉNÉRAL - DGEG
(General Education Directorate)
15 Mitropoleos
Athens
Greece
Tel.: 322-57-21
Geographic coverage: National
Type of institution: Governmental
Working language(s): Greek (modern)
Fields of interest: Environmental study in general; Recreation; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Illiterates
Services provided: Advisory services; Meetings, conferences or workshops

EDUCATIONAL BOOKS CENTRE - EBC
90 Tsimiski
Thessaloniki
Greece
Tel.: 26-18-80
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): Greek (modern), English, French, German
Fields of interest: Environmental study in general; Recreation; Habitats and human settlements; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.;

Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Teachers in training; Youth leaders
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

GENERAL DIRECTORATE OF TECHNICAL AND VOCATIONAL EDUCATION. DIRECTORATE OF PROGRAMMES AND STUDIES
15 Metropoleos
Athens
Greece
Tel.: 322-63-13
Geographic coverage: National
Working language(s): Greek (modern), English
Fields of interest: Physical energy phenomena; Food and agriculture; Technology or industry
Institutional functions: Education in the formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Higher education students

HELLENIC ASSOCIATION ON ENVIRONMENTAL POLLUTION - ELYEA
14 Xenophontos
Athens
Greece
Tel.: 324-35-34; 324-57-47
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Greek (modern), French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

SOMA HELLINIDON ODIGON
(Girl Scouts of Greece)
10 Xenophontos
118 Athens
Greece
Tel.: 323-57-94
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Greek (modern)
Fields of interest: Environmental study in general; Disasters; Recreation; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Youth leaders; Out of school youth; Farmers; General public
Services provided: Advisory services; Funds for programmes; Funds for programmes; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities

UNIVERSITÉ TECHNIQUE NATIONALE D'ATHÈNES - EMP
(National Technical University of Athens)
42 Patision
147 Athens
Greece
Tel.: 361-19-59
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and

misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects

GUATEMALA

ASOCIACIÓN DE AMIGOS DEL BOSQUE - AADB
(Friends of the Forest Society)
2-23 9a. Calle
Guatemala
Guatemala
Tel.: 8-34-86
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Spanish, English
Fields of interest: Atmosphere and climate; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Pollution
Institutional functions: Education in the non-formal system; Exchange of ideas and information

DIVISIÓN DE FAUNA, PESCA Y AGRICULTURA
(Wildlife, Fishery and Agriculture Division)
7a Avenida 12-90, Zona 13
Guatemala
Guatemala
Tel.: 6-57-38; 31-02-01
Geographic coverage: Global; Regional international; National; Regional within a country
Type of institution: United Nations; Intergovernmental; Governmental; Industrial or commerical; Educational
Working language(s): Spanish, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Exchange of ideas and information; Development of learning environments and facilities offering first-hand experiences
Target groups: Farmers; General public; Teachers in service
Services provided: Documentation services

ESCUELA REGIONAL DE INGENERÍA SANITARIA - ERIS
(Regional School of Sanitary Engineering)
Facultad de Ingenería
Ciudad Universitaria, Zona 12
Guatemala
Guatemala
Tel.: 46-04-21
Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Water (oceans, seas, estuaries, fresh water); Pollution; Health and well being
Institutional functions: Education in the formal system; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise)

HAITI

DÉPARTEMENT DE L'ÉDUCATION NATIONALE
(Ministry of Education)
Cité de l'Exposition
Port-au-Prince
Haiti
Tel.: 2-17-57
Geographic coverage: National
Type of institution: Governmental; Educational
Working language(s): French
Fields of interest: Food and agriculture; Recreation; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Pre-school children; Primary students; Teachers in training; Farmers; Illiterates
Services provided: Technical services; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise)

UNIVERSITÉ D'ETAT D'HAITI
(State University of Haiti)
57 rue Bonne Foi
2279 Port-au-Prince
Haiti
Tel.: 2-32-10; 2-11-46
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Land use and misuse; Food and agriculture; Legislation; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in

the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula
Target groups: Higher education students; Teachers in training
Publications provided: Periodicals (magazines, journals, newsletters)

HONDURAS

DIRECCIÓN GENERAL DE RECURSOS NATURALES RENOVABLES - DIGERENARE
(General Directorate of Renewable Resources)
11 y 12 Calles 8a. Avenida
Comayaguela
Honduras
Tel.: 22-68-38
Cable or telex: Digerenare
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Wildlife - animal and plant; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Farmers; Illiterates; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Research reports

MINISTERIO DE EDUCACIÓN PÚBLICA
(Ministry of Education)
Comayaguela
Honduras
Tel.: 22-85-78
Geographic coverage: National
Type of institution: Educational
Working language(s): Spanish
Fields of interest: Renewable or non-renewable resources; Food and agriculture
Institutional functions: Preparation of curricula; Development of learning environments and facilities offering first-hand experiences
Target groups: Secondary students; Teachers in service
Services provided: Documentation services; Technical services; Exhibitions
Publications provided: Reports of institutional activities

OFICINA DE PLANEAMIENTO INTEGRAL DE LA EDUCACIÓN - OPIEH
(Office of Integrated Educational Planning)
Edificio IHSS
Tegucigalpa
Honduras
Tel.: 25-85-78
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Recreation; Technology or industry; Health and well being; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth; Farmers; Illiterates; General public
Publications provided: Reports of institutional activities

HONG KONG

THE CONSERVANCY ASSOCIATION
7th Floor, Metropole Building
57 Peking Road
Kowloon
Hong Kong
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, Chinese
Institutional functions: Education in the non-formal system
Target groups: Secondary students; Higher education students; General public
Services provided: Advisory services
Publications provided: Periodicals (magazines, journals, newsletters)
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

HUNGARY

BIOLOGICAL RESEARCH INSTITUTE OF THE HUNGARIAN ACADEMY OF SCIENCES - MTABKI-H
8237 Tihany
Hungary
Tel.: 4-40-81
Cable or telex: 32427/Mtabki-H
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hungarian,

English, Russian, German
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wastes
Institutional functions: Exchange of ideas and information
Materials provided: Monitoring kits (air, water, noise)

CENTRAL RESEARCH INSTITUTE FOR PHYSICS

P.O. Box 49
1525 Budapest
Hungary
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hungarian, English, Russian
Fields of interest: Physical energy phenomena; Pollution; Monitoring and assessment; Health and well being; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials
Target groups: Higher education students; Specialists in training
Services provided: Technical services; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

GEOGRAPHICAL RESEARCH INSTITUTE - FKI

Népköztársaság 62
1388 Budapest
Hungary
Tel.: 11-68-35
Cable or telex: 226413
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Working language(s): Hungarian, English, French, Russian, German
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Habitats and human settlements; Technology or industry; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Research in education
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

NATIONAL AUTHORITY FOR ENVIRONMENT AND NATURE CONSERVATION

P.O. Box 33
1531 Budapest
Hungary
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): Hungarian, English, Russian
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Youth leaders; Out of school youth

NATIONAL INSTITUTE OF PEDAGOGY

Gorkij-Fasor 17-21
1406 Budapest
Hungary
Tel.: 22-82-38
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hungarian, English, Russian
Fields of interest: Environmental study in general
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Teachers in training; Out of school youth
Services provided: Advisory services; Documentation services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

TECHNICAL UNIVERSITY OF BUDAPEST. DEPARTMENT OF CHEMICAL TECHNOLOGY

8 Budafoki
1521 Budapest
Hungary

Geographic coverage: National
Type of institution: Governmental
Working language(s): Hungarian, English, French, Russian, German
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Technology or industry
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports

ICELAND

NÁTTÚRUGRIPASAFNID Í NESKAUPSTAD

(Museum of Natural History)
37 Mýrargata
Neskaupstadur
Iceland
Tel.: 97-74-06
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): Icelandic, English, German
Fields of interest: Environmental study in general; Energy resources, supply and use; Disasters; Land use and misuse; Wildlife - animal and plant
Institutional functions: Education in the non-formal system
Target groups: Primary students; General public
Services provided: Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

INDIA

ARUNACHAL PRADESH FOREST DEPARTMENT

9 Type V Qrs.
Itanagar, A.P. 791111
India
Tel.: 80
Cable or telex: Chiforun
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English, Hindi
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Habitats and human settlements; Transportation; Pollution; Health and well being; Population
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Specialists in training; Illiterates; General public
Services provided: Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

BALRAMPUR ENVIRONMENTAL ACTION GROUP - BEAG

Botany Department
Balrampur, U.P. 271201
India
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Wildlife - animal and plant; Pollution; Health and well being
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Higher education students; General public
Services provided: Advisory services; Radio/TV

DEPARTMENT OF SCIENCE AND TECHNOLOGY - DST

New Mehrauli Road
New Delhi 110029
India
Tel.: 662-98-23
Cable or telex: Scientech
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hindi, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information; Funding for programmes
Target groups: General public
Services provided: Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops;

Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities

INDIAN ENVIRONMENTAL SOCIETY

Botany Department
S.S.N. College
Alipur, Delhi 110036
India

Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Hindi
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution; Monitoring and assessment; Health and well being; Population; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Youth leaders; Out of school youth; General public

INDIAN HUMAN ECOLOGY COUNCIL - IHEC

c/o Department of Sociology
Rajasthan University
Jaipur 4
India

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Habitats and human settlements; Pollution; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Exchange of ideas and information
Target groups: Higher education students; Specialists in training; Community leaders
Publications provided: Periodicals (magazines, journals, newsletters)

INDIAN INSTITUTE OF TECHNOLOGY, BOMBAY - IIT BOMBAY

Powai Street
Bombay, Maharashtra 400076
India
Tel.: 58-14-21

Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training
Services provided: Advisory services; Technical services
Publications provided: Research reports
Materials provided: Monitoring kits (air, water, noise)

INDIAN SOCIETY OF NATURALISTS - INSONA

Oza Building, Salatwada
Baroda 390001
India

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, Hindi, Gujarati
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Health and well being; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public

INDIAN YOUTH POPULATION COALITION

39/15 Appar Swami Koil Street
Madras 600019
India
Tel.: 55-23-80

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Habitats and human settlements; Pollution; Wastes; Health and well being; Population
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.;

Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Higher education students; Youth leaders; Community leaders; Out of school youth; Workers; Farmers
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions

INTERNATIONAL SCIENTIFIC PUBLICATIONS
C-70 A.L. Sethinagar
Jaipur 4
India
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters)

MADRAS SNAKE PARK TRUST AND MADRAS CROCODILE BANK TRUST
Madras, Tamilnadu 600022
India
Tel.: 41-48-21
Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): English, Tamil, Hindi
Fields of interest: Wildlife - animal and plant
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Specialists in training; General public
Services provided: Advisory services; Technical services; Exhibitions
Publications provided: Instructional guides; Reports of institutional activities; Research reports

MADURAI UNIVERSITY. DEPARTMENT OF BIOLOGICAL SCIENCES
Madurai 625021
India
Tel.: 2-67-11
Cable or telex: University
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, Tamil
Fields of interest: Environmental study in general; Chemical and biological agents and processes; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Higher education students
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

MORADABAD ENVIRONMENTAL ACTION GROUP - MEAG
Department of Botany
Hindu College
Moradabad, U.P. 244001
India
Tel.: 59-59
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English, Hindi
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Food and agriculture; Recreation; Pollution; Health and well being
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Youth leaders; Farmers; Illiterates; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING - NCERT
Sri Aurobindo Marg
New Delhi 110016
India
Tel.: 67-84-80
Cable or telex: Edusearch
Geographic coverage: Regional international; National; Regional within a country
Working language(s): English, Hindi
Fields of interest: Environmental study in general
Institutional functions: Education in

the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Specialists in training; General public

Services provided: Advisory services; Funds for programmes; Technical services; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)

Materials provided: Audiovisual aids (films, slides, etc.)

NATIONAL INSTITUTE OF BIOLOGY - NIB

Botany Department
Rajasthan University
Jaipur 4
India

Geographic coverage: National

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth

Services provided: Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters)

SAHARANPUR ENVIRONMENTAL GROUP - SEG

1 Chakrota Road
Saharanpur 247001
India
Tel.: 3660

Geographic coverage: Regional international; National; Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): Hindi, English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Transportation; Pollution; Wastes

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth; Workers; Farmers; Illiterates; General public

Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports

SOCIETY OF APPEAL FOR VANISHING ENVIRONMENTS - SAVE

'The Retreat'
Bhimtal, U.P. 263136
India

Geographic coverage: National; Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English, Hindi

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

UDAIPUR ENVIRONMENTAL GROUP

c/o University of Udaipur
Department of Zoology
Udaipur, Rajasthan 313001
India

Geographic coverage: Local or municipal

Type of institution: Non governmental

Working language(s): English, Hindi

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information

Target groups: Secondary students; Higher education students; Youth leaders; Out of school youth; Farmers; General public

Services provided: Advisory services

Publications provided: Periodicals (magazines, journals, newsletters)

VISAKHA CONSUMERS' COUNCIL - VCC

29-8-1 Daba Gardens
Visakhapatnam, A.P. 530004
India
Tel.: 50-48

Geographic coverage: Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English, Telugu

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Habitats and human settlements; Transportation; Pollution; Legislation

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: Youth leaders; General public

Services provided: Meetings, conferences or workshops

INDONESIA

BADAN PENELITIAN DAN PENGEMBANGAN PENDIDIKAN DAN KABUDAYAAN - BP3K

(Centre of Educational and Cultural Research)
41-42 Gatotsubroto
Jakarta
Indonesia
Tel.: 58-46-76

Geographic coverage: National

Type of institution: Governmental

Working language(s): Indonesian, English

Fields of interest: Monitoring and assessment

Institutional functions: Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training

DIRECTORATE OF NATURE CONSERVATION - PPA

9 Jl. H. Juanda
Bogor
Indonesia

Geographic coverage: National

Type of institution: Governmental

Working language(s): Indonesian, English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Socio-economic aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Youth leaders; Community leaders; Farmers; General public

Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions

INDONESIAN NATIONAL MAB COMMITTEE - INDOMAB

49 Raden Saleh
Jakarta
Indonesia
Tel.: 34-79-58
Cable or telex: Lipi

Geographic coverage: Regional international; National

Type of institution: Governmental

Working language(s): Indonesian

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Monitoring and assessment; Population; Economic and financial aspects; Socio-cultural aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Primary students; Specialists in training; Out of school youth

Services provided: Advisory services; Documentation services; Funds for programmes; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

INDONESIAN PETROLEUM INSTITUTE. LEMBAGA MINYAK AND GAS BUMI ENVIRONMENTAL STUDY PROJECT

Cipulir Street
P.O. Box 89
Jakarta
Indonesia
Tel.: 7-54-01
Cable or telex: 46100

Geographic coverage: National; Regional within a country; Local or municipal

Type of institution: Governmental

Working language(s): English, French, Indonesian, German

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Economic and financial aspects; Socio-economic aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information; Funding for programmes

Target groups: General public

Services provided: Funds for programmes

Publications provided: Periodicals (magazines, journals, newsletters)

INSTITUTE OF TEACHER TRAINING AND EDUCATION - IKIP

Rawamangun, Tak-Timur
Jakarta
Indonesia

Geographic coverage: National

Type of institution: United Nations; Governmental

Working language(s): Indonesian, English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Food and agriculture; Population; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information

Target groups: Primary students; Teachers in training

UNIVERSITAS NASIONAL. FACULTY OF BIOLOGY

17 Kalilio
Jakarta
Indonesia

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): Indonesian, English

Fields of interest: Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant

Institutional functions: Education in the non-formal system

Target groups: Higher education students

Publications provided: Periodicals (magazines, journals, newsletters)

UPPER SOLO WATERSHED MANAGEMENT AND UPLAND DEVELOPMENT PROJECT

P.O. Box 95
Solo, Central Java
Indonesia
Tel.: 54-09

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): Indonesian, English

Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Monitoring and assessment

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.

Target groups: Community leaders; Farmers; Illiterates

Services provided: Meetings, conferences or workshops; Radio/TV

Materials provided: Audiovisual aids (films, slides, etc.)

IRAN

CLUSTER OF ENVIRONMENTAL SCIENCES AND NATURAL RESOURCES - CESNAR

P.O. Box 302

Hamadan
Iran

Geographic coverage: Local or municipal

Type of institution: Governmental

Working language(s): English, French, Persian

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Socio-cultural aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information

Target groups: Higher education students; Specialists in training; Farmers

Services provided: Documentation services; Meetings, conferences or workshops

Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

COLLEGE OF ENVIRONMENT

P.O. Box 1430
Teheran
Iran
Tel.: 83-27-96

Geographic coverage: National

Type of institution: Governmental

Working language(s): Persian, English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Wildlife - animal and plant; Recreation; Pollution

Institutional functions: Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Primary students; Secondary students; Higher education students; Out of school youth

Services provided: Advisory services; Meetings, conferences or workshops

IRAQ

DIRECTORATE GENERAL OF YOUTH SCIENTIFIC WELFARE

Kasrah
Baghdad
Iraq
Tel.: 2-57-54

Geographic coverage: National

Type of institution: Governmental

Working language(s): Arabic, English

Fields of interest: Environmental study in general

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: Out of school youth; General public

IRELAND

AN TAISCE - THE NATIONAL TRUST FOR IRELAND

41 Percy Place
Dublin 4
Ireland
Tel.: (01) 68-19-44

Geographic coverage: National

Working language(s): English, Irish

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Pollution; Monitoring and assessment; Legislation; Health and well being; Socio-economic aspects

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; General public

ATHLONE REGIONAL TECHNICAL COLLEGE - RTC

Dublin Road
Athlone
Ireland
Tel.: 902-26-47

Geographic coverage: National; Regional within a country; Local or municipal

Type of institution: Governmental

Working language(s): English, Irish

Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Technology or industry; Pollution

Institutional functions: Education in the formal system; Exchange of ideas and information

Target groups: Higher education students; General public

Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

CARLOW REGIONAL TECHNICAL COLLEGE - CRTC

Kilkenny Road
Carlow
Ireland
Tel.: 4-13-24

Geographic coverage: National; Regional within a country

Type of institution: Non governmental

Working language(s): English, Irish

Fields of interest: Chemical and biological agents and processes; Food

and agriculture; Wastes; Monitoring and assessment; Labour, employment and manpower
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training; Workers
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

CURRICULUM DEVELOPMENT UNIT
28 Westland Row
Dublin 2
Ireland
Tel.: 77-29-41 ext. 715
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Recreation
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Primary students; Secondary students
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides

DEPARTMENT OF EDUCATION
Marlborough Street
Dublin 1
Ireland
Tel.: 71-71-01
Geographic coverage: National
Type of institution: Governmental
Working language(s): Irish, English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Teachers in training; Out of school youth; Farmers; General public
Services provided: Advisory services; Documentation services; Funds for programmes

DEPARTMENT OF FISHERIES AND FORESTRY
22 Upper Merrion Street
Dublin 2
Ireland
Tel.: (01) 78-92-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Irish
Fields of interest: Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Legislation
Institutional functions: Education in the non-formal system
Target groups: Primary students; Secondary students; Youth leaders; General public
Services provided: Technical services
Publications provided: Textbooks or other books; Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

DUBLIN INSTITUTE OF TECHNOLOGY
Kevin Street
Dublin 8
Ireland
Tel.: 75-75-41
Type of institution: Intergovernmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Pollution; Wastes; Legislation; Health and well being
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Technical services; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities

INSTITUTE FOR INDUSTRIAL RESEARCH AND STANDARDS - IIRS
Ballyum Road
Dublin 9
Ireland
Tel.: 30-84-11
Cable or telex: 5449
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Economic and financial aspects; Labour, employment and manpower
Institutional functions: Education in

the non-formal system; Exchange of ideas and information
Target groups: Workers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

NATIONAL UNIVERSITY OF IRELAND. DEPARTMENT OF TOWN PLANNING

Earlsfort Terrace
Dublin 2
Ireland
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects
Institutional functions: Advisory services in education
Target groups: Higher education students

SLIGO REGIONAL TECHNICAL COLLEGE

Ballinode Street
Sligo
Ireland
Tel.: (071) 32-61
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, Irish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions

ISRAEL

BAR ILAN UNIVERSITY

Ramat-gan
Israel
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Wastes
Target groups: Higher education students
Publications provided: Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

BEN-GURION UNIVERSITY OF THE NEGEV. DESERT RESEARCH INSTITUTE

Midreshet Sde Boker
Negev
Israel
Tel.: (057) 80-06-53
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): Hebrew, English, French, Arabic
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Secondary students; Teachers in training; Specialists in training; Community leaders; Out of school youth; Workers; Farmers
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books;

Reports of institutional activities; Research reports

BEZALEL ACADEMY OF ARTS AND DESIGN. DEPARTMENT OF ENVIRONMENTAL DESIGN

8 Ido Hanayi
Jerusalem
Israel
Tel.: 28-60-72

Geographic coverage: National
Working language(s): Hebrew, English
Fields of interest: Habitats and human settlements; Technology or industry
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students
Services provided: Advisory services
Publications provided: Instructional guides

HAKHEVRA LEHAGANAT HATEVA

(Society for Protection of Nature)
4 Hashfela Street
66183 Tel-Aviv
Israel
Tel.: (03) 3-50-63
Cable or telex: Pronature

Geographic coverage: National
Type of institution: Non governmental; Private non profit; Educational
Working language(s): Hebrew, English
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Habitats and human settlements
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; General public; Teachers in service
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

HEBREW UNIVERSITY OF JERUSALEM. DEPARTMENT OF GEOGRAPHY

Jerusalem
Israel
Tel.: 58-43-91
Cable or telex: Scopus

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Disasters; Land use and misuse; Recreation; Habitats and human settlements; Population
Institutional functions: Education in the formal system; Research in education
Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops

HEBREW UNIVERSITY OF JERUSALEM. FACULTY OF AGRICULTURE

P.O. Box 12
Rehovot
Israel
Tel.: (03) 7-17-51

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Habitats and human settlements; Pollution; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders
Services provided: Advisory services; Documentation services
Publications provided: Instructional guides; Textbooks or other books; Research reports
Materials provided: Monitoring kits (air, water, noise)

ISRAEL INSTITUTE FOR THE STUDY OF INTERNATIONAL AFFAIRS - IISIA

P.O. Box 17027
61170 Tel Aviv
Israel
Tel.: 41-42-56

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, French, Hebrew
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Pollution; Legislation
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Higher education students; General public

Services provided: Advisory services; Radio/TV
Publications provided: Reference documents (directories, bibliographies, etc.)

ISRAEL INSTITUTE OF TECHNOLOGY. DEPARTMENT OF AGRICULTURAL ENGINEERING
Technion City
32000 Haifa
Israel
Tel.: (04) 23-06-20
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Technology or industry; Socio-economic aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Higher education students; Specialists in training
Services provided: Technical services

ISRAEL INSTITUTE OF TECHNOLOGY. DEPARTMENT OF EDUCATION IN TECHNOLOGY AND SCIENCE
Technion City
32000 Haifa
Israel
Tel.: 23-03-32
Cable or telex: 46650
Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): Hebrew, English, French
Fields of interest: Wildlife - animal and plant; Technology or industry; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.

ISRAEL INSTITUTE OF TECHNOLOGY. DEPARTMENT OF FOOD ENGINEERING AND BIOTECHNOLOGY
Technion City
Haifa
Israel
Tel.: (04) 66-84-57
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Technology or industry
Institutional functions: Education in the formal system; Research in education
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Technical services; Meetings, conferences or workshops

ISRAEL NATIONAL COMMITTEE ON PROBLEMS OF THE ENVIRONMENT
43 Jabotinsky
91040 Jerusalem
Israel
Geographic coverage: Global; Regional international; National
Type of institution: Non governmental
Working language(s): Hebrew, English
Institutional functions: Research in education; Exchange of ideas and information
Target groups: Specialists in training; Community leaders
Services provided: Documentation services; Meetings, conferences or workshops

LIFE AND ENVIRONMENT
3 Heftman
Tel-Aviv
Israel
Geographic coverage: National
Working language(s): Hebrew, English
Fields of interest: Environmental study in general
Institutional functions: Funding for programmes
Target groups: Specialists in training; General public

MINISTRY OF EDUCATION AND CULTURE. CURRICULUM DIVISION
3 Paran Street
Jerusalem
Israel
Tel.: (02) 81-72-51
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hebrew, Arabic, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information;

Funding for programmes
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

MINISTRY OF HEALTH. DEPARTMENT OF HEALTH EDUCATION
6 Ben Tabai
Jerusalem
Israel
Tel.: (02) 3-82-12
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hebrew, English
Fields of interest: Environmental study in general; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Workers; General public
Services provided: Documentation services; Funds for programmes; Technical services; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

NUCLEAR RESEARCH CENTRE, NEGEV - NRCN
P.O. Box 9001
84190 Beer-Sheba
Israel
Tel.: 3-52-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): Hebrew, English
Fields of interest: Atmosphere and climate; Energy resources, supply and use; Physical energy phenomena; Technology or industry; Pollution; Wastes; Monitoring and assessment
Services provided: Advisory services; Documentation services; Technical services
Publications provided: Instructional guides; Research reports

SETTLEMENT STUDY CENTRE - SSC
P.O. Box 555
Rehovot
Israel
Tel.: (054) 7-41-11
Cable or telex: Setcen
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Habitats and human settlements; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Reports of institutional activities; Research reports

TEL-AVIV UNIVERSITY. CENTER OF OCCUPATIONAL HEALTH
155 Herzl
Tel-Aviv
Israel
Tel.: (03) 82-23-55
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Chemical and biological agents and processes; Pollution; Health and well being; Labour, employment and manpower
Institutional functions: Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Higher education students; Specialists in training; Workers; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Research reports

TEL-AVIV UNIVERSITY. CENTRE FOR URBAN AND REGIONAL STUDIES
Tel-Aviv
Israel
Tel.: 42-07-05
Geographic coverage: National
Working language(s): Hebrew, English
Fields of interest: Environmental study in general; Land use and misuse; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training
Publications provided: Reports of institutional activities; Research reports

TEL-AVIV UNIVERSITY. DEPARTMENT OF GEOPHYSICS AND PLANETARY SCIENCES
Ramat-Aviv
Israel
Tel.: 42-06-33
Type of institution: Non governmental
Working language(s): Hebrew, English

Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water)
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Research reports

UNIVERSITY OF HAIFA. INSTITUTE OF EVOLUTION
31999 Haifa
Israel
Tel.: 24-04-48
Geographic coverage: Global; National; Regional within a country
Type of institution: Non governmental
Working language(s): Hebrew, English
Fields of interest: Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Pollution; Health and well being; Population
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Teachers in training; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

ITALY

GRUPPO UNIVERSITÀ-SCUOLA - GUS
5 P. le Scienze
00185 Roma
Italy
Tel.: 495-19-71
Geographic coverage: National
Type of institution: Governmental
Working language(s): Italian, English, French
Fields of interest: Environmental study in general; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education
Target groups: Primary students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports

UNIVERSITÀ DI MODENA. INSTITUTO DI ANATOMIA COMPARATA
(University of Modena. Institute of Comparative Anatomy)
14 Berengario
41100 Modena
Italy
Tel.: 24-35-66
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): Italian, English, French
Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Advisory services in education; Research in education
Target groups: Primary students; Higher education students
Services provided: Technical services
Publications provided: Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

UNIVERSITÀ DI PARMA. LABORATORIO DI ECOLOGIA
(University of Parma. Ecology Laboratory)
10 B Carissimi
43100 Parma
Italy
Tel.: 30186
Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): Italian, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Pollution; Monitoring and assessment; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula
Target groups: Secondary students; Teachers in training
Services provided: Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Reports of institutional activities; Research reports

UNIVERSITÀ DI PAVIA. ISTITUTO DI BOTANICA
(University of Pavia. Botany Institute)
14 Sant' Epifanio
27100 Pavia, Lombardia
Italy
Tel.: 2-30-69
Geographic coverage: National

Type of institution: Governmental
Working language(s): Italian, English, French, Spanish, German
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Higher education students
Publications provided: Periodicals (magazines, journals, newsletters)

UNIVERSITÀ DI PISA. ISTITUTO DI GEOGRAFIA ECONOMICA
(University of Pisa. Institute of Economic Geography)
2 XXIX Maggio
56100 Pisa
Italy
Tel.: 2-47-51
Geographic coverage: Regional international; Regional within a country
Type of institution: Governmental
Working language(s): Italian, French
Fields of interest: Environmental study in general; Atmosphere and climate
Institutional functions: Preparation of curricula; Exchange of ideas and information
Target groups: Teachers in training

IVORY COAST

COMMISSION NATIONALE POUR L'ENVIRONNEMENT. SOUS-COMMISSION POUR L'INFORMATION, LA FORMATION ET LA SENSIBILISATION
(National Environment Commission. Subcommission on Information, Training and Sensitization)
Ministère du Plan
Abidjan
Ivory Coast
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Pollution; Wastes; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Specialists in training; Out of school youth; Workers; Farmers; Illiterates; General public

UNIVERSITÉ NATIONALE DE CÔTE D'IVOIRE. CENTRE NATIONAL DE FLORISTIQUE - CNF
(Ivory Coast National University. National Floriculture Centre)
B.P. 4322
Abidjan
Ivory Coast
Tel.: 31-23-95
Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): French, English
Fields of interest: Environmental study in general
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Higher education students; Teachers in training; Specialists in training; Youth leaders
Publications provided: Textbooks or other books; Reports of institutional activities; Research reports

JAMAICA

PEACE ACTION CENTRE
12 Pouyatt Street
Kingston 12
Jamaica
Geographic coverage: Global; National; Local or municipal
Type of institution: Non governmental
Working language(s): English, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Health and well being; Population; Labour, employment and manpower
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Technical services; Exhibitions
Publications provided: Instructional guides

PUBLIC ENVIRONMENTAL EDUCATION PROGRAMME

11 Musgrave Avenue
Kingston 10
Jamaica
Tel.: (92) 7-46-00/2

Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services

JAPAN

KOCHI UNIVERSITY. DEPARTMENT OF FORESTRY

200 Monobe Otsu
Nankoku, Kochi 783
Japan
Tel.: 3-41-41

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Japanese, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Transportation; Technology or industry; Monitoring and assessment; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system
Target groups: Higher education students

OSAKA UNIVERSITY. COLLEGE OF GENERAL EDUCATION. BIOLOGY DEPARTMENT

1 Machikaneyama
Toyonaka, Osaka 560
Japan
Tel.: (06) 856-11-51

Geographic coverage: National
Type of institution: Governmental
Working language(s): Japanese, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Pollution; Health and well being; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Higher education students
Services provided: Meetings, conferences or workshops
Publications provided: Textbooks or other books

TOKYO UNIVERSITY OF AGRICULTURE AND TECHNOLOGY. DEPARTMENT OF FORESTRY

3 Saiwai-Cho
Fuchu, Tokyo 183
Japan
Tel.: 64-33-11

Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): Japanese, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Monitoring and assessment; Legislation; Health and well being; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system
Target groups: Higher education students

JORDAN

UNIVERSITY OF JORDAN. FACULTY OF SCIENCE

Amman
Jordan
Cable or telex: 1629

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Wildlife - animal and plant; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Technical services

KENYA

KENYA INSTITUTE OF EDUCATION - KIE

P.O. Box 30231
Nairobi
Kenya
Tel.: 2-82-84
Cable or telex: Watchful

Geographic coverage: National

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Wildlife - animal and plant; Health and well being

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; General public

Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

KENYATTA UNIVERSITY COLLEGE. DEPARTMENT OF GEOGRAPHY

P.O. Box 43844
Nairobi
Kenya

Geographic coverage: Regional international; National; Regional within a country; Local or municipal

Type of institution: Governmental

Working language(s): English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Monitoring and assessment; Population

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information

Target groups: Higher education students; Teachers in training

Services provided: Advisory services; Meetings, conferences or workshops

KENYATTA UNIVERSITY COLLEGE. DEPARTMENT OF ZOOLOGY

P.O. Box 43844
Nairobi
Kenya

Geographic coverage: National; Regional within a country

Type of institution: Non governmental

Working language(s): English

Fields of interest: Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Monitoring and assessment; Health and well being; Population

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information

Target groups: Higher education students; Teachers in training

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Research reports

NAKURU WILDLIFE TRUST FOR CONSERVATION, EDUCATION AND RESEARCH

P.O. Box 33
Nakuru
Kenya
Tel.: 25-63

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Pollution; Monitoring and assessment

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; General public

Services provided: Funds for programmes; Meetings, conferences or workshops

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

NATIONAL ENVIRONMENTAL SECRETARIAT

Haranbe Avenue
P.O. Box 30510
Nairobi
Kenya
Tel.: 2-74-11

Geographic coverage: National

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Renewable or non-renewable resources; Habitats and human settlements; Pollution; Wastes

Institutional functions: Elaboration and assessment of teaching/learning methods; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Workers; Farmers;

Illiterates; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

REPUBLIC OF KOREA

THE ECOLOGICAL SOCIETY OF KOREA

Kwan AK
Seoul
Republic of Korea
Tel.: 87-01-01

Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Health and well being; Population
Institutional functions: Education in the non-formal system; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Youth leaders
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities

EWHA WOMAN'S UNIVERSITY. ENVIRONMENTAL RESEARCH INSTITUTE

Seoul
Republic of Korea
Tel.: 33-01-51

Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): Korean
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Technical services; Radio/TV
Publications provided: Textbooks or other books; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

KOREA ATOMIC ENERGY RESEARCH INSTITUTE - KAERI

172-2 Gongnung-Dong
131 Seoul
Republic of Korea
Tel.: 43-20-81
Cable or telex: Kaeri

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Korean, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Physical energy phenomena; Food and agriculture; Wildlife - animal and plant; Technology or industry; Pollution; Wastes
Institutional functions: Exchange of ideas and information
Target groups: General public
Services provided: Meetings, conferences or workshops
Publications provided: Textbooks or other books

KOREA SCIENTIFIC TECHNOLOGICAL INFORMATION CENTER - KORSTIC

206-9 Chungryangridong
C.P.O. Box 1229
Seoul
Republic of Korea
Tel.: 966-50-51

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Korean, English, Japanese
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Physical energy phenomena; Food and agriculture; Technology or industry; Pollution
Institutional functions: Exchange of ideas and information
Target groups: Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference

documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

KOREAN EDUCATIONAL DEVELOPMENT INSTITUTE - KEDI

20-1 Umyeon-Dong
13403 Seoul
Republic of Korea
Tel.: 57-51-21
Cable or telex: Koredi

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Korean
Fields of interest: Environmental study in general; Population
Institutional functions: Education in the formal system; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Exhibitions

KOREAN INSTITUE FOR DEVELOPMENT IN THE BEHAVIORAL SCIENCES - KIRBS

163 Ankock-Dong
Seoul, Chongno-K. 110
Republic of Korea
Tel.: 73-86-11
Cable or telex: Besresearch

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): Korean, English
Fields of interest: Environmental study in general; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

KOREAN INSTITUTE OF SCIENCE AND TECHNOLOGY - KIST

P.O. Box 131
Dong Dae Mun
Seoul
Republic of Korea
Tel.: 967-01-21

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): Korean, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Economic and financial aspects; Labour, employment and manpower
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Specialists in training
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Research reports

SEOUL NATIONAL UNIVERSITY. GRADUATE SCHOOL OF ENVIRONMENTAL STUDIES

56-1 Shirrimdong-San
151 Seoul
Republic of Korea
Tel.: 87-06-23

Geographic coverage: Global
Type of institution: Governmental
Working language(s): Korean, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Land use and misuse; Recreation; Habitats and human settlements; Transportation; Pollution; Monitoring and assessment; Legislation; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of

institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

SEOUL NATIONAL UNIVERSITY. SCHOOL OF PUBLIC HEALTH

28 Yon Keun Dong
110 Seoul
Republic of Korea
Tel.: 762-50-91

Geographic coverage: National
Type of institution: Governmental
Working language(s): Korean
Fields of interest: Envirormental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Pollution; Wastes; Health and well being; Population
Institutional functions: Education in the formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services

YONSEI UNIVERSITY

Sudai Moon-Ku
120 Seoul
Republic of Korea
Tel.: 33-83-61

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, Japanese
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Pollution; Wastes; Legislation; Health and well being; Economic and financial aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports

KUWAIT

KUWAIT INSTITUTE FOR SCIENTIFIC RESEARCH - KISR

P.O. Box 12009
Kuwait
Kuwait
Tel.: 81-69-88
Cable or telex: 2299 KT

Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): Arabic, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Pollution; Wastes; Monitoring and assessment; Economic and financial aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Community leaders
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports

KUWAIT UNIVERSITY. FACULTY OF SCIENCE. BOTANY AND MICROBIOLOGY DEPARTMENT

Khaldyah
5969 Kuwait
Kuwait
Tel.: 81-93-69
Cable or telex: 2616

Geographic coverage: Global; Regional international; National; Regional within a country
Type of institution: Governmental
Working language(s): English, Arabic
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Technology or industry; Pollution; Wastes; Monitoring and assessment; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students; Teachers in training; Specialists in training; Youth

leaders; Community leaders; Out of school youth; General public

LESOTHO

PRINCE MOHATO AWARD
P.O. Box 6
Maseru
Lesotho
Cable or telex: Khauhato

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Recreation; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Workers; Illiterates; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

LUXEMBOURG

CENTRE ÉCOLOGIQUE HOLLENFELS
(Hollenfels Ecological Centre)
Chateau de Hollenfels
7435 Hollenfels
Luxembourg
Tel.: 30-94-43

Geographic coverage: National
Type of institution: Governmental; Private non profit; Educational
Working language(s): French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Teachers in service
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

MADAGASCAR D.R.

DIRECTION DE LA PROGRAMMATION GÉNÉRALE ET DE L'ORIENTATION DE LA RECHERCHE - DPOR
(Directorate of General Research Planning and Orientation)
Tsimbazaza
Antananarivo
Madagascar D.R.
Tel.: 2-62-81

Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Health and well being; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Research in education; Funding for programmes
Target groups: Higher education students; Teachers in training; Specialists in training; General public

DIRECTION DES EAUX ET FORÊTS ET DE LA CONSERVATION DES SOLS - DIR/FOR
(Directorate of Water, Forest and Soil Conservation)
B.P. 243
Antananarivo
Madagascar D.R.

Geographic coverage: National
Type of institution: Governmental
Working language(s): Malagasy, French, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Technology or industry
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Farmers
Publications provided: Textbooks or other books; Reports of institutional activities

ETABLISSEMENT D'ENSEIGNEMENT SUPÉRIEUR DES SCIENCES AGRONOMIQUES - EESSA
(College of Agriculture)
Tananarive
Madagascar D.R.
Tel.: 2-60-00
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Environmental study in general; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Technology or industry
Target groups: Higher education students

SERVICE DE LA MÉTÉOROLOGIE - SMETEO
(Meteorological Office)
Ampandrianomby, B.P. 1254
Tananarive
Madagascar D.R.
Tel.: 4-02-41
Geographic coverage: National
Type of institution: Intergovernmental
Working language(s): French, English, Malagasy
Fields of interest: Atmosphere and climate; Disasters; Transportation
Institutional functions: Preparation of curricula; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Documentation services; Technical services; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

MALAWI

MINISTRY OF AGRICULTURE AND NATURAL RESOURCES. ENVIRONMENTAL EDUCATION UNIT
Box 30134
Lilongwe 3
Malawi
Tel.: 3-13-00
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

MALAYSIA

ESSO MALAYSIA BERHAD
Coast Road
Port Dickson, N. Sembilan
Malaysia
Geographic coverage: National; Local or municipal
Type of institution: Non governmental
Working language(s): English, Malay, Tamil, Chinese
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Pollution; Wastes; Monitoring and assessment
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Community leaders; Workers

PERSATUAN PERLINDUNGAN ALAM SEKITAR - EPSM
(Environmental Protection Society)
127 Jalan 17/14
Petaling Jaya, Selangor
Malaysia
Tel.: (03) 56-42-87
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Malayalam, English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Pollution; Monitoring and assessment
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Community leaders; Out of school youth; Workers; General public
Services provided: Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

TUN ISMAIL ATOMIC RESEARCH CENTRE
Jalan Parry
0401 Kuala Lumpur, Selangor

Malaysia
Tel.: 20-84-55

Geographic coverage: National
Type of institution: Governmental
Working language(s): Malayalam, English, French, Russian
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Food and agriculture; Technology or industry; Wastes; Health and well being
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Research in education; Funding for programmes
Target groups: Higher education students; Specialists in training; Farmers
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services
Publications provided: Periodicals (magazines, journals, newsletters)

UNIVERSITI PERTANIAN MALAYSIA. JABATAN SAINS ALAM SEKITAR
(Pertanian University of Malaysia. Department of Environmental Science)
Serdang
Malaysia

Geographic coverage: National
Type of institution: Governmental
Working language(s): Malay, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students

UNIVERSITI SAINS MALAYSIA. CENTRE FOR EDUCATIONAL STUDIES - CES
Minden, Penang
Malaysia
Tel.: 48-38-22
Cable or telex: Unisains

Geographic coverage: National
Working language(s): English, Malay
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; General public
Services provided: Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters)

UNIVERSITI SAINS MALAYSIA. SCHOOL OF BIOLOGICAL SCIENCES - USM
Minden
Penang
Malaysia
Tel.: 48-38-22
Cable or telex: Unisains

Geographic coverage: Regional international; National; Regional within a country
Type of institution: Governmental
Working language(s): Malayalam, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Pollution; Wastes; Monitoring and assessment
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

MALTA

MALTA ORNITHOLOGICAL SOCIETY - MOS
P.O. Box 498
Valletta
Malta
Tel.: 4-00-23

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, mat
Fields of interest: Wildlife - animal and plant
Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Workers; General public
Services provided: Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Textbooks or

other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF MALTA - UM
Msida
Malta
Tel.: 3-64-51
Cable or telex: University
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, mat
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Pollution; Monitoring and assessment; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Community leaders
Services provided: Funds for programmes
Publications provided: Reports of institutional activities; Research reports

MAURITIUS

LONDON COLLEGE
34 Remy Ollier
Port Louis
Mauritius
Tel.: 2-17-13
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, French, Chinese
Fields of interest: Water (oceans, seas, estuaries, fresh water); Land use and misuse; Food and agriculture; Pollution
Institutional functions: Education in the formal system
Target groups: Secondary students

MAURITIUS COUNCIL FOR ENVIRONMENTAL STUDIES AND CONSERVATION - MAUCESCO
Jules Keon.. Street
Port-Louis
Mauritius
Tel.: 2-54-27
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Wildlife - animal and plant; Pollution; Legislation; Population; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Exchange of ideas and information
Target groups: General public

MAURITIUS INSTITUTE OF EDUCATION - MIE
Reduit
Mauritius
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant; Habitats and human settlements; Pollution; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Advisory services; Radio/TV
Publications provided: Instructional guides
Materials provided: Monitoring kits (air, water, noise)

MAURITIUS NATIONAL YOUTH COMMITTEE FOR ENVIRONMENT AND CONSERVATION
c/o Young Farmers Clubs Youth House
Phoenix
Mauritius
Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): English, French, Hindi
Fields of interest: Environmental study in general; Land use and misuse; Food and agriculture; Pollution; Health and well being
Institutional functions: Education in the non-formal system; Preparation of curricula; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Youth leaders; Community leaders; Out of school youth; Farmers
Services provided: Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

TRINITY COLLEGE
Cathedral Square
Port-Louis

Mauritius
Tel.: 2-31-92

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Teachers in training; Out of school youth; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides
Materials provided: Audiovisual aids (films, slides, etc.)

MEXICO

CENTRO DE ECODESARROLLO - CECODES

(Centre for Ecodevelopment)
8 Altaderra
Mexico City 18
Mexico
Tel.: 523-18-02

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

CENTRO DE INVESTIGACIONES ECOLÓGICAS DEL SURESTE - CIES

(Ecological Research Centre of the Southeast)
14 Calle Felipe Flores
S.C.L.C., Chiapas
Mexico
Tel.: 8-07-30

Geographic coverage: Regional within a country
Type of institution: Intergovernmental
Working language(s): Esperanto, English, French, Portuguese
Fields of interest: Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Health and well being; Population; Socio-economic aspects
Institutional functions: Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training; Workers; Farmers
Services provided: Advisory services; Technical services
Publications provided: Reports of institutional activities

DEPARTAMENTO DE INVESTIGACIONES EDUCATIVAS - DIE/CIEA

(Department of Educational Research)
101 J.M. Velasco
Mexico 19, D.F.
Mexico
Tel.: 534-29-60

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services; Technical services
Publications provided: Textbooks or other books

DIRECCIÓN GENERAL DE ECOLOGÍA URBANA - DGEU

(General Directorate of Urban Ecology)
3 Liverpool
Mexico 6, D.F.
Mexico
Tel.: 535-60-08

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Recreation; Habitats and human settlements; Pollution; Wastes
Institutional functions: Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training; Community leaders; General public
Services provided: Advisory services;

Technical services; Meetings, conferences or workshops

Publications provided: Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

SECRETARÍA DE EDUCACIÓN PÚBLICA. DIRECCIÓN GENERAL DE HIGIENE ESCOLAR

(Ministry of Public Education. General Directorate of School Hygiene)

Colegio Salesiano 42
México 20, D.F.
Mexico
Tel.: 545-32-41

Geographic coverage: National

Type of institution: Governmental; Professional; Educational

Working language(s): Spanish, English

Fields of interest: Environmental study in general; Health and well being; Population; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Teachers in training; Teachers in service

Services provided: Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports

Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

SUBSECRETARÍA DE MEJORAMIENTO DEL AMBIENTE - SSA/SMA

(Vice Ministry for Environmental Improvement)

284 Avenida Chapultepec
Mexico 10, D.F.
Mexico
Tel.: 511-10-29

Geographic coverage: National

Type of institution: Governmental

Working language(s): Spanish

Fields of interest: Environmental study in general; Atmosphere and climate; Disasters; Pollution; Health and well being

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information; Funding for programmes

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Out of school youth; Workers; Farmers; Illiterates; General public

Services provided: Advisory services; Documentation services; Funds for programmes

Publications provided: Instructional guides; Reports of institutional activities

Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.

MONACO

ASSOCIATION MONÉGASQUE POUR LA PROTECTION DE LA NATURE - AMPN

(Monaco Association for Nature Protection)

8 rue Grimaldi
Monaco
Monaco
Tel.: 30-21-07

Geographic coverage: Regional international; National; Local or municipal

Type of institution: Non governmental

Working language(s): French, English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Recreation; Pollution; Wastes

Institutional functions: Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Out of school youth; General public

Services provided: Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Reports of institutional activities

Materials provided: Audiovisual aids (films, slides, etc.)

MOROCCO

ECOLE NORMALE SUPÉRIEURE

(College of Advanced Education)

Avenue Ibn Khaldoun
Rabat
Morocco
Tel.: 7-21-34

Geographic coverage: National

Type of institution: Governmental

Working language(s): French, Arabic, English, Spanish

Fields of interest: Chemical and biological agents and processes; Food and agriculture

Institutional functions: Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information

Target groups: Teachers in training

NETHERLANDS

BUREAU CENTRAL DE L'ENSEIGNEMENT CATHOLIQUE - CBEC
(Central Office of Catholic Education)
275 Bezuidenhoutseweg
La Haye
Netherlands
Tel.: (070) 81-44-91
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Dutch, English, French
Fields of interest: Recreation; Pollution; Health and well being; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Documentation services; Meetings, conferences or workshops

CENTRUM VOOR MILIEUKUNDE DER RIJKSUNIVERSITEIT LEIDEN - CML
(Centre for Environmental Studies of the State University of Leiden)
Rapenburg 127
Leiden
Netherlands
Tel.: (071) 14-83-33
Geographic coverage: National; Regional within a country
Type of institution: Professional; Educational
Working language(s): Dutch, English
Fields of interest: Food and agriculture; Wildlife - animal and plant; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Research in education; Funding for programmes
Target groups: Higher education students
Services provided: Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports

COMMISSIE MODERNISERING LEERPLAN BIOLOGIE - CMLB/MBCC
(Committee on the Modernization of the Biology Curriculum)
V. Vollenhovelaan 3227
2740 Zeist, Utrecht
Netherlands
Tel.: 0-34-04; 2-28-66
Geographic coverage: National
Type of institution: Governmental
Working language(s): Dutch, English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Primary students; Secondary students

SCHOOL AND CHILDREN'S GARDEN SERVICE FOR ENVIRONMENTAL EDUCATION
Realtestraat 4
Den Haag
Netherlands
Tel.: (070) 29-91-22
Geographic coverage: Regional international; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French, German
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Habitats and human settlements
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers
Services provided: Advisory services; Documentation services; Funds for programmes; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)
Materials provided: Monitoring kits (air, water, noise)

NEW ZEALAND

AUCKLAND UNIVERSITY FIELD CLUB - AUFC
Private Bag
Auckland 1
New Zealand
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Wildlife - animal and plant; Habitats and human settlements; Pollution; Wastes
Institutional functions: Education in

the formal system; Research in education; Exchange of ideas and information

Target groups: Higher education students; Specialists in training

Services provided: Meetings, conferences or workshops

Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters)

Materials provided: Monitoring kits (air, water, noise)

COMMISSION FOR THE ENVIRONMENT

P.O. Box 11244
Wellington
New Zealand
Tel.: 72-06-42

Geographic coverage: National

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; General public

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

ENVIRONMENT AND CONSERVATION ORGANIZATION OF NEW ZEALAND - ECO

7 McDonald Crescent
Wellington
New Zealand

Geographic coverage: National

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Health and well being; Population

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: Secondary students; Community leaders; General public

ENVIRONMENT CENTRE INCORPORATED

Box 25
Christchurch 1
New Zealand
Tel.: 79-22-57

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): English, French

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; General public

Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities

Materials provided: Audiovisual aids (films, slides, etc.)

JOINT CENTRE FOR ENVIRONMENTAL SCIENCES - JCES

University of Canterbury
Christchurch 1
New Zealand
Tel.: 7-16-49
Cable or telex: University Canterbury

Geographic coverage: National

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Energy resources, supply and use; Food and agriculture; Population
Institutional functions: Education in the formal system; Production and evaluation of instructional materials
Target groups: Secondary students; Higher education students; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

NICARAGUA

MINISTERIO DE EDUCACIÓN - ME
(Ministry of Education)
Complejo Cívico "Camilo Ortega"
Managua, D.N.
Nicaragua
Geographic coverage: National
Type of institution: Governmental; Educational
Working language(s): Spanish, English
Fields of interest: Health and well being; Food and agriculture; Renewable or non-renewable resources
Institutional functions: Education in the formal system; Preparation of curricula; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training; Teachers in service; Community leaders
Services provided: Meetings, conferences or workshops
Publications provided: Reference documents (directories, bibliographies, etc.)

NIGERIA

UNIVERSITY OF BENIN - UNIBEN
P.M.B. 1154
Benin, Bendel
Nigeria
Tel.: 343
Cable or telex: Uniben
Geographic coverage: National
Working language(s): English
Fields of interest: Habitats and human settlements; Transportation; Wastes
Institutional functions: Education in the formal system; Exchange of ideas and information

UNIVERSITY OF NIGERIA, NSUKKA
Nsukka, Anambra
Nigeria
Tel.: 6251
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Workers
Services provided: Advisory services
Publications provided: Textbooks or other books; Reports of institutional activities; Research reports

NORWAY

AGRICULTURAL UNIVERSITY OF NORWAY. INSTITUTE OF NATURE CONSERVANCY
1432 As
Norway
Tel.: (02) 94-00-60
Geographic coverage: National
Type of institution: Governmental
Working language(s): Norwegian, English, German
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes
Institutional functions: Education in the formal system
Target groups: Higher education students
Services provided: Advisory services; Documentation services
Publications provided: Textbooks or other books; Reports of institutional activities; Research reports

MINISTRY OF ENVIRONMENT
2 Myntgaten
Oslo
Norway
Tel.: 11-75-24
Cable or telex: Env 18990
Geographic coverage: National

Type of institution: Governmental
Working language(s): Norwegian, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects

NORGES HØGFJELLSKOLEN - HNA
(Norwegian School of Nature Life)
3560 Hemsedal
Norway
Tel.: (067) 7-61-00 ext. 6
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Norwegian, English, German
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

TELEMARK DISTRIKTSHØGSKOLE - TDH
(Telemark Regional College)
3800 Bö
Norway
Tel.: (036) 6-02-00
Geographic coverage: National
Type of institution: Governmental
Working language(s): Norwegian, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Health and well being
Institutional functions: Education in the formal system; Elaboration and assessment of teaching/learning methods; Research in education
Target groups: Higher education students
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF OSLO. INSTITUTE OF EDUCATIONAL RESEARCH
Oslo 3
Norway
Tel.: 46-68-00 ext. 82-95
Geographic coverage: National
Type of institution: Governmental
Working language(s): Norwegian, English, Danish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant; Recreation; Pollution; Health and well being; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Primary students; Secondary students
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

PAKISTAN

DIRECTORATE GENERAL OF LOCAL GOVERNMENT AND PEOPLE'S WORKS PROGRAMME, LAHORE (PUNJAB)
Lahore, Punjab
Pakistan
Tel.: 5-70-22
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): Urdu, English
Fields of interest: Food and agriculture; Recreation; Habitats and human settlements; Health and well

being; Labour, employment and manpower
Institutional functions: Exchange of ideas and information; Funding for programmes
Target groups: Teachers in training; Youth leaders; Community leaders; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities

PANAMA

UNIVERSIDAD DE PANAMÁ - UNIPAN

(University of Panama)
Vía Transistmica
Campus Universitario Panamá
Panama
Tel.: 23-34-87
Geographic coverage: National; Regional within a country
Type of institution: Educational
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Chemical and biological agents and processes; Food and agriculture; Habitats and human settlements
Institutional functions: Advisory services in education; Research in education; Elaboration and assessment of teaching/learning methods; Preparation of curricula; Education in the non-formal system
Services provided: Advisory services; Radio/TV
Publications provided: Textbooks or other books; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

PERU

DIRECCIÓN DE PROMOCIÓN DE LA PARTICIPACIÓN EN LA GESTIÓN EDUCATIVA - DIPPGE

(Directorate for the Promotion of Participation in Educational Management)
Parque Universitario
Lima
Peru
Tel.: 27-20-33
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, French
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Pollution; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Pre-school children; Secondary students; Higher education students; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: List of funding sources; Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

P. UNIVERSIDAD CATÓLICA DEL PERÚ. DEPARTAMENTO DE CIENCIAS SOCIALES. AREA DE ANTROPOLOGÍA

(Catholic University of Peru. Faculty of Social Sciences. Department of Anthropology)
Casilla 12514
Lima
Peru
Tel.: 62-25-40
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Community leaders
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNIVERSIDAD NACIONAL DE LA AMAZONIA PERUANA. PROGRAMA ACADÉMICO DE CIENCIAS FORESTALES - PACF
(National University of Peruvian Amazonia. Forestry Science Programme)
548 Calle Pevas
Iquitos, Loreto 496
Peru
Tel.: 3-13-13

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English
Fields of interest: Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Technology or industry
Institutional functions: Education in the formal system; Advisory services in education; Research in education
Target groups: Higher education students; Workers; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

UNIVERSIDAD NACIONAL JOSÉ FAUSTINO SÁNCHEZ CARRIÓN - UNJFSCDEMP
(Jose Faustino Sanchez Carrion National University)
202 9 de Octubre
41 Huacho, Lima
Peru
Tel.: 24-37

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: United Nations; Intergovernmental
Working language(s): Spanish, English, French, Russian, Arabic
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

PHILIPPINES

ARANETA UNIVERSITY FOUNDATION. INSTITUTE OF FORESTRY
Victoneta Park, Rizal 3104
Philippines

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, spa,pil
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Primary students; Secondary students; Higher education students; Teachers in training

ECOLOGY FOUNDATION OF THE PHILIPPINES - ECOPHIL
5 Road 2, Project 6
Quezon City
Philippines
Tel.: 98-66-71

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English, pil
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and

use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Population; Economic and financial aspects; Socio-cultural aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information

Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public

Services provided: Advisory services; Technical services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Research reports

FOREST RESEARCH INSTITUTE - FORI

College, Laguna 3720
Philippines
Tel.: 34-81

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Monitoring and assessment; Socio-economic aspects

Institutional functions: Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Higher education students; Youth leaders; Farmers; General public

Services provided: Advisory services; Technical services

MAN AND THE BIOSPHERE, PHILIPPINES - MAB PHIL

T.M. Kalaw Street
Manila
Philippines
Tel.: 59-25-59

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal

Type of institution: United Nations

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes

Target groups: Secondary students; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public

Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops

Publications provided: Instructional guides; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

SCIENCE FOUNDATION OF THE PHILIPPINES - SFP

P.O. Box 1412
Manila
Philippines
Tel.: 78-86-62

Geographic coverage: National

Type of institution: Governmental

Working language(s): English, pil

Fields of interest: Environmental study in general; Monitoring and assessment; Socio-cultural aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Research in education; Exchange of ideas and information

Target groups: Specialists in training; Youth leaders; Out of school youth; General public

Services provided: Advisory services

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Research reports

WESTERN MINDANAO STATE UNIVERSITY

Zamboanga City 7801
Philippines

Geographic coverage: Local or municipal

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth

POLAND

INSTITUTE OF ENVIRONMENT PROTECTION ENGINEERING

9 pl. Grunwaldski
50377 Wroclaw
Poland
Tel.: 22-28-80
Cable or telex: 034254 Polit. Pl.

Geographic coverage: Regional international; National; Regional within a country; Local or municipal

Working language(s): Polish, English, Russian, German

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Recreation; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information; Funding for programmes

Target groups: Primary students; Secondary students; Higher education students; Specialists in training; General public

Services provided: Funds for programmes; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

INSTITUTE OF ENVIRONMENTAL PROTECTION. DEPARTMENT OF GDANSK - JKS

9/10a Wyzwolenia
80537 Gdansk
Poland
Tel.: 43-10-62

Geographic coverage: Regional international; Regional within a country

Type of institution: Governmental

Working language(s): Polish, English, Russian, German

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Recreation; Pollution; Monitoring and assessment

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information

Target groups: Higher education students; Teachers in training

Publications provided: Research reports

INSTYTUT GEOGRAFII

(Institute of Geography)
10 Fredry
61701 Poznań
Poland
Tel.: 5-93-27

Geographic coverage: Regional international; National; Regional within a country

Type of institution: Governmental

Working language(s): Polish, English, French, Russian, German

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Population; Socio-economic aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information

Target groups: Higher education students; Teachers in training; Specialists in training; Youth leaders

Services provided: Meetings, conferences or workshops

Publications provided: Textbooks or other books

INSTYTUT INŻYNIERII ŚRODOWISKA - IIS

(Institute of Environmental Engineering)
1 pl. Jenosci Robotniczej
00661 Warszawa
Poland

Tel.: 21-89-93
Cable or telex: PWPL 813307
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): Polish, English, French, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Pollution; Wastes
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Secondary students; Higher education students
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports

NATURE PROTECTION RESEARCH CENTRE OF THE POLISH ACADEMY OF SCIENCES - ZOP PAN
46 Lubicz Street
31512 Krakow
Poland
Tel.: 1-55-09
Geographic coverage: National
Type of institution: Governmental
Working language(s): Polish, English, French, Russian, German
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Monitoring and assessment; Legislation; Economic and financial aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Community leaders
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

POLSKA AKADEMIA NAVK. WYDZIAL NAVK ROLNICZYCH ILESNYCH
(Polish Academy of Sciences. Section of Agricultural and Forestry Sciences)
P.O. Box 24
00901 Warszawa
Poland
Tel.: 20-33-45
Cable or telex: 814671
Geographic coverage: National
Type of institution: Governmental
Working language(s): Polish, English, Russian
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Economic and financial aspects; Labour, employment and manpower
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

RESEARCH INSTITUTE ON ENVIRONMENTAL DEVELOPMENT - IKS
9 Krzywickiego
02078 Warszawa
Poland
Tel.: 25-44-81
Cable or telex: 813493
Type of institution: Governmental
Working language(s): Polish, English, French, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

SOCIALIST UNION OF POLISH STUDENTS. COMMITTEE FOR MANAGEMENT AND PROTECTION OF ENVIRONMENT - EK/OS

9 Ordynacka
00364 Warszawa
Poland
Tel.: 26-97-60
Cable or telex: Polstud

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Polish, English, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Habitats and human settlements; Transportation; Technology or industry; Pollution; Legislation; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

PORTUGAL

INSTITUTO SUPERIOR DE AGRONOMÌA - ISA
(Higher Institute of Agronomy)

T. Ajuda
Lisboa
Portugal

Geographic coverage: National
Type of institution: Governmental
Working language(s): Portuguese, English, French, Spanish
Fields of interest: Land use and misuse; Food and agriculture; Wildlife - animal and plant
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

ROMANIA

BABES-BOLYAI UNIVERSITY

1 Kogalniceanu
3400 Cluj-Napoca
Romania
Tel.: 16100
Cable or telex: 31330

Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian, English, French, Russian, Hungarian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Legislation; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; General public
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

COMMISSION POUR LA LUTTE CONTRE LA POLLUTION DE L'ENVIRONNEMENT
(Commission on Environmental Pollution)

125 Calea Victoriei
Bucureşti
Romania

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Romanian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Pollution
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Specialists in training

INSTITUT AGRONOMIQUE N. BALESCU - IANB
(N. Balescu Institute of Agricultural Sciences)

59 Bl. Marasti
71331 Bucureşti
Romania
Tel.: 18-39-55

Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian, English,

French, Russian, German
Fields of interest: Food and agriculture
Institutional functions: Education in the formal system; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students
Services provided: Documentation services
Publications provided: Reference documents (directories, bibliographies, etc.)

INSTITUT DE MÉDECINE ET PHARMACIE. CHAIRE D'HYGIÈNE
(Institute of Medicine and Pharmacy. Chair of Hygiene)
1-3 Dr. Leonte
76256 Bucuresti
Romania
Tel.: 45-40-30
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): French, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment
Institutional functions: Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Higher education students; General public
Services provided: Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)
Materials provided: Monitoring kits (air, water, noise)

INSTITUT POLITEHNIC TIMISOARA. CATEDRA DE APARATE CHIMICE - IPT
(Polytechnic Institute of Timisoara. Chair of Applied Chemistry)
2 Bd. 30 Decembrie
1900 Timisoara
Romania
Tel.: 3-48-80
Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian, English, French, Russian, German
Fields of interest: Chemical and biological agents and processes; Technology or industry; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

INSTITUTUL CENTRAL DE BIOLOGIE - ICEBIOL
(Central Institute of Biology)
296 Spl. Independ.
77748 Bucuresti
Romania
Tel.: 49-28-30
Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian, English, French, Russian
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Higher education students; Specialists in training

INSTITUTUL DE CERCETARI PEDAGOGICE SI PSIHOLOGICE - ICPP
(Institute of Pedagogical and Psychological Research)
14 Sf. Apostoli
70634 Bucuresti
Romania
Tel.: 14-34-61
Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian
Institutional functions: Preparation of curricula; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students
Publications provided: Instructional guides; Textbooks or other books

INSTITUTUL DE MEDECINA SI FARMACIE, CLUJ-NAPOCA - IMF
(Institute of Medicine and Pharmacy, Cluj-Napoca)
13 - 1 Mai
3400 Cluj-Napoca
Romania
Tel.: 2-65-85
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): French, Russian, German

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Recreation; Pollution; Health and well being
Institutional functions: Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Secondary students; Higher education students; General public
Publications provided: Instructional guides; Textbooks or other books

INSTITUTUL DE MEDICINA SI FARMACIE, IASI - IMF
(Institute of Medicine and Pharmacy, Iasi)
16 Universitatii
6600 Iasi
Romania
Tel.: 1-38-45
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): Romanian, English, French, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Habitats and human settlements; Pollution; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; General public
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities

INSTITUTUL DE MINE
(Institute of Mining)
20 Institutului
2675 Petrosani, Huned.
Romania
Tel.: 3-25-24
Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian, English, French, Russian
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Technology or industry; Pollution; Economic and financial aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula
Target groups: Higher education students; Specialists in training
Services provided: Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters)

INSTITUTUL POLITEHNIC CLUJ-NAPOCA
(Polytechnic Institute of Cluj-Napoca)
15 Emil Isac
3400 Cluj-Napoca
Romania
Tel.: 2-56-40
Geographic coverage: Regional within a country; Local or municipal
Working language(s): Romanian, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Energy resources, supply and use; Renewable or non-renewable resources; Recreation; Habitats and human settlements; Technology or industry; Pollution; Monitoring and assessment
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Higher education students; Specialists in training

INSTITUTUL POLITEHNIC TRAIAN VUIA
(Traian Vuia Polytechnic Institute)
2 Bd. 30 Decembrie
1900 Timisoara, Timis
Romania
Geographic coverage: National
Type of institution: Governmental
Working language(s): Romanian, English, French
Fields of interest: Technology or industry
Institutional functions: Education in the formal system
Target groups: Higher education students
Publications provided: Periodicals (magazines, journals, newsletters)

RWANDA

DIRECTION DE LA CONSERVATION DES SOLS - DCS
(Directorate of Soil Conservation)
B.P. 323
Kigali
Rwanda
Tel.: 63-23
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Renewable or non-renewable resources; Land use and misuse

Institutional functions: Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials
Target groups: Youth leaders; Community leaders; Farmers
Services provided: Advisory services

DIRECTION GÉNÉRALE DES ÉTUDES ET RECHERCHES PÉDAGOGIQUES

(General Directorate of Pedagogic Study and Research)
B.P. 195
Kigali
Rwanda
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Out of school youth

INSTITUT PÉDAGOGIQUE NATIONAL - IPN

(National Institute of Education)
B.P. 56
Butan
Rwanda
Tel.: 31-02
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Teachers in training

SIERRA LEONE

UNIVERSITY OF SIERRA LEONE. INSTITUTE OF EDUCATION

Private Mail Bag
Freetown
Sierra Leone
Tel.: 2-65-25
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Health and well being; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Reports of institutional activities; Research reports

SINGAPORE

INSTITUTE OF EDUCATION

Paterson Road
Singapore 9
Singapore
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Chinese
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Food and agriculture; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training

MINISTRY OF THE ENVIRONMENT - MOE

Princess House
Alexandra Road
Singapore 3
Singapore
Tel.: 6-36-11
Cable or telex: Minenviron
Geographic coverage: National; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Pollution; Wastes; Health and well being
Institutional functions: Education in the non-formal system
Target groups: General public
Services provided: Technical services; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

NANYANG UNIVERSITY
Upper Jurong Road
Singapore 22
Singapore
Tel.: 65-17-44
Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Chinese
Fields of interest: Environmental study in general; Food and agriculture; Monitoring and assessment; Population; Habitats and human settlements; Pollution; Population
Institutional functions: Education in the formal system
Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF SINGAPORE. DEPARTMENT OF GEOGRAPHY
Bukit Timah Road
Singapore 10
Singapore
Tel.: 5-04-51
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Exchange of ideas and information
Target groups: Higher education students

UNIVERSITY OF SINGAPORE. DEPARTMENT OF SOCIAL MEDICINE AND PUBLIC HEALTH - SMPH
Outram Hill
Singapore 3
Singapore
Tel.: 222-26-44
Cable or telex: Universpore
Geographic coverage: Global; Regional international; National; Regional within a country
Type of institution: Non governmental
Working language(s): English, Chinese, Malayalam
Fields of interest: Environmental study in general; Habitats and human settlements; Pollution; Health and well being; Population; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Higher education students; Specialists in training; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.)

SPAIN

ESCUELA DE INGENIEROS DE MONTES - ETSI MONTES
(Montes School of Engineering)
Ciudad Universitaria
Madrid 3
Spain
Tel.: 243-12-07
Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Technology or industry; Pollution; Wastes
Institutional functions: Education in the formal system
Target groups: Higher education students
Publications provided: Textbooks or other books

ESCUELA U. PROFESORADO DE E.G.B.
Carretera Asturias
Leon
Spain
Tel.: 22-68-48
Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Energy resources, supply and use; Pollution
Institutional functions: Education in the non-formal system
Target groups: Teachers in training

FEDERACIÓN ESPAÑOLA DE GRUPOS JUVENILES PARA LA INICIACIÓN A LA CIENCIA - FEIC
(Spanish Federation of Youth Groups for Initiation to Science)
71 José Ortega y Gasset

Madrid
Spain
Tel.: 401-95-69

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Physical energy phenomena; Wildlife - animal and plant; Recreation; Pollution; Monitoring and assessment; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

UNIVERSIDAD AUTÓNOMA DE BARCELONA. DEPARTAMENTO DE MICROBIOLOGÍA
(Free Barcelona University. Department of Microbiology)
Bellaterra
Barcelona
Spain
Tel.: 29-20-200

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Pollution; Population
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Textbooks or other books
Materials provided: Monitoring kits (air, water, noise)

SRI LANKA

CEYLON INSTITUTE OF SCIENTIFIC AND INDUSTRIAL RESEARCH - CISIR
P.O. Box 787
Colombo
Sri Lanka

Geographic coverage: National
Type of institution: Governmental
Working language(s): Singhalese, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

ENVIRONMENT LAW CENTRE, SRI LANKA - ELC SL
16 Jamatta Road
Colombo 5
Sri Lanka
Tel.: 8-43-76

Geographic coverage: Regional International; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): Singhalese, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Legislation; Health and well being; Population; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training; Youth leaders; Community leaders
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services;

Meetings, conferences or workshops; Radio/TV

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

LANKA PARISARA PARSHADAYA - LPP
(Environmental Council of Lanka)
37/27 Bullers Lane
Box 365
Colombo 7
Sri Lanka
Tel.: 8-42-03

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Singhalese, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Pollution; Health and well being; Population; Economic and financial aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Youth leaders; Community leaders; Out of school youth; Workers; Illiterates; General public
Services provided: Meetings, conferences or workshops; Exhibitions

WILDLIFE AND NATURE PROTECTION SOCIETY OF SRI LANKA - WNPS
Chaitiya Road
Colombo 1
Sri Lanka
Tel.: 2-52-48

Geographic coverage: National
Type of institution: Private non profit
Working language(s): English, Singhalese
Fields of interest: Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Recreation; Legislation
Institutional functions: Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Secondary students; Out of school youth; Farmers; General public
Services provided: Advisory services; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

SUDAN

FACULTY OF EDUCATION. GEOGRAPHY DEPARTMENT
406 Omdurman
Khartoum
Sudan
Tel.: 5-18-10

Geographic coverage: National
Type of institution: Non governmental
Working language(s): Arabic, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Habitats and human settlements; Transportation; Technology or industry; Pollution; Population; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Secondary students; Higher education students; Teachers in training
Publications provided: Textbooks or other books; Research reports

NATIONAL COMMITTEE FOR MAN, ENVIRONMENT AND DEVELOPMENT
2402 Khartoum
Sudan
Tel.: 7-02-02
Cable or telex: Buhuth

Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): Arabic, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information; Funding for programmes
Target groups: General public
Services provided: Advisory services; Meetings, conferences or workshops

UNIVERSITY OF KHARTOUM. DEPARTMENT OF GEOGRAPHY
P.O. Box 321
Khartoum
Sudan
Tel.: 7-51-00

Geographic coverage: Regional within a

country
Type of institution: Governmental
Working language(s): English, Arabic
Fields of interest: Environmental study in general; Atmosphere and climate; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Habitats and human settlements; Transportation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Advisory services; Meetings, conferences or workshops

SWEDEN

BIOLOGILÄRNAS FÖRENING - BF
(Swedish Association of Biology Teachers)
Burträskgatan 35
16221 Vällingby
Sweden
Tel.: (08) 87-51-20
Geographic coverage: National; Regional within a country; Local or municipal
Working language(s): Swedish, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Pollution; Wastes; Health and well being; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Secondary students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters)

CHALMERS TEKNISKA HÖGSKOLA. INSTITUTIONEN FÖR VATTENBYGGNAD
(Chalmers University of Technology. Institute of Hydraulics)
Fack
40220 Göteborg
Sweden
Tel.: (031) 81-01-00
Geographic coverage: National
Type of institution: Governmental
Working language(s): Swedish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use
Institutional functions: Education in the formal system
Target groups: Higher education students
Publications provided: Reports of institutional activities; Research reports

FEDERATION UNGA FORSKARE
(Federation of Young Researchers)
P.O. Box 752
10130 Stockholm
Sweden
Tel.: 8-11-62; 8-11-63
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Swedish, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

LUND UNIVERSITY. ENVIRONMENTAL STUDIES PROGRAMME
Helgonavagen 5
22362 Lund
Sweden
Tel.: 12-41-00
Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): Swedish, English

Fields of interest: Environmental study in general
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; Workers; Adults; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities

MILJÖVÅRDSCENTRUM
(Centre of Environmental Sciences)
10044 Stockholm
Sweden
Tel.: (08) 23-65-20
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): Swedish, English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Exchange of ideas and information
Target groups: Higher education students
Services provided: Documentation services
Publications provided: Textbooks or other books

NATIONAL ENVIRONMENT PROTECTION BOARD
Pack
17120 Solna
Sweden
Tel.: (08) 98-18-00
Geographic coverage: National
Type of institution: Governmental
Working language(s): Swedish, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being
Institutional functions: Education in the non-formal system; Advisory services in education
Target groups: Community leaders; Workers; Farmers; General public
Services provided: Advisory services
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

SWITZERLAND

BUNDESAMT FÜR UMWELTSCHUTZ - BUS
(Federal Office for Environmental Protection)
Schwarztorstrasse 53
3003 Berne
Switzerland
Tel.: (031) 61-93-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): German, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Pollution; Wastes; Legislation
Institutional functions: Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Specialists in training; General public; Teachers in service
Services provided: Advisory services; Documentation services
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities

ECOLE POLYTECHNIQUE FÉDÉRALE DE ZÜRICH. INSTITUT DE SYLVICULTURE
(Zurich Polytechnic School. Institute of Forestry)
ETH Zentrum
8092 Zürich
Switzerland
Tel.: (01) 32-62-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): German, French, Italian
Fields of interest: Environmental study in general; Atmosphere and climate; Renewable or non-renewable resources; Wildlife - animal and plant; Recreation; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; General public
Services provided: Advisory services
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

EIDGENÖSSISCHE ANSTALT FÜR WASSERVERSORGUNG, ABWASSERREINIGUNG UND GEWÄSSERSCHUTZ - EAWAG
(Federal Institute for Water Resources and Water Pollution Control)
Überlandstrasse 133
8600 Dübendorf/Zürich
Switzerland
Tel.: (01) 823-55-11
Cable or telex: Empa CH53817
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental; Educational
Working language(s): German, English, French
Fields of interest: Chemical and biological agents and processes; Land use and misuse; Technology or

industry; Pollution; Wastes
Institutional functions: Training of teachers, leaders, specialists, etc.; Development of learning environments and facilities offering first-hand experiences; Advisory services in education
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

EIDGENOSSISCHE MATERIALPRÜFUNGS- UND VERSUCHSANSTALT FÜR INDUSTRIE, BAUWESEN UND GEWERBE - EMPA
(Federal Testing Laboratory and Research Institute for Industry, Civil Engineering, Arts and Trades)
Unterstrasse 11
9001 St. Gallen
Switzerland
Tel.: (071) 20-91-41
Geographic coverage: Global; National
Type of institution: Governmental
Working language(s): German, English, French, Italian
Fields of interest: Renewable or non-renewable resources; Chemical and biological agents and processes; Pollution; Wastes
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Technical services
Publications provided: Reports of institutional activities; Research reports

INSPECTION FÉDÉRALE DES FORÊTS - OFI
(Federal Forest Inspectorate)
Laupenstrasse 20
3001 Bern
Switzerlend
Tel.: (031) 61-80-74
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, German, Italian, English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Legislation; Health and well being; Economic and financial aspects
Institutional functions: Education in the formal system; Elaboration and assessment of teaching/learning methods
Target groups: Specialists in training; Farmers
Services provided: Advisory services; Meetings, conferences or workshops; Radio/TV
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters)

INSTITUT DU GÉNIE DE L'ENVIRONNEMENT - IGE/EPFL
(Institute of Environmental Engineering)
Ecole Polytechnique Fédérale de Lausanne
1015 Lausanne
Switzerland
Tel.: 47-27-15
Geographic coverage: Regional international
Type of institution: Educational
Working language(s): French, English, Spanish
Fields of interest: Energy resources, supply and use; Chemical and biological agents and processes; Habitats and human settlements; Pollution; Wastes; Economic and financial aspects
Institutional functions: Education in the formal system; Advisory services in education
Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Research reports

INSTITUT MONTANA
6316 Zugerberg
Switzerland
Tel.: 21-17-22
Geographic coverage: Global; Regional international
Working language(s): German, Italian, English, French, Spanish
Institutional functions: Education in the formal system; Exchange of ideas and information
Target groups: Secondary students; Higher education students

INSTITUT SUISSE DE MÉTÉOROLOGIE - ISM
(Swiss Meteorology Institute)
Krähbühlstrasse 58
8044 Zurich
Switzerland
Tel.: (01) 34-67-20
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, English, German
Fields of interest: Environmental study in general; Atmosphere and climate; Physical energy phenomena; Food and agriculture; Habitats and human settlements; Transportation; Pollution; Monitoring and assessment; Health and well being
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.;

Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training; Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

LIGUE SUISSE POUR LA PROTECTION DE LA NATURE - LSPN
(Suisse League for Nature Protection)
Case Postale 73
4020 Bale
Switzerland
Tel.: (061) 42-74-42
Geographic coverage: National
Type of institution: Non governmental
Working language(s): German, French, Italian, English
Fields of interest: Energy resources, supply and use; Land use and misuse; Wildlife - animal and plant; Recreation; Transportation; Legislation
Institutional functions: Education in the non-formal system; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; General public
Services provided: Advisory services; Documentation services; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities

PHYSICS INSTITUTE
Sidlerstrasse 5
3012 Bern
Switzerland
Tel.: 65-44-61
Cable or telex: 35320
Geographic coverage: Global
Working language(s): German, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use
Institutional functions: Education in the formal system
Target groups: Higher education students
Publications provided: Periodicals (magazines, journals, newsletters)

SCUOLA CANTONALE SUPERIORE DI COMMERCIO - SCC
(Higher Cantonal School of Commerce)
7 U. le Franscini
6501 Bellinzona, Ticino
Switzerland
Tel.: (092) 25-27-27
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): Italian, English, French, German
Fields of interest: Economic and financial aspects
Institutional functions: Education in the formal system
Target groups: Secondary students
Services provided: Advisory services; Documentation services; Radio/TV

SWISS FEDERAL INSTITUTE FOR REACTOR RESEARCH - EIR
5303 Würenlingen
Switzerland
Tel.: (056) 98-17-41
Cable or telex: 53714
Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): German, English, French
Fields of interest: Atmosphere and climate; Energy resources, supply and use; Renewable or non-renewable resources; Physical energy phenomena; Monitoring and assessment
Institutional functions: Education in the non-formal system; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students; Specialists in training; Community leaders; General public
Services provided: Advisory services; Technical services
Publications provided: Reports of institutional activities

TANZANIA U.R.

OLMOTONYI FORESTRY RESEARCH AND TRAINING INSTITUTE - OLMOTONYI FTI
P.O. Box 943
Arusha
Tanzania U.R.
Geographic coverage: Regional international
Type of institution: Governmental
Working language(s): English, Swahili
Fields of interest: Wildlife - animal and plant
Institutional functions: Education in the formal system
Target groups: Higher education students; Workers
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides

THAILAND

CHULALONGKORN UNIVERSITY. INSTITUTE OF ENVIRONMENTAL RESEARCH

Phya Thai
Bangkok 5
Thailand
Tel.: 251-19-53

Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): Thai
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Habitats and human settlements; Transportation; Pollution; Health and well being
Institutional functions: Education in the formal system; Research in education
Target groups: General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

CURRICULUM DEVELOPMENT CENTRE

Sukumwitra
Bangkok 11
Thailand
Tel.: 391-02-47

Geographic coverage: National
Type of institution: Governmental
Working language(s): Thai, English
Fields of interest: Environmental study in general; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training; Out of school youth
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides

DEPARTMENT OF VOCATIONAL EDUCATION

Rajdamnern Road
Bangkok 3
Thailand
Tel.: 2[illegible]1-55-55

Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): Thai, English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Secondary students; Higher education students; Out of school youth
Publications provided: Reports of institutional activities

KASETSART UNIVERSITY. ENVIRONMENTAL SCIENCE GRADUATE SCHOOL COMMITTEE

50 Pahotyolhin Road
Bangkok 7
Thailand
Tel.: 579-05-20

Geographic coverage: National
Type of institution: Governmental
Working language(s): Thai
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Socio-economic aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training

KASETSART UNIVERSITY. FACULTY OF FISHERIES

Bankhen
Bangkok 9
Thailand

Geographic coverage: National
Type of institution: Governmental
Working language(s): English, Thai
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Pollution
Institutional functions: Education in the formal system
Target groups: Higher education students; General public
Publications provided: Research reports

MAHIDOL UNIVERSITY. ENVIRONMENTAL EDUCATION AND RESEARCH PROJECT

210 Siriraj Hospital
Thonburi
Bangkok 7
Thailand
Tel.: 66-66-72

Geographic coverage: National
Type of institution: Governmental
Working language(s): Thai, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

MINISTRY OF EDUCATION. GENERAL EDUCATION DEPARTMENT

Rajadumnern Road
Bangkok 3
Thailand
Tel.: 281-64-20

Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Secondary students; Teachers in training; Out of school youth
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities

MINISTRY OF EDUCATION. TEACHER TRAINING DEPARTMENT. SUPERVISORY UNIT

Rajadamnern
Bangkok 3
Thailand
Tel.: 281-60-51

Geographic coverage: National
Type of institution: Governmental
Working language(s): Thai, English
Fields of interest: Environmental study in general
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books

OFFICE OF NATIONAL ENVIRONMENT BOARD

260 Pahol-Yothin Road
Bangkok 4
Thailand
Tel.: 278-54-67

Geographic coverage: National
Type of institution: Governmental
Working language(s): Thai, English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Economic and financial aspects; Socio-economic aspects
Target groups: General public
Services provided: Advisory services; Documentation services; Technical services; Exhibitions
Publications provided: Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

TRINIDAD AND TOBAGO

ECO ONE

34 Murray Street
P.O. Box 341
Port-of-Spain
Trinidad and Tobago
Tel.: (62) 2-23-84

Geographic coverage: Regional

international; National
Type of institution: Non governmental
Working language(s): English, Spanish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Advisory services in education; Exchange of ideas and information
Target groups: Workers; General public
Services provided: Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Research reports

TUNISIA

ASSOCIATION TUNISIENNE POUR LA PROTECTION DE LA NATURE ET DE L'ENVIRONNEMENT - ATPNE

(Tunisian Association for Nature and Environment Protection)
Casino Belvedere
Tunis
Tunisia
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Arabic, English, French
Fields of interest: Chemical and biological agents and processes; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Farmers; General public
Services provided: Meetings, conferences or workshops

CENTRE DE RECHERCHE DU GÉNIE RURAL - CRGR

(Rural Engineering Research Centre)
Indépendance
Ariana 10
Tunisia
Tel.: 23-16-34
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, Arabic
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Food and agriculture; Technology or industry
Institutional functions: Exchange of ideas and information
Target groups: Higher education students; Farmers
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ECOLE SUPÉRIEURE DES GRANDES CULTURES DU KEF - ESGC

(Kef College of Agriculture)
Salah Ayeck
Kef
Tunisia
Tel.: 2-05-44
Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): Arabic, French
Fields of interest: Environmental study in general; Atmosphere and climate; Food and agriculture
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Research in education
Target groups: Higher education students; Specialists in training; Farmers
Services provided: Advisory services; Exhibitions; Radio/TV

FACULTÉ DES SCIENCES DE TUNIS

(Tunis Faculty of Science)
Campus Belvédère
Tunis
Tunisia
Tel.: 26-45-77
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, Arabic
Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training

SOUS-DIRECTION DE L'ENVIRONNEMENT

(Subdirectorate for the Environment)
14 rue de Russie
Tunis
Tunisia
Tel.: 24-71-35
Geographic coverage: Regional international; National
Type of institution: Governmental
Working language(s): Arabic, English, French
Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources;

Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Monitoring and assessment; Legislation
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Teachers in training; Specialists in training; Community leaders; General public
Services provided: Meetings, conferences or workshops
Publications provided: Reports of institutional activities

TURKEY

BOGAZIÇI UNIVERITESI ÇEVRE SORUNLARI CALISMA GRUBU - BÜTSAE-CSCG
(Bogazici University. Working Group on Environmental Problems)
Bebek, P.k. 2
Istanbul
Turkey
Tel.: 65-34-00
Cable or telex: Buniver - Att. Butsae
Geographic coverage: Regional international; National
Type of institution: Educational
Working language(s): Turkish, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Pollution; Wastes
Institutional functions: Preparation of curricula; Advisory services in education; Research in education
Target groups: Higher education students; Specialists in training; General public; Teachers in service
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

EGE UNIVERSITY. BOTANY DEPARTMENT
Bornova, Izmir
Turkey
Tel.: (180) 110-24-44
Geographic coverage: National
Type of institution: Governmental
Working language(s): Turkish, English, French, German
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Food and agriculture; Pollution; Wastes
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; General public
Publications provided: Reports of institutional activities; Research reports

SCIENTIFIC AND TECHNICAL RESEARCH COUNCIL OF TURKEY. ENVIRONMENTAL RESEARCH DIVISION
221 Atatürk Boulevard
Ankara
Turkey
Tel.: 26-27-70
Cable or telex: Tubitak
Geographic coverage: National
Type of institution: Governmental
Working language(s): Turkish, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being; Economic and financial aspects; Socio-economic aspects
Institutional functions: Research in education; Funding for programmes
Target groups: Secondary students; Higher education students; Specialists in training
Services provided: Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

UGANDA

NATIONAL CURRICULUM DEVELOPMENT CENTRE
P.O. Box 7002
Kampala
Uganda
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Chemical and biological agents and processes; Food and agriculture; Health and well being; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students;

Higher education students; Teachers in training
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides

UKRAINIAN S.S.R.

KHOLODNY INSTITUTE OF BOTANY

2 Repina Street
252601 Kiev
Ukrainian S.S.R.
Tel.: 24-40-41
Cable or telex: 1252004

Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): Russian
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Monitoring and assessment
Institutional functions: Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Specialists in training; Community leaders; Out of school youth; Workers; Farmers; General public

KIEV STATE PEDAGOGICAL INSTITUTE

9 Pirogov Street
252030 Kiev
Ukrainian S.S.R.
Tel.: 21-90-46

Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): Ukrainian, English, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; General public

PEDAGOGICAL RESEARCH INSTITUTE - NIIP-USSR

10 Lenin Street
252030 Kiev
Ukrainian S.S.R.
Tel.: 251066

Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): Ukrainian, Russian
Fields of interest: Environmental study in general; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; General public

STATE COMMITTEE FOR ENVIRONMENTAL PROTECTION

Sadovaya Street
252008 Kiev
Ukrainian S.S.R.
Tel.: 20-24-28

Working language(s): Ukrainian, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)
Materials provided: Monitoring kits (air, water, noise)

UNITED KINGDOM

BRADFORD COLLEGE. MARGARET MCMILLAN SCHOOL OF EDUCATION
Great Horton Road
Bradford, West Yorkshire BDY 1AY
United Kingdom
Tel.: 3-48-44

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Habitats and human settlements; Technology or industry; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; Out of school youth; General public
Services provided: Meetings, conferences or workshops

BRITISH COUNCIL
10 Spring Gardens
London 2BN SW1
United Kingdom
Tel.: 930-84-66

Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training
Services provided: Exhibitions

COMMONWEALTH HUMAN ECOLOGY COUNCIL - CHEC
63 Cromwell Road
London SW7 5BL
United Kingdom
Tel.: 373-67-61

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Habitats and human settlements; Technology or industry; Pollution; Health and well being; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Community leaders
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

COUNCIL FOR ENVIRONMENTAL EDUCATION - CEE
University of London, School of Education, 24 London Road
Reading, Berkshire RG1 5AQ
United Kingdom
Tel.: (0734) 8-52-34 ext. 218

Geographic coverage: Global; National
Type of institution: Non governmental; Educational
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Teachers in service
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

CUMBRIA ASSOCIATION FOR ENVIRONMENTAL EDUCATION - CAEE
Cragg House Farm
Little Broughton
Cockermouth, Cumbria
United Kingdom
Tel.: (0900) 8-35-49

Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Wastes
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.;

Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Periodicals (magazines, Journals, newsletters)

DEAN EDUCATION CENTRE
Belford Road
Edinburgh EH4 3DS
United Kingdom
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Recreation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Specialists in training; Youth leaders; Community leaders; Out of school youth
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides
Materials provided: Audiovisual aids (films, slides, etc.)

DEVON ASSOCIATION FOR ENVIRONMENTAL EDUCATION - DAEE
6 Parson Close
Exmouth, Devon EX8 4HY
United Kingdom
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, Journals, newsletters)

ENVIRONMENTAL RESOURCE BANK. SOUTH CHESHIRE TEACHERS CENTRE
Crewe Road
Willaston Nantwich, Cheshire CW5 6NE
United Kingdom
Tel.: Nantwich 66-10-45
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops

EVERDON FIELD CENTRE
Everdon
Daventry, Northamptonshire
United Kingdom
Tel.: Preston Capes 384
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Out of school youth
Publications provided: Instructional guides; Research reports

GRAMPIAN REGION EDUCATION AUTHORITY
Academy
Elgin, Moray
United Kingdom
Tel.: 343-33-61
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment;

Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; General public
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.)
Materials provided: Audiovisual aids (films, slides, etc.)

HEREFORD COLLEGE OF AGRICULTURE

Holme Lacy
Hereford HR2 6LL
United Kingdom
Tel.: 282
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Food and agriculture; Wildlife - animal and plant; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Workers; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

HERTFORDSHIRE ENVIRONMENTAL STUDIES ASSOCIATION

14 Alexander Road
Hertford, Hertfordshire SG14 2EA
United Kingdom
Tel.: 5-74-00
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Habitats and human settlements; Pollution
Institutional functions: Exchange of ideas and information
Target groups: Primary students; Secondary students
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides

INSTITUTION OF ENVIRONMENTAL SCIENCES - IES

14 Princes Gate, Hyde Park
London SW1 7PU
United Kingdom
Tel.: (01) 402-10-09; (0252) 51-55-11
Geographic coverage: Global
Type of institution: Non governmental; Professional; Educational
Working language(s): English, French
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information; Development of learning environments and facilities offering first-hand experiences
Target groups: Higher education students; Teachers in training; Specialists in training; Teachers in service
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

JOINT CONSERVATION TEAM. TYNE AND WEAR PLANNING DEPARTMENT - JCT

Sandyford House
Newcastle-upon-Tyne NE2 1ED
United Kingdom
Tel.: 31-61-44
Geographic coverage: Regional within a country; Local or municipal
Working language(s): English
Fields of interest: Habitats and human settlements
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Community leaders; General public

Services provided: Advisory services; Documentation services; Exhibitions
Publications provided: Textbooks or other books

JORDANHILL COLLEGE OF EDUCATION
76 Southbrae Drive
Glasgow G13 1PP
United Kingdom
Tel.: (041) 959-12-32
Geographic coverage: National; Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Disasters; Land use and misuse; Food and agriculture; Recreation; Habitats and human settlements; Technology or industry; Pollution; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Adults
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

LEICESTER POLYTECHNIC
Scraptoft Campus
Leicester LE7 9SU
United Kingdom
Tel.: 43-10-11
Geographic coverage: Global; National
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Land use and misuse; Habitats and human settlements; Technology or industry; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

MARINE BIOLOGICAL ASSOCIATION OF THE UNITED KINGDOM - MBA
Citadel Hill
Plymouth, Devon PL1 1PB
United Kingdom
Tel.: (0752) 2-17-61
Cable or telex: Laboratory Plymouth
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution; Monitoring and assessment
Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Workers
Services provided: Advisory services; Documentation services; Technical services
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Reports of institutional activities

NATIONAL ASSOCIATION FOR ENVIRONMENTAL EDUCATION - NAEE
Perry Common School
Faulkners Farm Drive
Birmingham B23 7XP
United Kingdom
Geographic coverage: National; Regional within a country
Type of institution: Educational
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Habitats and human settlements
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information; Development

of learning environments and facilities offering first-hand experiences
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Teachers in service
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities

NATURE CONSERVANCY COUNCIL - NCC
19120 Belgrave Square
London SW1X 8PY
United Kingdom
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment
Institutional functions: Education in the non-formal system
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Advisory services; Documentation services; Technical services; Exhibitions
Publications provided: Reports of institutional activities

NEWCASTLE POLYTECHNIC. COACH LANE CAMPUS
Newcastle NE7 7XA
United Kingdom
Tel.: 66-62-41
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Transportation
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods
Target groups: Primary students; Secondary students; Teachers in training

NORTH OXFORDSHIRE TECHNICAL COLLEGE
Broughton Road
Banbury, Oxon OX16 9QA
United Kingdom
Tel.: 5-22-21
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Land use and misuse; Food and agriculture; Wildlife - animal and plant; Pollution; Monitoring and assessment
Institutional functions: Education in the formal system; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Out of school youth; Workers; Farmers
Services provided: Technical services; Meetings, conferences or workshops; Exhibitions
Materials provided: Audiovisual aids (films, slides, etc.)

OXFORD UNIVERSITY. ZOOLOGY DEPARTMENT
South Parks Road
Oxford, Oxon OX1 3PS
United Kingdom
Tel.: (0865) 5-67-89
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Higher education students; Specialists in training
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

PEAK NATIONAL PARK STUDY CENTRE
Losehill Hall
Castleton, Derbyshire S30 2WB
United Kingdom
Tel.: (0433) 2-03-73
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Monitoring and assessment; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education

students; Teachers in training; Specialists in training; General public

Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides

Materials provided: Audiovisual aids (films, slides, etc.)

PLYMOUTH POLYTECHNIC. SCHOOL OF ENVIRONMENTAL SCIENCES

Drake Circus
Plymouth, Devon PL4 8AA
United Kingdom
Tel.: 2-13-12

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Habitats and human settlements; Pollution; Monitoring and assessment; Population; Socio-economic aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.

Target groups: Higher education students; Specialists in training

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Research reports

PRESTON MONTFORD FIELD CENTRE

Montford Bridge
Shrewsbury, Shropshire SY4 1DX
United Kingdom
Tel.: Montford Bridge 380

Geographic coverage: National; Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Population; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education

Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth; Workers; General public

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities

Materials provided: Audiovisual aids (films, slides, etc.)

ROCHDALE TEACHERS CENTRE - RTC

Baillie Street
Rochdale, Manchester OL16 1NW
United Kingdom
Tel.: 4-72-00

Geographic coverage: Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; Illiterates

Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

ROEHAMPTON INSTITUTE OF HIGHER EDUCATION, SOUTHLANDS - RIHE

65 Parkside
London SW19
United Kingdom
Tel.: (01) 946-12-34

Geographic coverage: National

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Disasters; Land use and misuse; Wildlife - animal and plant; Recreation;

Habitats and human settlements; Pollution; Monitoring and assessment; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Youth leaders; Adults
Services provided: Meetings, conferences or workshops

ROYAL SOCIETY FOR THE PROTECTION OF BIRDS - RSPB

The Lodge
Sandy, Bedfordshire SG19 2DL
United Kingdom
Tel.: 8-05-51
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Recreation; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; General public
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

SCHOOLS ECO-ACTION GROUP OF LEEDS - SEAG

15 Kelso Road
Leeds 2
United Kingdom
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: Secondary students; Out of school youth
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

SCHOOLS ECO-ACTION GROUP OF LONDON - SEAG

1a Glenlyon Road
London SE9
United Kingdom
Tel.: 850-34-92
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the non-formal system; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Out of school youth
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

SCOTTISH ASSOCIATION OF GEOGRAPHY TEACHERS - SAGT

c/o Jordanhill College of Education - Geography Department, 76 Southbrae Drive
Glasgow, Scotland G13 1P8
United Kingdom
Tel.: (041) 459-12-32
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Recreation; Habitats and human settlements; Transportation; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reports of institutional activities

SCOTTISH COMMUNITY EDUCATION CENTRE - CEC

4 Queensferry Street
Edinburgh EH9 2EH
United Kingdom
Tel.: (031) 225-94-51

Geographic coverage: Regional international; Regional within a country; Local or municipal
Working language(s): English
Fields of interest: Environmental study in general; Recreation; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Pre-school children; Primary students; Secondary students; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

SCOTTISH INSTITUTE OF ADULT EDUCATION - SIAE
57 Melville Street
Edinburgh, Scotland EH3 7SL
United Kingdom
Tel.: (031) 226-72-00
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Socio-cultural aspects
Institutional functions: Education in the non-formal system

SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION
Cyncoed Road
Cardiff, South Glamorgan CF2 6XD
United Kingdom
Tel.: 75-49-78
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English, Welsh
Fields of interest: Environmental study in general
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

SOUTH THAMES COLLEGE (PUTNEY) - STC
50-52 Putney Hill
London SW15
United Kingdom
Tel.: (01) 788-44-42
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Secondary students; Higher education students; Out of school youth

TESSIDE COLLEGE OF EDUCATION
Flatts Lane
Normanby, Cleveland TS6 0QS
United Kingdom
Tel.: 6-96-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Pollution; Wastes; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Materials provided: Audiovisual aids (films, slides, etc.)

TOWN TEACHER
25 Queen Street, Quayside
Newcastle-upon-Tyne
United Kingdom
Tel.: (0632) 2-95-41
Geographic coverage: Local or municipal
Type of institution: Non governmental; Private non profit; Educational
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information; Development of learning environments and facilities offering first-hand experiences
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Out of school youth; General public; Teachers in service
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.)
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF ABERDEEN. DEPARTMENT OF FORESTRY
St Machar Drive
Aberdeen, Scotland AB9 2UU
United Kingdom
Tel.: 4-02-41
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Renewable or non-renewable resources; Land use and misuse
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Higher education students; Specialists in training
Publications provided: Periodicals (magazines, journals, newsletters)

UNIVERSITY OF ABERDEEN. DEPARTMENT OF ZOOLOGY
Tillydrone Avenue
Aberdeen, Scotland AB9 2JN
United Kingdom
Tel.: (0224) 4-02-41
Geographic coverage: Regional within a country
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Pollution; Monitoring and assessment; Population
Institutional functions: Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Specialists in training
Services provided: Exhibitions
Publications provided: Instructional guides

UNIVERSITY OF ASTON IN BIRMINGHAM
Gosta Green
Birmingham, England B4 7ET
United Kingdom
Tel.: (021) 359-36-11
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Chemical and biological agents and processes; Transportation; Technology or industry; Pollution; Labour, employment and manpower; Socio-cultural aspects
Institutional functions: Education in the formal system; Advisory services in education; Research in education
Target groups: Higher education students

UNIVERSITY OF EAST ANGLIA. SCHOOL OF ENVIRONMENTAL SCIENCES - UEA/ENV
University Plain
Norwich, Norfolk NR4 7TJ
United Kingdom
Tel.: 5-61-61
Cable or telex: Ueanor
Geographic coverage: Global
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Population; Economic and financial aspects
Institutional functions: Education in the formal system; Exchange of ideas and information

Target groups: Higher education students
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Research reports

UNIVERSITY OF LEICESTER
Scraptoft
Leicester
United Kingdom
Tel.: Thurnby 4101
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Habitats and human settlements
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services
Publications provided: Textbooks or other books

UNIVERSITY OF SOUTHAMPTON
Southampton SO9 5NH
United Kingdom
Tel.: 55-81-22
Cable or telex: 47661
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education
Target groups: Higher education students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops

WARWICKSHIRE COLLEGE OF AGRICULTURE
Moreton Hall
Moreton Morrell, Warwickshire
United Kingdom
Tel.: 367
Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Food and agriculture; Wildlife - animal and plant; Labour, employment and manpower
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Primary students; Secondary students; higher education students; Teachers in training; Workers; Farmers; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books

WATCH
22 Trumpington Street
Cambridge CB2 1QY
United Kingdom
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the non-formal system; Preparation of curricula; Elaboration and assessment of teaching/learning methods
Target groups: Primary students; Secondary students; Teachers in training; General public

WILDFOWL TRUST. EDUCATION DEPARTMENT
Martin Mere
Burscough, Lancashire
United Kingdom
Tel.: 89-51-19
Geographic coverage: Regional international; National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Wildlife - animal and plant; Recreation; Monitoring and assessment
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; General public
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

YOUTH ENVIRONMENTAL ACTION - YEA
1A Glenlyon Road
London SE9 1AL
United Kingdom
Tel.: (01) 850-34-92

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Secondary students; Youth leaders

UNITED STATES

ALFRED UNIVERSITY - AU

Box 851
Alfred, New York 14802
United States
Tel.: (607) 871-22-08

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Recreation; Pollution; Monitoring and assessment; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; General public
Services provided: Advisory services; Technical services
Publications provided: Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

ALLAGASH ENVIRONMENTAL INSTITUTE. CENTER FOR RESEARCH AND ADVANCED STUDY

Portland, Maine 04102
United States
Tel.: (207) 773-29-81

Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant; Habitats and human settlements; Pollution; Socio-economic aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

AMERICAN SOCIETY FOR ECOLOGICAL EDUCATION - ASEE

c/o Governors State University
Park Forests, South Illinois 60466
United States
Tel.: (312) 534-50-00

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Recreation; Transportation; Pollution; Population
Institutional functions: Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

ARIZONA SONORA DESERT MUSEUM - ASDM

P.O. Box 5607
Tucson, Arizona 85703
United States
Tel.: (602) 883-13-80

Geographic coverage: Regional international
Type of institution: Non governmental
Working language(s): English, Spanish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Out of school youth; General public
Services provided: Advisory services; Exhibitions; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

ASSOCIATION FOR ENVIRONMENTAL AND OUTDOOR EDUCATION - AEOE
P.O. Box 895
St. Bragg, California
United States
Tel.: (707) 964-33-16
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Teachers in training; Specialists in training; Community leaders; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities

BALL STATE UNIVERSITY
2000 University Avenue
Muncie, Indiana 47306
United States
Tel.: (317) 285-71-62
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities

BIOLOGICAL SCIENCES CURRICULUM STUDY - BSCS
P.O. Box 930
Boulder, Colorado 80302
United States
Tel.: (303) 66[illegible]-65-58
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Preparation of curricula
Target groups: Secondary students
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

BISHOPS' COMMITTEE FOR HUMAN VALUES - BCHV
1312 Massachusetts Avenue
Washington, D.C. 20005
United States
Tel.: (202) 659-67-45
Geographic coverage: National
Working language(s): English
Fields of interest: Technology or industry; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: General public

BOLTON INSTITUTE, INC.
1835 K. Street N.W.
Washington, D.C. 20006
United States
Tel.: (202) 872-10-14
Geographic coverage: Global; National;

Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Food and agriculture; Habitats and human settlements; Technology or industry; Pollution; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities

BOWLING GREEN STATE UNIVERSITY - BGSU

Bowling Green, Ohio 43403
United States
Tel.: (419) 372-02-07
Geographic coverage: Global; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

BRENTREE ENVIRONMENTAL CENTER

RD 1
Milford, Pennsylvania 18337
United States
Tel.: (717) 296-67-48
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Legislation; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

6000 J.
Sacramento, California 95819
United States
Tel.: (916) 454-63-73
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human

settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; Adults; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

CARY ARBORETUM OF THE NEW YORK BOTANICAL GARDEN

Box AB
Millbrook, New York 12545
United States
Tel.: (914) 677-53-58
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English, Spanish
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Pollution; Monitoring and assessment
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

CENTER FOR CALIFORNIA PUBLIC AFFAIRS

P.O. Box 10
Claremont, California 91711
United States
Tel.: (714) 624-52-12
Geographic coverage: Global; National; Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Habitats and human settlements; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Specialists in training; Community leaders; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports

CENTER FOR ENVIRONMENTAL EDUCATION

1925 K. Street N.W., Suite 206
Washington, D.C. 20006
United States
Tel.: (202) 466-49-96
Geographic coverage: Global
Type of institution: Private non profit
Working language(s): English
Fields of interest: Environmental study in general; Food and agriculture; Wildlife - animal and plant; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Youth leaders; Community leaders; General public
Publications provided: Periodicals (magazines, journals, newsletters)

CENTER FOR THE BIOLOGY OF NATURAL SYSTEMS - CBNS

Box 1126
St. Louis, Missouri 63130
United States
Tel.: 683-01-00
Geographic coverage: Global; National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Chemical and biological agents and processes; Food and agriculture; Technology or industry; Pollution; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory

services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Specialists in training; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

CENTRAL WISCONSIN ENVIRONMENTAL STATION - CWES
Route 1
Amherst Junction, Wisconsin 54407
United States
Tel.: (715) 868-34-25
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution; Wastes; Monitoring and assessment; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Out of school youth; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

CHARLES E. MERRILL PUBLISHING COMPANY
1300 Alum Creek
Columbus, Ohio 43216
United States
Tel.: (614) 253-83-25
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Illiterates
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

CLARION STATE COLLEGE
16214 Clarion, Pennsylvania 16214
United States
Tel.: (814) 226-60-00
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Community leaders
Services provided: Meetings, conferences or workshops
Publications provided: Research reports

COLUMBIA PUBLIC SCHOOLS
1002 Range Line
Columbia, Missouri 65201
United States
Tel.: 443-25-61
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study

in general.
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Advisory services

CONCERN, INC.
2233 Wisconsin Avenue N.W.
Washington, D.C. 20007
United States
Tel.: (202) 965-00-66
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse
Institutional functions: Education in the non-formal system; Research in education
Target groups: Secondary students; Teachers in training; Community leaders; General public
Publications provided: Instructional guides

CONSERVATION EDUCATION ASSOCIATION - CEA
UWGB
Green Bay, Wisconsin 54302
United States
Tel.: (414) 465-24-27
Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders
Services provided: Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

COOK COLLEGE. INTERNATIONAL ENVIRONMENTAL STUDIES PROGRAM
P.O. Box 231
New Brunswick, New Jersey 08903
United States
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Wastes; Legislation; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Youth leaders; Community leaders; Adults; General public
Services provided: Advisory services
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

DRAKE UNIVERSITY
Des Moines, Iowa 50311
United States
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books;

Research reports

EARTH METABOLIC DESIGN - EMD

1044 Chapel
New Haven, Connecticut 06510
United States
Tel.: 776-49-21

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Pollution; Wastes; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Higher education students; Specialists in training; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Research reports

EASTERN MONTANA COLLEGE

Billings, Montana 59101
United States
Tel.: (406) 657-23-43

Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Pollution; Population; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Higher education students; Teachers in training; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books

EASTMAN NATURE CENTER

13351 Elm Creek Road
Osseo, Minnesota 55369
United States
Tel.: (612) 425-23-24

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; General public
Services provided: Meetings, conferences or workshops

ECOLOGY CENTER OF LOUISIANA, INC

P.O. Box 19344
New Orleans, Louisiana 70179
United States
Tel.: (504) 482-87-60

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Technical services

Publications provided: Periodicals (magazines, journals, newsletters)

EDUCATION RESOURCES INFORMATION ANALYSIS CENTER FOR SCIENCE, MATHEMATICS AND ENVIRONMENTAL EDUCATION - ERIC/SMEAC

1200 Chambers Road
Columbus, Ohio 43212
United States
Tel.: (614) 422-67-17

Geographic coverage: Global
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

ENVIRONMENTAL CONSERVATION LIBRARY - ECOL

300 Nicollet Mall
Minneapolis, Minnesota 55401
United States
Tel.: 372-66-09

Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects
Institutional functions: Education in the non-formal system; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Workers; General public
Services provided: Documentation services
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)
Materials provided: Audiovisual aids (films, slides, etc.)

ENVIRONMENTAL EDUCATION CENTER - EEC

800 Dixwell Avenue
New Haven, Connecticut 06511
United States
Tel.: (203) 562-99-67

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Food and agriculture; Pollution; Legislation; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

EXXON PRODUCTION RESEARCH COMPANY

3120 Buffalo Speedway
Box 2189 Houston, Texas
United States
Tel.: (713) 965-42-22

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Wildlife -

animal and plant; Technology or industry; Pollution; Wastes; Monitoring and assessment

Institutional functions: Education in the non-formal system; Exchange of ideas and information

Target groups: Workers; General public

Services provided: Technical services; Meetings, conferences or workshops

Publications provided: Instructional guides; Research reports

FORESTA INSTITUTE FOR OCEAN & MOUNTAIN STUDIES

6205 Franktown Road
Carson, Nevada
United States
Tel.: (702) 882-63-61

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Monitoring and assessment; Legislation; Health and well being; Population; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; General public

Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

GROUP FOR ENVIRONMENTAL LEARNING. CENTER FOR ENVIRONMENT AND BEHAVIOR STUDIES - GEL

33 W. 42nd Street
New York, N.Y. 10036
United States
Tel.: (212) 790-45-51

Geographic coverage: Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Recreation; Habitats and human settlements; Health and well being; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Research in education; Exchange of ideas and information

Target groups: Pre-school children; Primary students; Secondary students; Community leaders; General public

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

HENNEPIN COUNTY PARK RESERVE DISTRICT - HCPRD

Box 32
Maple Plain, Minnesota 55359
United States
Tel.: (612) 473-46-93

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Monitoring and assessment; Health and well being; Population; Socio-cultural aspects

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; General public

Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides

HITCHCOCK CENTER FOR THE ENVIRONMENT - HCE

525 S. Pleasant
Amherst, Massachusetts 01002
United States
Tel.: 256-60-06

Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

HUXLEY COLLEGE ENVIRONMENTAL REFERENCE BUREAU - HERB

Huxley College
Bellingham, Washington 98225
United States
Tel.: 676-32-50

Geographic coverage: Local or municipal
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements
Institutional functions: Education in the formal system; Exchange of ideas and information
Target groups: Higher education students; General public
Services provided: Exhibitions
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

ILLINOIS INSTITUTE OF TECHNOLOGY - IIT

3300 S. Federal
Chicago, Illinois 60616
United States
Tel.: (312) 225-25-26

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students
Services provided: Meetings, conferences or workshops; Radio/TV
Publications provided: Reports of institutional activities; Research reports

INDIANA UNIVERSITY. SCHOOL OF PUBLIC AND ENVIRONMENTAL AFFAIRS - SPEA

400 E. Seventh
Bloomington, Indiana 47401
United States
Tel.: (812) 333-84-85

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Wildlife - animal and plant
Institutional functions: Exchange of ideas and information
Target groups: Higher education students; General public
Publications provided: Research reports

INSTITUTE FOR MAN AND THE ENVIRONMENT

Chazy, N.Y. 12921
United States
Tel.: 564-21-78

Geographic coverage: Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods; Advisory services in education
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Research reports

INTERNATIONAL ENVIRONMENTAL MANAGEMENT INSTITUTE - IEMI

696 Virginia Road
Concord, Massachusetts 01742
United States
Tel.: (617) 369-89-10

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Land use and misuse; Wildlife - animal and plant; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY - ISU

117 Beardshear Street
Ames, Iowa 50011
United States
Tel.: 294-72-52

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French, Spanish, Russian
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Technology or industry; Pollution; Wastes; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Workers; Farmers; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

KALAMAZOO NATURE CENTRE - KNC

7000 N. Westnedge
Kalamazoo, Michigan 49007
United States
Tel.: (616) 381-15-75

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Transportation; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Teachers in training; Specialists in training; Youth leaders
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

LESLEY COLLEGE
29 Everett Street
Cambridge, Massachusetts 02138
United States
Tel.: 868-96-00

Geographic coverage: Regional international

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.

Target groups: Primary students; Secondary students; Teachers in training

Services provided: Meetings, conferences or workshops

MANUFACTURING CHEMISTS ASSOCIATION - MCA
1825 Connecticut Avenue
Washington, D.C.
United States
Tel.: (202) 483-61-26

Geographic coverage: National

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Technology or industry; Pollution; Wastes; Monitoring and assessment; Health and well being

Institutional functions: Exchange of ideas and information; Funding for programmes

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Workers; General public

Services provided: Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

MILLERSVILLE STATE COLLEGE
Millersville, Pennsylvania 17551
United States
Tel.: (717) 872-54-11

Geographic coverage: Regional within a country

Type of institution: Governmental

Working language(s): English

Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Habitats and human settlements; Pollution

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Teachers in training

Services provided: Meetings, conferences or workshops

Publications provided: Instructional guides

MINNESOTA ENVIRONMENTAL SCIENCES FOUNDATION, INC. - MESFI
5400 Glenwood Avenue
Minneapolis, Minnesota 55422
United States
Tel.: (612) 544-89-71

Geographic coverage: National

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Population

Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; General public

Services provided: Advisory services; Meetings, conferences or workshops

Publications provided: Instructional guides; Textbooks or other books; Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION - NASA
Code FE
Washington, D.C. 20546
United States
Tel.: (202) 755-38-55

Geographic coverage: National

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general

Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; Secondary students; Teachers in training
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

NATIONAL COUNCIL FOR GEOGRAPHIC EDUCATION

Western Illinois University
Macomb, Illinois 61455
United States
Tel.: (309) 298-24-70
Geographic coverage: National
Type of institution: Professional; Educational
Working language(s): English
Fields of interest: Energy resources, supply and use; Renewable or non-renewable resources; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods
Target groups: Pre-school children; Primary students; Secondary students; Higher education students
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

NATIONAL ENVIRONMENTAL HEALTH ASSOCIATION - NEHA

1200 Lincoln Street, Suite 704
Denver, Colorado 80203
United States
Tel.: (303) 861-90-90
Geographic coverage: National
Type of institution: Private non profit; Professional; Educational
Working language(s): English
Fields of interest: Environmental study in general; Pollution; Wastes; Health and well being
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Research in education; Exchange of ideas and information
Target groups: Primary students; Higher education students; General public; Teachers in service
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports

NATIONAL SCIENCE TEACHERS ASSOCIATION - NSTA

1742 Connecticut Avenue N.W.
Washington, D.C. 20009
United States
Tel.: (202) 328-58-42
Geographic coverage: National
Type of institution: Private non profit; Professional
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Physical energy phenomena
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials
Target groups: Primary students; Secondary students; Teachers in training; Teachers in service
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities

NEW JERSEY SCHOOL OF CONSERVATION

P.O. Box 272
Branchville, New Jersey 07876
United States
Tel.: (201) 948-46-46
Geographic coverage: Global
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Exhibitions

Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters)

NEW YORK BOTANICAL GARDEN - NYBG
Bronx
New York, N.Y. 10458
United States
Tel.: (212) 220-87-36
Geographic coverage: Global; Regional international; National; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Land use and misuse; Wildlife - animal and plant; Monitoring and assessment
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth; General public
Services provided: Advisory services; Documentation services; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

NORTHERN ILLINOIS UNIVERSITY. LORADO TAFT FIELD CAMPUS
Box 299
Oregon, Illinois 61061
United States
Tel.: 732-21-11
Geographic coverage: Global; Regional international; National; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Wildlife - animal and plant; Recreation
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

NORTHERN ROCKIES ACTION GROUP INC. - NRAG
9 Placer
Helena, Montana 59601
United States
Tel.: (406) 442-66-15
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Land use and misuse; Socio-economic aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Specialists in training; Community leaders; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: List of funding sources

OFFICE OF SEA GRANT
3300 Whitehaven
Washington, D.C. 20235
United States
Tel.: 634-41-25
Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Recreation; Technology or industry; Pollution; Legislation; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; General public
Services provided: Advisory services; Funds for programmes
Publications provided: Research reports

THE OHIO STATE UNIVERSITY. DIVISION OF ENVIRONMENTAL EDUCATION - E2
124 W. 17th Avenue
Columbus, Ohio 43210
United States
Tel.: (614) 422-55-89
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Community leaders; Out of school youth; Farmers; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

OPEN LANDS PROJECT - OLP
53 West Jackson
Chicago, Illinois 60604
United States
Tel.: (312) 427-42-56
Geographic coverage: Local or municipal
Type of institution: Non governmental
Fields of interest: Land use and misuse
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; General public
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; List of funding sources

PASSAIC RIVER COALITION - PRC
246 Madisonville
Basking Ridge, New Jersey
United States
Tel.: (201) 766-75-50
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

POCONO ENVIRONMENTAL EDUCATION CENTER - PEEC
RD 1, Box 268
Dingmans Ferry, Pennsylvania 18328
United States
Tel.: (717) 828-23-19
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Socio-economic

aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides
Materials provided: Audiovisual aids (films, slides, etc.)

POLLUTION CONTROL CENTER
Oak Park River Forest High School
201 N. Scoville
Oak Park, Illinois 60302
United States
Tel.: (312) 383-07-00
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Wildlife - animal and plant; Transportation; Pollution; Monitoring and assessment; Legislation; Economic and financial aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Community leaders; Out of school youth

POLYTECHNIC INSTITUTE OF NEW YORK. LONG ISLAND CENTER - POLY
Route 110
Farmingdale, New York 11735
United States
Tel.: (516) MYU-55-00
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Transportation; Technology or industry; Pollution
Institutional functions: Education in the formal system; Exchange of ideas and information
Target groups: Higher education students; Specialists in training

POPULATION REFERENCE BUREAU - PRB
1754 N Street
Washington, D.C. 20056
United States
Tel.: (202) 638-55-00
Geographic coverage: Global; National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Population; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; General public
Services provided: Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)

SCHOOL FOR INTERNATIONAL TRAINING - WIP - SIT WIP
Brattleboro, Vermont 05301
United States
Tel.: (802) 257-77-51
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Legislation; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Exchange of ideas and information
Target groups: Higher education students; Youth leaders

SECONDARY EDUCATION THROUGH ENVIRONMENTAL HEALTH - SETH
10 East 102 Street
New York, N.Y. 10029
United States
Tel.: 650-60-89
Geographic coverage: Local or municipal
Type of institution: Non governmental
Working language(s): English, Spanish
Fields of interest: Pollution; Health and well being
Institutional functions: Education in the formal system
Target groups: Secondary students

SIERRA CLUB INTERNATIONAL
800 Second Avenue
New York, N.Y. 10017
United States
Tel.: 867-00-80
Cable or telex: Sierraclub
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Technology or industry
Institutional functions: Education in the non-formal system; Exchange of ideas and information
Target groups: Specialists in training; Community leaders
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.)
Materials provided: Audiovisual aids (films, slides, etc.)

SLIPPERY ROCK STATE COLLEGE
Slippery Rock, Pennsylvania 16057
United States
Tel.: (412) 794-75-03
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Wildlife - animal and plant; Pollution; Population
Institutional functions: Training of teachers, leaders, specialists, etc.
Target groups: Teachers in training; Youth leaders; Community leaders
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides

SOCIAL ENGINEERING TECHNOLOGY - SET
1722 Westwood Boulevard
West Los Angeles, California 90024
United States
Tel.: 474-73-78
Geographic coverage: National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse; Habitats and human settlements; Health and well being; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Workers; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

SOUTH DAKOTA STATE UNIVERSITY. BIOLOGY DEPARTMENT - SDSU
Brookings, South Dakota 57007
United States
Tel.: (605) 688-61-41
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Health and well being; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters);

Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

SOUTHERN ILLINOIS UNIVERSITY, CARBONDALE - SIU-C
C.I.M. Department
Carbondale, Illinois 62901
United States
Tel.: (618) 453-28-17
Geographic coverage: Global; National
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books
Materials provided: Audiovisual aids (films, slides, etc.)

STONE LABORATORY OF THE CENTRE FOR LAKE ERIE AREA RESEARCH - CLEAR
Put-in-Bay, Ohio 43456
United States
Geographic coverage: Regional international
Type of institution: Governmental
Working language(s): English, French
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant; Pollution; Wastes; Monitoring and assessment; Legislation
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

SYRACUSE UNIVERSITY. ENVIRONMENTAL STUDIES INSTITUTE - ESI
150 Marshall Street
Syracuse, N.Y. 13210
United States
Tel.: (315) 423-42-17
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities

TENNESSEE DEPARTMENT OF CONSERVATION. DIVISION OF EDUCATIONAL SERVICES - DES
2611 West End Avenue
Nashville, Tennessee 37203
United States
Tel.: (615) 741-26-61
Geographic coverage: Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Recreation; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops; Exhibitions; Radio/TV

Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

TENNESSEE VALLEY AUTHORITY. DIVISION OF FORESTRY, FISHERIES AND WILDLIFE DEVELOPMENT - TVA/FFWD
Forestry Building
Norris, Tennessee 27828
United States
Tel.: (615) 632-44-11
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution; Monitoring and assessment; Health and well being; Labour, employment and manpower
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; General public
Services provided: Advisory services; Funds for programmes; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

TEXAS A & M UNIVERSITY. DEPARTMENT OF WILDLIFE AND FISHERIES SCIENCES
College Station, Texas 77843
United States
Tel.: (713) 845-67-51
Geographic coverage: Global; National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Land use and misuse; Wildlife - animal and plant; Pollution
Institutional functions: Education in the formal system; Education in the non-formal system
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Technical services; Meetings, conferences or workshops

TEXAS STATE TECHNICAL INSTITUTE
James Connally Campus
Waco, Texas 76705
United States
Tel.: 799-36-11
Geographic coverage: Regional within a country
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Recreation; habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Health and well being; Labour, employment and manpower
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Workers; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Reports of institutional activities; Research reports

THE INTERNATIONAL UNIVERSITY - ITU
501 E. Armour Boulevard
Kansas City, Missouri 64109
United States
Tel.: (816) 931-63-74
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Disasters; Recreation; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Preparation of curricula; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training

THRESHOLD, INC.
1785 Massachusetts Avenue
Washington, D.C. 20036
United States
Tel.: (202) 265-00-20
Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Technology or industry; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities

TOTAL EDUCATION IN THE TOTAL ENVIRONMENT - TETE
P.O. Box 297
Bronxville, N.Y. 10708
United States
Tel.: 337-16-36
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Habitats and human settlements; Technology or industry; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters)
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

TRUMBULL AREA MULTI-PURPOSE ENVIRONMENTAL EDUCATION LABORATORY - TAMPEEL
6540 South Todd
Warren, Ohio 44481
United States
Tel.: 824-25-34
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Transportation; Pollution; Wastes; Health and well being; Population; Economic and financial aspects; Socio-economic aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Teachers in training; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)
Materials provided: Audiovisual aids (films, slides, etc.)

UNESCO ASSOCIATION/USA
5815 Lawton Avenue
Oakland, California 94618
United States
Tel.: (415) 658-34-69
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Land use and misuse; Population; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Youth leaders; Community leaders; Out of school youth; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops

UNIVERSITY OF CALIFORNIA. LAWRENCE HALL OF SCIENCE
Berkeley, California 94720
United States
Tel.: (415) 642-41-93
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Chemical and biological agents and processes
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Out of school youth; General public
Services provided: Meetings, conferences or workshops
Publications provided: Instructional guides; List of funding sources; Periodicals (magazines, journals, newsletters); Reports of institutional activities

UNIVERSITY OF CALIFORNIA, RIVERSIDE
P.O. Box 5900
Riverside, California
United States
Tel.: 787-32-26
Geographic coverage: National
Type of institution: Governmental
Working language(s): English
Fields of interest: Energy resources, supply and use; Habitats and human settlements; Transportation; Technology or industry; Pollution; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Advisory services in education
Target groups: Higher education students; Teachers in training; Specialists in training
Services provided: Advisory services; Documentation services; Technical services
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters)

UNIVERSITY OF IOWA. SCIENCE EDUCATION CENTRE
450 Physics Building
Iowa City, Iowa
United States
Tel.: (319) 353-36-00
Geographic coverage: Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Energy resources, supply and use; Chemical and biological agents and processes; Physical energy phenomena; Wildlife - animal and plant; Recreation; Technology or industry; Pollution; Health and well being; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; List of funding sources; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

UNIVERSITY OF MICHIGAN. SCHOOL OF NATURAL RESOURCES. ENVIRONMENTAL EDUCATION PROGRAMME
Ann Arbor, Michigan 48104
United States
Tel.: 764-18-17
Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English, French, Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Pollution; Wastes; Monitoring and assessment; Legislation; Population; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the

non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information

Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; General public

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops

Publications provided: Instructional guides

Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF MISSOURI, COLUMBIA. SCHOOL OF FORESTRY, FISHERIES AND WILDLIFE - FFW

1-30 Agriculture Building
Columbia, Missouri 65201
United States
Tel.: (314) 882-72-42

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): English

Fields of interest: Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Recreation; Wastes; Economic and financial aspects; Socio-economic aspects

Institutional functions: Training of teachers, leaders, specialists, etc.; Exchange of ideas and information

Target groups: Higher education students; Specialists in training; Adults

Services provided: Meetings, conferences or workshops

Publications provided: Instructional guides; Reference documents (directories, bibliographies, etc.); Research reports

UNIVERSITY OF MONTANA - UM

Missoula, Montana 59801
United States
Tel.: (406) 243-46-82

Geographic coverage: National; Regional within a country

Type of institution: Governmental

Working language(s): English

Fields of interest: Environmental study in general; Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Pollution

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information

Target groups: Higher education students; Teachers in training; Specialists in training

Publications provided: Reference documents (directories, bibliographies, etc.); Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF NORTH CAROLINA. CURRICULUM IN ECOLOGY

Chapel Hill, North Carolina 27514
United States
Tel.: (919) 933-83-16

Geographic coverage: Regional within a country

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Wildlife - animal and plant; Pollution; Population; Socio-economic aspects; Socio-cultural aspects

Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.

Target groups: Higher education students

Publications provided: Research reports

UNIVERSITY OF NORTH CAROLINA. INSTITUTE FOR URBAN STUDIES & COMMUNITY SERVICE

UNCC Station
Charlotte, North Carolina 28036
United States
Tel.: (704) 597-23-07

Geographic coverage: National; Regional within a country; Local or municipal

Type of institution: Non governmental

Working language(s): English

Fields of interest: Environmental study in general; Land use and misuse; Habitats and human settlements; Transportation; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Exchange of ideas and information

Target groups: Community leaders; General public

Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops; Radio/TV

Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNIVERSITY OF SOUTH DAKOTA. CENTER FOR ENVIRONMENTAL STUDIES

Vermillion, South Dakota 57069
United States
Tel.: 677-52-11

Geographic coverage: Regional within a country; Local or municipal
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Legislation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Workers; Farmers; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Radio/TV

UNIVERSITY OF WASHINGTON

Seattle, Washington 98195
United States
Tel.: (206) 543-18-47

Geographic coverage: Global
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Disasters; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Transportation; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders
Services provided: Advisory services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNIVERSITY OF WISCONSIN, GREEN BAY

Green Bay, Wisconsin 54302
United States
Tel.: (414) 465-22-07

Geographic coverage: Global
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Habitats and human settlements
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports

UNIVERSITY OF WISCONSIN, MADISON. ENVIRONMENTAL RESOURCES UNIT - ERU

1815 University Avenue
Madison, Wisconsin 53706
United States
Tel.: (608) 262-36-86

Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Land use and misuse;

Wildlife - animal and plant; Recreation; Pollution; Wastes
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; General public
Services provided: Advisory services; Technical services; Meetings, conferences or workshops; Radio/TV
Publications provided: Instructional guides
Materials provided: Audiovisual aids (films, slides, etc.)

UNIVERSITY OF WISCONSIN, STEVENS POINT. COLLEGE OF NATURAL RESOURCES - UWSP-CNR

Stevens Point, Wisconsin 54481
United States
Tel.: (715) 346-26-56

Geographic coverage: Global; Regional international; National; Regional within a country; Local or municipal
Type of institution: Governmental
Working language(s): English
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Pollution; Wastes; Monitoring and assessment; Health and well being; Population; Economic and financial aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Farmers; General public
Services provided: Advisory services; Documentation services; Funds for programmes; Technical services; Meetings, conferences or workshops; Exhibitions
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

YOSEMITE INSTITUTE - YI

Box 487
Yosemite, California
United States
Tel.: (209) 372-44-41

Geographic coverage: National
Type of institution: Non governmental
Working language(s): English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Transportation; Pollution; Wastes; Health and well being; Population
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders; General public
Services provided: Advisory services; Funds for programmes; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books

URUGUAY

INSTITUTO DE DOCENCIAS SUPERIOR GENERAL ARTIGAS (CENTRO II) - IDSA
(General Artigas Institute of Advanced Education)

Brig. Gen. Juan Antonio Lavalleja 2025
Montevideo
Uruguay
Tel.: 91-70-93

Geographic coverage: National
Type of institution: Educational
Working language(s): Spanish, English
Institutional functions: Education in the formal system
Target groups: Teachers in training
Materials provided: Audiovisual aids (films, slides, etc.)

INSTITUTO NACIONAL PARA LA PRESERVACIÓN DEL MEDIO AMBIENTE - INPMA
(National Institute for Environmental Conservation)

3046 L. Cavia
Montevideo
Uruguay

Geographic coverage: National
Type of institution: Governmental
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and

use; Renewable or non-renewable resources; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Health and well being; Population; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Elaboration and assessment of teaching/learning methods
Target groups: Primary students; Higher education students; Specialists in training; Community leaders; General public
Services provided: Advisory services; Meetings, conferences or workshops; Exhibitions
Publications provided: Reference documents (directories, bibliographies, etc.); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

U.S.S.R.

UNIVERSITY OF TOMSK
Lenina 36
634010 Tomsk
U.S.S.R.
Geographic coverage: National
Type of institution: Governmental
Working language(s): Russian, English
Fields of interest: Atmosphere and climate; Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Recreation; Pollution; Labour, employment and manpower; Socio-economic aspects
Institutional functions: Education in the formal system; Research in education
Target groups: Higher education students; Specialists in training
Publications provided: Reports of institutional activities; Research reports

YOUTH COMMITTEE OF MSU FOR THE PROTECTION OF NATURE - YCPN
Moscow University
117234 Moscow
U.S.S.R.
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Russian, English
Fields of interest: Land use and misuse; Wildlife - animal and plant; Recreation; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information; Funding for programmes
Target groups: Secondary students; Higher education students; Youth leaders; General public
Services provided: Advisory services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

VENEZUELA

CENTRO NACIONAL PARA EL MEJORAMIENTO DE LA ENSEÑANZA DE LA CIENCIA - CENAMEC
(National Centre for the Improvement of Science Teaching)
Calle Comaco con Arichona
Apartado 75055
Caracas-El Marques 107, D.F.
Venezuela
Tel.: 22-91-11; 22-93-66
Geographic coverage: National
Type of institution: Educational
Working language(s): Spanish, English
Fields of interest: Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse
Institutional functions: Education in the non-formal system; Elaboration and assessment of teaching/learning methods; Development of learning environments and facilities offering first-hand experiences
Target groups: Primary students; Secondary students; Teachers in service
Services provided: Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

INSTITUTO DE ZOOLOGÍA TROPICAL - IZT
(Institute of Tropical Zoology)
Avenida Los Ilustres
59058 Caracas, D.F.
Venezuela
Tel.: 62-72-23
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Wildlife - animal and plant; Health and well being

Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education
Target groups: Secondary students; Community leaders
Publications provided: Instructional guides; List of funding sources; Reports of institutional activities
Materials provided: Monitoring kits (air, water, noise)

INSTITUTO UNIVERSITARIO PEDAGÓGICO DE CARACAS. CÁTEDRA DE ECOLOGÍA - IUPC
(Pedagogical University Institute of Caracas. Depertement of Ecology)
Avenida Paez
1020 Caracas, D.F.
Venezuela
Geographic coverage: National
Type of institution: Non governmental
Working language(s): Spanish, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Pollution; Wastes; Legislation; Health and well being; Population
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Advisory services in education
Target groups: Secondary students; Higher education students; Teachers in training; Youth leaders; General public

MINISTERIO DEL AMBIENTE Y DE LOS RECURSOS NATURALES RENOVABLES - MARNR
(Ministry of Environment and Renewable Natural Resources)
101 Caracas, D.F.
Venezuela
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Food and agriculture; Wildlife - animal and plant; Recreation; Habitats and human settlements; Wastes; Monitoring and assessment; Legislation
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Production and evaluation of instructional materials; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; Illiterates; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Reports of institutional activities
Materials provided: Audiovisual aids (films, slides, etc.)

SOCIEDAD CONSERVACIONISTA DEL ESTADO SUCRE - SOES
(Conservation Society of the State of Sucre)
Parcelamiento Miranda, Sector F
Primera Transversal de Avenida Andres Bello
Quinta Tunapuy - Cumana
Venezuela
Tel.: 2-22-94/96 ext. 149
Geographic coverage: Regional within a country
Type of institution: Non governmental
Working language(s): Spanish, English, French, German
Fields of interest: Environmental study in general; Wildlife - animal and plant; Recreation; Habitats and human settlements; Health and well being; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Advisory services in education; Research in education; Exchange of ideas and information; Development of learning environments and facilities offering first-hand experiences
Target groups: Pre-school children; Primary students; Secondary students; Higher education students; Teachers in training; Specialists in training; Youth leaders; Community leaders; Out of school youth; Workers; Farmers; General public
Services provided: Advisory services; Documentation services; Meetings, conferences or workshops; Exhibitions; Radio/TV
Publications provided: Textbooks or other books; Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise); Audiovisual aids (films, slides, etc.)

UNIVERSIDAD CENTRAL DE VENEZUELA. FACULTAD DE CIENCIAS. ESCUELA DE BIOLOGÍA - UCV
(Central University of Venezuela. Faculty of Science. School of Biology)
Apartado 10098
Caracas
Venezuela
Geographic coverage: National
Type of institution: Governmental

Working language(s): Spanish, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Renewable or non-renewable resources; Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Technology or industry; Pollution
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Exchange of ideas and information
Target groups: Higher education students; Workers
Services provided: Advisory services; Technical services
Publications provided: Instructional guides; Reports of institutional activities; Research reports

UNIVERSIDAD DE ORIENTE
(University of Oriente)
245 Cumaná, Sucre
Venezuela
Geographic coverage: Regional international
Type of institution: Governmental
Working language(s): Spanish
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Energy resources, supply and use; Renewable or non-renewable resources; Chemical and biological agents and processes; Physical energy phenomena; Land use and misuse; Food and agriculture; Habitats and human settlements; Technology or industry; Pollution; Wastes; Monitoring and assessment; Legislation; Population; Economic and financial aspects; Labour, employment and manpower; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Higher education students; Teachers in training; Community leaders
Services provided: Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Periodicals (magazines, journals, newsletters); Reports of institutional activities; Research reports

UNIVERSIDAD NACIONAL EXPERIMENTAL SIMÓN RODRIGUËZ. CENTRO DE ESTUDIOS PROSPECTIVOS Y ECOLÔGICOS - CEPE
(Simon Rodriguez National Experimental University. Centre of Prospective and Ecological Studies)
Mara-El Cují
Caracas, D.F.
Venezuela
Tel.: 681-37-58
Geographic coverage: National
Working language(s): Spanish, English, French
Fields of interest: Environmental study in general; Renewable or non-renewable resources; Technology or industry; Pollution; Health and well being; Population; Economic and financial aspects; Socio-cultural aspects
Institutional functions: Education in the formal system; Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Advisory services in education; Research in education
Target groups: Higher education students; Teachers in training; Specialists in training; Community leaders; General public
Services provided: Advisory services; Documentation services; Technical services; Meetings, conferences or workshops
Publications provided: Instructional guides; Reports of institutional activities; Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

P.D.R. OF YEMEN

EDUCATIONAL RESEARCH CENTRE - ERC
Khormaksay
Aden
P.D.R. of Yemen
Tel.: 2-28-61
Cable or telex: c/o Education Aden
Geographic coverage: National
Type of institution: Governmental
Working language(s): Arabic, English
Fields of interest: Environmental study in general; Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Food and agriculture; Wildlife - animal and plant; Transportation; Health and well being; Socio-economic aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Primary students; Secondary students; Out of school youth

Services provided: Advisory services; Documentation services; Meetings, conferences or workshops
Publications provided: Instructional guides; Textbooks or other books; Periodicals (magazines, journals, newsletters); Reference documents (directories, bibliographies, etc.); Research reports
Materials provided: Audiovisual aids (films, slides, etc.)

NASSER'S COLLEGE OF AGRICULTURE
Lahej, 2nd Governorate
P.D.R. of Yemen
Geographic coverage: National
Type of institution: Governmental
Working language(s): Arabic, English
Fields of interest: Atmosphere and climate; Water (oceans, seas, estuaries, fresh water); Chemical and biological agents and processes; Land use and misuse; Food and agriculture; Wildlife - animal and plant; Economic and financial aspects; Socio-economic aspects; Socio-cultural aspects
Institutional functions: Training of teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Advisory services in education; Research in education; Exchange of ideas and information
Target groups: Secondary students; Higher education students; Teachers in training

YUGOSLAVIA

FAKULTETA ZA STROSNISTVO
(Faculty of Engineering)
Murnikova 2
61001 Ljubljana
Yugoslavia
Tel.: 2-52-51
Geographic coverage: National; Regional within a country
Type of institution: Governmental
Working language(s): Slovene, English, Russian
Fields of interest: Renewable or non-renewable resources; Technology or industry; Pollution
Institutional functions: Advisory services in education; Research in education
Target groups: Higher education students
Services provided: Meetings, conferences or workshops; Exhibitions
Publications provided: Reports of institutional activities; Research reports
Materials provided: Monitoring kits (air, water, noise)

ZAIRE

DEPARTEMENT DE L'ENVIRONNEMENT
(Department of the Environment)
15 avenue des Cliniques
P.O. Box 12348
Kinshasa
Zaire
Tel.: 3-12-52
Geographic coverage: National
Type of institution: Governmental
Working language(s): French
Fields of interest: Water (oceans, seas, estuaries, fresh water); Disasters; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Technology or industry; Monitoring and assessment
Institutional functions: Education in the non-formal system
Target groups: Illiterates; General public
Publications provided: Research reports

DIRECTION DES TECHNIQUES ÉDUCATIONNELLES
(Directorate of Educational Techniques)
B.P. 3275
Kinshasa/Gombé
Zaire
Geographic coverage: National
Type of institution: Governmental
Working language(s): French, Swahili
Fields of interest: Environmental study in general; Population; Socio-cultural aspects
Institutional functions: Education in the non-formal system; Training of teachers, leaders, specialists, etc.; Preparation of curricula; Production and evaluation of instructional materials; Elaboration and assessment of teaching/learning methods; Advisory services in education; Exchange of ideas and information
Target groups: Specialists in training; Illiterates; General public
Publications provided: Textbooks or other books; Reports of institutional activities

ZAMBIA

UNIVERSITY OF ZAMBIA
P.O. Box 32379
Lusaka
Zambia
Tel.: (012) 21-32-00
Geographic coverage: National
Type of institution: Educational
Working language(s): English, French
Fields of interest: Environmental study in general; Energy resources, supply and use; Physical energy phenomena; Land use and misuse; Wildlife - animal and plant; Habitats and human settlements; Pollution; Health and well being
Institutional functions: Education in the formal system; Education in the non-formal system; Training of

teachers, leaders, specialists, etc.; Elaboration and assessment of teaching/learning methods; Development of learning environments and facilities offering first-hand experiences

Target groups: Primary students; Higher education students; Teachers in training; Community leaders; Out of school youth; Workers; Teachers in service

Services provided: Documentation services; Meetings, conferences or workshops

Publications provided: Reports of institutional activities; Research reports

Materials provided: Audiovisual aids (films, slides, etc.)

INDEX OF FIELDS OF INTEREST

ATMOSPHERE AND CLIMATE

Albert-Schweitzer-Schule (F.R. of Germany)
André Marsan Lass Inc. (Canada)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Asociación de Amigos del Bosque (Guatemala)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologilärnas Förening (Sweden)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Centre de recherche du génie rural (Tunisia)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre national anti-pollution (Gabon)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Cluster of Environmental Sciences and Natural Resources (Iran)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commission pour la lutte contre la pollution de l'environnement (Romania)
Concern, Inc. (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Department of Environment, Housing and Community Development (Australia)
Dirección General de Ecología Urbana (Mexico)
Dirección General Maritima y Portuaria (Colombia)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Eastman Nature Center (United States)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecole supérieure des grandes cultures du Kef (Tunisia)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Educational Research Centre (P.D.R. of Yemen)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Exxon Production Research Company (United States)
Faculté des sciences agronomiques (Belgium)
Faculty of Education. Geography Department (Sudan)
Faculty of Science (Ethiopia)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Forest Research Institute (Philippines)
Foresta Institute for Ocean & Mountain Studies (United States)
Fundación Unidad Der (Colombia)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of

Australian Environment Studies (Australia)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Huxley College Environmental Reference Bureau (United States)
Illinois Institute of Technology (United States)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indiana University. School of Public and Environmental Affairs (United States)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut suisse de météorologie (Switzerland)
Institut supérieur de sylviculture et d'industrie du bois (Bulgaria)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Institute of Teacher Training and Education (Indonesia)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Scientific Publications (India)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Jack Smythe Field Study Centre (Canada)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Kochi University. Department of Forestry (Japan)
Korea Atomic Energy Research Institute (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
McGill University. Department of Geography (Canada)
Meteorological Service (Cyprus)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Environment (Norway)
Moradabad Environmental Action Group (India)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Committee for Man, Environment and Development (Sudan)
National Institute of Biology (India)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
Norges Høgfjellskolen (Norway)
Nuclear Research Centre, Negev (Israel)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Physics Institute (Switzerland)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Preston Montford Field Centre (United Kingdom)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
School for International Training -

WIP (United States)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Seoul National University. School of Public Health (Republic of Korea)
Service de la météorologie (Madagascar D.R.)
Sierra Club International (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
South Dakota State University. Biology Department (United States)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Swiss Federal Institute for Reactor Research (Switzerland)
Sydney Teachers College (Australia)
Taraxacum Club - International Association of Environmental Experts (International)
Tel-Aviv University. Department of Geophysics and Planetary Sciences (Israel)
Tesside College of Education (United Kingdom)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Udaipur Environmental Group (India)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Oriente (Venezuela)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Estadual de Campinas (Brazil)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Università di Parma. Laboratorio di Ecologia (Italy)
Università di Pisa. Istituto di Geografia Economica (Italy)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universität Essen SHS. Fachgebiet Geographie (F.R. of Germany)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Khartoum. Department of Geography (Sudan)
University of Manitoba. Faculty of Architecture (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of Oulu. Department of Botany (Finland)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Geography (Singapore)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
Western Mindanao State University (Philippines)
World Meteorological Organization (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

CHEMICAL AND BIOLOGICAL AGENTS AND PROCESSES

Albert-Schweitzer-Schule (F.R. of Germany)
Alfred University (United States)
An Taisce - The National Trust for Ireland (Ireland)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Association for Environmental Education (Australia)
Babes-Bolyai University (Romania)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)

Biological Research Institute of the Hungarian Academy of Sciences (Hungary)
Biologilaererforeningen (Denmark)
Biologilärnas Förening (Sweden)
Bowling Green State University (United States)
Brock University. Institute of Urban and Environmental Studies (Canada)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Canberra Consumers Incorporated (Australia)
Carlow Regional Technical College (Ireland)
Center for the Biology of Natural Systems (United States)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre national anti-pollution (Gabon)
Centro Científico Río Palenque (Ecuador)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro Nacional para el Mejoramiento de la Enseñanza de la Ciencia (Venezuela)
Centro Panamericano de Ecología Humana y Salud (International)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Cluster of Environmental Sciences and Natural Resources (Iran)
College of Environment (Iran)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Cook College. International Environmental Studies Program (United States)
Cumbria Association for Environmental Education (United Kingdom)
Department of Agriculture (Cyprus)
Department of Environment, Housing and Community Development (Australia)
Department of Science and Technology (India)
Department of Veterinary Services (Cyprus)
Dirección General Maritima y Portuaria (Colombia)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Directorate of Nature Conservation (Indonesia)
Drake University (United States)
Dublin Institute of Technology (Ireland)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole normale supérieure (Morocco)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Educational Research Centre (P.D.R. of Yemen)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Eidgenossische Materialprüfungs- und Versuchsanstalt für Industrie, Bauwesen und Gewerbe (Switzerland)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Esso Malaysia Berhad (Malaysia)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Exxon Production Research Company (United States)
Factory Inspectorate (Cyprus)
Faculté des sciences agronomiques (Belgium)
Faculté des sciences de Tunis (Tunisia)
Faculty of Science (Ethiopia)
Federation Unga Forskare (Sweden)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Gruppo Università-Scuola (Italy)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Illinois Institute of Technology (United States)
Indian Institute of Technology, Bombay (India)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Inspection fédérale des forêts (Switzerland)

Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut du génie de l'environnement (Switzerland)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institut royal des sciences naturelles de Belgique (Belgium)
Institute for Industrial Research and Standards (Ireland)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul Central de Biologie (Romania)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Centre of Insect Physiology and Ecology (International)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Union of Biological Sciences (International)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kochi University. Department of Forestry (Japan)
Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
Madurai University. Department of Biological Sciences (India)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
McGill University. Department of Geography (Canada)
Millersville State College (United States)
Ministry for Conservation (Australia)
Ministry of Education and Culture. Curriculum Division (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Monash University. Board of Environmental Science (Australia)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Curriculum Development Centre (Uganda)
National Environment Protection Board (Sweden)
National Institute of Biology (India)
National University of Ireland. Department of Town Planning (Ireland)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New South Wales Institute of Technology (Australia)
Newcastle College of Advanced Education (Australia)
Norges Høgfjellskolen (Norway)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Osaka University. College of General Education. Biology Department (Japan)
Oxford University. Zoology Department (United Kingdom)
Pädagogisches Zentrum (F.R. of Germany)
Passaic River Coalition (United States)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)

Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
School for International Training - WIP (United States)
Science Teachers' Association of Manitoba (Canada)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Sierra Club International (United States)
Sligo Regional Technical College (Ireland)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Protectora del Medio Ambiente (Ecuador)
South Dakota State University. Biology Department (United States)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
St. Lawrence College (Canada)
Taraxacum Club - International Association of Environmental Experts (International)
Technical University of Budapest. Department of Chemical Technology (Hungary)
Tel-Aviv University. Center of Occupational Health (Israel)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Buenos Aires. Facultad de Ciencias Exactas y Naturales. Departamento de Ciencias Biológicas (Argentina)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade de São Paulo. Departamento de Ecologia General. Instituto de Biociencias (Brazil)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Università di Modena. Instituto di Anatomia Comparata (Italy)
Università di Parma. Laboratorio di Ecologia (Italy)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universitas Nasional. Faculty of Biology (Indonesia)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Aston in Birmingham (United Kingdom)
University of California. Lawrence Hall of Science (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Malta (Malta)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of Montana (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of Oulu. Department of Botany (Finland)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of South Dakota. Center for Environmental Studies (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)

University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Visakha Consumers' Council (India)
Western Mindanao State University (Philippines)
World Health Organization. Regional Office for Europe (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

DISASTERS

An Taisce - The National Trust for Ireland (Ireland)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Araneta University Foundation. Institute of Forestry (Philippines)
Australian Academy of Science (Australia)
Babes-Bolyai University (Romania)
Boy Scouts of Greece (Greece)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Centre for Educational Research and Teacher In-Service Training (Greece)
Charles E. Merrill Publishing Company (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Cook College. International Environmental Studies Program (United States)
Departement de l'environnement (Zaire)
Department of Agriculture (Cyprus)
Department of Forests (Cyprus)
Ecole de santé publique (Belgium)
Ecole nationale supérieure de chimie de Rennes (France)
Environment - New Brunswick (Canada)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Grampian Region Education Authority (United Kingdom)
Hebrew University of Jerusalem. Department of Geography (Israel)
Helsinki University. Department of Environmental Conservation (Finland)
Indian Society of Naturalists (India)
Institute for Industrial Research and Standards (Ireland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
Iowa State University of Science and Technology (United States)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
National University of Ireland. Department of Town Planning (Ireland)
Náttúrugripasafnid Í Neskaupstad (Iceland)
Office of National Environment Board (Thailand)
The Ohio State University. Division of Environmental Education (United States)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Regina Board of Education (Canada)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Service de la météorologie (Madagascar D.R.)
Soma Hellinidon Odigon (Greece)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
The International University (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of Nigeria, Nsukka (Nigeria)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
Western Mindanao State University (Philippines)
World Meteorological Organization (International)

ECONOMIC AND FINANCIAL ASPECTS

André Marsan Lass Inc. (Canada)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Bowling Green State University (United States)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Center for the Biology of Natural Systems (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro de Ecodesarrollo (Mexico)
Charles E. Merrill Publishing Company (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Department of Agriculture (Cyprus)
Department of Environment, Housing and Community Development (Australia)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Department of Veterinary Services (Cyprus)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Earth Metabolic Design (United States)
Eastman Nature Center (United States)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment Liaison Centre (International)
Environmental Conservation Library (United States)
European Environment Bureau (International)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forestry Science Institute (Czechoslovakia)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Hellenic Association on Environmental Pollution (Greece)
Illinois Institute of Technology (United States)
Indian Human Ecology Council (India)
Indian Institute of Technology, Bombay (India)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut du génie de l'environnement (Switzerland)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto Nuestra Señora de Lujan (Argentina)
Institutul de Mine (Romania)
International Broadcast Institute (International)
International Council of Voluntary Agencies (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Youth and Students Movement for the United Nations (International)
Iowa State University of Science and Technology (United States)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kochi University. Department of Forestry (Japan)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Man and the Biosphere, Philippines (Philippines)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Ministry of Environment (Norway)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)

National Committee for Man, Environment and Development (Sudan)
National University of Ireland. Department of Town Planning (Ireland)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
Norges Høgfjellskolen (Norway)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Pollution Control Center (United States)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Programme formation pour l'environnement (International)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scuola Cantonale Superiore di Commercio (Switzerland)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Settlement Study Centre (Israel)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
The International University (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Total Education in the Total Environment (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
United Nations Asian Development Institute (International)
United Nations Environment Programme (International)
Universidad de Oriente (Venezuela)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université d'Etat d'Haiti (Haiti)
Université technique nationale d'Athènes (Greece)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Calgary. Faculty of Environmental Design (Canada)
University of California, Riverside (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Iowa. Science Education Centre (United States)
University of Khartoum. Department of Geography (Sudan)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Toronto. Erindale College (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Victorian School of Forestry (Australia)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
York University. Faculty of Environmental Studies (Canada)

ENERGY RESOURCES, SUPPLY AND USE

An Taisce - The National Trust for Ireland (Ireland)
Australian Academy of Science (Australia)

Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biologilärnas Förening (Sweden)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Brentree Environmental Center (United States)
Brock University. Institute of Urban and Environmental Studies (Canada)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Center for California Public Affairs (United States)
Center for the Biology of Natural Systems (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Chalmers Tekniska Högskola. Institutionen för Vattenbyggnad (Sweden)
Charles E. Merrill Publishing Company (United States)
Cluster of Environmental Sciences and Natural Resources (Iran)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commonwealth Human Ecology Council (United Kingdom)
Concern, Inc. (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Conservation Council of Ontario (Canada)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Department of Science and Technology (India)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Devon Association for Environmental Education (United Kingdom)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Ecología Urbana (Mexico)
Dirección General Maritima y Portuaria (Colombia)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Earth Metabolic Design (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Education/Environnement (Belgium)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment Liaison Centre (International)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Escuela U. Profesorado de E.G.B. (Spain)
European Environment Bureau (International)
Exxon Production Research Company (United States)
Faculty of Education. Geography Department (Sudan)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation of British Columbia Naturalists (Canada)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgeoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Fundación Unidad Der (Colombia)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation

(Finland)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indiana University. School of Public and Environmental Affairs (United States)
Indonesian National MAB Committee (Indonesia)
Institut du génie de l'environnement (Switzerland)
Institut européen d'écologie (International)
Institute for Industrial Research and Standards (Ireland)
Institute for Man and the Environment (United States)
Institute of Education (Singapore)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Investigaciones Físicas (Bolivia)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Mine (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Joint Centre for Environmental Sciences (New Zealand)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lester B. Pearson College of the Pacific (Canada)
Ligue suisse pour la protection de la nature (Switzerland)
Man and the Biosphere, Philippines (Philippines)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Environment (Norway)
Minnesota Environmental Sciences Foundation, Inc. (United States)
National Committee for Man, Environment and Development (Sudan)
National Council for Geographic Education (United States)
National Institute of Biology (India)
National Science Teachers Association (United States)
National University of Ireland. Department of Town Planning (Ireland)
Náttúrugripasafnid Í Neskaupstad (Iceland)
Natur og Ugdom (Denmark)
Nature Conservancy Council (United Kingdom)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
Newcastle College of Advanced Education (Australia)
Norges Høgfjellskolen (Norway)
Northern Rockies Action Group Inc. (United States)
Nuclear Research Centre, Negev (Israel)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Oxford University. Zoology Department (United Kingdom)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Physics Institute (Switzerland)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pollution Control Center (United States)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Prairie Regional Station. Division of Building Research (Canada)
Preston Montford Field Centre (United

Kingdom)
Regina Board of Education (Canada)
Rusden State College. Department of Environmental Studies (Australia)
Saskairie (Canada)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Science Teachers' Association of Manitoba (Canada)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Association of Geography Teachers (United Kingdom)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Social Engineering Technology (United States)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Swiss Federal Institute for Reactor Research (Switzerland)
Sydney Teachers College (Australia)
Technical University of Budapest. Department of Chemical Technology (Hungary)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Oriente (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Aston in Birmingham (United Kingdom)
University of Calgary. Faculty of Environmental Design (Canada)
University of California, Riverside (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Iowa. Science Education Centre (United States)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of Nigeria, Nsukka (Nigeria)
University of Regina. Faculty of Education (Canada)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Western Mindanao State University (Philippines)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

ENVIRONMENTAL STUDY IN GENERAL

African Social Studies Programme (International)
Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
Albert-Schweitzer-Schule (F.R. of Germany)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation.

Institute of Forestry (Philippines)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Association for Environmental and Outdoor Education (United States)
Association Monégasque pour la Protection de la Nature (Monaco)
Athabasca University. Environmental Sciences Department (Canada)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Association for Environmental Education (Australia)
Australian Conservation Foundation (Australia)
Australian Science Teachers Association (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biological Research Institute of the Hungarian Academy of Sciences (Hungary)
Biological Sciences Curriculum Study (United States)
Biologilaererforeningen (Denmark)
Biologilärnas Förening (Sweden)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Brentree Environmental Center (United States)
British Columbia Research Council (Canada)
British Council (United Kingdom)
Brock University. Institute of Urban and Environmental Studies (Canada)
Cairo American College (A.R. of Egypt)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Canadian International Consulting Economists (Canada)
Caribbean Conservation Association (International)
Cary Arboretum of the New York Botanical Garden (United States)
Center for California Public Affairs (United States)
Center for Environmental Education (United States)
Center for the Biology of Natural Systems (United States)
Central Wisconsin Environmental Station (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre national anti-pollution (Gabon)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro Científico Río Palenque (Ecuador)
Centro de Desarrollo Forestal (Bolivia)
Centro de Ecodesarrollo (Mexico)
Chalmers Tekniska Högskola. Institutionen för Vattenbyggnad (Sweden)
Charles E. Merrill Publishing Company (United States)
Clarion State College (United States)
Cluster of Environmental Sciences and Natural Resources (Iran)
Colegio Nacional Manuel A. de Castro (Argentina)
College of Environment (Iran)
Columbia Public Schools (United States)
Comité Nacional Pro-defensa de la Fauna y Flora (Chile)
Commissie Modernisering Leerplan Biologie (Netherlands)
Commission for the Environment (New Zealand)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commission pour la lutte contre la pollution de l'environnement (Romania)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Conservation Council of Ontario (Canada)
Conservation Education Association (United States)
Cook College. International Environmental Studies Program (United States)
Corporación Nacional Forestal IX Región (Chile)
Council for Environmental Education (United Kingdom)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Centre

(Thailand)
Curriculum Development Unit (Ireland)
Dean Education Centre (United Kingdom)
Department of Agriculture (Cyprus)
Department of Education (Ireland)
Department of Environment, Housing and Community Development (Australia)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Department of Vocational Education (Thailand)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Devon Association for Environmental Education (United Kingdom)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Recursos Naturales Renovables (Honduras)
Dirección Nacional de Fauna Silvestre (Argentina)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction de l'écologie et des espaces verts de la ville de Marseille (France)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Direction des techniques éducationnelles (Zaire)
Direction générale de l'enseignement général (Greece)
Directorate General of Youth Scientific Welfare (Iraq)
Directorate of Nature Conservation (Indonesia)
División de Saneamiento Ambiental (Bolivia)
Douglas College. Institute of Environmental Studies (Canada)
Drake University (United States)
Dublin Institute of Technology (Ireland)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole normale supérieure de Fontenay-aux-Roses (France)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecole pratique des hautes études. Laboratoire de géomorphologie (France)
Ecole supérieure des grandes cultures du Kef (Tunisia)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Education Department (Australia)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Books Centre (Greece)
Educational Research Centre (P.D.R. of Yemen)
Education/Environnement (Belgium)
Ege University. Botany Department (Turkey)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment Liaison Centre (International)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environment Studies Association of Victoria (Australia)
Environment Teachers Association of Victoria (Australia)
Environmental Education Center (United States)
Environmental Information Centre for Young People (Belgium)
Environmental Protection Council (Ghana)
Environmental Resource Bank. South Cheshire Teachers Centre (United Kingdom)
Escuela de Ingenieros de Montes (Spain)
Escuela Normal Nacional de Señoritas (Colombia)
Esso Malaysia Berhad (Malaysia)
Etablissement d'enseignement supérieur des sciences agronomiques (Madagascar D.R.)
European Environment Bureau (International)
Everdon Field Centre (United Kingdom)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Faculty of Education. Geography Department (Sudan)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Fédération européenne d'associations nationales d'ingénieurs (International)
Federation of British Columbia Naturalists (Canada)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Research Institute (Philippines)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute

(Czechoslovakia)
Fundación Unidad Der (Colombia)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Gruppo Università-Scuola (Italy)
H. Hart van Maria Instituut (Belgium)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Helsinki University. Library of Agriculture (Finland)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Heritage Canada (Canada)
Hertfordshire Environmental Studies Association (United Kingdom)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Hitchcock Center for the Environment (United States)
The Humane Education Society of Ghana (Ghana)
Huxley College Environmental Reference Bureau (United States)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut européen d'écologie (International)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut national de recherche pédagogique (France)
Institut royal des sciences naturelles de Belgique (Belgium)
Institut suisse de météorologie (Switzerland)
Institut supérieur de sylviculture et d'industrie du bois (Bulgaria)
Institute for Industrial Research and Standards (Ireland)
Institute for Man and the Environment (United States)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Institute of Teacher Training and Education (Indonesia)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto de Zoología Tropical (Venezuela)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul Central de Biologie (Romania)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Broadcast Institute (International)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
International Scientific Publications (India)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Joint Centre for Environmental

Sciences (New Zealand)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Faculty of Fisheries (Thailand)
Kenya Institute of Education (Kenya)
Kenyatta University College. Department of Geography (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Educational Development Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Leicester Polytechnic (United Kingdom)
Lesley College (United States)
Lester B. Pearson College of the Pacific (Canada)
Life and Environment (Israel)
Lund University. Environmental Studies Programme (Sweden)
Madurai University. Department of Biological Sciences (India)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
Mauritius Council for Environmental Studies and Conservation (Mauritius)
Mauritius Institute of Education (Mauritius)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
McGill University. Department of Geography (Canada)
Miljövårdscentrum (Sweden)
Ministère de l'environnement (Congo P.R.)
Ministerio de Cultura y Educación (Argentina)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Education. General Education Department (Thailand)
Ministry of Education. Teacher Training Department. Supervisory Unit (Thailand)
Ministry of Environment (Norway)
Ministry of Health. Department of Health Education (Israel)
Ministry of the Environment (Singapore)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Monash University. Board of Environmental Science (Australia)
Moradabad Environmental Action Group (India)
Museo Nacional de Historia Natural (Chile)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nanyang University (Singapore)
National Adult Education Training Centre (Ghana)
National Aeronautics and Space Administration (United States)
National Association for Environmental Education (United Kingdom)
National Committee for Man, Environment and Development (Sudan)
National Council of Educational Research and Training (India)
National Curriculum Development Centre (Uganda)
National Environment Protection Board (Sweden)
National Environmental Health Association (United States)
National Environmental Secretariat (Kenya)
National Institute of Biology (India)
National Institute of Pedagogy (Hungary)
National Parks Branch (Canada)
National Parks Service (Australia)
National Science Teachers Association (United States)
Náttúrugripasafnid Í Neskaupstad (Iceland)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
Norges Høgfjellskolen (Norway)
Nova Scotia Museum (Canada)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)

Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Osaka University. College of General Education. Biology Department (Japan)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pocono Environmental Education Center (United States)
Pollution Control Center (United States)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Program Development Secretariat (Canada)
Programme formation pour l'environnement (International)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Research Institute on Environmental Development (Poland)
Rochdale Teachers Centre (United Kingdom)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saskairie (Canada)
Saskatchewan Department of Education (Canada)
Scace and Associates Ltd. (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
School for International Training - WIP (United States)
Schools Eco-Action Group of Leeds (United Kingdom)
Schools Eco-Action Group of London (United Kingdom)
Science Foundation of the Philippines (Philippines)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Association of Geography Teachers (United Kingdom)
Scottish Community Education Centre (United Kingdom)
Scottish Institute of Adult Education (United Kingdom)
SCV-ICE Christ College (Australia)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Service des affaires culturelles (Belgium)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Slippery Rock State College (United States)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Glamorgan Institute of Higher Education (United Kingdom)
South Pacific Commission (International)
South Thames College (Putney) (United Kingdom)
Southern Illinois University, Carbondale (United States)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)

Taraxacum Club - International Association of Environmental Experts (International)
Tel-Aviv University. Centre for Urban and Regional Studies (Israel)
Telemark Distriktshøgskole (Norway)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Asian Development Institute (International)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Antioquia. Departamento de Biología (Colombia)
Universidad de Buenos Aires. Facultad de Ciencias Exactas y Naturales. Departamento de Ciencias Biológicas (Argentina)
Universidad de Chile. Departamento de Obras Civiles. Sección de Ingeniería Sanitaria (Chile)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)
Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Università di Parma. Laboratorio di Ecologia (Italy)
Università di Pavia. Istituto di Botanica (Italy)
Università di Pisa. Istituto di Geografia Economica (Italy)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université de Dijon. Laboratoire d'écologie (France)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
Université nationale de Côte d'Ivoire. Centre national de floristique (Ivory Coast)
Université technique nationale d'Athènes (Greece)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Alberta (Canada)
University of Aston in Birmingham (United Kingdom)
University of California. Lawrence Hall of Science (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Iowa. Science Education Centre (United States)
University of Khartoum. Department of Geography (Sudan)
University of Leicester (United Kingdom)
University of Malta (Malta)
University of Manitoba. Faculty of Architecture (Canada)
University of Manitoba. Faculty of Education (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Regina. Faculty of Education (Canada)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Geography (Singapore)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Southampton (United Kingdom)
University of Toronto. Erindale College (Canada)

University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Windsor. Faculty of Education (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Victorian School of Forestry (Australia)
Visakha Consumers' Council (India)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)
Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Confederation of Organizations of the Teaching Profession (International)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Environmental Action (United Kingdom)

FOOD AND AGRICULTURE

Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arunachal Pradesh Forest Department (India)
Asociación de Amigos del Bosque (Guatemala)
Athlone Regional Technical College (Ireland)
Australian Academy of Science (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Biologilärnas Förening (Sweden)
Belton Institute, Inc. (United States)
Bowling Green State University (United States)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Carlow Regional Technical College (Ireland)
Center for Environmental Education (United States)
Center for the Biology of Natural Systems (United States)
Centre de recherche du génie rural (Tunisia)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Centrum voor Milieukunde der Rijksuniversiteit Leiden (Netherlands)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Cluster of Environmental Sciences and Natural Resources (Iran)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conservation Council of Ontario (Canada)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Département de l'éducation nationale (Haiti)
Department of Agriculture (Cyprus)
Department of Fisheries and Forestry (Ireland)
Department of Forests (Cyprus)
Department of Veterinary Services (Cyprus)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)

Devon Association for Environmental Education (United Kingdom)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Douglas College. Institute of Environmental Studies (Canada)
Dublin Institute of Technology (Ireland)
Earth Metabolic Design (United States)
Eastman Nature Center (United States)
Ecole de santé publique (Belgium)
Ecole normale supérieure (Morocco)
Ecole supérieure des grandes cultures du Kef (Tunisia)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Educational Research Centre (P.D.R. of Yemen)
Ege University. Botany Department (Turkey)
Entretiens écologiques de Dijon (France)
Environment Liaison Centre (International)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Etablissement d'enseignement supérieur des sciences agronomiques (Madagascar D.R.)
European Environment Bureau (International)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculté des sciences agronomiques (Belgium)
Faculty of Education. Geography Department (Sudan)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
General Directorate of Technical and Vocational Education. Directorate of Programmes and Studies (Greece)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Helsinki University. Department of Environmental Conservation (Finland)
Helsinki University. Library of Agriculture (Finland)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Institut agronomique N. Balescu (Romania)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut suisse de météorologie (Switzerland)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Institute of Forest Ecology (Czechoslovakia)
Institute of Teacher Training and Education (Indonesia)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Superior de Agronomía (Portugal)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)
International Scientific Publications (India)
International Union of Biological Sciences (International)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Joint Centre for Environmental Sciences (New Zealand)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Faculty of Fisheries (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)

Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
London College (Mauritius)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
McGill University. Department of Geography (Canada)
Ministerio de Educación (Nicaragua)
Ministerio de Educación Pública (Honduras)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Moradabad Environmental Action Group (India)
Nanyang University (Singapore)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)
National Committee for Man, Environment and Development (Sudan)
National Curriculum Development Centre (Uganda)
National Environment Protection Board (Sweden)
Natur og Ugdom (Denmark)
New Jersey School of Conservation (United States)
North Oxfordshire Technical College (United Kingdom)
Office of National Environment Board (Thailand)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Osaka University. College of General Education. Biology Department (Japan)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Preston Montford Field Centre (United Kingdom)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saskairie (Canada)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Sligo Regional Technical College (Ireland)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Asian Development Institute (International)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)
Universidade Estadual de Campinas (Brazil)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universitas Nasional. Faculty of Biology (Indonesia)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université d'Etat d'Haiti (Haiti)
Université technique nationale d'Athènes (Greece)
University of Aberdeen. Department of Zoology (United Kingdom)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Haifa. Institute of Evolution (Israel)

University of Khartoum. Department of Geography (Sudan)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of South Dakota. Center for Environmental Studies (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Warwickshire College of Agriculture (United Kingdom)
Western Mindanao State University (Philippines)
World Confederation of Organizations of the Teaching Profession (International)
World Federation for the Protection of Animals (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)

HABITATS AND HUMAN SETTLEMENTS

African Social Studies Programme (International)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Arunachal Pradesh Forest Department (India)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Bezalel Academy of Arts and Design. Department of Environmental Design (Israel)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brock University. Institute of Urban and Environmental Studies (Canada)
Cairo American College (A.R. of Egypt)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Center for California Public Affairs (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre national anti-pollution (Gabon)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Centro Panamericano de Ecología Humana y Salud (International)
Charles E. Merrill Publishing Company (United States)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of Ontario (Canada)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
[illegible]ook College. International Environmental Studies Program (United States)
Departement de l'environnement (Zaire)
Department of Environment, Housing and Community Development (Australia)
Department of Science and Technology

(India)
Department of Veterinary Services (Cyprus)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Ecología Urbana (Mexico)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate of Nature Conservation (Indonesia)
División de Saneamiento Ambiental (Bolivia)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole de santé publique (Belgium)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Educational Books Centre (Greece)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Environmental Protection Council (Ghana)
Escuela Normal Nacional de Señoritas (Colombia)
Faculty of Education. Geography Department (Sudan)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
H. Hart van Marie Instituut (Belgium)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Hertfordshire Environmental Studies Association (United Kingdom)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
The Humane Education Society of Ghana (Ghana)
Huxley College Environmental Reference Bureau (United States)
Indian Human Ecology Council (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut du génie de l'environnement (Switzerland)
Institut européen d'écologie (International)
Institut suisse de météorologie (Switzerland)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)
International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Joint Conservation Team. Tyne and Wear Planning Department (United

Kingdom)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Korean Institute of Science and Technology (Republic of Korea)
Leicester Polytechnic (United Kingdom)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Mauritius Institute of Education (Mauritius)
McGill University. Department of Geography (Canada)
Millersville State College (United States)
Ministerio de Cultura y Educación (Argentina)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Environment (Norway)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Museo Nacional de Historia Natural (Chile)
Nanyang University (Singapore)
National Association for Environmental Education (United Kingdom)
National Committee for Man, Environment and Development (Sudan)
National Environment Protection Board (Sweden)
National Environmental Secretariat (Kenya)
National Institute of Biology (India)
National Parks Branch (Canada)
National University of Ireland. Department of Town Planning (Ireland)
New Jersey School of Conservation (United States)
Norges Høgfjellskolen (Norway)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
The Ohio State University. Division of Environmental Education (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Prairie Regional Station. Division of Building Research (Canada)
Preston Montford Field Centre (United Kingdom)
Programme formation pour l'environnement (International)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saskairie (Canada)
Scace and Associates Ltd. (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
School for International Training - WIP (United States)
Scottish Association of Geography Teachers (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service des affaires culturelles (Belgium)
Settlement Study Centre (Israel)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Pacific Commission (International)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)

Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Essen SHS. Fachgebiet Geographie (F.R. of Germany)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université de Montreal. Faculté de l'aménagement (Canada)
Université technique nationale d'Athènes (Greece)
University of Benin (Nigeria)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Calgary. Faculty of Environmental Design (Canada)
University of California, Riverside (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Khartoum. Department of Geography (Sudan)
University of Leicester (United Kingdom)
University of Manitoba. Faculty of Architecture (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Singapore. Department of Geography (Singapore)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Visakha Consumers' Council (India)
Western Mindanao State University (Philippines)
World Health Organization. Regional Office for Europe (International)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

HEALTH AND WELL BEING

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
Albert-Schweitzer-Schule (F.R. of Germany)
An Taisce - The National Trust for Ireland (Ireland)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arunachal Pradesh Forest Department (India)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Ball State University (United States)
Balrampur Environmental Action Group (India)
Biologforbundet (Denmark)
Biologilärnas Förening (Sweden)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Bureau central de l'enseignement catholique (Netherlands)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Canberra Consumers Incorporated (Australia)
Center for the Biology of Natural Systems (United States)
Central Research Institute for Physics (Hungary)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centro de Ecodesarrollo (Mexico)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Centro Panamericano de Ecología Humana y Salud (International)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Comisión de Educación Ambiental del Ministerio de Educación (Cuba)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du

territoire et de l'environnement (Greece)
Conservation Council of Ontario (Canada)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Département de l'éducation nationale (Haiti)
Department of Veterinary Services (Cyprus)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate of Nature Conservation (Indonesia)
Dublin Institute of Technology (Ireland)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole de santé publique (Belgium)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Education Department. Division of Adult Education (Australia)
Educational Research Centre (P.D.R. of Yemen)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Environmental Protection Council (Ghana)
Escuela Normal Nacional de Señoritas (Colombia)
Escuela Regional de Ingeneria Sanitaria (Guatemala)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
H. Hart van Maria Instituut (Belgium)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
The Humane Education Society of Ghana (Ghana)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut européen d'écologie (International)
Institut suisse de météorologie (Switzerland)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto de Zoología Tropical (Venezuela)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medicina si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
International Centre of Insect Physiology and Ecology (International)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Union of Biological Sciences (International)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Jordanhill College of Education (United Kingdom)

Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenya Institute of Education (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Lanka Parisara Parshadaya (Sri Lanka)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Mauritius Institute of Education (Mauritius)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
McGill University. Department of Geography (Canada)
Ministère de l'environnement (Congo P.R.)
Ministerio de Educación (Nicaragua)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Health. Department of Health Education (Israel)
Ministry of the Environment (Singapore)
Moradabad Environmental Action Group (India)
National Adult Education Training Centre (Ghana)
National Committee for Man, Environment and Development (Sudan)
National Curriculum Development Centre (Uganda)
National Environment Protection Board (Sweden)
National Environmental Health Association (United States)
National Institute of Biology (India)
National Parks Branch (Canada)
National Parks Service (Australia)
National University of Ireland. Department of Town Planning (Ireland)
New Jersey School of Conservation (United States)
Norges Høgfjellskolen (Norway)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Osaka University. College of General Education. Biology Department (Japan)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Programme formation pour l'environnement (International)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
School for International Training - WIP (United States)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Community Education Centre (United Kingdom)
Secondary Education Through Environmental Health (United States)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Seoul National University. School of Public Health (Republic of Korea)
Sligo Regional Technical College (Ireland)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Taraxacum Club - International Association of Environmental Experts (International)
Tel-Aviv University. Center of Occupational Health (Israel)
Telemark Distriktshøgskole (Norway)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Texas State Technical Institute (United States)
The International University (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Asian Development Institute (International)
United Nations Environment Programme

(International)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université d'Etat d'Haiti (Haiti)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Seins Alam Sekitar (Malaysia)
University of California, Riverside (United States)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Khartoum. Department of Geography (Sudan)
University of Malta (Malta)
University of Melbourne (Australia)
University of Nigeria, Nsukka (Nigeria)
University of Oslo. Institute of Educational Research (Norway)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
World Meteorological Organization (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

LABOUR, EMPLOYMENT AND MANPOWER

African Social Studies Programme (International)
British Columbia Research Council (Canada)
Bureau central de l'enseignement catholique (Netherlands)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Carlow Regional Technical College (Ireland)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Charles E. Merrill Publishing Company (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Department of Environment, Housing and Community Development (Australia)
Department of Tourism and Renewable Resources (Canada)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Eastern Montana College (United States)
Eastman Nature Center (United States)
Ecology Center of Louisiana, Inc (United States)
Factory Inspectorate (Cyprus)
Faculty of Education. Geography Department (Sudan)
Fédération européenne d'associations nationales d'ingénieurs (International)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgeoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Grampian Region Education Authority (United Kingdom)
Institute for Industrial Research and Standards (Ireland)
International Council of Voluntary Agencies (International)
Inuit Tapirisat of Canada (Canada)
Jordanhill College of Education (United Kingdom)
Kochi University. Department of Forestry (Japan)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Mahidol University. Environmental Education and Research Project (Thailand)

Mauritius Council for Environmental Studies and Conservation (Mauritius)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Ministère de l'environnement (Congo P.R.)
Monash University. Board of Environmental Science (Australia)
National Curriculum Development Centre (Uganda)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Programme formation pour l'environnement (International)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Rundt i Verden (Denmark)
Schools Eco-Action Group of London (United Kingdom)
Scottish Community Education Centre (United Kingdom)
Servicio de Parques Nacionales de Costa Rica (Costa Rica)
Settlement Study Centre (Israel)
Social Engineering Technology (United States)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
Taraxacum Club - International Association of Environmental Experts (International)
Tel-Aviv University. Center of Occupational Health (Israel)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Udaipur Environmental Group (India)
United Nations Environment Programme (International)
Universidad de Oriente (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université technique nationale d'Athènes (Greece)
University of Aston in Birmingham (United Kingdom)
University of California, Riverside (United States)
University of Khartoum. Department of Geography (Sudan)
University of Melbourne (Australia)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Washington (United States)
Warwickshire College of Agriculture (United Kingdom)
Western Mindanao State University (Philippines)
York University. Faculty of Environmental Studies (Canada)

LAND USE AND MISUSE

Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Asociación de Amigos del Bosque (Guatemala)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Biologilärnas Förening (Sweden)
Bowling Green State University (United States)
Brentree Environmental Center (United States)
British Columbia Research Council

(Canada)

Brock University. Institute of Urban and Environmental Studies (Canada)

Calgary Board of Education (Canada)

California State University, Sacramento (United States)

Canadian Environmental Law Association (Canada)

Cary Arboretum of the New York Botanical Garden (United States)

Central Wisconsin Environmental Station (United States)

Centre de recherche du génie rural (Tunisia)

Centre for Educational Research and Teacher In-Service Training (Greece)

Centre international de recherche sur l'environnement et le développement (France)

Centre pour la recherche interdisciplinaire sur le développement (Belgium)

Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)

Centro Científico Río Palenque (Ecuador)

Centro de Desarrollo Forestal (Bolivia)

Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)

Centro Nacional para el Mejoramiento de la Enseñanza de la Ciencia (Venezuela)

Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)

Ceylon Institute of Scientific and Industrial Research (Sri Lanka)

Charles E. Merrill Publishing Company (United States)

Chulalongkorn University. Institute of Environmental Research (Thailand)

Clarion State College (United States)

Commission for the Environment (New Zealand)

Commission interfacultaire environnement (Belgium)

Commonwealth Human Ecology Council (United Kingdom)

Concern, Inc. (United States)

Conseil national d'aménagement du territoire et de l'environnement (Greece)

Conseil scientifique de l'environnement (Belgium)

Conservation Council of New Brunswick Inc. (Canada)

Conservation Council of Ontario (Canada)

Cook College. International Environmental Studies Program (United States)

Corporación Nacional Forestal IX Región (Chile)

Council of Outdoor Educators of Ontario (Canada)

Cumbria Association for Environmental Education (United Kingdom)

Departement de l'environnement (Zaire)

Department of Agriculture (Cyprus)

Department of Environment, Housing and Community Development (Australia)

Department of Fisheries and Forestry (Ireland)

Department of Forests (Cyprus)

Department of Tourism and Renewable Resources (Canada)

Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)

Devon Association for Environmental Education (United Kingdom)

Dirección de Promoción de la Participación en la Gestión Educativa (Peru)

Dirección General de Ecología Urbana (Mexico)

Direction de la conservation des sols (Rwanda)

Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)

Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)

Directorate of Nature Conservation (Indonesia)

Douglas College. Institute of Environmental Studies (Canada)

Earth Metabolic Design (United States)

Eastman Nature Center (United States)

ECO One (Trinidad and Tobago)

Ecole pratique des hautes études. Laboratoire de géomorphologie (France)

The Ecological Society of Korea (Republic of Korea)

Ecology Center of Louisiana, Inc (United States)

Ecology Foundation of the Philippines (Philippines)

Ecoplans Limited (Canada)

Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)

Entretiens écologiques de Dijon (France)

Environment and Conservation Organization of New Zealand (New Zealand)

Environment Centre Incorporated (New Zealand)

Environment Law Centre, Sri Lanka (Sri Lanka)

Environment - Saskatchewan. Public Information and Education Branch (Canada)

Environmental Conservation Library (United States)

Environmental Education Center (United States)

Escuela de Ingenieros de Montes (Spain)

Esso Malaysia Berhad (Malaysia)

Etablissement d'enseignement supérieur des sciences agronomiques (Madagascar D.R.)

European Environment Bureau (International)

Ewha Woman's University. Environmental Research Institute (Republic of Korea)

Faculté des sciences agronomiques (Belgium)

Faculty of Education. Geography Department (Sudan)

Federation of British Columbia Naturalists (Canada)

Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgeoise (Belgium)
Forest Research Institute (Philippines)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
H. Hart van Maria Instituut (Belgium)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Huxley College Environmental Reference Bureau (United States)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Inspection fédérale des forêts (Switzerland)
Institut de technologie forestière (Algeria)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut royal des sciences naturelles de Belgique (Belgium)
Institut supérieur de sylviculture et d'industrie du bois (Bulgaria)
Institute for Industrial Research and Standards (Ireland)
Institute of Forest Ecology (Czechoslovakia)
Instituto Argentino de Investigaciones de las Zonas Aridas (Argentina)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Superior de Agronomía (Portugal)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Instytut Geografii (Poland)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Scientific Publications (India)
International Union for Conservation of Nature and Natural Resources (International)
International Youth and Students Movement for the United Nations (International)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Jack Smythe Field Study Centre (Canada)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kochi University. Department of Forestry (Japan)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Leicester Polytechnic (United Kingdom)
Ligue suisse pour la protection de la nature (Switzerland)
London College (Mauritius)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
McGill University. Department of Geography (Canada)
Millersville State College (United States)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Environment (Norway)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Nakuru Wildlife Trust for Conservation, Education and

Research (Kenya)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)
National Association for Environmental Education (United Kingdom)
National Committee for Man, Environment and Development (Sudan)
National Institute of Biology (India)
National Parks Branch (Canada)
National Parks Service (Australia)
National University of Ireland. Department of Town Planning (Ireland)
Náttúrugripasafnid Í Neskaupstad (Iceland)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
New York Botanical Garden (United States)
Nipissing University College (Canada)
North Oxfordshire Technical College (United Kingdom)
Northern Rockies Action Group Inc. (United States)
Nova Scotia Museum (Canada)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Open Lands Project (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Polska Akademia Nauk. Wydzial Nauk Rolniczych Ilesnych (Poland)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Programme formation pour l'environnement (International)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saskairie (Canada)
Scace and Associates Ltd. (Canada)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Sierra Club International (United States)
Smithsonian Tropical Research Institute (International)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Protectora del Medio Ambiente (Ecuador)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Thames College (Putney) (United Kingdom)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
St. Lawrence College (Canada)
Sydney Teachers College (Australia)
Tel-Aviv University. Centre for Urban and Regional Studies (Israel)
Telemark Distriktshøgskole (Norway)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Town Teacher (United Kingdom)
Trumbull Area Multi-Purpose Environmental Education Laboratory

(United States)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Chile. Departamento de Obras Civiles. Sección de Ingeniería Sanitaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Università di Parma. Laboratorio di Ecologia (Italy)
Università di Pavia. Istituto di Botanica (Italy)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université d'Etat d'Haiti (Haiti)
Université technique nationale d'Athènes (Greece)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Forestry (United Kingdom)
University of Aberdeen. Department of Zoology (United Kingdom)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Calgary. Faculty of Environmental Design (Canada)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Khartoum. Department of Geography (Sudan)
University of Manitoba. Faculty of Architecture (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of Montana (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Oulu. Department of Botany (Finland)
University of Regina. Faculty of Education (Canada)
University of Singapore. Department of Geography (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Victorian School of Forestry (Australia)
Western Mindanao State University (Philippines)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
World Federation for the Protection of Animals (International)
World Wildlife Fund (International)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

LEGISLATION

Alberta Wilderness Association (Canada)
An Taisce - The National Trust for Ireland (Ireland)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Bowling Green State University (United States)
Brentree Environmental Center (United States)
Bundesamt für Umweltschutz (Switzerland)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Canberra Consumers Incorporated (Australia)
Centre for Educational Research and Teacher In-Service Training (Greece)

Centre national anti-pollution (Gabon)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Commission for the Environment (New Zealand)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of Ontario (Canada)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Fisheries and Forestry (Ireland)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Department of Veterinary Services (Cyprus)
Dirección General de Recursos Naturales Renovables (Honduras)
Dirección Nacional de Fauna Silvestre (Argentina)
Directorate of Nature Conservation (Indonesia)
Dublin Institute of Technology (Ireland)
ECO One (Trinidad and Tobago)
Ecole de santé publique (Belgium)
Ecology Center of Louisiana, Inc (United States)
Ecoplans Limited (Canada)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
European Environment Bureau (International)
Factory Inspectorate (Cyprus)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Grampian Region Education Authority (United Kingdom)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Heritage Canada (Canada)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut de technologie forestière (Algeria)
Institut royal des sciences naturelles de Belgique (Belgium)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Union for Conservation of Nature and Natural Resources (International)
Inuit Tapirisat of Canada (Canada)
Israel Institute for the Study of International Affairs (Israel)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Ligue suisse pour la protection de la nature (Switzerland)
Mauritius Council for Environmental Studies and Conservation (Mauritius)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Ministerio de Cultura y Educación (Argentina)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Environment (Norway)
National Committee for Man, Environment and Development (Sudan)
National Parks Branch (Canada)
National University of Ireland. Department of Town Planning (Ireland)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Passaic River Coalition (United States)
Pollution Control Center (United States)
Provincial Museum of Alberta (Canada)

Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
School for International Training - WIP (United States)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Sligo Regional Technical College (Ireland)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
United Nations Environment Programme (International)
Universidad de Oriente (Venezuela)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université d'Etat d'Haiti (Haiti)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
University of Calgary. Faculty of Environmental Design (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
Visakha Consumers' Council (India)
Western Mindanao State University (Philippines)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)

MONITORING AND ASSESSMENT

Alberta Wilderness Association (Canada)
Alfred University (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)
Ball State University (United States)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Bowling Green State University (United States)
British Columbia Research Council (Canada)
Brock University. Institute of Urban and Environmental Studies (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Carlow Regional Technical College (Ireland)
Cary Arboretum of the New York Botanical Garden (United States)
Central Research Institute for Physics (Hungary)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre national anti-pollution (Gabon)
Centro Científico Río Palenque (Ecuador)
Centro Panamericano de Ecología Humana y Salud (International)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Commission for the Environment (New Zealand)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of Ontario (Canada)
Departement de l'environnement (Zaire)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Department of Veterinary Services (Cyprus)
Dirección General de Recursos Naturales Renovables (Honduras)
Directorate of Nature Conservation (Indonesia)
División de Saneamiento Ambiental (Bolivia)
ECO One (Trinidad and Tobago)
Ecology Center of Louisiana, Inc (United States)
Ecoplans Limited (Canada)
Entretiens écologiques de Dijon (France)

Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environmental Conservation Library (United States)
Esso Malaysia Berhad (Malaysia)
Exxon Production Research Company (United States)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Research Institute (Philippines)
Foresta Institute for Ocean & Mountain Studies (United States)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Institute of Technology, Bombay (India)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut royal des sciences naturelles de Belgique (Belgium)
Institut suisse de météorologie (Switzerland)
Institute for Industrial Research and Standards (Ireland)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto de Investigaciones Físicas (Bolivia)
Instituto de Nutrición de Centro América y Panamá (International)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Institutul Politehnic Cluj-Napoca (Romania)
International Environmental Management Institute (United States)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Ocean Institute (International)
International Scientific Publications (India)
International Union for Conservation of Nature and Natural Resources (International)
Kalamazoo Nature Centre (United States)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Kochi University. Department of Forestry (Japan)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Environment (Norway)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nanyang University (Singapore)
National Committee for Man, Environment and Development (Sudan)
National Institute of Biology (India)
National Parks Branch (Canada)
National University of Ireland. Department of Town Planning (Ireland)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
North Oxfordshire Technical College (United Kingdom)
Nuclear Research Centre, Negev (Israel)
Office of National Environment Board (Thailand)
The Ohio State University. Division of Environmental Education (United States)
Passaic River Coalition (United States)
Peak National Park Study Centre

(United Kingdom)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pollution Control Center (United States)
Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Schools Eco-Action Group of London (United Kingdom)
Science Foundation of the Philippines (Philippines)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service des affaires culturelles (Belgium)
Sligo Regional Technical College (Ireland)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
St. Lawrence College (Canada)
Swiss Federal Institute for Reactor Research (Switzerland)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
United Nations Asian Development Institute (International)
United Nations Environment Programme (International)
Universidad de Oriente (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Università di Parma. Laboratorio di Ecologia (Italy)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Malta (Malta)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Oulu. Department of Botany (Finland)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Wildfowl Trust. Education Department (United Kingdom)

PHYSICAL ENERGY PHENOMENA

An Taisce - The National Trust for Ireland (Ireland)
Australian Academy of Science (Australia)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Central Research Institute for Physics (Hungary)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Commission interfacultaire environnement (Belgium)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Cook College. International Environmental Studies Program (United States)
Department of Science and Technology (India)
Dirección General Maritima y Portuaria (Colombia)
Eastman Nature Center (United States)
Ecole nationale supérieure de chimie de Rennes (France)
Ecology Center of Louisiana, Inc (United States)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Exxon Production Research Company (United States)
Faculté des sciences de Tunis (Tunisia)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)

Federation Unga Forskare (Sweden)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
General Directorate of Technical and Vocational Education. Directorate of Programmes and Studies (Greece)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Gruppo Università-Scuola (Italy)
Hellenic Association on Environmental Pollution (Greece)
Illinois Institute of Technology (United States)
Indonesian National MAB Committee (Indonesia)
Institut suisse de météorologie (Switzerland)
Institute for Industrial Research and Standards (Ireland)
Instituto de Investigaciones Físicas (Bolivia)
Instituto Industrial Luis A. Huergo (Argentina)
Instytut Geografii (Poland)
International Scientific Publications (India)
Iowa State University of Science and Technology (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
McGill University. Department of Geography (Canada)
Meteorological Service (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
National Science Teachers Association (United States)
National University of Ireland. Department of Town Planning (Ireland)
New Jersey School of Conservation (United States)
Norges Høgfjellskolen (Norway)
Nuclear Research Centre, Negev (Israel)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Oxford University. Zoology Department (United Kingdom)
Passaic River Coalition (United States)
Regina Board of Education (Canada)
Rusden State College. Department of Environmental Studies (Australia)
South Dakota State University. Biology Department (United States)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Swiss Federal Institute for Reactor Research (Switzerland)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Buenos Aires. Facultad de Ciencias Exactas y Naturales. Departamento de Ciencias Biológicas (Argentina)
Universidad de Oriente (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Iowa. Science Education Centre (United States)
University of Manitoba. Faculty of Architecture (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Toronto. Erindale College (Canada)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
York University. Faculty of Environmental Studies (Canada)

POLLUTION

Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Wilderness Association (Canada)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)

Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Asociación de Amigos del Bosque (Guatemala)
Association Monégasque pour la Protection de la Nature (Monaco)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Athlone Regional Technical College (Ireland)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Balrampur Environmental Action Group (India)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biologilärnas Förening (Sweden)
Bogaziçi Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
British Columbia Research Council (Canada)
Brock University. Institute of Urban and Environmental Studies (Canada)
Bundesamt für Umweltschutz (Switzerland)
Bureau central de l'enseignement catholique (Netherlands)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Canberra Consumers Incorporated (Australia)
Cary Arboretum of the New York Botanical Garden (United States)
Center for the Biology of Natural Systems (United States)
Central Research Institute for Physics (Hungary)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre national anti-pollution (Gabon)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro de Desarrollo Forestal (Bolivia)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Centro Panamericano de Ecología Humana y Salud (International)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Centrum voor Milieukunde der Rijksuniversiteit Leiden (Netherlands)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Clarion State College (United States)
College of Environment (Iran)
Comité Nacional Pro-defensa de la Fauna y Flora (Chile)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commission pour la lutte contre la pollution de l'environnement (Romania)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Conservation Council of Ontario (Canada)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Fisheries and Forestry (Ireland)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Deutscher Jugendbund für

Naturbeobachtung (F.R. of Germany)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Ecología Urbana (Mexico)
Dirección General de Recursos Naturales Renovables (Honduras)
Dirección General Maritima y Portuaria (Colombia)
Dirección Nacional de Parques (Dominican Republic)
Direction de l'écologie et des espaces verts de la ville de Marseille (France)
Directorate of Nature Conservation (Indonesia)
Drake University (United States)
Dublin Institute of Technology (Ireland)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole de santé publique (Belgium)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole pratique des hautes études. Laboratoire de géomorphologie (France)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Ege University. Botany Department (Turkey)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Eidgenossische Materialprüfungs- und Versuchsanstalt für Industrie, Bauwesen und Gewerbe (Switzerland)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Environmental Protection Council (Ghana)
Escuela de Ingenieros de Montes (Spain)
Escuela Normal Nacional de Señoritas (Colombia)
Escuela Regional de Ingeniería Sanitaria (Guatemala)
Escuela U. Profesorado de E.G.B. (Spain)
Esso Malaysia Berhad (Malaysia)
European Environment Bureau (International)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Exxon Production Research Company (United States)
Factory Inspectorate (Cyprus)
Faculté des sciences agronomiques (Belgium)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Faculty of Education. Geography Department (Sudan)
Fakulteta za Strosnistvo (Yugoslavia)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Forests Institute for Ocean & Mountain Studies (United States)
Fundación Unidad Der (Colombia)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Helsinki University. Library of Agriculture (Finland)
Hertfordshire Environmental Studies Association (United Kingdom)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut du génie de l'environnement (Switzerland)
Institut européen d'écologie (International)
Institut national de recherche pédagogique (France)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institut royal des sciences naturelles de Belgique (Belgium)

Institut suisse de météorologie (Switzerland)
Institut supérieur de sylviculture et d'industrie du bois (Bulgaria)
Institute for Industrial Research and Standards (Ireland)
Institute for Man and the Environment (United States)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Ecología de Chile (Chile)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul Central de Biologie (Romania)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul de Mine (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Union of Biological Sciences (International)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Israel Institute of Technology. Department of Education in Technology and Science (Israel)
Jack Smythe Field Study Centre (Canada)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Faculty of Fisheries (Thailand)
Kenyatta University College. Department of Zoology (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Lester B. Pearson College of the Pacific (Canada)
London College (Mauritius)
Madurai University. Department of Biological Sciences (India)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
Mauritius Council for Environmental Studies and Conservation (Mauritius)
Mauritius Institute of Education (Mauritius)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Millersville State College (United States)
Ministère de l'environnement (Congo P.R.)
Ministry for Conservation (Australia)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Environment (Norway)
Ministry of the Environment (Singapore)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Monash University. Board of

Environmental Science (Australia)
Moradabad Environmental Action Group (India)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nanyang University (Singapore)
National Committee for Man, Environment and Development (Sudan)
National Environment Protection Board (Sweden)
National Environmental Health Association (United States)
National Environmental Secretariat (Kenya)
National Institute of Biology (India)
National University of Ireland. Department of Town Planning (Ireland)
Natur og Ugdom (Denmark)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
Newcastle College of Advanced Education (Australia)
Norges Høgfjellskolen (Norway)
North Oxfordshire Technical College (United Kingdom)
Nuclear Research Centre, Negev (Israel)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Osaka University. College of General Education. Biology Department (Japan)
Outdoors Unlittered (Canada)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pollution Control Center (United States)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Saharanpur Environmental Group (India)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Association of Geography Teachers (United Kingdom)
Secondary Education Through Environmental Health (United States)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Sligo Regional Technical College (Ireland)
Slippery Rock State College (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
St. Lawrence College (Canada)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Taraxacum Club - International Association of Environmental Experts (International)
Tel-Aviv University. Center of Occupational Health (Israel)
Tel-Aviv University. Centre for Urban and Regional Studies (Israel)
Telemark Distriktshøgskole (Norway)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United

Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Antioquia. Departamento de Biología (Colombia)
Universidad de Chile. Departamento de Obras Civiles. Sección de Ingeniería Sanitaria (Chile)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Università di Modena. Instituto di Anatomia Comparata (Italy)
Università di Parma. Laboratorio di Ecologia (Italy)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Universität Mainz. Institut für Zoologie (F.R. of Germany)
Université de Dijon. Laboratoire d'écologie (France)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Aston in Birmingham (United Kingdom)
University of California, Riverside (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Malta (Malta)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Oulu. Department of Botany (Finland)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Visakha Consumers' Council (India)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
World Meteorological Organization (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

POPULATION

American Society for Ecological Education (United States)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Australian Conservation Foundation

(Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Biologforbundet (Denmark)
Biologilärnas Förening (Sweden)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Brentree Environmental Center (United States)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian Environmental Law Association (Canada)
Center for Environmental Education (United States)
Center for the Biology of Natural Systems (United States)
Central Research Institute for Physics (Hungary)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Charles E. Merrill Publishing Company (United States)
Commission for the Environment (New Zealand)
Commission nationale de l'environnement (P.R. of Benin)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conservation Council of New Brunswick Inc. (Canada)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Curriculum Development Centre (Thailand)
Department of Environment, Housing and Community Development (Australia)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction des techniques éducationnelles (Zaire)
Direction générale de l'enseignement général (Greece)
Directorate of Nature Conservation (Indonesia)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
Ecole de santé publique (Belgium)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Faculté de pharmacie (France)
Faculté des sciences agronomiques (Belgium)
Faculty of Education. Geography Department (Sudan)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hellenic Association on Environmental Pollution (Greece)
Hennepin County Park Reserve District (United States)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian National MAB Committee (Indonesia)
Institut de formation pédagogique et psychosociologique (France)
Institute of Education (Singapore)
Institute of Teacher Training and Education (Indonesia)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medicina si Farmacie, Iasi (Romania)
Instytut Geografii (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)

International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Youth and Students Movement for the United Nations (International)
Joint Centre for Environmental Sciences (New Zealand)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Korean Educational Development Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Lanka Parisara Parshadaya (Sri Lanka)
Leicester Polytechnic (United Kingdom)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Mauritius Council for Environmental Studies and Conservation (Mauritius)
Mauritius Institute of Education (Mauritius)
McGill University. Department of Geography (Canada)
Ministère de l'environnement (Congo P.R.)
Ministry of Education and Culture. Curriculum Division (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Nanyang University (Singapore)
Nanyang University (Singapore)
National Adult Education Training Centre (Ghana)
National Committee for Man, Environment and Development (Sudan)
National Council for Geographic Education (United States)
National Institute of Biology (India)
National University of Ireland. Department of Town Planning (Ireland)
New South Wales Institute of Technology (Australia)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
The Ohio State University. Division of Environmental Education (United States)
Osaka University. College of General Education. Biology Department (Japan)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Population Reference Bureau (United States)
Preston Montford Field Centre (United Kingdom)
Programme formation pour l'environnement (International)
Regina Board of Education (Canada)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scottish Community Education Centre (United Kingdom)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Slippery Rock State College (United States)
Sociedad Colombiana de Ecología (Colombia)
Society of Appeal for Vanishing Environments (India)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Sydney Teachers College (Australia)
Taraxacum Club - International Association of Environmental Experts (International)
Teesside College of Education (United Kingdom)
The International University (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Università di Parma. Laboratorio di Ecologia (Italy)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université catholique de Louvain.

Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université technique nationale d'Athènes (Greece)
University of Aberdeen. Department of Zoology (United Kingdom)
University of California, Riverside (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Haifa. Institute of Evolution (Israel)
University of Khartoum. Department of Geography (Sudan)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Geography (Singapore)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

RECREATION

African Social Studies Programme (International)
Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
Alfred University (United States)
American Society for Ecological Education (United States)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Association Monégasque pour la Protection de la Nature (Monaco)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Bureau central de l'enseignement catholique (Netherlands)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre international d'études pédagogiques (France)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
College of Environment (Iran)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conservation Council of Ontario (Canada)
Corporación Nacional Forestal IX Región (Chile)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Unit (Ireland)
Dean Education Centre (United Kingdom)
Département de l'éducation nationale (Haiti)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries and Forestry (Ireland)
Department of Forests (Cyprus)
Department of Tourism and Renewable Resources (Canada)
Devon Association for Environmental Education (United Kingdom)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Ecología Urbana (Mexico)
Dirección Nacional de Parques (Dominican Republic)
Direction de l'écologie et des espaces

verts de la ville de Marseille (France)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Direction générale de l'enseignement général (Greece)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate of Nature Conservation (Indonesia)
Eastman Nature Center (United States)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecole pratique des hautes études. Laboratoire de géomorphologie (France)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Education Department. Division of Adult Education (Australia)
Educational Books Centre (Greece)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Escuela de Ingenieros de Montes (Spain)
Escuela Normal Nacional de Señoritas (Colombia)
Faculté de pharmacie (France)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgeoise (Belgium)
Forest Research Institute (Philippines)
Forest Valley Outdoor Education Centre (Canada)
Forestry Science Institute (Czechoslovakia)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
H. Hart van Maria Instituut (Belgium)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Indian Society of Naturalists (India)
Inspection fédérale des forêts (Switzerland)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut royal des sciences naturelles de Belgique (Belgium)
Institut supérieur de sylviculture et d'industrie du bois (Bulgaria)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
International Federation of Landscape Architects (International)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
Iowa State University of Science and Technology (United States)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Zoology (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kochi University. Department of Forestry (Japan)
Korean Institute of Science and Technology (Republic of Korea)
Ligue suisse pour la protection de la nature (Switzerland)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
McGill University. Department of Geography (Canada)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Education (Cyprus)
Ministry of Environment (Norway)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Moradabad Environmental Action Group (India)
Museo Nacional de Historia Natural

(Chile)
National Environment Protection Board (Sweden)
National Parks Branch (Canada)
National Parks Service (Australia)
National University of Ireland. Department of Town Planning (Ireland)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New Jersey School of Conservation (United States)
Northern Illinois University. Lorado Taft Field Campus (United States)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Parks Canada - Ontario Region (Canada)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Pocono Environmental Education Center (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
Saskairie (Canada)
Scace and Associates Ltd. (Canada)
School for International Training - VIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scottish Association of Geography Teachers (United Kingdom)
Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service des affaires culturelles (Belgium)
Servicio de Parques Nacionales de Costa Rica (Costa Rica)
Sligo Regional Technical College (Ireland)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
Telemark Distriktshøgskole (Norway)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Texas State Technical Institute (United States)
The International University (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Town Teacher (United Kingdom)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université de Montreal. Faculté de l'aménagement (Canada)
Université technique nationale d'Athènes (Greece)
University of Alberta (Canada)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Calgary. Faculty of Environmental Design (Canada)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Iowa. Science Education Centre (United States)
University of Manitoba. Faculty of Architecture (Canada)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and

Wildlife (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of Oslo. Institute of Educational Research (Norway)
University of Regina. Faculty of Education (Canada)
University of Singapore. Department of Geography (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Victorian Irrigation Research and Promotion Organisation (Australia)
Victorian School of Forestry (Australia)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Health Organization. Regional Office for Europe (International)
York University. Faculty of Environmental Studies (Canada)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

RENEWABLE OR NON-RENEWABLE RESOURCES

African Social Studies Programme (International)
Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Wilderness Association (Canada)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
An Taisce - The National Trust for Ireland (Ireland)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Asociación de Amigos del Bosque (Guatemala)
Athlone Regional Technical College (Ireland)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Association for Environmental Education (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biologilärnas Förening (Sweden)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Brentree Environmental Center (United States)
Bundesamt für Umweltschutz (Switzerland)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro Científico Río Palenque (Ecuador)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Cluster of Environmental Sciences and Natural Resources (Iran)
College of Environment (Iran)
Comisión de Educación Ambiental del Ministerio de Educación (Cuba)
Comité Nacional Pro-defensa de la

Fauna y Flora (Chile)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commonwealth Human Ecology Council (United Kingdom)
Concern, Inc. (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Conservation Council of Ontario (Canada)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Department of Agriculture (Cyprus)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Fisheries and Forestry (Ireland)
Department of Forests (Cyprus)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Ecología Urbana (Mexico)
Dirección General de Recursos Naturales Renovables (Honduras)
Direction de la conservation des sols (Rwanda)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Directorate of Nature Conservation (Indonesia)
División de Fauna, Pesca y Agricultura (Guatemala)
Douglas College. Institute of Environmental Studies (Canada)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Education/Environnement (Belgium)
Eidgenossische Materialprüfungs- und Versuchsanstalt für Industrie, Bauwesen und Gewerbe (Switzerland)
Entretiens écologiques de Dijon (France)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Escuela de Ingenieros de Montes (Spain)
Exxon Production Research Company (United States)
Faculté des sciences agronomiques (Belgium)
Faculty of Education. Geography Department (Sudan)
Fakulteta za Strosnistvo (Yugoslavia)
Federation of British Columbia Naturalists (Canada)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgeoise (Belgium)
Forest Research Institute (Philippines)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Geographical Research Institute (Hungary)
Geological Survey Department of Cyprus (Cyprus)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
H. Hart van Maria Instituut (Belgium)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Society of Naturalists (India)
Indonesian National MAB Committee

(Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut européen d'écologie (International)
Institut royal des sciences naturelles de Belgique (Belgium)
Institute for Industrial Research and Standards (Ireland)
Institute for Man and the Environment (United States)
Instituto Argentino de Investigaciones de las Zonas Aridas (Argentina)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Ecología de Chile (Chile)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto de Zoología Tropical (Venezuela)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Ocean Institute (International)
International Scientific Publications (India)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Faculty of Fisheries (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lester B. Pearson College of the Pacific (Canada)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Mauritius Institute of Education (Mauritius)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Ministère de l'environnement (Congo P.R.)
Ministerio de Cultura y Educación (Argentina)
Ministerio de Educación (Nicaragua)
Ministerio de Educación Pública (Honduras)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education and Culture. Curriculum Division (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Museo Nacional de Historia Natural (Chile)
National Association for Environmental Education (United Kingdom)
National Committee for Man, Environment and Development (Sudan)
National Council for Geographic Education (United States)
National Environment Protection Board (Sweden)
National Environmental Secretariat (Kenya)
National Institute of Biology (India)
National Parks Branch (Canada)
National Science Teachers Association (United States)
National University of Ireland. Department of Town Planning (Ireland)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
Norges Høgfjellskolen (Norway)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Outdoors Unlittered (Canada)

P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Preston Montford Field Centre (United Kingdom)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Rusden State College. Department of Environmental Studies (Australia)
Saskairie (Canada)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Science Teachers' Association of Manitoba (Canada)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Association of Geography Teachers (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Sierra Club International (United States)
Social Engineering Technology (United States)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Protectora del Medio Ambiente (Ecuador)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Swiss Federal Institute for Reactor Research (Switzerland)
Taraxacum Club - International Association of Environmental Experts (International)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tuomarnieni Forest Technician School (Finland)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universidad Nacional Experimental Simón Rodríguez. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
University of Aberdeen. Department of Forestry (United Kingdom)
University of Aberdeen. Department of Zoology (United Kingdom)
University of British Columbia. School of Community and Regional Planning (Canada)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Khartoum. Department of Geography (Sudan)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia.

School of Forestry, Fisheries and Wildlife (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of Oslo. Institute of Educational Research (Norway)
University of Regina. Faculty of Education (Canada)
University of South Dakota. Center for Environmental Studies (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Victorian School of Forestry (Australia)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

SOCIO-CULTURAL ASPECTS

African Social Studies Programme (International)
Alfred University (United States)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Araneta University Foundation. Institute of Forestry (Philippines)
Asociación de Profesores de Ciencias Biológicas y Químicas de La Paz (Bolivia)
Athabasca University. Environmental Sciences Department (Canada)
Australian Association for Environmental Education (Australia)
Babes-Bolyai University (Romania)
Banff School of the Environment (Canada)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Bishops' Committee for Human Values (United States)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brentree Environmental Center (United States)
Brock University. Institute of Urban and Environmental Studies (Canada)
Bureau central de l'enseignement catholique (Netherlands)
Cairo American College (A.R. of Egypt)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian International Consulting Economists (Canada)
Center for California Public Affairs (United States)
Center for Environmental Education (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international d'études pédagogiques (France)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro Panamericano de Ecología Humana y Salud (International)
Charles E. Merrill Publishing Company (United States)
Cluster of Environmental Sciences and Natural Resources (Iran)
Colegio Nacional Manuel A. de Castro (Argentina)
Commission for the Environment (New Zealand)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Cook College. International Environmental Studies Program (United States)
Department of Environment, Housing and Community Development (Australia)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Direction des techniques éducationnelles (Zaire)
Douglas College. Institute of Environmental Studies (Canada)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole normale supérieure de Fontenay-aux-Roses (France)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)

Educational Books Centre (Greece)
Education/Environnement (Belgium)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environmental Education Center (United States)
Escuela Normal Nacional de Señoritas (Colombia)
Faculté des sciences agronomiques (Belgium)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Fédération européenne d'associations nationales d'ingénieurs (International)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
H. Hart van Maria Instituut (Belgium)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Illinois Institute of Technology (United States)
Indian Human Ecology Council (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indonesian National MAB Committee (Indonesia)
Institut de formation pédagogique et psychosociologique (France)
Institut européen d'écologie (International)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institute of Education (Singapore)
Institute of Teacher Training and Education (Indonesia)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Nutrición de Centro América y Panamá (International)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Institutul de Medicina si Farmacie, Iasi (Romania)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Scientific Publications (India)
International Union for Conservation of Nature and Natural Resources (International)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Jeunes et nature (France)
Jordanhill College of Education (United Kingdom)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Leicester Polytechnic (United Kingdom)
Man and the Biosphere, Philippines (Philippines)
Mauritius Council for Environmental Studies and Conservation (Mauritius)
Mauritius Institute of Education (Mauritius)
McGill University. Department of Geography (Canada)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Education. General Education Department (Thailand)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)
National Institute of Biology (India)
National Parks Branch (Canada)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New Jersey School of Conservation (United States)
Newcastle College of Advanced Education (Australia)
Norges Høgfjellskolen (Norway)
Nova Scotia Museum (Canada)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales.

Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Pocono Environmental Education Center (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Programme formation pour l'environnement (International)
Provincial Museum of Alberta (Canada)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Rundt i Verden (Denmark)
Saskairie (Canada)
Scace and Associates Ltd. (Canada)
Science Foundation of the Philippines (Philippines)
Scottish Community Education Centre (United Kingdom)
Scottish Institute of Adult Education (United Kingdom)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service des affaires culturelles (Belgium)
Settlement Study Centre (Israel)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
Sydney Teachers College (Australia)
Tesside College of Education (United Kingdom)
The International University (United States)
Total Education in the Total Environment (United States)
Trinity College (Mauritius)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Asian Development Institute (International)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad de Oriente (Venezuela)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Università di Parma. Laboratorio di Ecologia (Italy)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université d'Etat d'Haiti (Haiti)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
Université technique nationale d'Athènes (Greece)
University of Aston in Birmingham (United Kingdom)
University of Calgary. Faculty of Environmental Design (Canada)
University of Iowa. Science Education Centre (United States)
University of Jordan. Faculty of Science (Jordan)
University of Khartoum. Department of Geography (Sudan)
University of Malta (Malta)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of Singapore. Department of Geography (Singapore)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of Toronto. Erindale College (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

SOCIO-ECONOMIC ASPECTS

African Social Studies Programme (International)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Australian Science Teachers Association (Australia)
Babes-Bolyai University (Romania)

Ball State University (United States)
Banff School of the Environment (Canada)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Brentree Environmental Center (United States)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canberra Consumers Incorporated (Australia)
Center for California Public Affairs (United States)
Center for the Biology of Natural Systems (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro de Ecodesarrollo (Mexico)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Charles E. Merrill Publishing Company (United States)
Commission nationale de l'environnement (P.R. of Benin)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Department of Agriculture (Cyprus)
Department of Environment, Housing and Community Development (Australia)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Directorate of Nature Conservation (Indonesia)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole de santé publique (Belgium)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecology Center of Louisiana, Inc (United States)
Educational Research Centre (P.D.R. of Yemen)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Faculté des sciences agronomiques (Belgium)
Faculty of Education. Geography Department (Sudan)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgeoise (Belgium)
Forest Research Institute (Philippines)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
H. Hart van Maria Instituut (Belgium)
Helsinki University. Department of Environmental Conservation (Finland)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Human Ecology Council (India)
Indian Society of Naturalists (India)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de formation pédagogique et psychosociologique (France)
Institut pédagogique national (Rwanda)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instytut Geografii (Poland)
International Broadcast Institute (International)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Council of Voluntary Agencies (International)
International Environmental Management Institute (United States)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kochi University. Department of Forestry (Japan)

Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Mahidol University. Environmental Education and Research Project (Thailand)
McGill University. Department of Geography (Canada)
Ministère de l'environnement (Congo P.R.)
Ministry of Education. General Education Department (Thailand)
Monash University. Board of Environmental Science (Australia)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)
National Committee for Man, Environment and Development (Sudan)
National Curriculum Development Centre (Uganda)
Norges Høgfjellskolen (Norway)
Northern Rockies Action Group Inc. (United States)
Nova Scotia Museum (Canada)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pocono Environmental Education Center (United States)
Population Reference Bureau (United States)
Programme formation pour l'environnement (International)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Rundt i Verden (Denmark)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Settlement Study Centre (Israel)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Taraxacum Club - International Association of Environmental Experts (International)
Tesside College of Education (United Kingdom)
Threshold, Inc. (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
United Nations Asian Development Institute (International)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad de Oriente (Venezuela)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université d'Etat d'Haiti (Haiti)
Université technique nationale d'Athènes (Greece)
University of British Columbia. School of Community and Regional Planning (Canada)
University of California, Riverside (United States)
University of Iowa. Science Education Centre (United States)
University of Khartoum. Department of Geography (Sudan)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of North Carolina. Curriculum in Ecology (United States)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for

Environmental Studies (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)

TECHNOLOGY OR INDUSTRY

Arab Educational, Cultural and Scientific Organization (International)
Athlone Regional Technical College (Ireland)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Banff School of the Environment (Canada)
Bezalel Academy of Arts and Design. Department of Environmental Design (Israel)
Bishops' Committee for Human Values (United States)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canberra Consumers Incorporated (Australia)
Center for the Biology of Natural Systems (United States)
Centre de recherche du génie rural (Tunisia)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Departement de l'environnement (Zaire)
Department of Science and Technology (India)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
Ecology Center of Louisiana, Inc (United States)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Escuela de Ingenieros de Montes (Spain)
Etablissement d'enseignement supérieur des sciences agronomiques (Madagascar D.R.)
Exxon Production Research Company (United States)
Factory Inspectorate (Cyprus)
Faculté des sciences agronomiques (Belgium)
Faculty of Education. Geography Department (Sudan)
Fakulteta za Strojnistvo (Yugoslavia)
Fédération européenne d'associations nationales d'ingénieurs (International)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgeoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
General Directorate of Technical and Vocational Education. Directorate of Programmes and Studies (Greece)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Hellenic Association on Environmental Pollution (Greece)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Illinois Institute of Technology (United States)
Indian Institute of Technology, Bombay (India)
Indonesian National MAB Committee

(Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto de Nutrición de Centro América y Panamá (International)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Institutul de Mine (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Institutul Politehnic Traian Vuia (Romania)
Instytut Geografii (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Scientific Publications (India)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Education in Technology and Science (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kobenhavns Teknikum (Denmark)
Kochi University. Department of Forestry (Japan)
Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Leicester Polytechnic (United Kingdom)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
McGill University. Department of Geography (Canada)
Ministère de l'environnement (Congo P.R.)
Ministry of Education and Culture. Curriculum Division (Israel)
National Committee for Man, Environment and Development (Sudan)
National Environment Protection Board (Sweden)
National Institute of Biology (India)
New South Wales Institute of Technology (Australia)
Norges Hogfjellskolen (Norway)
Nuclear Research Centre, Negev (Israel)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Programme formation pour l'environnement (International)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Saskairie (Canada)
Schools Eco-Action Group of London (United Kingdom)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Sierra Club International (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
St. Lawrence College (Canada)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Technical University of Budapest. Department of Chemical Technology (Hungary)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Tun Ismail Atomic Research Centre (Malaysia)
Udaipur Environmental Group (India)

United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Chile. División de Higiene Ambiental (Chile)
Universidad de Oriente (Venezuela)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universided Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
University of Aston in Birmingham (United Kingdom)
University of California, Riverside (United States)
University of Ghana. Faculty of Science (Ghana)
University of Iowa. Science Education Centre (United States)
University of Manitoba. Faculty of Architecture (Canada)
University of Melbourne (Australia)
University of Nigeria, Nsukka (Nigeria)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
Victorian School of Forestry (Australia)
Western Mindanao State University (Philippines)
World Health Organization. Regional Office for Europe (International)
World Meteorological Organization (International)
York University. Faculty of Environmental Studies (Canada)

TRANSPORTATION

African Social Studies Programme (International)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Araneta University Foundation. Institute of Forestry (Philippines)
Arunachal Pradesh Forest Department (India)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Banff School of the Environment (Canada)
Bowling Green State University (United States)
British Columbia Research Council (Canada)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canberra Consumers Incorporated (Australia)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Commission for the Environment (New Zealand)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conservation Council of Ontario (Canada)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole de santé publique (Belgium)
Ecology Center of Louisiana, Inc (United States)
Educational Research Centre (P.D.R. of Yemen)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environmental Conservation Library (United States)
European Environment Bureau (International)
Faculty of Education. Geography Department (Sudan)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Grampian Region Education Authority (United Kingdom)
Hellenic Association on Environmental Pollution (Greece)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Illinois Institute of Technology (United States)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut suisse de météorologie (Switzerland)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Instytut Geografii (Poland)
International Environmental Management Institute (United States)

International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
International Youth and Students Movement for the United Nations (International)
Inuit Tapirisat of Canada (Canada)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenyatta University College. Department of Geography (Kenya)
Kochi University. Department of Forestry (Japan)
Korean Institute of Science and Technology (Republic of Korea)
Ligue suisse pour la protection de la nature (Switzerland)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
McGill University. Department of Geography (Canada)
Ministry of Education and Culture. Curriculum Division (Israel)
National Environment Protection Board (Sweden)
National Institute of Biology (India)
National University of Ireland. Department of Town Planning (Ireland)
New Jersey School of Conservation (United States)
Newcastle College of Advanced Education (Australia)
Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
The Ohio State University. Division of Environmental Education (United States)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Pollution Control Center (United States)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Rundt i Verden (Denmark)
Saharanpur Environmental Group (India)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scottish Association of Geography Teachers (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service de la météorologie (Madagascar D.R.)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Taraxacum Club - International Association of Environmental Experts (International)
Texas State Technical Institute (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
United Nations Asian Development Institute (International)
United Nations Environment Programme (International)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université de Montreal. Faculté de l'aménagement (Canada)
Université technique nationale d'Athènes (Greece)
University of Aston in Birmingham (United Kingdom)
University of Benin (Nigeria)
University of British Columbia. School of Community and Regional Planning (Canada)
University of California, Riverside (United States)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Khartoum. Department of Geography (Sudan)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Singapore. Department of Geography (Singapore)
University of Toronto. Erindale College (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
Visakha Consumers' Council (India)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
York University. Faculty of Environmental Studies (Canada)

Yosemite Institute (United States)

WASTES

African Social Studies Programme (International)
Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Wilderness Association (Canada)
Araneta University Foundation. Institute of Forestry (Philippines)
Association Monégasque pour la Protection de la Nature (Monaco)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Ball State University (United States)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biological Research Institute of the Hungarian Academy of Sciences (Hungary)
Biologilärnas Förening (Sweden)
Bogaziçi Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)
Bowling Green State University (United States)
British Columbia Research Council (Canada)
Bundesamt für Umweltschutz (Switzerland)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Canberra Consumers Incorporated (Australia)
Carlow Regional Technical College (Ireland)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre international de recherche sur l'environnement et le développement (France)
Centre national anti-pollution (Gabon)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
Commission for the Environment (New Zealand)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Conservation Council of Ontario (Canada)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Dirección General de Ecología Urbana (Mexico)
Dirección General de Recursos Naturales Renovables (Honduras)
Direction de l'écologie et des espaces verts de la ville de Marseille (France)
Directorate of Nature Conservation (Indonesia)
División de Saneamiento Ambiental (Bolivia)
Douglas College. Institute of Environmental Studies (Canada)
Dublin Institute of Technology (Ireland)
Earth Metabolic Design (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Ege University. Botany Department (Turkey)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Eidgenossische Materialprüfungs- und Versuchsanstalt für Industrie, Bauwesen und Gewerbe (Switzerland)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environmental Conservation Library (United States)
Escuela de Ingenieros de Montes (Spain)

Esso Malaysia Berhad (Malaysia)
European Environment Bureau (International)
Exxon Production Research Company (United States)
Faculté des sciences agronomiques (Belgium)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Fundación Unidad Der (Colombia)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Helsinki University. Library of Agriculture (Finland)
Illinois Institute of Technology (United States)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut du génie de l'environnement (Switzerland)
Institut européen d'écologie (International)
Institut royal des sciences naturelles de Belgique (Belgium)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications (India)
Iowa State University of Science and Technology (United States)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Korea Atomic Energy Research Institute (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lester B. Pearson College of the Pacific (Canada)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Ministère de l'environnement (Congo P.R.)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Environment (Norway)
Ministry of the Environment (Singapore)
Minnesota Environmental Sciences Foundation, Inc. (United States)
National Committee for Man, Environment and Development (Sudan)
National Environment Protection Board (Sweden)
National Environmental Health Association (United States)
National Environmental Secretariat (Kenya)
National Institute of Biology (India)
National University of Ireland. Department of Town Planning (Ireland)
Nature Conservancy Council (United Kingdom)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
Nuclear Research Centre, Negev (Israel)
Office of National Environment Board (Thailand)
The Ohio State University. Division of Environmental Education (United States)
Outdoors Unlittered (Canada)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Preston Montford Field Centre (United Kingdom)
Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Rundt i Verden (Denmark)
Saharanpur Environmental Group (India)

Saskairie (Canada)
School for International Training - WIP (United States)
Schools Eco-Action Group of London (United Kingdom)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Seoul National University. School of Public Health (Republic of Korea)
Sligo Regional Technical College (Ireland)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
St. Lawrence College (Canada)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Environment Programme (International)
Universidad de Chile. Departamento de Obras Civiles. Sección de Ingeniería Sanitaria (Chile)
Universidad de Chile. División de Higiene Ambiental (Chile)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université technique nationale d'Athènes (Greece)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Benin (Nigeria)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)

WATER (OCEANS, SEAS, ESTUARIES, FRESH WATER)

Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Wilderness Association (Canada)
Albert-Schweitzer-Schule (F.R. of Germany)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
An Taisce - The National Trust for Ireland (Ireland)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Association Monégasque pour la Protection de la Nature (Monaco)
Athlone Regional Technical College (Ireland)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Bar Ilan University (Israel)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biological Research Institute of the Hungarian Academy of Sciences (Hungary)
Biologilärnas Förening (Sweden)
Bogazici Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)

Brentree Environmental Center (United States)
British Columbia Research Council (Canada)
Brock University. Institute of Urban and Environmental Studies (Canada)
Bundesamt für Umweltschutz (Switzerland)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian Environmental Law Association (Canada)
Central Wisconsin Environmental Station (United States)
Centre de recherche du génie rural (Tunisia)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre national anti-pollution (Gabon)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Ecodesarrollo (Mexico)
Centro Nacional para el Mejoramiento de la Enseñanza de la Ciencia (Venezuela)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Chalmers Tekniska Högskola. Institutionen för Vattenbyggnad (Sweden)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Clarion State College (United States)
Cluster of Environmental Sciences and Natural Resources (Iran)
College of Environment (Iran)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commission pour la lutte contre la pollution de l'environnement (Romania)
Commonwealth Human Ecology Council (United Kingdom)
Concern, Inc. (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Conservation Council of Ontario (Canada)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Dean Education Centre (United Kingdom)
Departement de l'environnement (Zaire)
Department of Agriculture (Cyprus)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Dirección General de Ecología Urbana (Mexico)
Dirección Nacional de Parques (Dominican Republic)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Directorate of Nature Conservation (Indonesia)
División de Fauna, Pesca y Agricultura (Guatemala)
Drake University (United States)
Dublin Institute of Technology (Ireland)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole pratique des hautes études. Laboratoire de géomorphologie (France)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Educational Research Centre (P.D.R. of Yemen)
Ege University. Botany Department (Turkey)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Escuela Regional de Ingeniería Sanitaria (Guatemala)
Esso Malaysia Berhad (Malaysia)
European Environment Bureau (International)
Ewha Woman's University. Environmental

Research Institute (Republic of Korea)
Exxon Production Research Company (United States)
Faculté de pharmacie (France)
Faculté des sciences agronomiques (Belgium)
Faculté des sciences de Tunis (Tunisia)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Faculty of Education. Geography Department (Sudan)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation of British Columbia Naturalists (Canada)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Fundación Unidad Der (Colombia)
Geographical Research Institute (Hungary)
Geological Survey Department of Cyprus (Cyprus)
Grampian Region Education Authority (United Kingdom)
Griffith University. School of Australian Environment Studies (Australia)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Helsinki University. Library of Agriculture (Finland)
Hennepin County Park Reserve District (United States)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indiana University. School of Public and Environmental Affairs (United States)
Indonesian National MAB Committee (Indonesia)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut européen d'écologie (International)
Institut royal des sciences naturelles de Belgique (Belgium)
Institute for Industrial Research and Standards (Ireland)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Institute of Teacher Training and Education (Indonesia)
Instituto Centroamericano de Investigación y Tecnología Industrial (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto de Zoología Tropical (Venezuela)
Instituto Industrial Luis A. Huergo (Argentina)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul Central de Biologie (Romania)
Institutul de Medecine si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul de Mine (Romania)
Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Ocean Institute (International)
International Scientific Publications (India)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Jack Smythe Field Study Centre (Canada)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Faculty of Fisheries (Thailand)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Kochi University. Department of Forestry (Japan)

Korea Atomic Energy Research Institute (Republic of Korea)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Lester B. Pearson College of the Pacific (Canada)
London College (Mauritius)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
Mauritius Institute of Education (Mauritius)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Millersville State College (United States)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Environment (Norway)
Monash University. Board of Environmental Science (Australia)
Moradabad Environmental Action Group (India)
Museo Nacional de Historia Natural (Chile)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Committee for Man, Environment and Development (Sudan)
National Environment Protection Board (Sweden)
National Institute of Biology (India)
Natur og Ugdom (Denmark)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
Nipissing University College (Canada)
Norges Hogfjellskolen (Norway)
North Oxfordshire Technical College (United Kingdom)
Nova Scotia Museum (Canada)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Osaka University. College of General Education. Biology Department (Japan)
Oxford University. Zoology Department (United Kingdom)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Physics Institute (Switzerland)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
Saskairie (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
School for International Training - WIP (United States)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Sierra Club International (United States)
Sligo Regional Technical College (Ireland)
Smithsonian Tropical Research Institute (International)

Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
St. Lawrence College (Canada)
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Kholodny Institute of Botany (Ukrainian S.S.R.)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department

(Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
Leicester Polytechnic (United Kingdom)
Ligue suisse pour la protection de la nature (Switzerland)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Mauritius Institute of Education (Mauritius)
Millersville State College (United States)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Education. General Education Department (Thailand)
Ministry of Education. Teacher Training Department. Supervisory Unit (Thailand)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Authority for Environment and Nature Conservation (Hungary)
National Council of Educational Research and Training (India)
National Environment Protection Board (Sweden)
National Parks Service (Australia)
National University of Ireland. Department of Town Planning (Ireland)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
Nipissing University College (Canada)
Norges Hogfjellskolen (Norway)
North Oxfordshire Technical College (United Kingdom)
Northern Illinois University. Lorado Taft Field Campus (United States)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
Outdoors Unlittered (Canada)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Pedagogical Research Institute (Ukrainian S.S.R.)
Pocono Environmental Education Center (United States)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Preston Montford Field Centre (United Kingdom)
Program Development Secretariat (Canada)
Provincial Museum of Alberta (Canada)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Research Institute on Environmental Development (Poland)
Rochdale Teachers Centre (United Kingdom)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
Saskatchewan Department of Education (Canada)
Scace and Associates Ltd. (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Schools Eco-Action Group of London (United Kingdom)
Science Teachers' Association of Manitoba (Canada)
Scottish Association of Geography Teachers (United Kingdom)
Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Secretaria Especial do Meio Ambiente (Brazil)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Service des affaires culturelles (Belgium)
Servicio de Parques Nacionales de Costa Rica (Costa Rica)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
South Glamorgan Institute of Higher Education (United Kingdom)
South Pacific Commission (International)
Southern Illinois University, Carbondale (United States)
State Institute for Protection of

Relics and Conservation of Nature (Czechoslovakia)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Syracuse University. Environmental Studies Institute (United States)
Taraxacum Club - International Association of Environmental Experts (International)
Tel-Aviv University. Center of Occupational Health (Israel)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Antioquia. Departamento de Biología (Colombia)
Universidad de Chile. División de Higiene Ambiental (Chile)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Estadual de Campinas (Brazil)
Università di Modena. Instituto di Anatomia Comparata (Italy)
Università di Pavia. Istituto di Botanica (Italy)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Université nationale de Côte d'Ivoire. Centre national de floristique (Ivory Coast)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Alberta (Canada)
University of Aston in Birmingham (United Kingdom)
University of California. Lawrence Hall of Science (United States)
University of California, Riverside (United States)
University of Iowa. Science Education Centre (United States)
University of Jordan. Faculty of Science (Jordan)
University of Leicester (United Kingdom)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Southampton (United Kingdom)
University of Toronto. Erindale College (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Victorian Irrigation Research and Promotion Organisation (Australia)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Confederation of Organizations of the Teaching Profession (International)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)
York University. Faculty of Environmental Studies (Canada)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

DEVELOPMENT OF LEARNING ENVIRONMENTS AND FACILITIES OFFERING FIRST-HAND EXPERIENCES

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Centro Nacional para el Mejoramiento de la Enseñanza de la Ciencia (Venezuela)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Dirección General Maritima y Portuaria (Colombia)
División de Fauna, Pesca y Agricultura (Guatemala)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Fundación Unidad Der (Colombia)
Institution of Environmental Sciences (United Kingdom)
Instituto Argentino de Investigaciones de las Zonas Aridas (Argentina)
Instituto de Investigaciones Físicas (Bolivia)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Ministerio de Educación Pública (Honduras)
National Association for Environmental Education (United Kingdom)
Smithsonian Tropical Research Institute (International)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Town Teacher (United Kingdom)
United Nations Educational, Scientific and Cultural Organization (International)
University of Zambia (Zambia)

EDUCATION IN THE FORMAL SYSTEM

Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Wilderness Association (Canada)
Albert-Schweitzer-Schule (F.R. of Germany)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Association for Environmental and Outdoor Education (United States)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Athlone Regional Technical College (Ireland)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Association for Environmental Education (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Bezalel Academy of Arts and Design. Department of Environmental Design (Israel)
Biologforbundet (Denmark)
Biological Sciences Curriculum Study (United States)
Biologilaererforeningen (Denmark)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brentree Environmental Center (United States)
British Council (United Kingdom)
Brock University. Institute of Urban and Environmental Studies (Canada)
Bureau central de l'enseignement catholique (Netherlands)
Cairo American College (A.R. of Egypt)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Caribbean Conservation Association (International)
Cary Arboretum of the New York Botanical Garden (United States)
Center for Environmental Education (United States)
Center for the Biology of Natural Systems (United States)
Central Wisconsin Environmental Station (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro Científico Río Palenque (Ecuador)
Centro de Desarrollo Forestal (Bolivia)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Chalmers Tekniska Högskola. Institutionen för Vattenbyggnad (Sweden)
Charles E. Merrill Publishing Company (United States)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Clarion State College (United States)
Colegio Nacional Manuel A. de Castro

(Argentina)
Columbia Public Schools (United States)
Comisión de Educación Ambiental del Ministerio de Educación (Cuba)
Commissie Modernisering Leerplan Biologie (Netherlands)
Commission for the Environment (New Zealand)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commonwealth Human Ecology Council (United Kingdom)
Conseil quebecois de l'environnement (Canada)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of New Brunswick Inc. (Canada)
Cook College. International Environmental Studies Program (United States)
Council for Environmental Education (United Kingdom)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Centre (Thailand)
Dean Education Centre (United Kingdom)
Departamento de Investigaciones Educativas (Mexico)
Département de l'éducation nationale (Haiti)
Department of Education (Ireland)
Department of Forests (Cyprus)
Department of Veterinary Services (Cyprus)
Department of Vocational Education (Thailand)
Devon Association for Environmental Education (United Kingdom)
Dirección General de Recursos Naturales Renovables (Honduras)
Direction générale de l'enseignement général (Greece)
Directorate of Nature Conservation (Indonesia)
Douglas College. Institute of Environmental Studies (Canada)
Drake University (United States)
Eastern Montana College (United States)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecole supérieure des grandes cultures du Kef (Tunisia)
Ecology Center of Louisiana, Inc (United States)
Education Department (Australia)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Ege University. Botany Department (Turkey)
Entretiens écologiques de Dijon (France)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environment Teachers Association of Victoria (Australia)
Environmental Education Center (United States)
Environmental Protection Council (Ghana)
Escuela de Ingenieros de Montes (Spain)
Escuela Normal Nacional de Señoritas (Colombia)
Escuela Regional de Ingeniería Sanitaria (Guatemala)
Esso Malaysia Berhad (Malaysia)
Everdon Field Centre (United Kingdom)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculté des sciences de Tunis (Tunisia)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Faculty of Education. Geography Department (Sudan)
Faculty of Science (Ethiopia)
Federation Unga Forskare (Sweden)
Fondation universitaire luxembourgoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
General Directorate of Technical and Vocational Education. Directorate of Programmes and Studies (Greece)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Heritage Canada (Canada)
Historisk-Arkaeologisk Forsogscenter (Denmark)
Hitchcock Center for the Environment (United States)
The Humane Education Society of Ghana (Ghana)

Huxley College Environmental Reference Bureau (United States)
Illinois Institute of Technology (United States)
Indian Environmental Society (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut agronomique N. Balescu (Romania)
Institut de formation pédagogique et psychosociologique (France)
Institut de technologie forestière (Algeria)
Institut du génie de l'environnement (Switzerland)
Institut Montana (Switzerland)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institut suisse de météorologie (Switzerland)
Institute for Man and the Environment (United States)
Institute of Environment Protection Engineering (Poland)
Institute of Teacher Training and Education (Indonesia)
Institution of Environmental Sciences (United Kingdom)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Docencias Superior General Artigas (Centro II) (Uruguay)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto de Nutrición de Centro América y Panamá (International)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Nuestra Señora de Lujan (Argentina)
Instituto Superior de Agronomía (Portugal)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul de Mine (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Institutul Politehnic Traian Vuia (Romania)
Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Education in Technology and Science (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Joint Centre for Environmental Sciences (New Zealand)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kasetsart University. Faculty of Fisheries (Thailand)
Kenya Institute of Education (Kenya)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Kochi University. Department of Forestry (Japan)
Korean Educational Development Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Leicester Polytechnic (United Kingdom)
Lesley College (United States)
Lester B. Pearson College of the Pacific (Canada)
London College (Mauritius)
Man and the Biosphere, Philippines (Philippines)
Mauritius Institute of Education (Mauritius)
McGill University. Department of Geography (Canada)
Miljövårdscentrum (Sweden)
Millersville State College (United States)
Ministerio de Educación (Nicaragua)

Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Education. General Education Department (Thailand)
Ministry of Health. Department of Health Education (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Nanyang University (Singapore)
National Association for Environmental Education (United Kingdom)
National Authority for Environment and Nature Conservation (Hungary)
National Council for Geographic Education (United States)
National Council of Educational Research and Training (India)
National Institute of Biology (India)
National Parks Branch (Canada)
National Parks Service (Australia)
National Science Teachers Association (United States)
Natur og Ungdom (Denmark)
New Jersey School of Conservation (United States)
New South Wales Institute of Technology (Australia)
New York Botanical Garden (United States)
Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
Nipissing University College (Canada)
Norges Høgfjellskolen (Norway)
North Oxfordshire Technical College (United Kingdom)
Northern Illinois University. Lorado Taft Field Campus (United States)
Nova Scotia Museum (Canada)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Olmotonyi Forestry Research and Training Institute (Tanzania U.R.)
Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
Open Lands Project (United States)
Outdoors Unlittered (Canada)
Oxford University. Zoology Department (United Kingdom)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Physics Institute (Switzerland)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pocono Environmental Education Center (United States)
Pollution Control Center (United States)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Program Development Secretariat (Canada)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Rochdale Teachers Centre (United Kingdom)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saskairie (Canada)
Saskatchewan Department of Education (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
School for International Training - WIP (United States)
Schools Eco-Action Group of Leeds (United Kingdom)
Science Teachers' Association of Manitoba (Canada)
Scottish Association of Geography Teachers (United Kingdom)
Scuola Cantonale Superiore di Commercio (Switzerland)
Secondary Education Through Environmental Health (United States)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Secretaria Especial do Meio Ambiente (Brazil)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Smithsonian Tropical Research Institute (International)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado

Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
South Dakota State University. Biology Department (United States)
South Thames College (Putney) (United Kingdom)
Southern Illinois University, Carbondale (United States)
State Committee for Environmental Protection (Ukrainien S.S.R.)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
St. Lawrence College (Canada)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)
Technical University of Budapest. Department of Chemical Technology (Hungary)
Tel-Aviv University. Centre for Urban and Regional Studies (Israel)
Tel-Aviv University. Department of Geophysics and Planetary Sciences (Israel)
Telemark Distriktshogskole (Norway)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
The International University (United States)
Tokyo University of Agriculture and Technology. Department of Forestry (Japan)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Buenos Aires. Facultad de Ciencias Exactas y Naturales. Departamento de Ciencias Biológicas (Argentina)
Universidad de Chile. Departamento de Obras Civiles. Sección de Ingeniería Sanitaria (Chile)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade de São Paulo. Departamento de Ecologia General. Instituto de Biociencias (Brazil)
Universidade Estadual de Campinas (Brazil)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)
Università di Modena. Instituto di Anatomia Comparata (Italy)
Università di Parma. Laboratorio di Ecologia (Italy)
Università di Pavia. Istituto di Botanica (Italy)
Universität Essen GHS. Fachgebiet Geographie (F.R. of Germany)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Universität Mainz. Institut für Zoologie (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université de Dijon. Laboratoire d'écologie (France)
Université de Montreal. Faculté de l'aménagement (Canada)
Université d'Etat d'Haiti (Haiti)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Forestry (United Kingdom)
University of Alberta (Canada)
University of Aston in Birmingham (United Kingdom)
University of Benin (Nigeria)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Calgary. Faculty of

Environmental Design (Canada)
University of East Anglia. School of Environmental Sciences (United Kingdom)
University of Ghana. Faculty of Science (Ghana)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Jordan. Faculty of Science (Jordan)
University of Khartoum. Department of Geography (Sudan)
University of Malta (Malta)
University of Manitoba. Faculty of Architecture (Canada)
University of Manitoba. Faculty of Education (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of Regina. Faculty of Education (Canada)
University of Singapore. Department of Geography (Singapore)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Southampton (United Kingdom)
University of Tomsk (U.S.S.R.)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Victoria. Environmental Studies Programme (Canada)
University of Washington (United States)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Windsor. Faculty of Education (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Victorian School of Forestry (Australia)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Federation for the Protection of Animals (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

EDUCATION IN THE NON-FORMAL SYSTEM

African Social Studies Programme (International)
Alberta Wilderness Association (Canada)
Alfred University (United States)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Asociación de Amigos del Bosque (Guatemala)
Association for Environmental and Outdoor Education (United States)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Athabasca University. Environmental Sciences Department (Canada)
Australian Academy of Science (Australia)
Australian Association for Environmental Education (Australia)
Australian Conservation Foundation (Australia)
Ball State University (United States)
Balrampur Environmental Action Group (India)
Banff School of the Environment (Canada)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Bishops' Committee for Human Values (United States)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brentree Environmental Center (United States)
British Council (United Kingdom)
Cairo American College (A.R. of Egypt)
Calgary Board of Education (Canada)
Canadian Environmental Law Association (Canada)

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Caribbean Conservation Association (International)
Carlow Regional Technical College (Ireland)
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Center for California Public Affairs (United States)
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Sligo Regional Technical College (Ireland)
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Sociedad Colombiana de Ecología (Colombia)
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Sociedad Protectora del Medio Ambiente (Ecuador)
Society of Appeal for Vanishing Environments (India)
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South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
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Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
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Udaipur Environmental Group (India)
Unesco Association/USA (United States)
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Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
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University of Iowa. Science Education Centre (United States)
University of Manitoba. Faculty of Education (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Regina. Faculty of Education (Canada)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
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Warwickshire College of Agriculture (United Kingdom)
Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
World Federation for the Protection of Animals (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
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Youth Environmental Action (United Kingdom)

ELABORATION AND ASSESSMENT OF TEACHING/LEARNING METHODS

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Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Asociación de Profesores de Ciencias Biológicas y Químicas de La Paz (Bolivia)
Association for Environmental and Outdoor Education (United States)
Athabasca University. Environmental Sciences Department (Canada)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kebudayaan (Indonesia)
Ball State University (United States)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biologilärnas Förening (Sweden)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Brentree Environmental Center (United States)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian International Consulting Economists (Canada)
Center for Environmental Education (United States)
Central Wisconsin Environmental Station (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro Nacional para el Mejoramiento de la Enseñanza de la Ciencia (Venezuela)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Cluster of Environmental Sciences and Natural Resources (Iran)
Commissie Modernisering Leerplan Biologie (Netherlands)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Conservation Education Association (United States)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Centre (Thailand)
Curriculum Development Unit (Ireland)
Departamento de Investigaciones Educativas (Mexico)
Département de l'éducation nationale (Haiti)
Department of Education (Ireland)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Direction des techniques éducationnelles (Zaire)
Direction générale de l'enseignement général (Greece)
Drake University (United States)
Eastern Montana College (United States)
Ecology Foundation of the Philippines (Philippines)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Books Centre (Greece)
Educational Research Centre (P.D.R. of Yemen)
Ege University. Botany Department (Turkey)
Environment - New Brunswick (Canada)
Environmental Education Center (United States)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculty of Science (Ethiopia)
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Saskatchewan Department of Education (Canada)

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Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Social Engineering Technology (United States)
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Sociedad Protectora del Medio Ambiente (Ecuador)
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State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Syracuse University. Environmental Studies Institute (United States)
Tel-Aviv University. Center of Occupational Health (Israel)
Telemark Distriktshogskole (Norway)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Total Education in the Total Environment (United States)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
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Universidad de Oriente (Venezuela)
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University of Leicester (United Kingdom)
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University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of Oslo. Institute of Educational Research (Norway)
University of Regina. Faculty of Education (Canada)
University of Sierra Leone. Institute of Education (Sierra Leone)
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University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Výzkumáy ústav pedagogický (Czechoslovakia)
Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Meteorological Organization (International)
Yonsei University (Republic of Korea)
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EXCHANGE OF IDEAS AND INFORMATION

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Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
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Arab Educational, Cultural and Scientific Organization (International)

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Asociación de Amigos del Bosque (Guatemala)
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Environment - New Brunswick (Canada)
Environmental Education Center (United States)
Environmental Protection Council (Ghana)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculty of Science (Ethiopia)
Fédération européenne d'associations nationales d'ingénieurs (International)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
General Directorate of Technical and Vocational Education. Directorate of Programmes and Studies (Greece)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Gruppo Università-Scuola (Italy)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hennepin County Park Reserve District (United States)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
The Humane Education Society of Ghana (Ghana)
Indian Youth Population Coalition (India)
Institut agronomique N. Balescu

(Romania)
Institut botanique (Bulgaria)
Institut de formation pédagogique et psychosociologique (France)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institut suisse de météorologie (Switzerland)
Institute for Man and the Environment (United States)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Cercetari Pedagogice si Psihologice (Romania)
Institutul de Mine (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
Iowa State University of Science and Technology (United States)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Kalamazoo Nature Centre (United States)
Kenya Institute of Education (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
Leicester Polytechnic (United Kingdom)
Madurai University. Department of Biological Sciences (India)
Mahidol University. Environmental Education and Research Project (Thailand)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Mauritius Institute of Education (Mauritius)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Millersville State College (United States)
Ministerio de Educación (Nicaragua)
Ministerio de Educación Pública (Honduras)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Health. Department of Health Education (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
National Authority for Environment and Nature Conservation (Hungary)
National Council for Geographic Education (United States)
National Council of Educational Research and Training (India)
National Curriculum Development Centre (Uganda)
National Institute of Biology (India)
National Institute of Pedagogy (Hungary)
National Parks Service (Australia)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
Nipissing University College (Canada)
Norges Høgfjellskolen (Norway)
Northern Illinois University. Lorado Taft Field Campus (United States)
Nova Scotia Museum (Canada)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Pädagogisches Zentrum (F.R. of Germany)
Parks Canada - Ontario Region (Canada)
Passaic River Coalition (United States)

Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Polska Akademia Nauk. Wydzial Nauk Rolniczych Ilesnych (Poland)
Prince Mohato Award (Lesotho)
Program Development Secretariat (Canada)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Rochdale Teachers Centre (United Kingdom)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saskatchewan Department of Education (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Scottish Community Education Centre (United Kingdom)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Service de la météorologie (Madagascar D.R.)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Protectora del Medio Ambiente (Ecuador)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Syracuse University. Environmental Studies Institute (United States)
Taraxacum Club - International Association of Environmental Experts (International)
Tennessee Department of Conservation. Division of Educational Services (United States)
Texas State Technical Institute (United States)
The International University (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Educational, Scientific and Cultural Organization (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Antioquia. Departamento de Biología (Colombia)
Universidad de Chile. Departamento de Obras Civiles. Sección de Ingeniería Sanitaria (Chile)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Estadual de Campinas (Brazil)
Università di Parma. Laboratorio di Ecologia (Italy)
Università di Pisa. Istituto di Geografia Economica (Italy)
Université de Montreal. Faculté de l'aménagement (Canada)
Université d'Etat d'Haiti (Haiti)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Alberta (Canada)
University of California. Lawrence Hall of Science (United States)
University of Ghana. Faculty of Science (Ghana)
University of Iowa. Science Education Centre (United States)
University of Jordan. Faculty of Science (Jordan)
University of Leicester (United Kingdom)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies &

Community Service (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Regina. Faculty of Education (Canada)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Health Organization. Regional Office for Europe (International)
World Meteorological Organization (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

PRODUCTION AND EVALUATION OF INSTRUCTIONAL MATERIALS

African Social Studies Programme (International)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
Arab Educational, Cultural and Scientific Organization (International)
Association for Environmental and Outdoor Education (United States)
Athabasca University. Environmental Sciences Department (Canada)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)
Ball State University (United States)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Brentree Environmental Center (United States)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian International Consulting Economists (Canada)
Caribbean Conservation Association (International)
Center for Environmental Education (United States)
Central Research Institute for Physics (Hungary)
Central Wisconsin Environmental Station (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre national anti-pollution (Gabon)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Charles E. Merrill Publishing Company (United States)
Columbia Public Schools (United States)
Commissie Modernisering Leerplan Biologie (Netherlands)
Commission for the Environment (New Zealand)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Conseil quebecois de l'environnement (Canada)
Conservation Education Association (United States)
Cook College. International Environmental Studies Program (United States)
Corporación Nacional Forestal IX Región (Chile)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Centre (Thailand)
Curriculum Development Unit (Ireland)
Departamento de Investigaciones Educativas (Mexico)
Département de l'éducation nationale (Haiti)
Department of Environment, Housing and Community Development (Australia)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Direction de la conservation des sols (Rwanda)
Direction des techniques

éducationnelles (Zaire)
Douglas College. Institute of Environmental Studies (Canada)
Drake University (United States)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Ecology Foundation of the Philippines (Philippines)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Research Centre (P.D.R. of Yemen)
Education/Environnement (Belgium)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environment Studies Association of Victoria (Australia)
Environmental Education Center (United States)
Environmental Protection Council (Ghana)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculty of Science (Ethiopia)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgeoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
General Directorate of Technical and Vocational Education. Directorate of Programmes and Studies (Greece)
Grampian Region Education Authority (United Kingdom)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Gruppo Università-Scuola (Italy)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Historisk-Arkaeologisk Forsegscenter (Denmark)
The Humane Education Society of Ghana (Ghana)
Indian Youth Population Coalition (India)
Institut botanique (Bulgaria)
Institut de formation pédagogique et psychosociologique (France)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Inżynierii Środowiska (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Environmental Management Institute (United States)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
Iowa State University of Science and Technology (United States)
Jeunes et nature (France)
Joint Centre for Environmental Sciences (New Zealand)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kenya Institute of Education (Kenya)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
Leicester Polytechnic (United Kingdom)
Madurai University. Department of Biological Sciences (India)
Mahidol University. Environmental Education and Research Project (Thailand)
Malta Ornithological Society (Malta)
Mauritius Institute of Education (Mauritius)
Millersville State College (United States)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Health. Department of Health Education (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
National Authority for Environment and Nature Conservation (Hungary)
National Council for Geographic Education (United States)

National Council of Educational Research and Training (India)
National Curriculum Development Centre (Uganda)
National Institute of Biology (India)
National Institute of Pedagogy (Hungary)
National Parks Service (Australia)
National Science Teachers Association (United States)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
Northern Illinois University. Lorado Taft Field Campus (United States)
Nova Scotia Museum (Canada)
Office of Sea Grant (United States)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
Outdoors Unlittered (Canada)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Pädagogisches Zentrum (F.R. of Germany)
Parks Canada - Ontario Region (Canada)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Population Reference Bureau (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Research Institute on Environmental Development (Poland)
Rochdale Teachers Centre (United Kingdom)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saskatchewan Department of Education (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Science Foundation of the Philippines (Philippines)
Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Seoul National University. School of Public Health (Republic of Korea)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Smithsonian Tropical Research Institute (International)
Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Colombiana de Ecología (Colombia)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
Southern Illinois University, Carbondale (United States)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Syracuse University. Environmental Studies Institute (United States)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
United Nations Educational, Scientific and Cultural Organization (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Estadual de Campinas (Brazil)

Université de Montreal. Faculté de l'aménagement (Canada)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Alberta (Canada)
University of California. Lawrence Hall of Science (United States)
University of Iowa. Science Education Centre (United States)
University of Leicester (United Kingdom)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Regina. Faculty of Education (Canada)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Meteorological Organization (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

RESEARCH IN EDUCATION

African Social Studies Programme (International)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Auckland University Field Club (New Zealand)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)
Ball State University (United States)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologilärnas Förening (Sweden)
Bogaziçi Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)
British Council (United Kingdom)
Bundesamt für Umweltschutz (Switzerland)
California State University, Sacramento (United States)
Canadian International Consulting Economists (Canada)
Center for the Biology of Natural Systems (United States)
Central Wisconsin Environmental Station (United States)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Centrum voor Milieukunde der Rijksuniversiteit Leiden (Netherlands)
Chulalongkorn University. Institute of Environmental Research (Thailand)
College of Environment (Iran)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Concern, Inc. (United States)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Cook College. International Environmental Studies Program (United States)
Council for Environmental Education (United Kingdom)
Council of Outdoor Educators of Ontario (Canada)
Curriculum Development Centre (Thailand)
Departamento de Investigaciones Educativas (Mexico)

Department of Education (Ireland)
Dirección General Maritima y Portuaria (Colombia)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Drake University (United States)
Ecole normale supérieure (Morocco)
Ecole supérieure des grandes cultures du Kef (Tunisia)
The Ecological Society of Korea (Republic of Korea)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Research Centre (P.D.R. of Yemen)
Ege University. Botany Department (Turkey)
Environment Centre Incorporated (New Zealand)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Environmental Protection Council (Ghana)
Escuela Regional de Ingenería Sanitaria (Guatemala)
Esso Malaysia Berhad (Malaysia)
Everdon Field Centre (United Kingdom)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Fakulteta za Strojnistvo (Yugoslavia)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Research Institute (Philippines)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Fundación Unidad Der (Colombia)
Geographical Research Institute (Hungary)
Grampian Region Education Authority (United Kingdom)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Gruppo Università-Scuola (Italy)
Hebrew University of Jerusalem. Department of Geography (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Helsinki University. Department of Environmental Conservation (Finland)
The Humane Education Society of Ghana (Ghana)
Illinois Institute of Technology (United States)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indonesian National MAB Committee (Indonesia)
Institut botanique (Bulgaria)
Institut de formation pédagogique et psychosociologique (France)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institute of Education (Singapore)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Institutul de Cercetari Pedagogice si Psihologice (Romania)
International Federation of Landscape Architects (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Israel National Committee on Problems of the Environment (Israel)
Jeunes et nature (France)
Jordanhill College of Education (United Kingdom)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenya Institute of Education (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Educational Development Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Leicester Polytechnic (United Kingdom)
Mahidol University. Environmental Education and Research Project (Thailand)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Mauritius Institute of Education (Mauritius)
Millersville State College (United States)
Ministerio de Cultura y Educación (Argentina)

Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education (Cyprus)
Ministry of Education. General Education Department (Thailand)
Ministry of Education. Teacher Training Department. Supervisory Unit (Thailand)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)
National Authority for Environment and Nature Conservation (Hungary)
National Council of Educational Research and Training (India)
National Curriculum Development Centre (Uganda)
National Environmental Health Association (United States)
National Institute of Pedagogy (Hungary)
New South Wales Institute of Technology (Australia)
Newcastle College of Advanced Education (Australia)
Norges Høgfjellskolen (Norway)
Northern Illinois University. Lorado Taft Field Campus (United States)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
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P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Pedagogical Research Institute (Ukrainian S.S.R.)
Pocono Environmental Education Center (United States)
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Regina Board of Education (Canada)
Rochdale Teachers Centre (United Kingdom)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Scace and Associates Ltd. (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Science Foundation of the Philippines (Philippines)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Community Education Centre (United Kingdom)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Secretaria Especial do Meio Ambiente (Brazil)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service des affaires culturelles (Belgium)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
Southern Illinois University, Carbondale (United States)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)
Telemark Distriktshøgskole (Norway)
Teesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
The International University (United States)
Total Education in the Total Environment (United States)
Trinity College (Mauritius)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Educational, Scientific and Cultural Organization (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Buenos Aires. Facultad de Ciencias Exactas y Naturales. Departamento de Ciencias Biológicas (Argentina)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad de Panamá (Panama)

Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Estadual de Campinas (Brazil)
Università di Modena. Instituto di Anatomia Comparata (Italy)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of Alberta (Canada)
University of Aston in Birmingham (United Kingdom)
University of California. Lawrence Hall of Science (United States)
University of Iowa. Science Education Centre (United States)
University of Khartoum. Department of Geography (Sudan)
University of Manitoba. Faculty of Education (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of Oulu. Department of Botany (Finland)
University of Regina. Faculty of Education (Canada)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Southampton (United Kingdom)
University of Tomsk (U.S.S.R.)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Výzkumný ústav pedagogický (Czechoslovakia)
Western Mindanao State University (Philippines)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

TRAINING OF TEACHERS, LEADERS, SPECIALISTS, ETC.

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Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Association for Environmental and Outdoor Education (United States)
Australian Association for Environmental Education (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Banff School of the Environment (Canada)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Bezalel Academy of Arts and Design. Department of Environmental Design (Israel)
Biologforbundet (Denmark)
Biologilaererforeningen (Denmark)
Biologilãrnas Fõrening (Sweden)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brentree Environmental Center (United States)
British Council (United Kingdom)
Brock University. Institute of Urban and Environmental Studies (Canada)
Bureau central de l'enseignement catholique (Netherlands)
Calgary Board of Education (Canada)
California State University, Sacramento (United States)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Caribbean Conservation Association (International)
Carlow Regional Technical College (Ireland)
Center for Environmental Education (United States)
Center for the Biology of Natural

Systems (United States)
Central Research Institute for Physics (Hungary)
Central Wisconsin Environmental Station (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro Científico Río Palenque (Ecuador)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro Panamericano de Ecología Humana y Salud (International)
Centrum voor Milieukunde der Rijksuniversiteit Leiden (Netherlands)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Children's School Camp (Australia)
Clarion State College (United States)
Cluster of Environmental Sciences and Natural Resources (Iran)
Columbia Public Schools (United States)
Comisión de Educación Ambiental del Ministerio de Educación (Cuba)
Commission for the Environment (New Zealand)
Commission interfaculteire environnement (Belgium)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commission pour la lutte contre la pollution de l'environnement (Romania)
Commonwealth Human Ecology Council (United Kingdom)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil scientifique de l'environnement (Belgium)
Conservation Council of Ontario (Canada)
Conservation Education Association (United States)
Cook College. International Environmental Studies Program (United States)
Council for Environmental Education (United Kingdom)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Centre (Thailand)
Curriculum Development Unit (Ireland)
Dean Education Centre (United Kingdom)
Departamento de Investigaciones Educativas (Mexico)
Department of Education (Ireland)
Department of Environment, Housing and Community Development (Australia)
Department of Forests (Cyprus)
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Department of Veterinary Services (Cyprus)
Department of Vocational Education (Thailand)
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Dirección General Marítima y Portuaria (Colombia)
Direction de la conservation des sols (Rwanda)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Direction des techniques éducationnelles (Zaire)
Direction générale de l'enseignement général (Greece)
Directorate of Nature Conservation (Indonesia)
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Drake University (United States)
Dublin Institute of Technology (Ireland)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole normale supérieure (Morocco)
Ecole normale supérieure de Fontenay-aux-Roses (France)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecole pratique des hautes études. Laboratoire de géomorphologie (France)
Ecole supérieure des grandes cultures du Kef (Tunisia)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Education Department (Australia)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Books Centre (Greece)
Educational Research Centre (P.D.R. of Yemen)
Education/Environnement (Belgium)
Ege University. Botany Department (Turkey)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und

Gewässerschutz (Switzerland)
Eidgenossische Materialprüfungs- und Versuchsanstalt für Industrie, Bauwesen und Gewerbe (Switzerland)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environment Teachers Association of Victoria (Australia)
Environmental Education Center (United States)
Environmental Resource Bank. South Cheshire Teachers Centre (United Kingdom)
Esso Malaysia Berhad (Malaysia)
Everdon Field Centre (United Kingdom)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculté de pharmacie (France)
Faculté des sciences agronomiques (Belgium)
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Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
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Faculty of Science (Ethiopia)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fondation universitaire luxembourgoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
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Fundación Unidad Der (Colombia)
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Griffith University. School of Australian Environment Studies (Australia)
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The Humane Education Society of Ghana (Ghana)
Indian Environmental Society (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian National MAB Committee (Indonesia)
Institut de formation pédagogique et psychosociologique (France)
Institut européen d'écologie (International)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institut royal des sciences naturelles de Belgique (Belgium)
Institut suisse de météorologie (Switzerland)
Institut supérieur de sylviculture et d'industrie du bois (Bulgaria)
Institute for Man and the Environment (United States)
Institute of Education (Singapore)
Institute of Environment Protection Engineering (Poland)
Institute of Environmental Protection. Department of Gdansk (Poland)
Institute of Teacher Training and Education (Indonesia)
Institution of Environmental Sciences (United Kingdom)
Instituto Argentino de Investigaciones de las Zonas Aridas (Argentina)
Instituto de Investigaciones Físicas (Bolivia)
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Instituto de Nutrición de Centro América y Panamá (International)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto de Zoología Tropical (Venezuela)
Instituto Industrial Luis A. Huergo (Argentina)
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Instytut Geografii (Poland)
Instytut Inżynierii Środowiska (Poland)
International Centre of Insect Physiology and Ecology (International)
International Council of Scientific Unions. Committee on the Teaching

of Science (International)
International Environmental Management Institute (United States)
International Federation of Landscape Architects (International)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Education in Technology and Science (Israel)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenya Institute of Education (Kenya)
Kenyatta University College. Department of Geography (Kenya)
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Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Kobenhavns Teknikum (Denmark)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
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Lesley College (United States)
Madurai University. Department of Biological Sciences (India)
Mahidol University. Environmental Education and Research Project (Thailand)
Man and the Biosphere, Philippines (Philippines)
Marine Biological Association of the United Kingdom (United Kingdom)
Mauritius Institute of Education (Mauritius)
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McGill University. Department of Geography (Canada)
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Ministry of Health. Department of Health Education (Israel)
Minnesota Environmental Sciences Foundation, Inc. (United States)
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Moradabad Environmental Action Group (India)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nasser's College of Agriculture (P.D.R. of Yemen)
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National Association for Environmental Education (United Kingdom)
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National Institute of Biology (India)
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National Parks Branch (Canada)
National Parks Service (Australia)
National Science Teachers Association (United States)
Natur og Ugdom (Denmark)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
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Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
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Norges Høgfjellskolen (Norway)
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Northern Rockies Action Group Inc. (United States)
Nova Scotia Museum (Canada)

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Pädagogisches Zentrum (F.R. of Germany)
Parks Canada - Ontario Region (Canada)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
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Service des affaires culturelles (Belgium)
Settlement Study Centre (Israel)
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Sligo Regional Technical College (Ireland)
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Social Engineering Technology (United States)
Socialist Union of Polish Students. Committee for Management and Protection of Environment (Poland)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Glamorgan Institute of Higher Education (United Kingdom)
South Pacific Commission (International)
South Thames College (Putney) (United Kingdom)
Southern Illinois University, Carbondale (United States)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)
Technical University of Budapest. Department of Chemical Technology (Hungary)
Tel-Aviv University. Center of Occupational Health (Israel)
Tel-Aviv University. Centre for Urban and Regional Studies (Israel)
Tel-Aviv University. Department of Geophysics and Planetary Sciences (Israel)

Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United Kingdom)
Texas State Technical Institute (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Tun Ismail Atomic Research Centre (Malaysia)
Tuomarnieni Forest Technician School (Finland)
Unesco Association/USA (United States)
United Nations Asian Development Institute (International)
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United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Austral de Chile. Facultad de Ingeniería Forestal (Chile)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Antioquia. Departamento de Biología (Colombia)
Universidad de Buenos Aires. Facultad de Ciencias Exactas y Naturales. Departamento de Ciencias Biológicas (Argentina)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade de São Paulo. Departamento de Ecologia General. Institute de Biociencias (Brazil)
Universidade Estadual de Campinas (Brazil)
Università di Parma. Laboratorio di Ecologia (Italy)
Università di Pavia. Istituto di Botanica (Italy)
Universitaire Instelling Antwerpen. Departement Scheikunde (Belgium)
Universität Essen GHS. Fachgebiet Geographie (F.R. of Germany)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Universität Mainz. Institut für Zoologie (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université de Dijon. Laboratoire d'écologie (France)
Université de Montreal. Faculté de l'aménagement (Canada)
Université d'Etat d'Haiti (Haiti)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
Université nationale de Côte d'Ivoire. Centre national de floristique (Ivory Coast)
Universiti Pertanian Malaysia. Jabatan Sains Alam Sekitar (Malaysia)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Aberdeen. Department of Forestry (United Kingdom)
University of Alberta (Canada)
University of California. Lawrence Hall of Science (United States)
University of Ghana. Faculty of Science (Ghana)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Jordan. Faculty of Science (Jordan)
University of Leicester (United Kingdom)
University of Malta (Malta)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of Montana (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of Nigeria, Nsukka (Nigeria)
University of North Carolina. Curriculum in Ecology (United States)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Oulu. Department of Botany (Finland)
University of Regina. Faculty of Education (Canada)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Southampton (United Kingdom)
University of Toronto. Erindale College (Canada)

University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Windsor. Faculty of Education (Canada)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Victorian Irrigation Research and Promotion Organisation (Australia)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Confederation of Organizations of the Teaching Profession (International)
World Health Organization. Regional Office for Europe (International)
World Meteorological Organization (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
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California State University, Sacramento (United States)
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International Federation of Medical Students Associations. Standing Committee on Environment (International)
Jordanhill College of Education (United Kingdom)
Lund University. Environmental Studies Programme (Sweden)
Provincial Museum of Alberta (Canada)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
World Confederation of Organizations of the Teaching Profession (International)
York University. Faculty of Environmental Studies (Canada)

COMMUNITY LEADERS

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
Albert-Schweitzer-Schule (F.R. of Germany)
Alfred University (United States)
An Taisce - The National Trust for Ireland (Ireland)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Association for Environmental and Outdoor Education (United States)
Australian Association for Environmental Education (Australia)
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Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brentree Environmental Center (United States)
California State University, Sacramento (United States)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Center for California Public Affairs (United States)
Center for Environmental Education (United States)
Centre international de recherche sur l'environnement et le développement (France)
Centre national anti-pollution (Gabon)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Clarion State College (United States)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commonwealth Human Ecology Council (United Kingdom)
Concern, Inc. (United States)
Conservation Council of Ontario (Canada)
Conservation Education Association (United States)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Dean Education Centre (United Kingdom)
Department of Agriculture (Cyprus)
Department of Environment, Housing and Community Development (Australia)
Department of Forests (Cyprus)
Department of Veterinary Services (Cyprus)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Ecología Urbana (Mexico)
Dirección Nacional de Fauna Silvestre (Argentina)
Direction de la conservation des sols (Rwanda)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate of Nature Conservation (Indonesia)
División de Saneamiento Ambiental (Bolivia)
Douglas College. Institute of Environmental Studies (Canada)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environment Liaison Centre (International)
Environment - New Brunswick (Canada)

Environmental Conservation Library (United States)
Environmental Education Center (United States)
Environmental Protection Council (Ghana)
Esso Malaysia Berhad (Malaysia)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgeoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Fundación Unidad Der (Colombia)
Geological Survey Department of Cyprus (Cyprus)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Hennepin County Park Reserve District (United States)
Heritage Canada (Canada)
Historisk-Arkaeologisk Forsegscenter (Denmark)
Hitchcock Center for the Environment (United States)
The Humane Education Society of Ghana (Ghana)
Indian Human Ecology Council (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Institut européen d'écologie (International)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto de Zoología Tropical (Venezuela)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
Iowa State University of Science and Technology (United States)
Israel National Committee on Problems of the Environment (Israel)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait Institute for Scientific Research (Kuwait)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Leicester Polytechnic (United Kingdom)
Lund University. Environmental Studies Programme (Sweden)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Ministerio de Educación (Nicaragua)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Minnesota Environmental Sciences Foundation, Inc. (United States)
National Adult Education Training Centre (Ghana)
National Environment Protection Board (Sweden)
National Parks Branch (Canada)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natur-Och Miljövard rf (Finland)
New Jersey School of Conservation (United States)
Northern Rockies Action Group Inc. (United States)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Outdoors Unlittered (Canada)
P. Universidad Católica del Perú. Departamento de Ciencias Sociales. Area de Antropología (Peru)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Pocono Environmental Education Center (United States)
Pollution Control Center (United States)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Rochdale Teachers Centre (United Kingdom)
Rusden State College. Department of Environmental Studies (Australia)
Scace and Associates Ltd. (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Agricultura.

Programa de Educación Ambiental (Dominican Republic)
Service des affaires culturelles (Belgium)
Sierra Club International (United States)
Slippery Rock State College (United States)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
St. Lawrence College (Canada)
Swiss Federal Institute for Reactor Research (Switzerland)
Tennessee Department of Conservation. Division of Educational Services (United States)
Total Education in the Total Environment (United States)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad de Oriente (Venezuela)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Malta (Malta)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of New Brunswick. Fire Science Centre (Canada)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of South Dakota. Center for Environmental Studies (United States)
University of Washington (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)

FARMERS

Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisie)
Athabasca University. Environmental Sciences Department (Canada)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Canadian International Consulting Economists (Canada)
Centre de recherche du génie rural (Tunisia)
Centro de Desarrollo Integrado 'Las Gaviotas' (Colombia)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Cluster of Environmental Sciences and Natural Resources (Iran)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Consorcio de Ingenierías e Investigaciones Ltda. (Colombia)
Corporación Nacional Forestal IX Región (Chile)
Département de l'éducation nationale (Haiti)
Department of Agriculture (Cyprus)
Department of Education (Ireland)
Department of Forests (Cyprus)
Department of Veterinary Services (Cyprus)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Recursos Naturales Renovables (Honduras)
Direction de la conservation des sols (Rwanda)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate of Nature Conservation

(Indonesia)
División de Fauna, Pesca y Agricultura (Guatemala)
División de Saneamiento Ambiental (Bolivia)
Douglas College. Institute of Environmental Studies (Canada)
Ecole supérieure des grandes cultures du Kef (Tunisia)
Ecology Center of Louisiana, Inc (United States)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Forest Research Institute (Philippines)
Fundación Unidad Der (Colombia)
Helsinki University. Library of Agriculture (Finland)
Hereford College of Agriculture (United Kingdom)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Inspection fédérale des forêts (Switzerland)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Investigaciones Físicas (Bolivia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
Iowa State University of Science and Technology (United States)
Jeunes et nature (France)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Man and the Biosphere, Philippines (Philippines)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Moradabad Environmental Action Group (India)
National Adult Education Training Centre (Ghana)
National Environment Protection Board (Sweden)
National Environmental Secretariat (Kenya)
National Parks Branch (Canada)
North Oxfordshire Technical College (United Kingdom)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Peace Action Centre (Jamaica)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Saharanpur Environmental Group (India)
Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Service des affaires culturelles (Belgium)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Tel-Aviv University. Center of Occupational Health (Israel)
Tun Ismail Atomic Research Centre (Malaysia)
Udaipur Environmental Group (India)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Upper Solo Watershed Management and Upland Development Project (Indonesia)
Warwickshire College of Agriculture (United Kingdom)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
World Health Organization. Regional Office for Europe (International)

GENERAL PUBLIC

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
Arab Educational, Cultural and Scientific Organization (International)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Association for Environmental and Outdoor Education (United States)
Association Monégasque pour la Protection de la Nature (Monaco)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Athabasca University. Environmental Sciences Department (Canada)
Athlone Regional Technical College (Ireland)
Australian Academy of Science (Australia)
Australian Association for Environmental Education (Australia)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ball State University (United States)
Balrampur Environmental Action Group (India)
Banff School of the Environment (Canada)
Bishops' Committee for Human Values (United States)
Bogaziçi Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Bradford College. Margaret McMillan School of Education (United Kingdom)
Brentree Environmental Center (United States)
Bundesamt für Umweltschutz (Switzerland)
Cairo American College (A.R. of Egypt)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canadian International Consulting Economists (Canada)
Canberra Consumers Incorporated (Australia)
Caribbean Conservation Association (International)
Cary Arboretum of the New York Botanical Garden (United States)
Center for California Public Affairs (United States)
Center for Environmental Education (United States)
Center for the Biology of Natural Systems (United States)
Central Wisconsin Environmental Station (United States)
Centre national anti-pollution (Gabon)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Chulalongkorn University. Institute of Environmental Research (Thailand)
Commission for the Environment (New Zealand)
Commission nationale de l'environnement (P.R. of Benin)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Concern, Inc. (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conseil quebecois de l'environnement (Canada)
Conservation Council of New Brunswick Inc. (Canada)
Cook College. International Environmental Studies Program (United States)
Corporación Nacional Forestal IX Región (Chile)
Departement de l'environnement (Zaire)
Department of Agriculture (Cyprus)
Department of Education (Ireland)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries (Cyprus)
Department of Fisheries and Forestry (Ireland)
Department of Forests (Cyprus)
Department of Science and Technology (India)
Department of Tourism and Renewable Resources (Canada)
Department of Veterinary Services (Cyprus)
Deutscher Jugendbund für Naturbeobachtung (F.R. of Germany)
Devon Association for Environmental Education (United Kingdom)
Dirección General de Ecología Urbana (Mexico)
Dirección General de Recursos Naturales Renovables (Honduras)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction de l'écologie et des espaces verts de la ville de Marseille (France)
Direction des techniques

éducationnelles (Zaire)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate General of Youth Scientific Welfare (Iraq)
Directorate of Nature Conservation (Indonesia)
División de Fauna, Pesca y Agricultura (Guatemala)
División de Saneamiento Ambiental (Bolivia)
Douglas College. Institute of Environmental Studies (Canada)
Earth Metabolic Design (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
ECO One (Trinidad and Tobago)
Ecole polytechnique fédérale de Zürich. Institut de sylviculture (Switzerland)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Education Department. Division of Adult Education (Australia)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Education/Environnement (Belgium)
Ege University. Botany Department (Turkey)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environment Studies Association of Victoria (Australia)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Environmental Information Centre for Young People (Belgium)
Environmental Protection Council (Ghana)
European Environment Bureau (International)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Exxon Production Research Company (United States)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Fédération européenne d'associations nationales d'ingénieurs (International)
Federation of British Columbia Naturalists (Canada)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Forest Research Institute (Philippines)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Grampian Region Education Authority (United Kingdom)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
Hakhevra Lehagenat Hateva (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Heritage Canada (Canada)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Hitchcock Center for the Environment (United States)
Huxley College Environmental Reference Bureau (United States)
Indian Environmental Society (India)
Indian Society of Naturalists (India)
Indiana University. School of Public and Environmental Affairs (United States)
Indonesian Petroleum Institute. Lembaga Minyak and Gas Bumi Environmental Study Project (Indonesia)
Institut de médecine et pharmacie. Chaire d'hygiène (Romania)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut royal des sciences naturelles de Belgique (Belgium)
Institute for Industrial Research and Standards (Ireland)
Institute of Environment Protection Engineering (Poland)
Institute of Forest Ecology (Czechoslovakia)
Instituto Colombiano de Desarrollo Social (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
International Broadcast Institute (International)
International Centre of Insect Physiology and Ecology (International)
International Council of Voluntary Agencies (International)

International Federation of Landscape Architects (International)
International Federation of Medical Students Associations. Standing Committee on Environment (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Union for Conservation of Nature and Natural Resources (International)
Inuit Tapirisat of Canada (Canada)
Iowa State University of Science and Technology (United States)
Israel Institute for the Study of International Affairs (Israel)
Jeunes et nature (France)
Joint Centre for Environmental Sciences (New Zealand)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Kasetsart University. Faculty of Fisheries (Thailand)
Kenya Institute of Education (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korea Atomic Energy Research Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Life and Envirorment (Israel)
Ligue suisse pour la protection de la nature (Switzerland)
Lund University. Envirormental Studies Programme (Sweden)
Madras Snake Park Trust and Madras Crocodile Bank Trust (India)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Mauritius Council for Environmental Studies and Conservation (Mauritius)
Mauritius Institute of Education (Mauritius)
Meteorological Service (Cyprus)
Ministère de l'environnement (Congo P.R.)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education (Cyprus)
Ministry of Health. Department of Health Education (Israel)
Ministry of the Environment (Singapore)
Minnesota Envirormental Sciences Foundation, Inc. (United States)
Moradabad Environmental Action Group (India)
Museo Nacional de Historia Natural (Chile)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
National Adult Education Training Centre (Ghana)
National Committee for Man, Environment and Development (Sudan)
National Council of Educational Research and Training (India)
National Environment Protection Board (Sweden)
National Environmental Health Association (United States)
National Environmental Secretariat (Kenya)
National Parks Branch (Canada)
National Parks Service (Australia)
Náttúrugripasafnid í Neskaupstad (Iceland)
Nature Conservancy Council (United Kingdom)
Natur-Och Miljövard rf (Finland)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New York Botanical Garden (United States)
Norges Høgfjellskolen (Norway)
Northern Rockies Action Group Inc. (United States)
Nova Scotia Museum (Canada)
Office of National Environment Board (Thailand)
Office of Sea Grant (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Open Lands Project (United States)
Outdoors Unlittered (Canada)
Parks Canada - Ontario Region (Canada)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Pocono Environmental Education Center (United States)
Population Reference Bureau (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Royal Society for the Protection of Birds (United Kingdom)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
Scace and Associates Ltd. (Canada)
Science Foundation of the Philippines (Philippines)

Scottish Community Education Centre (United Kingdom)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Secretaria Especial do Meio Ambiente (Brazil)
Service des affaires culturelles (Belgium)
Servicio de Parques Nacionales de Costa Rica (Costa Rica)
Simon Fraser University. Faculty of Education (Canada)
Smithsonian Tropical Research Institute (International)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
State Committee for Environmental Protection (Ukrainian S.S.R.)
St. Lawrence College (Canada)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Swiss Federal Institute for Reactor Research (Switzerland)
Syracuse University. Environmental Studies Institute (United States)
Tel-Aviv University. Center of Occupational Health (Israel)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Texas State Technical Institute (United States)
The Conservancy Association (Hong Kong)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universität Mainz. Institut für Zoologie (F.R. of Germany)
Université de Dijon. Laboratoire d'écologie (France)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
University of California. Lawrence Hall of Science (United States)
University of Ghana. Faculty of Science (Ghana)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of North Carolina. Institute for Urban Studies & Community Service (United States)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Toronto. Erindale College (Canada)
University of Toronto. Institute for Environmental Studies (Canada)
University of Waterloo. Department of Biology (Canada)
University of Waterloo. Faculty of Environmental Studies (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Visakha Consumers' Council (India)
Warwickshire College of Agriculture (United Kingdom)
Watch (United Kingdom)
Wildfowl Trust. Education Department (United Kingdom)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)

HIGHER EDUCATION STUDENTS

African Social Studies Programme (International)
Agricultural University of Norway. Institute of Nature Conservancy (Norway)
Alberta Wilderness Association (Canada)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
André Marsan Lass Inc. (Canada)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
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Conseil scientifique de l'environnement (Belgium)
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Council for Environmental Education (United Kingdom)
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The Humane Education Society of Ghana (Ghana)
Indian Environmental Society (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Indonesian National MAB Committee (Indonesia)
Institut national de recherche pédagogique (France)
Institut royal des sciences naturelles de Belgique (Belgium)
Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)
Instituto Nuestra Señora de Lujan (Argentina)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
Inuit Tapirisat of Canada (Canada)
Jeunes et nature (France)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Lanka Parisara Parshadaya (Sri Lanka)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education (Cyprus)
Ministry of Education. General Education Department (Thailand)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Museo Nacional de Historia Natural (Chile)
National Adult Education Training Centre (Ghana)
National Authority for Environment and Nature Conservation (Hungary)
National Institute of Biology (India)
National Institute of Pedagogy (Hungary)
National Parks Branch (Canada)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Norges Høgfjellskolen (Norway)
North Oxfordshire Technical College (United Kingdom)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United

States)
Peace Action Centre (Jamaica)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Pocono Environmental Education Center (United States)
Pollution Control Center (United States)
Preston Montford Field Centre (United Kingdom)
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Rochdale Teachers Centre (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Saharanpur Environmental Group (India)
School and Children's Garden Service for Environmental Education (Netherlands)
Schools Eco-Action Group of Leeds (United Kingdom)
Schools Eco-Action Group of London (United Kingdom)
Science Foundation of the Philippines (Philippines)
Scottish Community Education Centre (United Kingdom)
Service des affaires culturelles (Belgium)
Servicio de Parques Nacionales de Costa Rica (Costa Rica)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
South Thames College (Putney) (United Kingdom)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Taraxacum Club - International Association of Environmental Experts (International)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
University of California. Lawrence Hall of Science (United States)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Western Mindanao State University (Philippines)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)

PRE-SCHOOL CHILDREN

Arab Educational, Cultural and Scientific Organization (International)
Arizona Sonora Desert Museum (United States)
Australian Conservation Foundation (Australia)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)
Biologforbundet (Denmark)
Boy Scouts of Greece (Greece)
Calgary Board of Education (Canada)
Center for Environmental Education (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)
Charles E. Merrill Publishing Company (United States)
Council of Outdoor Educators of Ontario (Canada)
Département de l'éducation nationale (Haiti)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Direction générale de l'enseignement général (Greece)
Directorate of Nature Conservation (Indonesia)
Eastman Nature Center (United States)
Ecology Center of Louisiana, Inc (United States)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Environment Centre Incorporated (New Zealand)
Environmental Conservation Library (United States)
Escuela Normal Nacional de Señoritas (Colombia)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Fiji National Youth Council (Fiji)
Foresta Institute for Ocean & Mountain Studies (United States)
Group for Environmental Learning. Center for Environment and Behavior Studies (United States)

Hellenic Association on Environmental Pollution (Greece)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Hitchcock Center for the Environment (United States)
Institut de formation pédagogique et psychosociologique (France)
Institut national de recherche pédagogique (France)
Institute of Education (Singapore)
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International Schools Association (International)
International Union for Conservation of Nature and Natural Resources (International)
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Tesside College of Education (United Kingdom)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
University of Manitoba. Faculty of Education (Canada)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Výzkumný ústav pedagogický (Czechoslovakia)
Wildfowl Trust. Education Department (United Kingdom)

PRIMARY STUDENTS

African Social Studies Programme (International)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arizona Sonora Desert Museum (United States)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Association for Environmental and Outdoor Education (United States)
Association Monégasque pour la Protection de la Nature (Monaco)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Australian Conservation Foundation (Australia)
Australian Science Teachers Association (Australia)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)
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New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
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Nova Scotia Museum (Canada)
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Oficina de Planeamiento Integral de la Educación (Honduras)
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Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
Open Lands Project (United States)
Outdoors Unlittered (Canada)
Pädagogische Hochschule Rheinland,

Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Pädagogisches Zentrum (F.R. of Germany)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
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Regina Board of Education (Canada)
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Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
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Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Secretaria Especial do Meio Ambiente (Brazil)
Service de la météorologie (Madagascar D.R.)
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Servicio de Parques Nacionales de Costa Rica (Costa Rica)
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South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)
Taraxacum Club - International Association of Environmental Experts (International)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
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Town Teacher (United Kingdom)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
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United Nations Educational, Scientific and Cultural Organization (International)
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Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Università di Modena. Instituto di Anatomia Comparata (Italy)
Université laurentienne. Ecole des sciences de l'éducation (Canada)
University of Aberdeen. Department of Zoology (United Kingdom)
University of California. Lawrence Hall of Science (United States)
University of Iowa. Science Education Centre (United States)
University of Leicester (United Kingdom)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of South Dakota. Center for Environmental Studies (United States)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)

Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Confederation of Organizations of the Teaching Profession (International)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)

SECONDARY STUDENTS

African Social Studies Programme (International)
Alberta Wilderness Association (Canada)
Albert-Schweitzer-Schule (F.R. of Germany)
Alfred University (United States)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Arab Educational, Cultural and Scientific Organization (International)
Araneta University Foundation. Institute of Forestry (Philippines)
Arizona Sonora Desert Museum (United States)
Arunachal Pradesh Forest Department (India)
Asociación Costarricense para la Conservación de la Naturaleza (Costa Rica)
Association for Environmental and Outdoor Education (United States)
Association Monégasque pour la Protection de la Nature (Monaco)
Association tunisienne pour la protection de la nature et de l'environnement (Tunisia)
Australian Academy of Science (Australia)
Australian Conservation Foundation (Australia)
Australian Science Teachers Association (Australia)
Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)
Ball State University (United States)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Biological Sciences Curriculum Study (United States)
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British Council (United Kingdom)
Bureau central de l'enseignement catholique (Netherlands)
Cairo American College (A.R. of Egypt)
Calgary Board of Education (Canada)
Canadian Environmental Law Association (Canada)
Canberra Consumers Incorporated (Australia)
Caribbean Conservation Association (International)
Cary Arboretum of the New York Botanical Garden (United States)
Center for Environmental Education (United States)
Central Wisconsin Environmental Station (United States)
Centre écologique Hollenfels (Luxembourg)
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Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro de Desarrollo Forestal (Bolivia)
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Children's School Camp (Australia)
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Colegio Nacional Manuel A. de Castro (Argentina)
College of Environment (Iran)
Columbia Public Schools (United States)
Comisión de Educación Ambiental del Ministerio de Educación (Cuba)
Commissie Modernisering Leerplan Biologie (Netherlands)
Commission for the Environment (New Zealand)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commonwealth Human Ecology Council (United Kingdom)
Concern, Inc. (United States)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
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Corporación Nacional Forestal IX Región (Chile)
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Council of Outdoor Educators of

Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
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Department of Fisheries and Forestry (Ireland)
Department of Forests (Cyprus)
Department of Tourism and Renewable Resources (Canada)
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Devon Association for Environmental Education (United Kingdom)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General de Recursos Naturales Renovables (Honduras)
Direction de l'écologie et des espaces verts de la ville de Marseille (France)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Direction générale de l'enseignement général (Greece)
Direction générale des études et recherches pédagogiques (Rwanda)
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Eastman Nature Center (United States)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Education Department (Australia)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Research Centre (P.D.R. of Yemen)
Education/Environnement (Belgium)
Ege University. Botany Department (Turkey)
Environment and Conservation Organization of New Zealand (New Zealand)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
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Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculty of Education. Geography Department (Sudan)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Forest Valley Outdoor Education Centre (Canada)
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Group for Environmental Learning. Center for Environment and Behavior Studies (United States)
H. Hart van Maria Instituut (Belgium)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem. Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Hennepin County Park Reserve District (United States)
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Instituto Nuestra Señora de Lujan (Argentina)
Instituto Universitario Pedagógico de

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Institutul de Cercetari Pedagogice si Psihologice (Romania)
Institutul de Medecina si Farmacie, Cluj-Napoca (Romania)
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International Schools Association (International)
International Union for Conservation of Nature and Natural Resources (International)
International Youth and Students Movement for the United Nations (International)
Iowa State University of Science and Technology (United States)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Joint Centre for Environmental Sciences (New Zealand)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenya Institute of Education (Kenya)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Educational Development Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Laboratorio de Biología San Calixto (Bolivia)
Leicester Polytechnic (United Kingdom)
Lesley College (United States)
Ligue suisse pour la protection de la nature (Switzerland)
London College (Mauritius)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Mauritius Institute of Education (Mauritius)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Ministerio de Educación (Nicaragua)
Ministerio de Educación Pública (Honduras)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
Ministry of Agriculture and Natural Resources. Environmental Education Unit (Malawi)
Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Education. General Education Department (Thailand)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Moradabad Environmental Action Group (India)
Museo Nacional de Historia Natural (Chile)
Nakuru Wildlife Trust for Conservation, Education and Research (Kenya)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Aeronautics and Space Administration (United States)
National Association for Environmental Education (United Kingdom)
National Authority for Environment and Nature Conservation (Hungary)
National Council for Geographic Education (United States)
National Council of Educational Research and Training (India)
National Curriculum Development Centre (Uganda)
National Environmental Secretariat (Kenya)
National Institute of Biology (India)
National Institute of Pedagogy (Hungary)
National Parks Branch (Canada)
National Parks Service (Australia)
National Science Teachers Association (United States)
Natur og Ugdom (Denmark)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
Norges Høgfjellskolen (Norway)
North Oxfordshire Technical College (United Kingdom)
Northern Illinois University. Lorado Taft Field Campus (United States)
Nova Scotia Museum (Canada)
Office de recherche scientifique et technique d'Outre-mer. Centre de Brazzaville (International)
Office of Sea Grant (United States)

Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
Outdoors Unlittered (Canada)
Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Pädagogisches Zentrum (F.R. of Germany)
Passaic River Coalition (United States)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Pocono Environmental Education Center (United States)
Pollution Control Center (United States)
Population Reference Bureau (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Program Development Secretariat (Canada)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Rochdale Teachers Centre (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
Saskairie (Canada)
Saskatchewan Department of Education (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Schools Eco-Action Group of Leeds (United Kingdom)
Schools Eco-Action Group of London (United Kingdom)
Science Teachers' Association of Manitoba (Canada)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Association of Geography Teachers (United Kingdom)
Scottish Community Education Centre (United Kingdom)
Scuola Cantonale Superiore di Commercio (Switzerland)
Secondary Education Through Environmental Health (United States)
Secretaría de Estado de Recursos Naturales y Ambiente Humano (Argentina)
Service de la météorologie (Madagascar D.R.)
Service des affaires culturelles (Belgium)
Servicio de Parques Nacionales de Costa Rica (Costa Rica)
Sligo Regional Technical College (Ireland)
Smithsonian Tropical Research Institute (International)
Social Engineering Technology (United States)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Glamorgan Institute of Higher Education (United Kingdom)
South Pacific Commission (International)
South Thames College (Putney) (United Kingdom)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)
Taraxacum Club - International Association of Environmental Experts (International)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United Kingdom)
The Conservancy Association (Hong Kong)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Federal Rural do Rio de Janeiro. Instituto de Florestas (Brazil)

Università di Parma. Laboratorio di Ecologia (Italy)
Universität Essen SHS. Fachgebiet Geographie (F.R. of Germany)
Universität Mainz. Institut für Zoologie (F.R. of Germany)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
University of Aberdeen. Department of Zoology (United Kingdom)
University of California. Lawrence Hall of Science (United States)
University of Iowa. Science Education Centre (United States)
University of Leicester (United Kingdom)
University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Oslo. Institute of Educational Research (Norway)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of South Dakota. Center for Environmental Studies (United States)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)
Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Wildlife and Nature Protection Society of Sri Lanka (Sri Lanka)
Windsor Roman Catholic Separate School Board. Environmental Studies Department (Canada)
World Confederation of Organizations of the Teaching Profession (International)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)
Youth Environmental Action (United Kingdom)

SPECIALISTS IN TRAINING

Alberta Wilderness Association (Canada)
Allagash Environmental Institute. Centre for Research and Advanced Study (United States)
André Marsan Lass Inc. (Canada)
Arab Educational, Cultural and Scientific Organization (International)
Arunachal Pradesh Forest Department (India)
Association for Environmental and Outdoor Education (United States)
Athabasca University. Environmental Sciences Department (Canada)
Auckland University Field Club (New Zealand)
Australian Conservation Foundation (Australia)
Babes-Bolyai University (Romania)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Biologforbundet (Denmark)
Bogaziçi Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)
Bolton Institute, Inc. (United States)
Bowling Green State University (United States)
Boy Scouts of Greece (Greece)
Brentree Environmental Center (United States)
British Council (United Kingdom)
Brock University. Institute of Urban and Environmental Studies (Canada)
Bundesamt für Umweltschutz (Switzerland)
California State University, Sacramento (United States)
Canada Centre for Inland Waters (Canada)
Canberra Consumers Incorporated (Australia)
Carlow Regional Technical College (Ireland)
Cary Arboretum of the New York Botanical Garden (United States)
Center for California Public Affairs (United States)
Center for the Biology of Natural Systems (United States)
Central Research Institute for Physics (Hungary)
Central Wisconsin Environmental Station (United States)
Centre international de recherche sur l'environnement et le développement (France)
Centre national anti-pollution (Gabon)
Centre pour la recherche interdisciplinaire sur le développement (Belgium)
Centre scientifique de coordination pour la protection de l'environnement (Bulgaria)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Centro Panamericano de Ecología Humana y Salud (International)
Ceylon Institute of Scientific and Industrial Research (Sri Lanka)
Charles E. Merrill Publishing Company (United States)
Clarion State College (United States)
Cluster of Environmental Sciences and Natural Resources (Iran)
Commission interfacultaire environnement (Belgium)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)
Commission pour la lutte contre la

pollution de l'environnement (Romania)
Conseil national d'aménagement du territoire et de l'environnement (Greece)
Conservation Council of Ontario (Canada)
Council of Outdoor Educators of Ontario (Canada)
Dean Education Centre (United Kingdom)
Department of Environment, housing and Community Development (Australia)
Department of Forests (Cyprus)
Department of Veterinary Services (Cyprus)
Dirección General de Ecología Urbana (Mexico)
Dirección General Maritima y Portuaria (Colombia)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction des techniques éducationnelles (Zaire)
Drake University (United States)
Earth Metabolic Design (United States)
Eastman Nature Center (United States)
Ecole de santé publique (Belgium)
Ecole supérieure des grandes cultures du Kef (Tunisia)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Ecoplans Limited (Canada)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Ege University. Botany Department (Turkey)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Eidgenossische Materialprüfungs- und Versuchsanstalt für Industrie, Bauwesen und Gewerbe (Switzerland)
Environment Law Centre, Sri Lanka (Sri Lanka)
Escuela Regional de Ingenería Sanitaria (Guatemala)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Faculté des sciences agronomiques (Belgium)
Faculté des sciences de Tunis (Tunisia)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Fondation universitaire luxembourgoise (Belgium)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Geographical Research Institute (Hungary)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Department of Environmental Conservation (Finland)
Helsinki University. Library of Agriculture (Finland)
Hennepin County Park Reserve District (United States)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Hitchcock Center for the Environment (United States)
Indian Human Ecology Council (India)
Indonesian National MAB Committee (Indonesia)
Inspection fédérale des forêts (Switzerland)
Institut botanique (Bulgaria)
Institut européen d'écologie (International)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut national de recherche pédagogique (France)
Institut Politehnic Timisoara. Catedra de Aparate Chimice (Romania)
Institut suisse de météorologie (Switzerland)
Institut suisse de météorologie (Switzerland)
Institute of Environment Protection Engineering (Poland)
Institute of Forest Ecology (Czechoslovakia)
Institution of Environmental Sciences (United Kingdom)
Instituto Argentino de Investigaciones de las Zonas Aridas (Argentina)
Instituto de Investigaciones Físicas (Bolivia)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto de Nutrición y Tecnología de Alimentos (Chile)
Instituto Nacional para la Preservación del Medio Ambiente (Uruguay)
Instituto Superior de Agronomía (Portugal)
Institutul Central de Biologie (Romania)
Institutul de Medicina si Farmacie, Iasi (Romania)
Institutul de Mine (Romania)
Institutul Politehnic Cluj-Napoca (Romania)
Instytut Geografii (Poland)
International Centre of Insect Physiology and Ecology (International)
International Environmental Management Institute (United States)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Scientific Publications

(India)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Iowa State University of Science and Technology (United States)
Israel Institute of Technology. Department of Agricultural Engineering (Israel)
Israel Institute of Technology. Department of Food Engineering and Biotechnology (Israel)
Israel National Committee on Problems of the Environment (Israel)
Jeunes et nature (France)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kholodny Institute of Botany (Ukrainian S.S.R.)
Korea Scientific Technological Information Center (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Korean Institute of Science and Technology (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Leicester Polytechnic (United Kingdom)
Life and Environment (Israel)
Lund University. Environmental Studies Programme (Sweden)
Madras Snake Park Trust and Madras Crocodile Bank Trust (India)
Manufacturing Chemists Association (United States)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Minnesota Environmental Sciences Foundation, Inc. (United States)
National Council of Educational Research and Training (India)
National Institute of Biology (India)
National Parks Branch (Canada)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Norges Høgfjellskolen (Norway)
Northern Rockies Action Group Inc. (United States)
Oficina de Planeamiento Integral de la Educación (Honduras)
The Ohio State University. Division of Environmental Education (United States)
Ontario Forestry Association (Canada)
Outdoors Unlittered (Canada)
Oxford University. Zoology Department (United Kingdom)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Plymouth Polytechnic. School of Environmental Sciences (United Kingdom)
Pocono Environmental Education Center (United States)
Polska Akademia Navk. Wydzial Navk Rolniczych Ilesnych (Poland)
Polytechnic Institute of New York. Long Island Center (United States)
Preston Montford Field Centre (United Kingdom)
Programme formation pour l'environnement (International)
Provincial Museum of Alberta (Canada)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Regional Center for Tropical Biology (International)
Research Institute on Environmental Development (Poland)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Saharanpur Environmental Group (India)
School and Children's Garden Service for Environmental Education (Netherlands)
Science Foundation of the Philippines (Philippines)
Scientific and Technical Research Council of Turkey. Environmental Research Division (Turkey)
Scottish Association of Geography Teachers (United Kingdom)
Seoul National University. Graduate School of Environmental Studies (Republic of Korea)
Service des affaires culturelles (Belgium)
Sierra Club International (United States)
Simon Fraser University. Faculty of Education (Canada)
Sligo Regional Technical College (Ireland)
Social Engineering Technology (United States)
Sociedad Colombiana de Ecología (Colombia)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Sous-direction de l'environnement (Tunisia)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
Southern Illinois University, Carbondale (United States)

State Committee for Environmental Protection (Ukrainian S.S.R.)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Swiss Federal Institute for Reactor Research (Switzerland)
Technical University of Budapest. Department of Chemical Technology (Hungary)
Tel-Aviv University. Center of Occupational Health (Israel)
Tel-Aviv University. Centre for Urban and Regional Studies (Israel)
Tel-Aviv University. Department of Geophysics and Planetary Sciences (Israel)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division of Forestry, Fisheries and Wildlife Development (United States)
Tesside College of Education (United Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
The International University (United States)
Total Education in the Total Environment (United States)
Tun Ismail Atomic Research Centre (Malaysia)
United Nations Asian Development Institute (International)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Autónoma de Barcelona. Departamento de Microbiología (Spain)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad Distrital 'Francisco José de Caldas' (Colombia)
Universidad Nacional Experimental Simón Rodriguéz. Centro de Estudios Prospectivos y Ecológicos (Venezuela)
Universidad Nacional José Faustino Sánchez Carrión (Peru)
Universidade Estadual de Campinas (Brazil)
Universität Heidelberg. Fachgebiet Geographie. Sud Asien Institut (F.R. of Germany)
Universität Mainz. Institut für Zoologie (F.R. of Germany)
Université catholique de Louvain. Faculté des sciences appliquées. Unité de science et programmation urbaine et régionale (Belgium)
Université de Dijon. Laboratoire d'écologie (France)
Université nationale de Côte d'Ivoire. Centre national de floristique (Ivory Coast)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
University of Aberdeen. Department of Forestry (United Kingdom)
University of Aberdeen. Department of Zoology (United Kingdom)
University of British Columbia. School of Community and Regional Planning (Canada)
University of Calgary. Faculty of Environmental Design (Canada)
University of California. Lawrence Hall of Science (United States)
University of California, Riverside (United States)
University of Jordan. Faculty of Science (Jordan)
University of Khartoum. Department of Geography (Sudan)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Missouri, Columbia. School of Forestry, Fisheries and Wildlife (United States)
University of Montana (United States)
University of Oulu. Department of Botany (Finland)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Tomsk (U.S.S.R.)
University of Toronto. Institute for Environmental Studies (Canada)
University of Washington (United States)
University of Waterloo. Department of Biology (Canada)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Wildfowl Trust. Education Department (United Kingdom)
World Federation for the Protection of Animals (International)
World Health Organization. Regional Office for Europe (International)
World Meteorological Organization (International)
Yonsei University (Republic of Korea)
York University. Faculty of Environmental Studies (Canada)

TEACHERS IN SERVICE

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Australian Association for

Environmental Education (Australia)

Bogazigi Univeritesi Çevre Sorunlari Calisma Grubu (Turkey)

Bundesamt für Umweltschutz (Switzerland)

Centre écologique Hollenfels (Luxembourg)

Centro Nacional para el Mejoramiento de la Enseñanza de la Ciencia (Venezuela)

Centro Panamericano de Ecología Humana y Salud (International)

Centro para el Mejoramiento de la Enseñanza de las Ciencias (Costa Rica)

Comisión de Educación Ambiental del Ministerio de Educación (Cuba)

Council for Environmental Education (United Kingdom)

División de Fauna, Pesca y Agricultura (Guatemala)

Environment Teachers Association of Victoria (Australia)

Environmental Protection Council (Ghana)

Escuela Normal Nacional de Señoritas (Colombia)

Fundación Unidad Der (Colombia)

Hakhevra Lehaganat Hateva (Israel)

Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)

Institution of Environmental Sciences (United Kingdom)

Instituto de Investigaciones Marinas de Punta de Betín (Colombia)

Instituto Nacional de los Recursos Naturales y del Ambiente (Colombia)

International Union of Biological Sciences (International)

Ministerio de Cultura y Educación (Argentina)

Ministerio de Educación (Nicaragua)

Ministerio de Educación Pública (Honduras)

National Association for Environmental Education (United Kingdom)

National Environmental Health Association (United States)

National Science Teachers Association (United States)

Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)

Secretaría de Estado de Agricultura. Programa de Educación Ambiental (Dominican Republic)

Secretaria Especial do Meio Ambiente (Brazil)

Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)

Town Teacher (United Kingdom)

Universidad Estatal a Distancia. Programa de Educación Ambiental (Costa Rica)

Universidad Nacional. Escuela de Ciencias Ambientales (Costa Rica)

University of Zambia (Zambia)

TEACHERS IN TRAINING

African Social Studies Programme (International)

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)

Alberta Wilderness Association (Canada)

Alfred University (United States)

Allagash Environmental Institute. Centre for Research and Advanced Study (United States)

American Society for Ecological Education (United States)

An Taisce - The National Trust for Ireland (Ireland)

Antarjatik Boshamarik Sheba Sangstha, Bangladesh (Bangladesh)

Arab Educational, Cultural and Scientific Organization (International)

Araneta University Foundation. Institute of Forestry (Philippines)

Arizona Sonora Desert Museum (United States)

Asociación de Profesores de Ciencias Biológicas y Químicas de La Paz (Bolivia)

Association for Environmental and Outdoor Education (United States)

Athabasca University. Environmental Sciences Department (Canada)

Australian Association for Environmental Education (Australia)

Australian Conservation Foundation (Australia)

Australian Science Teachers Association (Australia)

Babes-Bolyai University (Romania)

Badan Penelitian Dan Pengembangan Pendidikan Dan Kabudayaan (Indonesia)

Ball State University (United States)

Ben-Gurion University of the Negev. Desert Research Institute (Israel)

Biologforbundet (Denmark)

Biologilaererforeningen (Denmark)

Biologilärnas Förening (Sweden)

Bolton Institute, Inc. (United States)

Bowling Green State University (United States)

Bradford College. Margaret McMillan School of Education (United Kingdom)

Brentree Environmental Center (United States)

British Council (United Kingdom)

Brock University. Institute of Urban and Environmental Studies (Canada)

Bureau central de l'enseignement catholique (Netherlands)

Calgary Board of Education (Canada)

California State University, Sacramento (United States)

Caribbean Conservation Association (International)

Cary Arboretum of the New York Botanical Garden (United States)

Center for Environmental Education (United States)

Central Wisconsin Environmental

Station (United States)
Centre écologique Hollenfels (Luxembourg)
Centre for Educational Research and Teacher In-Service Training (Greece)
Centre national anti-pollution (Gabon)
Centro Agronómico Tropical de Investigación y Enseñanza (Costa Rica)
Centro Científico Río Palenque (Ecuador)
Charles E. Merrill Publishing Company (United States)
Children's School Camp (Australia)
Clarion State College (United States)
Columbia Public Schools (United States)
Comisión de Educación Ambiental del Ministerio de Educación (Cuba)
Commission for the Environment (New Zealand)
Commission interfacultaire environnement (Belgium)
Commonwealth Human Ecology Council (United Kingdom)
Concern, Inc. (United States)
Conseil scientifique de l'environnement (Belgium)
Conservation Education Association (United States)
Council for Environmental Education (United Kingdom)
Council of Outdoor Educators of Ontario (Canada)
Cumbria Association for Environmental Education (United Kingdom)
Curriculum Development Centre (Thailand)
Departamento de Investigaciones Educativas (Mexico)
Département de l'éducation nationale (Haiti)
Department of Education (Ireland)
Department of Environment, Housing and Community Development (Australia)
Department of Forests (Cyprus)
Devon Association for Environmental Education (United Kingdom)
Dirección General Maritima y Portuaria (Colombia)
Direction de la programmation générale et de l'orientation de la recherche (Madagascar D.R.)
Direction des eaux et forêts et de la conservation des sols (Madagascar D.R.)
Direction générale de l'enseignement général (Greece)
Direction générale des études et recherches pédagogiques (Rwanda)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Douglas College. Institute of Environmental Studies (Canada)
Drake University (United States)
Eastern Montana College (United States)
Eastman Nature Center (United States)
Ecole nationale supérieure de chimie de Rennes (France)
Ecole normale supérieure (Morocco)
Ecole normale supérieure de Fontenay-aux-Roses (France)
Ecole pratique des hautes études. Laboratoire de géomorphologie (France)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc. (United States)
Ecology Foundation of the Philippines (Philippines)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Books Centre (Greece)
Education/Environnement (Belgium)
Ege University. Botany Department (Turkey)
Eidgenössische Anstalt für Wasserversorgung, Abwasserreinigung und Gewässerschutz (Switzerland)
Environment Liaison Centre (International)
Environment - New Brunswick (Canada)
Environment - Saskatchewan. Public Information and Education Branch (Canada)
Environment Teachers Association of Victoria (Australia)
Environmental Conservation Library (United States)
Environmental Education Center (United States)
Environmental Information Centre for Young People (Belgium)
Environmental Protection Council (Ghana)
Escuela Normal Nacional de Señoritas (Colombia)
Escuela U. Profesorado de E.G.B. (Spain)
Everdon Field Centre (United Kingdom)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Facultés universitaires Notre-Dame de la Paix. Département de biologie animale. Unité d'écologie des eaux douces (Belgium)
Faculty of Education. Geography Department (Sudan)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Forestry Science Institute (Czechoslovakia)
Geographical Research Institute (Hungary)
Graylands Teachers College of Advanced Education (Australia)
Griffith University. School of Australian Environment Studies (Australia)
Gruppo Università-Scuola (Italy)
Hakhevra Lehaganat Hateva (Israel)
Hebrew University of Jerusalem.

Faculty of Agriculture (Israel)
Hellenic Association on Environmental Pollution (Greece)
Helsinki University. Library of Agriculture (Finland)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Hitchcock Center for the Environment (United States)
The Humane Education Society of Ghana (Ghana)
Indian Environmental Society (India)
Indian Institute of Technology, Bombay (India)
Indian Society of Naturalists (India)
Institut de formation pédagogique et psychosociologique (France)
Institut de technologie forestière (Algeria)
Institut européen d'écologie (International)
Institut für Umweltwissenschaften und Naturschutz der Österreichischen Akademie der Wissenschaften (Austria)
Institut national de recherche pédagogique (France)
Institut pédagogique national (Rwanda)
Institut royal des sciences naturelles de Belgique (Belgium)
Institute for Man and the Environment (United States)
Institute of Education (Singapore)
Institute of Environmental Protection. Department of Gdansk (Poland)
Institute of Teacher Training and Education (Indonesia)
Institution of Environmental Sciences (United Kingdom)
Instituto de Docencias Superior General Artigas (Centro II) (Uruguay)
Instituto de Investigaciones Marinas de Punta de Betín (Colombia)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Institutul de Medicina si Farmacie, Iasi (Romania)
Instytut Geografii (Poland)
International Council of Scientific Unions. Committee on the Teaching of Science (International)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Ocean Institute (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
International Schools Association (International)
International Union for Conservation of Nature and Natural Resources (International)
International Union of Biological Sciences (International)
Iowa State University of Science and Technology (United States)
Jack Smythe Field Study Centre (Canada)
Jeunes et nature (France)
Joint Conservation Team. Tyne and Wear Planning Department (United Kingdom)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Kasetsart University. Environmental Science Graduate School Committee (Thailand)
Kenya Institute of Education (Kenya)
Kenyatta University College. Department of Geography (Kenya)
Kenyatta University College. Department of Zoology (Kenya)
Kiev State Pedagogical Institute (Ukrainian S.S.R.)
Korean Educational Development Institute (Republic of Korea)
Korean Institue for Development in the Behavioral Sciences (Republic of Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
Leicester Polytechnic (United Kingdom)
Lesley College (United States)
Ligue suisse pour la protection de la nature (Switzerland)
Lund University. Environmental Studies Programme (Sweden)
Malta Ornithological Society (Malta)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
Mauritius Institute of Education (Mauritius)
Max-Planck-Institut für Ausländisches Öffentliches Recht und Völkerrecht (F.R. of Germany)
McGill University. Department of Geography (Canada)
Millersville State College (United States)
Ministerio de Educación (Nicaragua)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry for Conservation (Australia)
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Ministry of Education (Cyprus)
Ministry of Education and Culture. Curriculum Division (Israel)
Ministry of Education. General Education Department (Thailand)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Monash University. Board of Environmental Science (Australia)
Nasser's College of Agriculture (P.D.R. of Yemen)
National Adult Education Training Centre (Ghana)
National Aeronautics and Space Administration (United States)
National Association for Environmental Education (United Kingdom)

National Authority for Environment and Nature Conservation (Hungary)
National Council of Educational Research and Training (India)
National Curriculum Development Centre (Uganda)
National Institute of Biology (India)
National Institute of Pedagogy (Hungary)
National Parks Branch (Canada)
National Parks Service (Australia)
National Science Teachers Association (United States)
Nature Conservancy Council (United Kingdom)
Nature Protection Research Centre of the Polish Academy of Sciences (Poland)
New Jersey School of Conservation (United States)
New York Botanical Garden (United States)
Newcastle College of Advanced Education (Australia)
Newcastle Polytechnic. Coach Lane Campus (United Kingdom)
Nipissing University College (Canada)
Norges Høgfjellskolen (Norway)
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Nova Scotia Museum (Canada)
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Ontario Forestry Association (Canada)
Ontario Institute for Studies in Education (Canada)
Outdoors Unlittered (Canada)
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Pädagogische Hochschule Rheinland, Abteilung Neuss. Seminar für Geographie und ihre Didaktik (F.R. of Germany)
Pädagogisches Zentrum (F.R. of Germany)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Peak National Park Study Centre (United Kingdom)
Pedagogical Research Institute (Ukrainian S.S.R.)
Pocono Environmental Education Center (United States)
Pollution Control Center (United States)
Population Reference Bureau (United States)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Rochdale Teachers Centre (United Kingdom)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rusden State College. Department of Environmental Studies (Australia)
Saharanpur Environmental Group (India)
Saltvandsakvariet (Denmark)
Saskairie (Canada)
Saskatchewan Department of Education (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
Scottish Association of Geography Teachers (United Kingdom)
SCV-ICE Christ College (Australia)
Secretaría de Educación Pública. Dirección General de Higiene Escolar (Mexico)
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Simon Fraser University. Faculty of Education (Canada)
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Social Engineering Technology (United States)
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Sociedad Protectora del Medio Ambiente (Ecuador)
Sociedade de Preservação dos Recursos Naturais e Culturais da Amazônia (Brazil)
Sous-direction de l'environnement (Tunisia)
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South Glamorgan Institute of Higher Education (United Kingdom)
South Pacific Commission (International)
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State Committee for Environmental Protection (Ukrainian S.S.R.)
State University of Ghent. Interfaculty Center for the Study of Air, Soil and Water Pollution (Belgium)
Stone Laboratory of the Centre for Lake Erie Area Research (United States)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Subsecretaría de Ordenamiento Ambiental. Dirección de Ordenamiento Ambiental (Argentina)
Sydney Teachers College (Australia)
Syracuse University. Environmental Studies Institute (United States)
Tennessee Department of Conservation. Division of Educational Services (United States)
Tennessee Valley Authority. Division

of Forestry, Fisheries and Wildlife Development (United States)
Teesside College of Education (United Kingdom)
Texas A & M University. Department of Wildlife and Fisheries Sciences (United States)
Texas State Technical Institute (United States)
The International University (United States)
Threshold, Inc. (United States)
Total Education in the Total Environment (United States)
Town Teacher (United Kingdom)
Trinity College (Mauritius)
Trumbull Area Multi-Purpose Environmental Education Laboratory (United States)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
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Université nationale de Côte d'Ivoire. Centre national de floristique (Ivory Coast)
Universiti Sains Malaysia. Centre for Educational Studies (Malaysia)
Universiti Sains Malaysia. School of Biological Sciences (Malaysia)
University of Alberta (Canada)
University of California. Lawrence Hall of Science (United States)
University of California, Riverside (United States)
University of Haifa. Institute of Evolution (Israel)
University of Iowa. Science Education Centre (United States)
University of Jordan. Faculty of Science (Jordan)
University of Leicester (United Kingdom)
University of Malta (Malta)
University of Manitoba. Faculty of Education (Canada)
University of Melbourne (Australia)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Montana (United States)
University of Nigeria, Nsukka (Nigeria)
University of Oulu. Department of Botany (Finland)
University of Regina. Faculty of Education (Canada)
University of Sierra Leone. Institute of Education (Sierra Leone)
University of South Dakota. Center for Environmental Studies (United States)
University of Southampton (United Kingdom)
University of Washington (United States)
University of Wisconsin, Green Bay (United States)
University of Wisconsin, Madison. Environmental Resources Unit (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
University of Zambia (Zambia)
Vrije Universiteit Brussel - Department of Human Ecology (Belgium)
Výzkumný ústav pedagogický (Czechoslovakia)
Warwickshire College of Agriculture (United Kingdom)
Watch (United Kingdom)
Western Mindanao State University (Philippines)
Wildfowl Trust. Education Department (United Kingdom)
Windsor Roman Catholic Seperate School Board. Environmental Studies Department (Canada)
World Health Organization. Regional Office for Europe (International)
World Wildlife Fund (International)
Yonsei University (Republic of Korea)
Yosemite Institute (United States)

WORKERS

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Athabasca University. Environmental Sciences Department (Canada)
Ben-Gurion University of the Negev. Desert Research Institute (Israel)
Carlow Regional Technical College (Ireland)
Centro de Investigaciones Ecológicas del Sureste (Mexico)
Commission nationale pour l'environnement. Sous-commission pour l'information, la formation et la sensibilisation (Ivory Coast)

Department of Forests (Cyprus)
Department of Tourism and Renewable Resources (Canada)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Dirección General Maritima y Portuaria (Colombia)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
ECO One (Trinidad and Tobago)
Ecology Center of Louisiana, Inc (United States)
Education Department. Division of Adult Education (Australia)
Environment Centre Incorporated (New Zealand)
Environment - New Brunswick (Canada)
Environmental Conservation Library (United States)
Esso Malaysia Berhad (Malaysia)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Exxon Production Research Company (United States)
Factory Inspectorate (Cyprus)
Fiji National Youth Council (Fiji)
Fisheries and Environment Canada. Information Services Directorate (Canada)
Forestry Science Institute (Czechoslovakia)
Hellenic Association on Environmental Pollution (Greece)
Hennepin County Park Reserve District (United States)
Hereford College of Agriculture (United Kingdom)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Institut européen d'écologie (International)
Institut national de recherche pédagogique (France)
Institute for Industrial Research and Standards (Ireland)
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Lanka Parisara Parshadaya (Sri Lanka)
Lund University. Environmental Studies Programme (Sweden)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Marine Biological Association of the United Kingdom (United Kingdom)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Health. Department of Health Education (Israel)
National Adult Education Training Centre (Ghana)
National Environment Protection Board (Sweden)
National Environmental Secretariat (Kenya)
National Parks Branch (Canada)
North Oxfordshire Technical College (United Kingdom)
Olmotonyi Forestry Research and Training Institute (Tanzania U.R.)
Ontario Forestry Association (Canada)
Outdoors Unlittered (Canada)
Peace Action Centre (Jamaica)
Persatuan Perlindungan Alam Sekitar (Malaysia)
Preston Montford Field Centre (United Kingdom)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Saharanpur Environmental Group (India)
School and Children's Garden Service for Environmental Education (Netherlands)
Scottish Community Education Centre (United Kingdom)
Service des affaires culturelles (Belgium)
Social Engineering Technology (United States)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
South Dakota State University. Biology Department (United States)
State Committee for Environmental Protection (Ukrainian S.S.R.)
State Institute for Protection of Relics and Conservation of Nature (Czechoslovakia)
Subsecretaría de Mejoramiento del Ambiente (Mexico)
Tel-Aviv University. Center of Occupational Health (Israel)
Texas State Technical Institute (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
Universidad Central de Venezuela. Facultad de Ciencias. Escuela de Biología (Venezuela)
Universidad de Chile. Facultad de Medicina Veterinaria (Chile)
Universidad Nacional de la Amazonia Peruana. Programa Académico de Ciencias Forestales (Peru)
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University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of Nigeria, Nsukka (Nigeria)
University of Singapore. Department of Social Medicine and Public Health (Singapore)
University of South Dakota. Center for Environmental Studies (United States)
University of Zambia (Zambia)
Warwickshire College of Agriculture (United Kingdom)
World Health Organization. Regional Office for Europe (International)

YOUTH LEADERS

Alberta Recreation and Parks Department. Outdoor Recreation Section (Canada)
Alberta Wilderness Association (Canada)
American Society for Ecological Education (United States)
An Taisce - The National Trust for Ireland (Ireland)
Antarjatik Beshamarik Sheba Sangstha, Bangladesh (Bangladesh)
Australian Conservation Foundation (Australia)
Bolton Institute, Inc. (United States)
Boy Scouts of Greece (Greece)
Brentree Environmental Center (United States)
Center for Environmental Education (United States)
Central Wisconsin Environmental Station (United States)
Conservation Education Association (United States)
Cook College. International Environmental Studies Program (United States)
Council of Outdoor Educators of Ontario (Canada)
Dean Education Centre (United Kingdom)
Department of Environment, Housing and Community Development (Australia)
Department of Fisheries and Forestry (Ireland)
Department of Forests (Cyprus)
Dirección de Promoción de la Participación en la Gestión Educativa (Peru)
Direction de la conservation des sols (Rwanda)
Direction de l'écologie et des espaces verts de la ville de Marseille (France)
Directorate General of Local Government and People's Works Programme, Lahore (Punjab) (Pakistan)
Directorate of Nature Conservation (Indonesia)
Douglas College. Institute of Environmental Studies (Canada)
Eastman Nature Center (United States)
The Ecological Society of Korea (Republic of Korea)
Ecology Center of Louisiana, Inc (United States)
Ecology Foundation of the Philippines (Philippines)
Education Resources Information Analysis Center for Science, Mathematics and Environmental Education (United States)
Educational Books Centre (Greece)
Education/Environnement (Belgium)
Environment Centre Incorporated (New Zealand)
Environment Law Centre, Sri Lanka (Sri Lanka)
Environmental Conservation Library (United States)
Environmental Information Centre for Young People (Belgium)
Environmental Protection Council (Ghana)
Ewha Woman's University. Environmental Research Institute (Republic of Korea)
Federación Española de Grupos Juveniles para la Iniciación a la Ciencia (Spain)
Federation Unga Forskare (Sweden)
Fiji National Youth Council (Fiji)
Fondation universitaire luxembourgoise (Belgium)
Forest Research Institute (Philippines)
Forest Valley Outdoor Education Centre (Canada)
Foresta Institute for Ocean & Mountain Studies (United States)
Hakhevra Lehaganat Hateva (Israel)
Hellenic Association on Environmental Pollution (Greece)
Hennepin County Park Reserve District (United States)
Historisk-Arkaeologisk Forsøgscenter (Denmark)
Hitchcock Center for the Environment (United States)
The Humane Education Society of Ghana (Ghana)
Indian Environmental Society (India)
Indian Society of Naturalists (India)
Indian Youth Population Coalition (India)
Institut national de recherche pédagogique (France)
Institut royal des sciences naturelles de Belgique (Belgium)
Instituto Universitario Pedagógico de Caracas. Cátedra de Ecología (Venezuela)
Instytut Geografii (Poland)
International Institute for Audio-Visual Communication and Cultural Development (International)
International Organization of Consumers Unions. Regional Office for Asia and the Pacific (International)
Iowa State University of Science and Technology (United States)
Jeunes et nature (France)
Jordanhill College of Education (United Kingdom)
Kalamazoo Nature Centre (United States)
Korean Institue for Development in the Behavioral Sciences (Republic of

Korea)
Kuwait University. Faculty of Science. Botany and Microbiology Department (Kuwait)
Laboratorio de Biología San Calixto (Bolivia)
Lanka Parisara Parshadaya (Sri Lanka)
Leicester Polytechnic (United Kingdom)
Malta Ornithological Society (Malta)
Man and the Biosphere, Philippines (Philippines)
Manufacturing Chemists Association (United States)
Mauritius National Youth Committee for Environment and Conservation (Mauritius)
Ministerio del Ambiente y de los Recursos Naturales Renovables (Venezuela)
Ministry of Education (Cyprus)
Minnesota Environmental Sciences Foundation, Inc. (United States)
Moradabad Environmental Action Group (India)
Museo Nacional de Historia Natural (Chile)
National Adult Education Training Centre (Ghana)
National Authority for Environment and Nature Conservation (Hungary)
National Parks Branch (Canada)
Natur og Ungdom (Denmark)
Natur-Och Miljövard rf (Finland)
Natuur 2000. Flemish Youth League for Environmental Conservation (Belgium)
New Jersey School of Conservation (United States)
Norges Høgfjellskolen (Norway)
Nova Scotia Museum (Canada)
Ontario Forestry Association (Canada)
Outdoors Unlittered (Canada)
Passaic River Coalition (United States)
Peace Action Centre (Jamaica)
Pocono Environmental Education Center (United States)
Prince Mohato Award (Lesotho)
Provincial Museum of Alberta (Canada)
Public Environmental Education Programme (Jamaica)
Queen's University. Faculty of Education (Canada)
Regina Board of Education (Canada)
Rochdale Teachers Centre (United Kingdom)
Roehampton Institute of Higher Education, Southlands (United Kingdom)
Royal Society for the Protection of Birds (United Kingdom)
Rundt i Verden (Denmark)
Saharanpur Environmental Group (India)
Saskairie (Canada)
School and Children's Garden Service for Environmental Education (Netherlands)
School for International Training - WIP (United States)
Science Foundation of the Philippines (Philippines)
Scottish Community Education Centre (United Kingdom)
Service des affaires culturelles (Belgium)
Simon Fraser University. Faculty of Education (Canada)
Slippery Rock State College (United States)
Social Engineering Technology (United States)
Sociedad Conservacionista del Estado Sucre (Venezuela)
Sociedade de Preservacão dos Recursos Naturais e Culturais da Amazônia (Brazil)
Society of Appeal for Vanishing Environments (India)
Soma Hellinidon Odigon (Greece)
South Dakota State University. Biology Department (United States)
South Pacific Commission (International)
State Committee for Environmental Protection (Ukrainian S.S.R.)
Tennessee Department of Conservation. Division of Educational Services (United States)
Total Education in the Total Environment (United States)
Udaipur Environmental Group (India)
Unesco Association/USA (United States)
United Nations Educational, Scientific and Cultural Organization (International)
United Nations Environment Programme (International)
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University of Manitoba. Faculty of Education (Canada)
University of Michigan. School of Natural Resources. Environmental Education Programme (United States)
University of South Dakota. Center for Environmental Studies (United States)
University of Washington (United States)
University of Wisconsin, Stevens Point. College of Natural Resources (United States)
Visakha Consumers' Council (India)
Western Mindanao State University (Philippines)
World Federation for the Protection of Animals (International)
World Wildlife Fund (International)
York University. Faculty of Environmental Studies (Canada)
Yosemite Institute (United States)
Youth Committee of MSU for the Protection of Nature (U.S.S.R.)
Youth Environmental Action (United Kingdom)